SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

PIMPALNER EDUCATION SOCIETY'S KARM. A. M. PATIL ARTS, COMMERCE AND KAI. ANNASAHEB N. K. PATIL SCIENCE SR. COLLEGE, PIMPALNER, TAL. SAKRI, DIST. DHULE (M.S.)

A/P. PIMPALNER, TAL. SAKRI, DIST. DHULE.
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

EXECUTIVE SUMMARY

INTRODUCTION

Pimpalner is situated in tribal region of Dhule district. It is a town of near about a population around 40,000 doing especially Agriculture as the main business. It is also a location at the Eastern ranges of Sahayadries. In pre-independence days of India Pimpalner city was Tehasil place but after Independence Tehasil Pimpalner is also known by the birth place of great Philosopher Late. Tarktirth Laxmanshastri Joshi.

In this area Pimpalner Education Society was the only one institution established in 1952 by the founder member Late. Karm. Bandu Bapuji alias Shri. Anandrao Manikrao. This Society developed and flourished by the great efforts of Late Annasaheb N. K. Patil, Late Kakasaheb H. A. Bhavsar and Late Dadasaheb V. K. Wani, late Bapusaheb T. S. Deshmukh and their coworkers.

Karm. A. M. Patil Arts Science and Kai. Annasaheb N. K. Patil Science Senior College started from June 1983 under University of Pune on non-grant basis. Institution has been granted from Oct. 1988. Due to this the students had availed facility of higher education in Arts, Commerce and Science faculties. More than 65% of our enrolment belongs to the tribal community and are taking higher education and serving the society for the development and to build a stronger nation.

Our college is playing a crucial role for overall development of the students through cultural and extra-curricular activities. Our college is not only educating them with degree but we also provide them with academic, social and financial support, that helps them for the upliftment of the society.

Tribal students are from various castes and tribes such as Bhil, Kokani, Pawara and Mavachi etc. They facilities like transport, Govt. hostel, Govt. scholarship etc. College provides them admission with minimum fees taking in installments. Our teachers have a good rapport with them through various activities like NSS, NCC, SDD.

The college tries to be remarkable unit in this zone to the effect of educational, social upliftment by providing higher education and social awareness. We promise to continue our responsibilities in the coming future and to remain as the major unit for henceforth.

Vision

- **VISION**

The vision of the college is -

- Enlightment and personality development of younger generation and Tribal students through the high-quality education to bring them into the main stream of the Nation.

Mission

- **MISSION**

The mission of the college is-

- Inculcating a sense of moral, ethics values, national pride and universal brotherhood among the students.
- Providing quality education in modern discipline.
- To bridge the gap between the urban, rural and Tribal students.
- To introduce employability skills.
- To involve social, moral, human and national values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTHS:

- We are glad to say that we have familiar environment in our college.
- As our beloved Rabindranath Tagore said in his poem

  is mind without fear and were is head is held high….",

- The management and governing council extended the freedom to the principal in all respects.
- The relations between the teachers and the students are consistent and friendly.
- The bilateral interaction between teachers and students has been made effective by the use of group discussions and seminars, workshops, doubt clearing sessions, face to face interactions etc.
- The college always encourage students to participate in various competitions like elocution, debating, essay writing, poster presentation, slogan, sports competitions, youth festivals, university level camps, workshops, training programmes etc.
- At the beginning of each academic year every faculty prepares teaching plan and act accordingly.
- The college provides prospectus every year and try to reach every student who seeks admission in the college.
- Staff credit co-operative society always eager to provide short term loans to its members.
- Admission process is very smooth and student-friendly.
- The college administration is decentralized through the means of various committees.
- The teaching and non-teaching staff is always eager to learn new things.
- Every year meritorious students have achieved new heights of success. Notable number of students from various disciplines have secured rank at University level.
- Faculties involved in participation, Paper presentation and Publication in National/International conferences in India.
- The institute has robust and efficient units like National Service Scheme, National Cadet Corps, Student Development Department for catering the needs of the students.

