YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   Pimpalner Education Society's, Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner,

- Name of the Head of the institution   Prin. K. D. Kadam

- Designation   Acting Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02561223010

- Mobile No: 9421536207

- Registered e-mail   kamp_sr_college@yahoo.in

- Alternate e-mail   kadukadam94@gmail.com

- Address   A/P. Pimpalner, Tal. Sakri, Dist. Dhule.

- City/Town   Pimpalner

- State/UT   Maharashtra

- Pin Code   424306

2. Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Kavayitri Bahinabai Chaudhary North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator   **Dr. S. P. Khodake**

- Phone No.   **02561223010**

- Alternate phone No.   **02561223010**

- Mobile   **9420374077**

- IQAC e-mail address   **kamp_sr_college@yahoo.in**

- Alternate e-mail address   **sanjay.khodke@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://kampsrcollege.org.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://kampsrcollege.org.in/wp-content/uploads/2023/02/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**--**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.44**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC   **01/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil;	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation, monitoring and regular follow- ups of implementation of academic calendar and timely updates of the college website.

2. Organised various co-curricular activities for students for their holistic development.

3. Organised workshops for students and teachers.

4. Organized workshop on sustainable development.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare an academic calendar of current year	Academic calendar of current year was prepared and uploaded on college website.
To organize Tree Plantation program	Tree Plantation programme was organised in college campus an outside the college.
To organize Workshops for students	Organized workshop on sustainable development
To organize co-curricular activities for students	Organised various co-curricular activities for students for their holistic development
To celebrate Yoga day & commemorative days	Various commemorative days, Constitution day, Yoga day, Votes day, National Unity day were celebrated
To organize various programs on occasion of Amrut Mohatsav of Indepedance	A Big Flag Rally, Lecture on Partition, Lecture on freedom fighter were organised

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Pimpalner Education Society's, Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner,
• Name of the Head of the institution	Prin. K. D. Kadam
• Designation	Acting Principal
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• Mobile No:	9421536207
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• Address	A/P. Pimpalner, Tal. Sakri, Dist. Dhule.
• City/Town	Pimpalner
• State/UT	Maharashtra
• Pin Code	424306
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

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• Name of the IQAC Coordinator	**Dr. S. P. Khodake**
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• Alternate phone No.	**02561223010**
• Mobile	**9420374077**
• IQAC e-mail address	**kamp_sr_college@yahoo.in**
• Alternate e-mail address	**sanjay.khodke@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kampsrcollege.org.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil;**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

1. The Institute is affilated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. 2. The Institution is multidisciplinary includes three streams viz., Arts, Commerce and Science. 3. Multidisciplinarity is reflected in the Choice

Based Credit System. 4. The Curriculum includes courses viz., Democracy, Physical Education. Environmental Awareness, Governance in some programmes. 5. Studends were explored through the various online /offline education tools to utilize their mind power for learning multidisciplinary subjects of their choice.

16.Academic bank of credits (ABC):

The institution started implementation of Academic Bank of Credits under the guidelines of Kavayitri Bahinabai North Maharahstra University, Jalgaon and Higher Education Department of Maharashtra State. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses. For monitoring ABC, proper technical support system is created at institution level.

17.Skill development:

The college is affiliated to KBC North Maharashtra University, Jalgaon, incorporating the curricula of the university. The college strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the University. Skill Enhancement Courses are taught in some programmes. Skill oriented workshops were organised by the college. Students are encouraged to participate in various Skill oriented workshops / programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculty members perticulaly Science teachers taught their syllbus in bilingual mode (English and varnacular). The college has established Cultural Association and Art Circle to promot the regional languages, cultures in society and integration of Indian knowledge system. We encourage our students to write and speak in Hindi, Marathi, English and local languages like Ahirani through organising various competitions like Essay writting, Debating, Elocuation, Poetry etc. Regional Languages are used for conversation and for teaching-learning purposes. Various topics related to the Indian knowledge system and Indian Culture are reflected in the syllabi that are imparted to the students. Our affiliating University, KBC North Maharashtra University, Jalgaon, has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a student-centred approach that focuses on the development of Key competencies and skills, and

provides students with the knowledge and tools they need to succed in the real world. Our college continually evaluate the attainment of the programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO). The therotical knowledge of the students is evaluated through parameters like Unit tests, home assignments, university theory examinations. Practical examinations, project work, study tours, and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars are used to evaluate the perception of the subject.

20.Distance education/online education:

Distance education/online education was practiced during havoc of COVID-19. Still few faculty members continued the teaching learning process through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to complete the syllabi.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	349

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	730

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**41**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**35**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4.56**
4.3 Total number of computers on campus for academic purposes	**37**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. University offers various courses to the students. Members of Boardof Studies of university design the curriculum after every three years. The college distributes workload at the beginning of the academic year accordingly. The time table is prepared for every subject. If needed,contributory faculties on clock hour basis(CHB) are appointed. At the beginning of every academic year, the college constitutes various committees for smooth working. IQAC preparesan academic calendar according to the University at the commencement of the academic year. Every department is expected to prepare teaching schedules. The HODs organizes meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask their members to formulatethe teaching plan/schedules based on the teaching days available.Teachers are in direct contact with the student from very beginning.For an effective implementation of the curriculum, the College organizes industrial tours for commerce, excursion for science and arts students. Students are enthusiastically participate and getthe knowledge through these activities.The teaching, learning and evaluation process is reviewed by concerned HOD's at the end of every semester. The Principal alsocalls meetings with all the faculties at the end of each term toreview the syllabus completion and programmes conducted during the year.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/02/Academic-Calender-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is permanently affiliated to the Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The college has desined a plan for implementation of the curriculum and for the conduct of Continuous Internal Evaluation (CIE).

It is as follows:

- At the beginning of academic year the faculty members prepare anacademic calendar on the basis of calendar prepared by the affiliating University.This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, cocurricular and extra-curricular activities.
- HOD prepares the class timetable, and course plan for the semester. The course plan containing class time table, semester calendar and syllabus is given to all the students.
- The faculty members meets the students after the last Universityexamination, analyses the semester completed, and discusses withthem about the next semester. They integrate the suggestions and prepare the course plan and distributes them to the students.
- Faculty members revise the Course Outcomes (COs) of their courses, and modify their lecture materials. The syllabusis enriched by adding contents beyond the syllabus, to ensureachievementof the COs.They also prepare a question bank of their courses.
- Resources like relevant websites and e-resources are madeavailable for advanced learners.
- IQAC periodically monitors the teaching, learning and evaluation process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/02/Academic-Calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers the courses which integrate issues related to Professional Ethics, Gender, Human Values, Environmentand Sustainability. Issues correlated with environmentand sustainability are incorporated into courses like Environmental studies, Zoology, Botany, and Geography. Courses that teach human values in its curricula are Political science, Commerce, English, Professional ethics are integrated in the courses of English,Commerce. The college assimilates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curricular and extracurricular activities also. N.S.S. promotes environmental protection through treeplantation, water conservation, biodiversity, and additional sustainable development programs. Every year N.S.S. unitsorganises activities in the college and in the adopted villages like tree plantation, village cleanliness, cleaning of rivers,plastic free drive, poster competition, drug addiction, AIDS awareness, etc. World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has organized bird conservation workshop.Programs conducted under N. S. S.,N.C.C., and Political science department help to inculcate humanvalues among students. National festivals like Independence Dayand Republic Day celebration serve as a platform to brighten patriotic and moral values. Different social activities have beeninitiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from timeto time. Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>https://kampsrcollege.org.in/wp-content/uploads/2023/08/Student-feedback-2022-23.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1460

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provide admissions to the students from various socioeconomic backgrounds.