- There are adequate infrastructure facilities to meet the requirements of every student.

- The institute has feedback system for stakeholders - teachers, alumni, students, parents, and proper actions are taken on their suggestions.

- The achievements and successes of the students and staff are highly appreciated by management and honored by felicitations, awards.

Institutional Weakness

WEAKNESSES:

In spite of our effective strength, we have some weaknesses that may leads to slow down the rate of development of the college. We sorted out and have summarized as follows -

- Lack of job-oriented diploma and certificate courses.
- The institutoin is away from urban cities which results in less number of linkages with industries and other bodies to obtain job opportunities in the industry.

- Although health centre is essential in to the college, we still cannot establish in the campus but we approach to Primary Health Center.
- Lack of enough recruitments due to state government policies.
- Extra efforts need to bring the rural and tribal students in the mainstream of professional environment.
- Less number of opportunities at local level
- English language barrier for students

Institutional Opportunity

OPPORTUNITIES:

The possible opportunities can be enumerated to overcome the weaknesses are:

- Scope for Inter-institutional student exchange programs and to further establish new collaborations.
- Organization of workshops, seminar and conferences for the students, teachers and administrative staff.

- Improvement of teaching learning process through e-learning, video conferencing and other technical aids.
- To start Add On / Career Oriented Courses as per NEP to provide further job opportunities.
- Self-financial courses can be increased for creating opportunities to generate funds, employment and contemporary programs.
- To create efficient administrators, politicians, strong and powerful youth with respect to health, wealth and characters of the nation.

- To create awareness amongst illiterate tribal people for education.

Institutional Challenge

CHALLENGES:

- Changing policies of the Government regarding the disbursements of grants for higher education, it has become very difficult to meet all the necessary expenses and impart the quality education.
- Another challenge is to increase the academic standard of students by enhancing their communication skills and make them globally competent.
- To increase the research fundings from local to global.
- Collaborative research with institutes of National and International repute.
- Development of overall personality of the students to prepare them against new challenges.
- To solve the language problem of the students, who are basically very weak in English.
- To overcome dropout due to lack of family and social background.
- Being located in remote area, there are difficulties in collaborating with industrial and other institutions of repute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Executive Summary-

I]   Curricular Aspects:

- Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The college conducts degree courses Arts, Science and Commerce.
- The College follows the guidelines of affiliated University and Directorate of Higher Education, Govt. of Maharashtra.
- Arts stream provides subjects like Marathi, Hindi, English, History, Politics, Economics, and Geography.
- For graduation in science students can study Physics, Botany, Zoology, Mathematics and Chemistry for B. Sc.
- Commerce graduate can study Accountancy, Marketing, Business Law, Business Economics, Banking and Finance and Computer Application.
- The admission process in the College is being practiced as per the University and government guidelines.

- The college follows the semester pattern under CBCS.
- The IQAC prepares academic calendar incorporating experiential and participative learning activities through a well-documented process.
- Curriculum delivery system is well planned and student centric.
- Continuous internal assessment of the syllabi contents, curriculum objectives and their expected outcomes are duly measured through student related activities.
- Our faculty enthusiastically involves in curricular and co-curricular events such as curriculum designing, question paper setting, university examination work like exam supervision, flying squad, practical examination and assessment.
- The college offers value added courses like Yogic foundation.
- Our Yoga teacher from Zoology Department regularly organizes yoga training camps for awareness towards health and hygiene.
- Our NSS unit organizes one day and special camps to create a sense of humanity, moral values and national integrity among the students and also for service of the nation
- Student Development Department of our college tries offers various opportunities to the students to develop their personality. It organizes activities like career counselling, competitions, workshops, seminars, camps, training courses, youth festivals etc.
- NCC encourage the students to become physically and mentally fit to serve the Nation.
- Sports and physical education department offers the student to participate in various sport tournaments at inter-college and university level.
- The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability with the curriculum.
- The institution also obtains feedback on academic and overall performance.

Teaching-learning and Evaluation

Executive Summary -

II] Teaching, learning and Evaluation:

- Teaching-learning and Evaluation process in our college is executed as per the Academic Calendar of the college prepared by IQAC.
- The performance of the student is evaluated through assignments, tests, attendance, seminar, quizzes, and activity assessment through projects and group discussions.
- The knowledge and skills of the students are evaluated during teaching and laboratory work.
- More than 95% of the students admitted to the college are from socially and economically backward categories.
- The faculty implements student-centric teaching methods such as experiential and participative learning, problem-solving methods that are used for enhancing learning experiences through different activities like field visits, industrial visits, and practicals. The IQAC insists upon the use of ICT and social media to facilitate effective teaching-learning processes.
- Creative use of ICT by the faculty for effective teaching-learning has become one of the most evolution in the education field after the havoc of COVID-19.
- The students are provided with films, videoclips, YouTube videos on the prescribed syllabus.
- The students are given more exposure by sending them on study tours, field visits, inter-collegiate and

university level science exhibitions i.e. Avishkar, Debates, Elocution Competitions, seminars, and workshops.

- Program Outcomes (PO's), Course Outcomes (Co's) are well communicated to the students, and fulfilments of the POs, as well as COs, are measured.
- Faculty are encouraged to attend National and International seminars, conferences, refresher courses, workshops and other faculty development programms. Some teachers have published textbooks. This helps to refresh and update the knowledge.

Research, Innovations and Extension

Executive Summary-

III Research Extension

- Teaching, Research and Extension are the three major dimensions of higher education. Our college encourages a research culture among faculty and students through consultancy and collaboration.
- Faculties are encouraged to participate in conferences, workshops and publish research papers.
- Out of 19 faculties in the college 10 are doctorate (PhD) and 02 are NET/SET qualified and 07 are PG teachers.
- Our college has organized a number of seminars, conferences, workshops, and webinars at the university, state, national, and international levels on various relevant topics.
- Most of our faculty have been published number of books/ chapters in the edited books and research publications in conference proceedings.
- 04 Faculties are recognized as Research Guides.
- 33 research papers have been published by the faculty in National and International reputed journals.
- 06 faculties are annual or life members of various research organizations.
- Zoology laboratory is recognised as research lab. by KBCNMU, Jalgaon.
- 02 faculties are members of Editorial/Advisory Board of Journals.
- ICT is used by faculty extensively along with innovative strategies to deliver the course content in an interesting way.
- 02 functional MoUs for the enhancement of academic and research collaborations.
- Collaborative activities carried out in association with reputed institutions, associations, and agencies.
- The college has an excellent history in extension activities. NSS and NCC have created their parameters of the extension activities underlined the values such as social commitment and community engagement.
- In COVID-19 Pandemic Period NSS volunteers and NCC cadets have done excellent service in nearby villages and were praised as Corona Warriors.
- To maintain quality in teaching and learning, the college plans teaching, learning and evaluation schedules and monitors the process through IQAC.
- Our college has wide range of extension activities like community development, social work, health and hygiene awareness, environmental awareness, literacy etc.
- Faculties of the various departments are also involved in extension and outreach activities.
- The College is also engaged in grooming of students for Sports.

Infrastructure and Learning Resources

Executive Summary-

IV] Infrastructure and learning resources:

- Our college is situated in an area of 6000 sq. m. with built up area of 2529.48 sq. m.
- There are adequate infrastructure facilities and resources to conduct the curricular, co-curricular, extra-curricular, and research activities in the college.
- The college has 12 class rooms, laboratories, library along with reading room, , staff common room, common room for girls, toilets for gents and ladies, seminar hall, offices for Principal, IQAC, Sport, NSS NCC, Student Development Department, Career counselling or Katta, administrative building etc.
- The College office is computerized and well furnished.
- The laboratories are sufficiently equipped.
- The College library has sufficient number of books. Encyclopedias are available in the library.
- The Computers, Laptops, Printers, and Scanners are adequate in the College.
- The college has 200 Mbps internet connectivity.
- Water purifiers are available for the students and staffs.
- The college campus is maintained neatly and decorated with Botanical Garden, Miyawaki Garden.
- Gardener is taking care of all type of vegetation in the campus.
- Zoology department has maintained live stock of Earthworms, Guppy fishes.