• The college conducts every possible measure to help the learning levels of students. The students areadvised, directed and oriented at the time of admission to make them conscious about the course, mode of internal and external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college.

• At the beginning of each course teachers reviews the learning levels of the students in the class, their knowledge about the course and accordingly plans special programmes for advanced learners and slow learners. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, are vision is available for slow learners and late admissions.

• In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments guides the students regarding the scope of different courses.

• Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected.

• Teachers remain available in college to clear the doubts of the students.

• Advanced learners are encouraged.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
349	**19**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College constantly boost student-centric learning through several methods such as group discussions, quiz, competitions, and project work in participative learning and problem solving methodologies.The participative activities viz., group discussions, seminars, extension lectures are organized. The students actively participate in these activities within and outside the college. Students are given class assignments for converging on self-study and to inspire self-determining learning. Beside teaching, college provides high importance to personality development of students through extra-curricular, curricular and skill based activities. The objective of these student centered activities is to involve students as much as possible in learning procedures. In order to teach human values, ethics and social responsibility, students are encouraged to participate in these activities.These activities play an essential role in learning and creating a safe space to relax, interact, collaborate, think out of the box, encourage their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees such as Cultural Committee, Sports Committee, student development committee, NSS, NCC and Career Katta. The students participate in various competitions organized in and out of the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT based technology to improve the teaching and learning skills. Different soft wares available online are integrated with teaching methodology and students are stimulated to learn and practice through interactive activities. LCD projectors, computer/laptops/simulation systems are used in the classrooms. You- Tube, E- mails, what's App group, Telegram, Zoom and Google classrooms are used as platforms for teaching, communication. The teachers also provide material and syllabus, make publications, conduct tests, assignments, make presentations, and share information. Syllabus and study materials are available on the University website. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines and CBCS Patterns of the university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks for internal evaluation. The classification of these 40 marks is divided into different heads such as two tests, attendance & behavior. In order to make the examination more transparent and objective of all the departments.The college examination committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students. While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Heads and Principal to initiate corrective measures in future.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines and CBCS Patterns of the university, the college implements 60- 40 patterns for theevaluation of the students. The classification of these 40 marks is divided into different heads such as attendance &behavior, two tests and home assignments. In order to make the examination more transparent, the college examination committee conducts the examination with acentralized schedule. That schedule is displayed onnotice board

to aware the students timely.The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students.While evaluating the performance at all levels, teachers are flexible and appreciative towards thestudents.

The grievance redressal system is time- bound and efficient: There is complete transparency in the internal assessment. College Examination Committee monitors internal evaluation process. The student's grievances related to internal examination are solved by College examination committee. A handwritten application is to be submitted by the student or orally grievance to the examination department explaining their grievance. The examination committee going through the application and forward it to the Principal. The Principal in consultation with committee, solve the grievance and make the remark on the application which then comes back to the examination department. After taking necessary steps, students are informed. The process is completely transparent.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has distinct learning outcomes. The vision and mission of the institution highlights on promoting value education through inspired proficient faculty to prepare the students to accept the challenges of globalization. Board of Studies of every subject of KBCNMU, Jalgaon have defined Program Specific Outcomes (POS) and Course Outcomes (CO). The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Every department has a hard Copy of syllabi. Course/programme outcomes are given with syllabus forreference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. These copies are also posted on WhatsApp groups of students. Students are informed about the same in the Orientation Lecture conducted for First year students. Even during regular lecturing teachers inform the students about overall objective ofthe Course. College monitors and evaluates PO, PSO and CO.

Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling. Lectures on career guidance are organized based on the program objective. The subject teachers also explain the evaluation pattern and marking scheme of practical examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs and POs is measured by direct and indirect methods. The knowledge and skill described by the course outcomes are mapped to specific problems on university examinations. Average attainment in the direct method is equal to university examination(60%) + Internal assessment (40%). The evaluation of the program outcomes, program-specific outcomes, and course outcomes are measured by methods such as Summative and formative assessment. Two internal tests are conducted for each semester. The question papers are set for the internal assessment test with the intention of testing the attainment level of the students. Participation of students in various co-curricular, and extra-curricular organized by NSS, NCC and Student Development Department as well as cultural, debate, and elocution competition are the other ways of measuring the outcomes. Final semester examination as well as practical examinations conducted by University, marks obtained in the internal tests, and semester examination are the course outcomes attained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Course-wise-result-of-College-certified-by-University-of-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kampsrcollege.org.in/wp-content/uploads/2023/11/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College regularly orgnises extention activities. NSS and NCC havebeen playing a key role in establishing the network with the neighbouring communities. A list of such extension activities are presented below. NSS Special Winter Camp: NSS unit arrange a special seven days winter campat adopted village Bopkhel. During this camp, the NSS unit organizes following extension activies. Clean India Movement: Cleanliness of Adopted village and School primises were cleaned by NSS volunteers.Special lectures on health awareness, environment awareness, Rural development through agriculture, Clean India Movement, Beti bachav Beti Phadav, Blind faith eradication, Organ donation, AID awareness & No spit. Following programs were conducted by our college.

- **Workshop on Cancer Mukt Abhiyan**
- **Kranti Diwas& International Day of Indigenous People**
- **Grand Tricolor Rally**
- **Cleanliness Rally & Ban on Plastic Campaign**
- **Constitution Day**
- **AIDS Awareness**

- **National Voter's Day**
- **Health Awareness campaign**
- **University Level Workshop on 'Sustainable Development'**
- **Workshop on Menstrual Hygiene**
- **International Yoga Day**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	[View File]()
Number of awards for extension activities in last 5 year(Data Template)	[View File]()
e-copy of the award letters	[View File]()

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1082

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

According to our vision and objectives, the college confirms satisfactory availability and optimal utilization of physical infrastructure in order to create an environment of excellence for teaching and learning. We focus on up-gradation of the existing infrastructure. At the commencement of the academic year, the Time Table committee makes plans for all requirements regarding the availability classrooms, laboratories, furniture and other equipment's.The college ensures utilization of there sources by encouraging innovative teaching-learning practices like use of power point presentations and LCD projectors.The college has eco-friendly & pollution free environment. The available physical infrastructure is optimally utilized beyond regular schedule, to conduct co- curricular activities/ extracurricular activities, etc.

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conduct co- curricular activities/ extracurricular activities, parent teacher meetings, career guidance and counselling etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to students where they are encouraged to participate in sports and extracurricular activities. This confirms a holistic development and personality.

Sports facility: The Institution has adequate facilities for sports, outdoor games. The college has well grounds of Kho-Kho, Basket Ball, Volley ball. The students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intracollege events, inter-university events, National events. Intracollege events are also organized by the college to encourage students to participate. All the Participants are awarded with participation certificates. Winner and runners-upteams are duly rewarded by trophies.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre/hall but Yoga Day is celebrated every year on 21 June in the hall of Damdkeswar Lawn & on open ground of the college.Yoga awareness Programs are regularly conducted for the society, faculty members and students by our expert Yoga trainer Dr. Yogesh Nandre (Assit. Professor in Zoology).