Student Support and Progression

Executive Summary

V] Students Support and Progression:

- The students input induces the institution to provide excellent student support services in varied forms to facilitate the overall development of the students.
- The college draws students mainly from the nearby rural and tribal locality.
- Every student gets detailed information at the time of admission through prospectus. It includes information about the college, courses available in the college, fees structure, circulars, facilities provided by the college, scholarships, free ships, teaching and non-teaching staff, personal counselling, code of conduct.
- Most of the students are benefited from scholarships and free ships provided by the government.
- Skill enhancement and capacity-building initiatives are organized by active departments such as the Department of Student Development, National Service Scheme etc.
- Career counselling or career Katta guides the students who are willing to face the examination of Maharashtra Public Service Commission (MPSC), Union Public service Commission (UPSC), Banking Recruitment Board (BRB) and staff selection commission (SSC). Students are appropriately trained to face the competitive examinations and higher education.
- Several books for various competitive examinations are available in the college library.

- The College encourages students to participate in curricular, extra-curricular and recreational activities.
- The college provides medical facilities for the students in terms of health care in the campus with the help of nearby private hospital in an emergency.
- College is collaborated with Dhananjay Nursing Home, Pimpalner. Every year the medical checkup of the first-year students of UG is done at the time of admission.
- Representation is given to students and alumni in committees like CDC, IQAC, Student Welfare Committee, NCC, NSS etc.
- The college has registered an alumni association and the alumni have supported the college through different financial and non-financial means.
- On their special achievements and glorious successes the students are honoured and felicitated every year on the occasion of annual prize distribution ceremony.

Governance, Leadership and Management

Executive Summary-

VI] **Governance, Leadership and Management:**

- The college endeavors to interpret the vision, mission, core values and objectives of the college into genuineness through the organization of various curricular, co-curricular, extra-curricular, extension, and outreach activities.
- For effective governance, the college has decentralized the whole administration through the constituting College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) and various statutory and non-statutory committees.
- IQAC plays a crucial role in confirming the quality of the teaching-learning, evaluation, research, and planning. The teachers played vital role in various decision-making bodies organization of e-workshops, awareness workshops, and webinars in pandemic situation.
- Various professional development and administrative programs are organized to enhance the capabilities of Teaching and Non-Teaching staff.

- The recruitment of the teaching staff is made strictly in accordance with the Statutes of the UGC, Govt. of Maharashtra and KBCNMU, Jalgaon.
- The Management provides freedom to faculties for academic development and appreciates and motivates their innovations through various programs.
- The College has an internal audit mechanism for receipts and payments.
- There is a Credit Co-operative Society for permanent employees of the College. This Society extends financial help for various requirements.
- College has discipline committee, anti-ragging committee, anti-sexual harassment committee and internal complaints committee to for their respective purposes in the College.

Institutional Values and Best Practices

Executive Summary-

VII. Institutional Values and Best Practices

The institutional values can be attained through the availabilities like

- Safety and Security for girl
- Vishakaha Samiti and Yuvati Sabha
- Facilities for disabled student
- Solid Waste Management
- Liquid Waste Management
- E- Waste management

The college provides comprehensive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The college sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties and responsibilities and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The college tries to inculcate civic responsibilities among students. The personality development programmes are undertaken through seminars, workshops, group discussion and lectures.

The college celebrates commemorative days such as Independence Day, Republic Day, National Science Day and Awareness Programs such as World AIDS Day, Tree Plantation, Water Literacy, Environment Conservation and Women Empowerment, National Voters Day, Constitution Day, International Women's Day, and Unity Day, etc. in the campus.

The College infrastructure is made available to other organizations for taking up educational and social activities.

Best Practices:

I. Tree plantation and conservation

II. Vermiculture

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PIMPALNER EDUCATION SOCIETY'S KARM. A. M. PATIL ARTS, COMMERCE AND KAI. ANNASAHEB N. K. PATIL SCIENCE SR. COLLEGE, PIMPALNER, TAL. SAKRI, DIST. DHULE (M.S.)
Address	A/P. Pimpalner, Tal. Sakri, Dist. Dhule.
City	PIMPALNER
State	Maharashtra
Pin	424306
Website	https://kampsrcollege.org.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Kadu Dala Kadam	02561-223010	9423434804	-	kamp_sr_college@yahoo.in
IQAC / CIQA coordinator	Sanjay Pandurang Khodake	0256-1223010	9420374077	-	sanjay.khodke@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

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Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-11-1988	View Document
12B of UGC	27-08-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P. Pimpalner, Tal. Sakri, Dist. Dhule.	Tribal	1.48	2529.48

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	200	14
UG	BA,Hindi	36	HSC	Hindi	200	0
UG	BA,English	36	HSC	English	200	4
UG	BA,Economics	36	HSC	Marathi	200	4
UG	BA,History	36	HSC	Marathi	200	9
UG	BA,Political Science	36	HSC	Marathi	200	8
UG	BCom,Commerce	36	HSC	Marathi	100	34
UG	BSc,Physics	36	HSC	English	120	12
UG	BSc,Zoology	36	HSC	English	120	13
UG	BSc,Botany	36	HSC	English	120	3

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				8				25			
Recruited	2	0	0	2	8	0	0	8	9	0	0	9
Yet to Recruit	0				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				24			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	10	1	0	11
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	1	0	0	0	0	0	0	0	0	1
Ph.D.	1	0	0	4	0	0	4	0	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	4	0	0	4	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	188	0	0	0	188
	Female	161	0	0	0	161
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	9	12	11	8
	Female	7	13	11	11
	Others	0	0	0	0
ST	Male	188	136	137	92
	Female	90	85	79	55
	Others	0	0	0	0
OBC	Male	99	65	75	79
	Female	152	147	127	116
	Others	0	0	0	0
General	Male	18	12	20	8
	Female	36	32	30	15
	Others	0	0	0	0
Others	Male	20	22	20	11
	Female	27	21	24	12
	Others	0	0	0	0
Total		646	545	534	407

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Institute is affilated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Multidisciplinarity is reflected in the Choice Based Credit System. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). The Institute is proactively working towards implementation of the suggestions given in the NEP Guidelines.
2. Academic bank of credits (ABC):	The institution started implementation of Academic

	Bank of Credits under the guidelines of Kavayitri Bahinabai North Maharahstra University, Jalgaon and Higher Education Department of Maharashtra State. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses. For monitoring ABC, proper technical support system is created at institution level.
3. Skill development:	The college is affiliated to KBC North Maharashtra University, Jalgaon, incorporating the curricula of the university. The college strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the University. Skill Enhancement Courses are taught in some programmes. Skill oriented workshops were organised by the college. Students are encouraged to participate in various Skill oriented workshops / programmes.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Faulty members perticulay Science teachers taught their syllbus in bilingual mode (English and varnacular). The college has established Cultural Association and Art Circle to promot the regional languages, cultures in society and integration of Indian knowledge system. We encourage our students to write and speak in Hindi, Marathi, English and local languages like Ahirani through organising various competitions like Essay writting, Debating, Elocuation, Poetry etc. Regional Languages are used for conversation and for teaching-learning purposes. Various topics related to the Indian knowledge system and Indian Culture are reflected in the syllabi that are imparted to the students. Our affiliating University, KBC North Maharashtra University, Jalgaon, has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.
5. Focus on Outcome based education (OBE):	Outcome based education is a student-centred approach that focuses on the development of Key competencies and skills, and provides students with the knowledge and tools they need to succed in the real world. Our college continually evaluate the attainment of the programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO). The therotical knowledge of the students is evaluated through parameters like Unit tests, home assignments, university theory