Cultural activities: The college believes in all-round development of students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.The students participate in annual gathering. College participates in different events like University Youth Festival (Yuvarang).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.85

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library partially computerized.**
- **The college library has sufficient number of books.**
- **There are total 14636 books of various subjects including textbooks and reference books which are sufficient for the students according to the strenth of college.**
- **Encyclopaedias are available in the library.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - **The institution has subscription for the** **E. None of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - **Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

4.2.3.1 - **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.784

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has upgraded IT infrastructure since 2017.**
- **The interactive board, LCD Projector, Printers, highconfiguration PCs were installed in the college.**
- **The whole college has been made wi-fi enabled after JIOtelecommunication installed wi-fi facility in the college in2017.**
- **The College is also availing the lease line internet facilityfrom BSNL.**
- **College also has Internet facility provided by the University for Admission and examination related IT services.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is situated in an area of 6000 sq. m. The College builtup carpet area of 1624 sq. m. It has staff-room, 12 classrooms,library along with reading room, laboratories, common room for girls,toilets for gents and ladies, roomfor gymkhana, NSS office, NCCOffice, CGCC, administrative building etc. The laboratories are wellequipped. Funds from State Govt. and management are used to maintainthe building and the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

173

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://kampsrcollege.org.in/wp-content/uploads/2023/09/5.1.2-2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the prominent stakeholders of higher education.Holistic development of the student is the objective of our college.Students are encouraged to participate in various curricular, cocurricularand extra-curricular activities for theirover all development. The needs and concerns of the students are representedby student representatives in various statutory college committees such as Internal Quality Assurance Cell, National Service Scheme,NCC, Cultural Committee, Anti-ragging Committee, Yuvati Sabha,Career guidenace etc.An elected Student Union is the central student body that represents the student

community constituted as per the Maharashtra University Act 1994 and 2016 and guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University. But Since the academic year 2017-18, no election had taken place.Student representatives are nominated to various college committees to ensure their representation. The representation of students endorses the importance of decentralization. The views and suggestions of the students are given equal importance by the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1860 with registration No. MH/42/2022. Dt.22/02/2022. The association has Executive Committee with 15members and general body comprising all registered members. The students who have completed UG and Ph.D. from the college are eligible toregister as member of the alumni association. Alumni

association encourages alumni to participate in various activities that would contribute to the progress and general development of college. Alumni association organizing alumni meet or gathering to facilitatethe interactions amongst the alumni and students enrolled in the college. Alumni association encourage alumni to mentor the students in sense to deliver or inform regarding newer challenges and job opportunities. Alumni association in coordination with alumni works towards the welfare of students pursuing degree in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune withthe vision and mission of the institution.

VISION

- Enlightment and personality development of younger generation andstudents through the high-quality education to bring them into themain stream of the Nation.

MISSION

- Inculcatinga sense of moral, ethics values, national pride anduniversal brotherhood among the students.
- Provide quality education.
- To fill the gap between the urban, rural and Tribal student.
- To grow social, moral, human and national values.

GOAL- "Swakarmana Tamabhyacharya Siddhim Vindti Manavaha"(Shrimad Bhagavd Gita, Chapter 18, shloka 46). Meaning-"A man who worships him with his own desire attains perfection". Our college is trying to achieve this perfection through effectivegovernance. The principal coordinates the functions of the college.Various committees comprising members of teaching and non-teachingfaculty are involved in all activities and administrative functionsof the college. The heads are allowed to monitor the routinefunctions.
OBJECTIVES

- To provide educational facilities.
- To develop the positive attitude.
- To provide extracurricular activities along with the curriculum ofthe University.
- To act as a catalyst for empowering our students to become betterhuman beings.
- To impart effectively knowledge and awareness. To develop skills,with a commitment to integrity, innovation and excellence for a moreholistic development.
- To promote social services through higher education

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Vision-Mission-and-Organogram.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Regionalization and participative administration are main aspects ofthe academic and administrative process of the college. The management provides freedom and flexibility to the principal to leadall the academic activities of the institution. Under the leadershipof the Principal, the College Development Committee, Internal Quality Assurance Cell, and other Committees play a significant role in the improving quality of the college.Various Committees are appointed for academic and co-curricular activities to be conducted in the course of the academic yearlist of committees is displayed at the beginning of the year on the staff notice-board. The Principal of the College holds regular meetings with the teaching and non-teaching staff. The Heads of Departments monitor the functioning of the various departments. The

participative decision making ensures total participation of all the people concerned. The office administration is decentralized among Section Officer (SO), clerks and class IV staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and non teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Vision-Mission-and-Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan. The IQAC of the college reviews and revises the quality policy of the institute time to time. The various aspects considered for inclusion are; Quality improvement and better teaching-learning environment. Enrichment of student support systems.Superior student success rate.More creative in academic delivery; with an effective integration of technology in the teaching-learning process.The teacher to be more of a facilitator than just a full-time tutor. To promote research facility and research culture among the students and staff. Multi-dimensional evaluation system of student learning. Increase a number of ICT classrooms. Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and the policies were designed to address the issues raised during the peer team visit.In the last five years, the college has done significant progress in the area of teaching-learning, research and extension activities. The faculties have been able to publish their research work in the UGC listed and peer-reviewed journals. Out of 19 regular faculty members, 9 have obtained their Ph.D. degree while one others is pursuing Ph.D. 04 teachers are recognized as Research Guides. Faculty member have attended International, National, State,University level Seminars, Webinars, Conferences, workshops, Faculty Development Programmes etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Deployment-of-Perspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is under the control of Governing Council of Pimpalner Education Society. The Governing council approves and monitors the policies and plans for the development of the College. The College Development Committee replaced by earlier Local Management Committee and it is constituted as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfil the requirement and also discusses the academic progress of the college. Service rules, procedures, recruitment and grievance redressal are followed by the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC,and KBC NMU, Jalgaon and govt. of Maharashtra. The institute has impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KBCNMU, Jalgaon for the promotion of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Vision-Mission-and-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff plays important role in the growth of the institution. Provision of various welfare facilities and services at the workplace become energetic for continuous improvement in the work environment. These Facilities also stimulates the employees to give their best. The institution provides following welfare measures for staff 1. Casual Leave, 2. Maternity Leave, 3. Study Leave, 4. Medical Leave, 5. Vacation Leave, 6. Special leave (SPL) and Duty leave (DL) is given for attendingorientation programmes/refresher courses/workshop/Seminar/Conference/FDP etc.7. Festival Leaves are granted as per academic calendar, notification issued by affiliating University, State Govt.Staffs are encouraged for curricular designing, organization of skill-based programmes through NSS, NCC, Student Development department in association with IQAC for higher progression.The credit society which offers loan facilities such as; Ordinary Loan and Emergency Loan. Loans are granted to the staffs to meet financial emergencies according to staff loan policy. Medical claim facilitated through Joint Director of HigherEducation, Jalgaon Division to Government of Maharashtra.Retirement pension and gratuity as per government rules and regulations. Organising programmes for capacity building to inculcate professional skills and ethics. The achievement of staff is appreciated in the form of felicitations .Salary is timely credited to bank account of employees.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/6.3.1-Effective-measures-for-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has a self-appraisal system for teaching and non-teaching staff. Every year the faculty members maintain Dairy and record of their performance and activities. They are required tosubmit a performance appraisal form designed based on

PBAS(Performance Based Appraisal System) developed by UGC and the University for the promotion of teachers. The college has aseparate API-CAS committee to verify the PBAS forms. The formatcontains three major topics I) Teaching II) Curricular and extracurricular activities and III) Research. Placements andpromotions based on the PBAS guidelines. After verification by thecommittee, IQAC analyses the proforma and sent it to theprincipal. The principal recommends the proposals of eligibleteachers to the University for Promotion. Principal and IQAC provide suggestions to teaching and non-teaching staff for their complete development. For Non-Teaching Staff, the performance appraisal system is channelized through Confidential Reports. Eachmember fills out this form and submits it to the Office Superintendent. The Office Superintendent adds his observations and comments and forwards them to the principal for the final remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college operates internal and external financial audit systemregularly. Internal Audit and External Audit is as follows.Internal Audit: Mr. P. D. Dalal, Chartered Accountant, Dhule is appointed for the Internal Audit. Internal audit is a continuous process that follows after each and every financial transaction. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official funds collected, and Bank statements are checked by the internal auditor. At the payment level, the account of the purchase bills and vouchers are created which come under various ledgers. The payment vouchers are signed by the accountant,office superintendent, and finally the principal. The Audited Accounts Statements of the funds received from KBCNMU, Jalgaon underthe Student Welfare scheme, and National Service Scheme and for organizing workshops are re-audited by the University. External Audit: It is carried out by the Government Offices as follows Administrative Officer, Senior Auditor of

Higher Education Jalgaon Region, Jalgaon completes regularly the assessment of salary and non-salary expenditures and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Grant-in-aid college, included under 2(f) and 12(B) and permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the rules and regulations of the Government of Maharashtra. Our college is eligible to receive funds from UGC and from other government agencies.

Financial resources-

1. Salary and non-salary grants from the Government of Maharashtra. 2. Fees collected from students 3. No General development grants, additional assistance and financial assistance for different schemes from UGC. 4. No financial assistance was received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the 'Earn and Learn scheme'. 5. Economically

Backward Students Scheme' under the Department of Student Development Financial assistance was not received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the Regular activities and Special Camps under NSS.

Funds are utilized and audited from Mr. P. D. Dalal, Charted account who is internal auditor of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for committing the quality assurance strategies and processes. Internal Quality Assurance Systems of HEIs are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality for academic excellence. The college has composed the IQAC for planning, supervising and reviewing various activities like teaching learning, research extension, co-curricular, extra-curricular activities, students' progression and support. At the beginning of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for total development of the students. The college has mechanisms for academic and administrative auditing. It implements quality management strategies in academic and administrative aspects. The IQAC accepts a participatory approach in managing and coordinating all components. For the quality improvement, the IQAC sets extensive objectives and chalks out plan of action at the beginning of an academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC take intiatives for introduction of new and innovative techniques to improve the quality in teaching-learning process in the institution. IQAC motivates teachers to use ICT tools in their teaching so that students will relish their teaching effectively. Visual presentations, individual participation, and interactive methods of learning keep the classroom alive. The faculty members use digital technology effectively. For that, IQAC motivates teachers to participate in various Faculty Development Programs, Induction Programs, and Training Programs so that they can enhance their teaching skills. Whats App groups connects students with teachers even after working hours. Social media platforms such as Whats App and Telegram are also used to support the teaching-learning process. PPTs, Video lectures, notes are prepared and shared with the help of google classroom, YouTube. Online platforms like as ZOOM and Google Meet are used for online lectures.Online tests and quizzes are conducted using google forms.IQAC has taken initiatives to improve ICT facilities such as the improvement of Internet and WI-FI facilities installations of the LCD projectors, instruments useful to enhance the quality for effective teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kampsrcollege.org.in/wp-content/uploads/2023/07/IQAC-Meeting-Minutes-22-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security: The college trusts in gender equality. Ittakes effort towards Gender sensitization. The sensitivity towards the girl students in this college constitutes as follows:

2. Sexual harassment committee and Yuvatisabha

3. Counselling: The female teaching & non-teaching faculty inparticular are advised to counsel girl students in class, common room (whereverit suits) to educate about sexual harassment eithercollectively or individually, as suits the situation. Theyalso instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with girl students.

4. Anti-ragging work: There is no report of ragging in the campus as itseems that the concept of ragging is completely erased from theminds of students. The ragging now is deemed historical and archived practice.

5. Common Room: The college has a common room where firstaidfacility is provided at hand. The college provides basic

medicalaid, necessary for girl students. Medical aid is provided free ofcost.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/7.1.1-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT: Separate dust bins are used forcollection of waste from Laboratories, office, staff rooms and campus. The dry solid waste like pen, pencils, erasers, dust, wrappers dry leaves and wet solid waste like green leaves, wetuseless papers, cloth, are collected separately in different bins.Composting and vermicomposting measures are operated to convert solid waste into fertilizers. 2. LIQUID WASTE MANAGEMENT: Liquid waste is an important part of waste management. Liquid wastes in the chemistry lab contains acids,bases and organic liquids. These are neutralized, diluted anddisposed in the wash basin. Soak pits are provided nearest to laboratories of the college. The liquid waste from Chemistry laboratory is passed through the proper channel and dump into thepit. A properly constructed leakage proof sewage system is used for drainage.

3. E- WASTE MANAGEMENT: E-waste material such as computers, printers, mouse, and keyboards is collected and repaired and reused. 4. HAZARDOS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT: The Collegedoes not produce radioactive waste. Some hazardous chemicals produced in laboratories are properly treated before release into the environment. Measures are taken to prevent leaching of acids, harmful agents and chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://kampsrcollege.org.in/wp-content/uploads/2023/07/7.1.3-Geotag-photoes.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has diversified student enrolment. More than 95% of students belong to the socially and economically backwards section of the society. The college provides comprehensive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Our college initiates various programs that enhance tolerance and harmony among the stakeholders. The institution conducts activities to show the relevance of thoughts of national leaders and great personalities among the younger generations. Different sports, cultural, NSS, NCC activities organized in the college stimulate harmony towards each other. Remembrance days like Constitution Day,Yoga Day, Teachers' Day encourage tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitizes the students and employees of the

institution to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extracurricular activities. The College hoistt he flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.The College encourages the students to participate in Sports and Games, NCC and NSS to strengthen nation wide bond and relation. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the fundamental duties and rights of Indian Citizens.The students have enthusiastically participated in various activities like seminar, conferences, expert talks, and postermaking competition, Constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes activities on national and international commemorative days, events and festivals to remembrance the events or contributions of our leaders in building the nation and to elevate moral and ethical behaviour of students in their professional and personal lives. Following are the nationa land international commemorative days, events and festivals that are regularly celebrated in the college. 1. Death Anniversary of Lokmanya Tilak and Birth Anniversary of Annabhau Sathe 2. International Day of Indigenous People 3. Celebration of Independence Day 4. Birth Anniversary of Kavayitri Bahinabai Chaudhari 5. Celebration of NSS day 6. Birth Anniversary of Mahatma Gandhiji & Lal Bahadur Shashriji 7. National Unity Day 8. Indian Constitution Day 9. World AIDS Day 10. Late. Karm. Bandu Bapuji alias Shri. Anandrao Manikrao PatilDeath Anniversary 11. World Youth Day 12. Marathi Bhasha Gaurav Din 13. Celebration of Republic Day 14. Celebration of Maharashtra Din & International Labor Day 15. International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice: 1.Tree Plantation and Conservation Goal: The object of conducting the best practice tree plantation and conservation in college premises

- **Forbeautification of campus,**
- **For healthy atmosphere,**
- **To create Oxygen Bar,**
- **To increase biodiversity,**

The Context: For survival of human being trees are helping us inimmensely important ways. Trees plays significant role in maintain equilibrium of the environment, many ecological process.