	examinations. Practical examinations, project work, study tours, and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars are used to evaluate the perception of the subject.
6. Distance education/online education:	The outbreak of Covid-19 greatly affected the overall teaching learning process during the year. In such conditions our faculty members continued the teaching learning process through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to complete the syllabi. They tried to keep contact with the students and help them to remain psychologically and emotionally stable when the whole world was threatened by havoc of the virus. The internal evaluation was conducted by the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area. During the unlock phases of lockdown we take efforts for the blended learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Department of Political Science in our college have been established an ELC for New Voters who are aged between 18-21 year. The primary objective of club is sensitizing the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with the following members: 1. Prin. K. D. Kadam- President 2. Dr. S. P. Khodake- Member (Student Development Officer) 3. Prof. D. B. Jadhav- Memeber (N.C.C. Officer) 4. Prof. C. N. Gharate- Member (NSS, Program Officer) 5. Prof. K. N. Vasave- Coordinator (Head, Political Science) 6. Ms Chetana Nikam - Student member 7. Ms Borse Pallavi - Student member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Our students participate in Voter Awareness Campaigns aimed in educating the public in NSS adopted village & community about democratic rights of casting votes in elections.

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Every year in our college we celebrate voters day on 25th January. In the surrounding comunity near by college & adopted villege a rally has organized for awareness of votes in elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	To encorage the students for enllored as voters in electrol role, every year on 25th January on occasion of voters day Voter's Pledge is given to all college students. Awareness is raised about the right to vote. 'Main Bharat Hoo, Hum Bharat ke Matdata Hai' is sung to the students every day before the National Anthem.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
349	407	534	545	646

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	22	22	24	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.12	6.62	8.18	18.43	18.83

File Description	Document
Upload Supporting Document	View Document

21-10-2023 11:12:03

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is permanently affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. University offers various courses to the students. Members of Board of Studies of university design the curriculum after every three years. The college distributes workload at the beginning of the academic year accordingly. The time table is prepared for every subject. If needed, contributory faculties on clock hour basis(CHB) are appointed. At the beginning of every academic year, the college constitutes various committees for smooth working. IQAC prepares an academic calendar according to the University at the commencement of the academic year. Every department is expected to prepare teaching schedules. The HODs organizes meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask their members to formulate the teaching plan/schedules based on the teaching days availabe. Teachers are in direct contact with the student from very beginning. For an effective implementation of the curriculum, the College organizes industrial tours for commerce, excursion tours for science and arts students. Students are enthusiastically participate and get the knowledge through these activities.The teaching, learning and evaluation process is reviewed by concerned HOD's at the end of every semester. The Principal also calls meetings with all the faculties at the end of each term to review the syllabus completion
and programmes conducted during the year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.45

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	36	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college offers the courses which integrate issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability. Issues correlated with environment and sustainability are incorporated into courses like Environmental studies, Zoology, Botany, and Geography. Courses that

teach human values in its curricula are Political science, Commerce, English, Professional ethics are integrated in the courses of English, Commerce.

The college assimilates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curricular and extracurricular activities also. N.S.S. promotes environmental protection through tree plantation, water conservation, biodiversity, and additional sustainable development programs. Every year N.S.S. units organises activities in the college and in the adopted villages like tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, drug addiction, AIDS awareness, vaccination through various activities like quiz and poster competitions, invited talks, ralleys, etc. World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year.

The college has taken active participation in Swachch Bharat Summer Internship (SBSI) Abhiyan Pakhwada Programmes started by the government. Programs conducted under N. S. S., N.C.C., and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to brighten patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.82

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 125

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 34.41

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
164	157	185	232	337

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
620	620	620	620	644

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.34

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
322	384	484	501	592

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
730	730	730	730	742

File Description	Document
Institutional data in the prescribed format	[View Document]
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document]
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document]

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 18.37

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In today's world of knowledge explosion, Information technology, Artificial Intelligence, Chat GPT and Internet revolution, teaching and learning process has to be made interesting by adopting various methods of learning.