The practice: During the last three years college has planted different varieties of plants species.

Evidences of success: All the sapling trees were grown and survived successfully

Problems encountered and resources required:

In summer season we have to face lot of water scarcity

Best Practice: 2. Vermiculture Goal: For research motivation short projects on vermiculture are given to the under graduate students for sustainable development. Context: Department of zoology involved in conduction of on vermiculture projects. The main aim objectives areto create responsibilities about the use of organic biofertilizer, pollution control, and organic refusedrecycling sustainable development. The Practice: The students get skill tohandle earthworm. Evidence of success: Students taking worms trying at home to multiply by using kitchen garden waste. Problems encountered: The limited infrastructure facility causes hindrance to expand this activity.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inculcating Institutional Values through proper Initiatives, our college strives to translate our vision, mission, and objectives through organizing various student centric and socially-oriented activities. The core values of the institution are the guiding light for the Institution. The institution believes in the core values as follows: Academic Excellence, Social Commitment, Skill Development, Value Orientation, Character Building. Students are the epicenter of the educational system and its holistic development is the prime objective of the institution. The College has tried to translate the objectives and the core values into reality by organizing the student centric activities. The activities that are organized on a college campus and outside the campus are aimed to fulfil our objectives and core values of the institution. These activities elevate moral and ethical behaviour of students in their professional and personal lives & enrichment of constitutional values in students. Prominent activities are celebrate commemorative days, environment awareness programms, personality development workshops.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. University offers various courses to the students. Members of Boardof Studies of university design the curriculum after every three years. The college distributes workload at the beginning of the academic year accordingly. The time table is prepared for every subject. If needed,contributory faculties on clock hour basis(CHB) are appointed. At the beginning of every academic year, the college constitutes various committees for smooth working. IQAC preparesan academic calendar according to the University at the commencement of the academic year. Every department is expected to prepare teaching schedules. The HODs organizes meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask their members to formulatethe teaching plan/schedules based on the teaching days available.Teachers are in direct contact with the student from very beginning.For an effective implementation of the curriculum, the College organizes industrial tours for commerce, excursion for science and arts students. Students are enthusiastically participate and getthe knowledge through these activities.The teaching, learning and evaluation process is reviewed by concerned HOD's at the end of every semester. The Principal alsocalls meetings with all the faculties at the end of each term toreview the syllabus completion and programmes conducted during the year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/02/Academic-Calender-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is permanently affiliated to the Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The college has desined a plan for implementation of the curriculum and for the conduct of Continuous Internal Evaluation (CIE).

It is as follows:

- At the beginning of academic year the faculty members prepare anacademic calendar on the basis of calendar prepared by the affiliating University.This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, cocurricular and extra-curricular activities.
- HOD prepares the class timetable, and course plan for the semester. The course plan containing class time table, semester calendar and syllabus is given to all the students.
- The faculty members meets the students after the last Universityexamination, analyses the semester completed, and discusses withthem about the next semester. They integrate the suggestions and prepare the course plan and distributes them to the students.
- Faculty members revise the Course Outcomes (COs) of their courses, and modify their lecture materials. The syllabusis enriched by adding contents beyond the syllabus, to ensureachievementof the COs.They also prepare a question bank of their courses.
- Resources like relevant websites and e-resources are madeavailable for advanced learners.
- IQAC periodically monitors the teaching, learning and evaluation process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/02/Academic-Calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	C. Any 2 of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers the courses which integrate issues related to Professional Ethics, Gender, Human Values, Environmentand Sustainability. Issues correlated with environmentand sustainability are incorporated into courses like Environmental studies, Zoology, Botany, and Geography. Courses that teach human values in its curricula are Political science, Commerce, English, Professional ethics are integrated in the courses of English,Commerce. The college assimilates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curricular and extracurricular activities also. N.S.S. promotes environmental protection through treeplantation, water conservation, biodiversity, and additional sustainable development programs. Every year N.S.S. unitsorganises activities in the college and in the adopted villages like tree plantation, village cleanliness, cleaning of rivers,plastic free drive, poster

competition, drug addiction, AIDS awareness, etc. World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has organized bird conservation workshop.Programs conducted under N. S. S.,N.C.C., and Political science department help to inculcate humanvalues among students. National festivals like Independence Dayand Republic Day celebration serve as a platform to brighten patriotic and moral values. Different social activities have beeninitiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from timeto time. Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kampsrcollege.org.in/wp-content/uploads/2023/08/Student-feedback-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1460

File Description	Documents
Any additional information	*View File*
Institutional data in prescribed format	*View File*

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	*View File*
Number of seats filled against seats reserved (Data Template)	*View File*

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provide admissions to the students from various socioeconomic backgrounds.

• The college conducts every possible measure to help the learning levels of students. The students areadvised, directed and oriented at the time of admission to make them conscious about the course, mode of internal and external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college.

• At the beginning of each course teachers reviews the learning levels of the students in the class, their knowledge about the course and accordingly plans special programmes for advanced learners and slow learners. Remedial and extra classes are

conducted for advanced and slow learners. After the completion of syllabus, are vision is available for slow learners and late admissions.

• In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments guides the students regarding the scope of different courses.

• Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected.

• Teachers remain available in college to clear the doubts of the students.

• Advanced learners are encouraged.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
349	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College constantly boost student-centric learning through several methods such as group discussions, quiz, competitions, and project work in participative learning and problem solving methodologies.The participative activities viz., group discussions, seminars, extension lectures are organized. The students actively participate in these activities within and outside the college. Students are given class assignments for

converging on self-study and to inspire self-determining learning. Beside teaching, college provides high importance to personality development of students through extra-curricular, curricular and skill based activities. The objective of these student centered activities is to involve students as much as possible in learning procedures. In order to teach human values, ethics and social responsibility, students are encouraged to participate in these activities.These activities play an essential role in learning and creating a safe space to relax, interact, collaborate, think out of the box, encourage their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees such as Cultural Committee, Sports Committee, student development committee, NSS, NCC and Career Katta. The students participate in various competitions organized in and out of the college.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT based technology to improve the teaching and learning skills. Different soft wares available online are integrated with teaching methodology and students are stimulated to learn and practice through interactive activities. LCD projectors, computer/laptops/simulation systems are used in the classrooms. You- Tube, E- mails, what's App group, Telegram, Zoom and Google classrooms are used as platforms for teaching, communication. The teachers also provide material and syllabus, make publications, conduct tests, assignments, make presentations, and share information. Syllabus and study materials are available on the University website. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

559

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines and CBCS Patterns of the university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks for internal evaluation. The classification of these 40 marks is divided into different heads such as two tests, attendance & behavior. In order to make the examination more transparent and objective of all the departments.The college examination committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students. While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Heads and Principal to initiate corrective measures in future.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the guidelines and CBCS Patterns of the university, the college implements 60- 40 patterns for theevaluation of the students. The classification of these 40 marks is divided into different heads such as attendance &behavior, two tests and home assignments. In order to make the examination more transparent, the college examination committee conducts the examination with acentralized schedule. That schedule is displayed onnotice board to aware the students timely.The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students.While evaluating the performance at all levels, teachers are flexible and appreciative towards thestudents.

The grievance redressal system is time- bound and efficient: There is complete transparency in the internal assessment. College Examination Committee monitors internal evaluation process. The student's grievances related to internal examination are solved by College examination committee. A handwritten application is to be submitted by the student or orally grievance to the examination department explaining their grievance. The examination committee going through the application and forward it to the Principal. The Principal in consultation with committee, solve the grievance and make the remark on the application which then comes back to the examination department. After taking necessary steps, students are informed. The process is completely transparent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has distinct learning outcomes. The vision and mission of the institution highlights on promoting value education through inspired proficient faculty to prepare the students to accept the challenges of globalization. Board of Studies of every subject of KBCNMU, Jalgaon have defined Program Specific Outcomes (POS) and Course Outcomes (CO). The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Every department has a hard Copy of syllabi. Course/programme outcomes are given with syllabus forreference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. These copies are also posted on WhatsApp groups of students. Students are informed about the same in the Orientation Lecture conducted for First year students. Even during regular lecturing teachers inform the students about overall objective ofthe Course. College monitors and evaluates PO, PSO and CO. Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling. Lectures on career guidance are organized based on the program objective. The subject teachers also explain the evaluation pattern and marking scheme of practical examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs and POs is measured by direct and indirect methods. The knowledge and skill described by the course outcomes are mapped to specific problems on university examinations. Average attainment in the direct method is equal to university examination(60%) + Internal assessment (40%). The evaluation of the program outcomes, program-specific outcomes, and course outcomes are measured by methods such as Summative and formative assessment. Two internal tests are conducted for

each semester. The question papers are set for the internal assessment test with the intention of testing the attainment level of the students. Participation of students in various co-curricular, and extra-curricular organized by NSS, NCC and Student Development Department as well as cultural, debate, and elocution competition are the other ways of measuring the outcomes. Final semester examination as well as practical examinations conducted by University, marks obtained in the internal tests, and semester examination are the course outcomes attained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Course-wise-result-of-College-certified-by-University-of-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kampsrcollege.org.in/wp-content/uploads/2023/11/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	*View File*
Any additional information	*View File*
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	*View File*
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	*View File*
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College regularly orgnises extention activities. NSS and NCC havebeen playing a key role in establishing the network with the neighbouring communities. A list of such extension activities are presented below. NSS Special Winter Camp: NSS unit arrange a special seven days winter campat adopted village Bopkhel. During this camp, the NSS unit organizes following extension activies. Clean India Movement: Cleanliness of Adopted village and School primises were cleaned by NSS volunteers.Special lectures on health awareness, environment awareness, Rural development through agriculture, Clean India Movement, Beti bachav Beti Phadav, Blind faith eradication, Organ donation, AID awareness & No spit. Following programs were conducted by our college.

- Workshop on Cancer Mukt Abhiyan
- Kranti Diwas& International Day of Indigenous People
- Grand Tricolor Rally
- Cleanliness Rally & Ban on Plastic Campaign
- Constitution Day
- AIDS Awareness
- National Voter's Day
- Health Awareness campaign
- University Level Workshop on 'Sustainable Development'
- Workshop on Menstrual Hygiene
- International Yoga Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1082

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

According to our vision and objectives, the college confirms satisfactory availability and optimal utilization of physical infrastructure in order to create an environment of excellence for teaching and learning. We focus on up-gradation of the existing infrastructure. At the commencement of the academic year, the Time Table committee makes plans for all requirements

regarding the availability classrooms, laboratories, furniture and other equipment's.The college ensures utilization of there sources by encouraging innovative teaching-learning practices like use of power point presentations and LCD projectors.The college has eco-friendly & pollution free environment. The available physical infrastructure is optimally utilized beyond regular schedule, to conduct co- curricular activities/ extracurricular activities, etc.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to students where they are encouraged to participate in sports and extracurricular activities. This confirms a holistic development and personality.

Sports facility: The Institution has adequate facilities for sports, outdoor games. The college has well grounds of Kho-Kho, Basket Ball, Volley ball. The students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intracollege events, inter-university events, National events.

Intracollege events are also organized by the college to encourage students to participate. All the Participants are awarded with participation certificates. Winner and runners-upteams are duly rewarded by trophies.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre/hall but Yoga Day is celebrated every year on 21 June in the hall of Damdkeswar Lawn & on open ground of the college.Yoga awareness Programs are regularly conducted for the society, faculty members and students by our expert Yoga trainer Dr. Yogesh Nandre (Assit. Professor in Zoology).

Cultural activities: The college believes in all-round development of students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.The students participate in annual gathering. College participates in different events like University Youth Festival (Yuvarang).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.85

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library partially computerized.
- The college library has sufficient number of books.
- There are total 14636 books of various subjects including textbooks and reference books which are sufficient for the students according to the strenth of college.
- Encyclopaedias are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.784

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has upgraded IT infrastructure since 2017.**
- **The interactive board, LCD Projector, Printers, highconfiguration PCs were installed in the college.**
- **The whole college has been made wi-fi enabled after JIOtelecommunication installed wi-fi facility in the college in2017.**
- **The College is also availing the lease line internet facilityfrom BSNL.**
- **College also has Internet facility provided by the University for Admission and examination related IT services.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is situated in an area of 6000 sq. m. The College builtup carpet area of 1624 sq. m. It has staff-room, 12 classrooms,library along with reading room, laboratories, common room for girls,toilets for gents and ladies, roomfor gymkhana, NSS office, NCCOffice, CGCC, administrative building etc. The laboratories are wellequipped. Funds from State Govt. and management are used to maintainthe building and the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

173

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://kampsrcollege.org.in/wp-content/uploads/2023/09/5.1.2-2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

204

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the prominent stakeholders of higher education.Holistic development of the student is the objective of our college.Students are encouraged to participate in various curricular, cocurricularand extra-curricular activities for theirover all development. The needs and concerns of the students are representedby student representatives in various statutory college committees such as Internal Quality Assurance Cell, National Service Scheme,NCC, Cultural Committee, Anti-ragging Committee, Yuvati Sabha,Career guidenace etc.An elected Student Union is the central student body that represents the student community constituted as per the Maharashtra University Act 1994 and 2016 and guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University. But Since the academic year 2017-18, no election had taken place.Student representatives are nominated to various college committees to ensure their representation. The representation of students endorses the importance of decentralization. The views and suggestions of the students are given equal importance by the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1860 with registration No. MH/42/2022. Dt.22/02/2022. The association has Executive Committee with 15members and general body comprising all registered members. The students who have completed UG and Ph.D. from the college are eligible toregister as member of the alumni association. Alumni association encourages alumni to participate in various activities that would contribute to the progress and general development of college. Alumni association organizing alumni meet or gathering to facilitatethe interactions amongst the alumni and students enrolled in the college. Alumni association encourage alumni to mentor the students in sense to deliver or inform regarding newer challenges and job opportunities. Alumni association in coordination with alumni works towards the welfare of students pursuing degree in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune withthe vision and mission of the institution.

VISION

- Enlightment and personality development of younger generation andstudents through the high-quality education to bring them into themain stream of the Nation.

MISSION

- Inculcatinga sense of moral, ethics values, national pride anduniversal brotherhood among the students.
- Provide quality education.
- To fill the gap between the urban, rural and Tribal student.
- To grow social, moral, human and national values.

GOAL- "Swakarmana Tamabhyacharya Siddhim Vindti Manavaha"(Shrimad Bhagavd Gita, Chapter 18, shloka 46). Meaning-"A man who worships him with his own desire attains perfection". Our college is trying to achieve this perfection through effectivegovernance. The principal coordinates the functions of the college.Various committees comprising members of teaching and non-teachingfaculty are involved in all activities and administrative functionsof the college. The heads are allowed to monitor the routinefunctions. OBJECTIVES

- To provide educational facilities.
- To develop the positive attitude.
- To provide extracurricular activities along with the curriculum ofthe University.

- **To act as a catalyst for empowering our students to become betterhuman beings.**
- **To impart effectively knowledge and awareness. To develop skills,with a commitment to integrity, innovation and excellence for a moreholistic development.**
- **To promote social services through higher education**

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Vision-Mission-and-Organogram.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Regionalization and participative administration are main aspects ofthe academic and administrative process of the college. The management provides freedom and flexibility to the principal to leadall the academic activities of the institution. Under the leadershipof the Principal, the College Development Committee, Internal Quality Assurance Cell, and other Committees play a significant role in the improving quality of the college.Various Committees are appointed for academic and co-curricular activities to be conducted in the course of the academic yearlist of committees is displayed at the beginning of the year on the staff notice-board. The Principal of the College holds regular meetings with the teaching and non-teaching staff. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration is decentralized among Section Officer (SO), clerks and class IV staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and non teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Vision-Mission-and-Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan. The IQAC of the college reviews and revises the quality policy of the institute time to time. The various aspects considered for inclusion are; Quality improvement and better teaching-learning environment. Enrichment of student support systems.Superior student success rate.More creative in academic delivery; with an effective integration of technology in the teaching-learning process.The teacher to be more of a facilitator than just a full-time tutor. To promote research facility and research culture among the students and staff. Multi-dimensional evaluation system of student learning. Increase a number of ICT classrooms. Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and the policies were designed to address the issues raised during the peer team visit.In the last five years, the college has done significant progress in the area of teaching-learning, research and extension activities. The faculties have been able to publish their research work in the UGC listed and peer-reviewed journals. Out of 19 regular faculty members, 9 have obtained their Ph.D. degree while one others is pursuing Ph.D. 04 teachers are recognized as Research Guides. Faculty member have attended International, National, State,University level Seminars, Webinars, Conferences, workshops, Faculty Development Programmes etc.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Deployment-of-Perspective-plan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is under the control of Governing Council of Pimpalner Education Society. The Governing council approves and monitors the policies and plans for the development of the College. The College Development Committee replaced by earlier Local Management Committee and it is constituted as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfil the requirement and also discusses the academic progress of the college. Service rules, procedures, recruitment and grievance redressal are followed by the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC,and KBC NMU, Jalgaon and govt. of Maharashtra. The institute has impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KBCNMU, Jalgaon for the promotion of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://kampsrcollege.org.in/wp-content/uploads/2023/09/Vision-Mission-and-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff plays important role in the growth of the institution. Provision of various welfare facilities and services at the workplace become energetic for continuous improvement in the work environment. These Facilities also stimulates the employees to give their best. The institution provides following welfare measures for staff 1. Casual Leave, 2. Maternity Leave, 3. Study Leave, 4. Medical Leave, 5. Vacation Leave, 6. Special leave (SPL) and Duty leave (DL) is given for attendingorientation programmes/refresher courses/workshop/Seminar/Conference/FDP etc.7. Festival Leaves are granted as per academic calendar, notification issued by affiliating University, State Govt.Staffs are encouraged for curricular designing, organization of skill-based programmes through NSS, NCC, Student Development department in association

with IQAC for higher progression.The credit society which offers loan facilities such as; Ordinary Loan and Emergency Loan. Loans are granted to the staffs to meet financial emergencies according to staff loan policy. Medical claim facilitated through Joint Director of HigherEducation, Jalgaon Division to Government of Maharashtra.Retirement pension and gratuity as per government rules and regulations. Organising programmes for capacity building to inculcate professional skills and ethics. The achievement of staff is appreciated in the form of felicitations .Salary is timely credited to bank account of employees.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/6.3.1-Effective-measures-for-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has a self-appraisal system for teaching and non-teaching staff. Every year the faculty members maintain Dairy and record of their performance and activities. They are

required tosubmit a performance appraisal form designed based on PBAS(Performance Based Appraisal System) developed by UGC and the University for the promotion of teachers. The college has aseparate API-CAS committee to verify the PBAS forms. The formatcontains three major topics I) Teaching II) Curricular and extracurricular activities and III) Research. Placements andpromotions based on the PBAS guidelines. After verification by thecommittee, IQAC analyses the proforma and sent it to theprincipal. The principal recommends the proposals of eligibleteachers to the University for Promotion. Principal and IQAC provide suggestions to teaching and non-teaching staff for their complete development. For Non-Teaching Staff, the performance appraisal system is channelized through Confidential Reports. Eachmember fills out this form and submits it to the Office Superintendent. The Office Superintendent adds his observations and comments and forwards them to the principal for the final remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college operates internal and external financial audit systemregularly. Internal Audit and External Audit is as follows.Internal Audit: Mr. P. D. Dalal, Chartered Accountant, Dhule is appointed for the Internal Audit. Internal audit is a continuous process that follows after each and every financial transaction. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official funds collected, and Bank statements are checked by the internal auditor. At the payment level, the account of the purchase bills and vouchers are created which come under various ledgers. The payment vouchers are signed by the accountant,office superintendent, and finally the principal. The Audited Accounts Statements of the funds received from KBCNMU, Jalgaon underthe Student Welfare scheme, and National Service Scheme and for organizing workshops are re-audited by

the University. External Audit: It is carried out by the Government Offices as follows Administrative Officer, Senior Auditor of Higher Education Jalgaon Region, Jalgaon completes regularly the assessment of salary and non-salary expenditures and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Grant-in-aid college, included under 2(f) and 12(B) and permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the rules and regulations of the Government of Maharashtra. Our college is eligible to receive funds from UGC and from other government agencies.

Financial resources-

1. Salary and non-salary grants from the Government of Maharashtra. 2. Fees collected from students 3. No General development grants, additional assistance and financial

assistance for different schemes from UGC. 4. No financial assistance was received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the 'Earn and Learn scheme'. 5. Economically Backward Students Scheme' under the Department of Student Development Financial assistance was not received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the Regular activities and Special Camps under NSS.

Funds are utilized and audited from Mr. P. D. Dalal, Charted account who is internal auditor of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for committing the quality assurance strategies and processes. Internal Quality Assurance Systems of HEIs are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality for academic excellence. The college has composed the IQAC for planning, supervising and reviewing various activities like teaching learning, research extension, co-curricular, extra-curricular activities, students' progression and support. At the beginning of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for total development of the students. The college has mechanisms for academic and administrative auditing. It implements quality management strategies in academic and administrative aspects. The IQAC accepts a participatory approach in managing and coordinating all components. For the quality improvement, the IQAC sets extensive objectives and chalks out plan of action at the beginning of an academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC take intiatives for introduction of new and innovative techniques to improve the quality in teaching-learning process in the institution. IQAC motivates teachers to use ICT tools in their teaching so that students will relish their teaching effectively. Visual presentations, individual participation, and interactive methods of learning keep the classroom alive. The faculty members use digital technology effectively. For that, IQAC motivates teachers to participate in various Faculty Development Programs, Induction Programs, and Training Programs so that they can enhance their teaching skills. Whats App groups connects students with teachers even after working hours. Social media platforms such as Whats App and Telegram are also used to support the teaching-learning process. PPTs, Video lectures, notes are prepared and shared with the help of google classroom, YouTube. Online platforms like as ZOOM and Google Meet are used for online lectures.Online tests and quizzes are conducted using google forms.IQAC has taken initiatives to improve ICT facilities such as the improvement of Internet and WI-FI facilities installations of the LCD projectors, instruments useful to enhance the quality for effective teaching-learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**C. Any 2 of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://kampsrcollege.org.in/wp-content/uploads/2023/07/IQAC-Meeting-Minutes-22-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security: The college trusts in gender equality. Ittakes effort towards Gender sensitization. The sensitivity towards the girl students in this college constitutes as follows:

2. Sexual harassment committee and Yuvatisabha

3.Counselling: The female teaching & non-teaching faculty inparticular are advised to counsel girl students in class, common room (whereverit suits) to educate about sexual harassment eithercollectively or individually, as suits the situation. Theyalso instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with girl students.

4.Anti-ragging work: There is no report of ragging in the campus as itseems that the concept of ragging is completely erased from theminds of students. The ragging now is deemed historical and archived practice.

5. Common Room: The college has a common room where firstaidfacility is provided at hand. The college provides basic medicalaid, necessary for girl students. Medical aid is provided free ofcost.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kampsrcollege.org.in/wp-content/uploads/2023/09/7.1.1-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT: Separate dust bins are used forcollection of waste from Laboratories, office, staff rooms and campus. The dry solid waste like pen, pencils, erasers, dust, wrappers dry leaves and wet solid waste like green leaves, wetuseless papers, cloth, are collected separately in different bins.Composting and vermicomposting measures are operated to convert solid waste into fertilizers. 2. LIQUID

WASTE MANAGEMENT: Liquid waste is an important part of waste management. Liquid wastes in the chemistry lab contains acids,bases and organic liquids. These are neutralized, diluted anddisposed in the wash basin. Soak pits are provided nearest to laboratories of the college. The liquid waste from Chemistry laboratory is passed through the proper channel and dump into thepit. A properly constructed leakage proof sewage system is used for drainage.

3. E- WASTE MANAGEMENT: E-waste material such as computers, printers, mouse, and keyboards is collected and repaired and reused. 4. HAZARDOS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT: The Collegedoes not produce radioactive waste. Some hazardous chemicals produced in laboratories are properly treated before release into the environment. Measures are taken to prevent leaching of acids, harmful agents and chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://kampsrcollege.org.in/wp-content/uploads/2023/07/7.1.3-Geotag-photoes.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	C. Any 2 of the above

assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has diversified student enrolment. More than 95% of students belong to the socially and economically backwards section of the society. The college provides comprehensive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Our college initiates various programs that enhance tolerance and harmony among the stakeholders. The institution conducts activities to show the relevance of thoughts of national leaders and great personalities among the younger generations. Different sports, cultural, NSS, NCC activities organized in the college stimulate harmony towards each other. Remembrance days like Constitution Day, Yoga Day, Teachers' Day encourage tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extracurricular activities. The College hoistt he flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.The College encourages the students to participate in Sports and Games, NCC and NSS to strengthen nation wide bond and relation. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the fundamental duties and rights of Indian Citizens.The students have enthusiastically participated in various activities like seminar, conferences, expert talks, and postermaking competition, Constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes activities on national and international commemorative days, events and festivals to remembrance the events or contributions of our leaders in building the nation and to elevate moral and ethical behaviour of students in their professional and personal lives. Following are the nationa land international commemorative days, events and festivals that are regularly celebrated in the college. 1. Death Anniversary of Lokmanya Tilak and Birth Anniversary of Annabhau Sathe 2. International Day of Indigenous People 3. Celebration of Independence Day 4. Birth Anniversary of Kavayitri Bahinabai Chaudhari 5. Celebration of NSS day 6. Birth Anniversary of Mahatma Gandhiji & Lal Bahadur Shashriji 7. National Unity Day 8. Indian Constitution Day 9. World AIDS Day 10. Late. Karm. Bandu Bapuji alias Shri. Anandrao Manikrao PatilDeath Anniversary 11. World Youth Day 12. Marathi Bhasha Gaurav Din 13. Celebration of Republic Day 14. Celebration of Maharashtra Din & International Labor Day 15. International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1.Tree Plantation and Conservation Goal: The object of conducting the best practice tree plantation and conservation in college premises

- Forbeautification of campus,
- For healthy atmosphere,
- To create Oxygen Bar,
- To increase biodiversity,

The Context: For survival of human being trees are helping us inimmensely important ways. Trees plays significant role in maintain equilibrium of the environment, many ecological process.

The practice: During the last three years college has planted different varieties of plants species.

Evidences of success: All the sapling trees were grown and survived successfully

Problems encountered and resources required:

In summer season we have to face lot of water scarcity

Best Practice: 2. Vermiculture Goal: For research motivation short projects on vermiculture are given to the under graduate students for sustainable development. Context: Department of zoology involved in conduction of on vermiculture projects. The main aim objectives areto create responsibilities about the use of organic biofertilizer, pollution control, and organic refusedrecycling sustainable development. The Practice: The students get skill tohandle earthworm. Evidence of success: Students taking worms trying at home to multiply by using kitchen garden waste. Problems encountered: The limited infrastructure facility causes hindrance to expand this activity.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inculcating Institutional Values through proper Initiatives, our college strives to translate our vision, mission, and objectives through organizing various student centric and socially-oriented activities. The core values of the institution are the guiding light for the Institution. The institution believes in the core values as follows: Academic Excellence, Social Commitment, Skill Development, Value Orientation, Character Building. Students are the epicenter of the educational system and its holistic development is the prime objective of the institution. The College has tried to translate the objectives and the core values into reality by organizing the student centric activities. The activities that are organized on a college campus and outside the campus are aimed to fulfil our objectives and core values of the institution. These activities elevate moral and ethical behaviour of students in their professional and personal lives & enrichment of constitutional values in students. Prominent activities are celebrate commemorative days, environment awareness programms, personality development workshops.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- **Welcome to Fresher's & Organize workshop on Career guidance**
- **Meetings of Sexual Harassment / Anti ragging / Grievance Redressal Committee**
- **Organize Tree Plantation program**
- **To Celebrate Death Anniversary of Bal Gangadhar Tilak & Birth Anniversary of Annabhau Sathe**
- **Celebrate World Indigenous Day & Kranti Diwas**
- **Meetings of R & D Committee / Minority / SC / ST/ OBC Cells**
- **Celebrate Independence Day, G. K. Competition under Career Katta**
- **Celebrate Birth Anniversary of Kavayitri Bahinabai Chaudhari**

- Celebrate Teachers Day by organizing guest lecture
- Celebrate Hindi Day by organizing Essay Competition/Slogan Writing Competition
- Celebrate NSS Foundation Day by organizing workshop for NSS Volunteers
- Celebrate Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shashri by organizing Campus Cleanness activity
- Birth Anniversary of Dr. A. P. J. Abdul Kalam by celebrating Vachan Prerana Din
- Participation in youth festival.
- Celebrate National Unity Day
- Celebration of Constitutional Day
- Celebrate International AIDS Awareness Day
- Celebrate International Human Rights Day
- Face 3rd cycle of NAAC reaccreditation.
- Organize special winter camp of NSS
- Organize Annual Prize Distribution Function.