To enhance students learning experiences more effectively, we boost student-centric methods to deliver the curriculum.

1. Experiential teaching-learning:

This method include visits, study tours, excursions were organized for students. So that they get hand-on experience of what they learn in the classroom, this helps to experiential learning.

Guest lectures by eminent speakers are arranged, workshops are organized to supplement teaching.

2. Participative learning:

This is the best student-centric learning method, in which students actively participate. Assignments are given to students for emphasis on self-study.

Beside teaching, college provides high importance to personality development of students through extra-curricular, curricular and skill based activities. The objective of these student centered activities is to involve students as much as possible in learning procedures. In order to teach human values, ethics and social responsibility, students are encouraged to participate in these activities. These activities creating a safe space to relax, interact, collaborate, think out of the box, and enhance their talents and leadership capabilities.

Seminars, various competitions (essay, story telling, elocutions, debating) and poster presentations are organized by SDD, Career Katta & NSS to improve their skills as well as knowledge on the topic.

The research cell encourages the students to participate in Avishkar to give them the sense of research in the subject.

Department of Chemistry creating environment among the students regarding the importance of Chemistry in day-to-day life and inspiring to participate in CAT (Chemistry ability test).

Department of Zoology organizes various workshops & programs in which students are participated enthusiastically.

Department of Marathi celebrates Marathi language fortnight. Department of Politics, History with SDD, NSS organizes special programs on Constitution Days, Voters Day, National Unity Day, Commemorative Days etc.

3. Problem Solving Method:

It promotes critical thinking, creativity and scientific temperament. Projects are assigned to students of Physics and environmental studies. Students are promoted for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

ICT enabled tools for effective teaching-learning processes:

- Apart form traditional chalk board method, our teachers use ICT supported methods which are more technological friendly and effective in the teaching-learning processes in the sense to create, communicate, store and manage information.

- The ICT tools are Computers, Laptops, Projectors, and online classes (ZOOM, GOOGLE MEET) etc.

- Teachers give simplified notes through PPT on every topic & one to one rapport with students, makes teaching more students-centric.

- During the period of COVID-19, ICT enabled tools helps to deliver the online lectures effectively through various platforms.

- Faculties prepare online quizes for students after completion of the unit with the help of Google forms.

- Online Workshops, Seminars and lecture series by eminent speakers have become a routine activity.

- Various mobile apps/ YouTube videos are used and recommended by teachers to support learning activities. These videos/notes are posted on the WhatsApp groups of students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	22	22	19

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 56.76

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	13	13	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/ external assessment is transparent:

As per the guidelines and CBCS Patterns of the university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks for internal evaluation. The classification of these 40 marks is divided into different heads such as attendance & behavior, two tests and home assignments. In order to make the examination more transparent and objective of all the departments, the college examination committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students.

While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Heads and Principal to initiate corrective measures in future. During the LOCKDOWN period from Mar 2020 to Jan 2022, in accordance with UGC, State Government and University regulations, the college has conducted online examinations through Google Classroom, Google form or other system.

The grievance redressal system is time- bound and efficient:

Grievances related to internal assessment: There is complete transparency in the internal assessment. Academic calendar for internal examination is prepared by IQAC. College Examination Committee monitors internal evaluation process. The student's grievances related to internal examination are solved by College examination committee. A handwritten application is to be submitted by the student or orally grievance to the examination department explaining their grievance. The examination committee going through the application and forward it to the Principal. The Principal in consultation with committee, solve the grievance and make the remark on the application which then comes back to the examination department. After taking necessary steps, students are informed. The process is completely transparent.

Pre-examination grievances: The grievances related to problem in submission of examination forms and queries related to mistakes in hall tickets, regarding name, course name and subject change are resolved promptly by the examination committee by communicating with Principal.

Post-examination grievances: If grievance is related to revaluation of marks, examination committee will gudie the student to fill revaluation form available on University website. If student is not satisfied by revaluation he can apply for photo copy of answer sheet. Student will get photo copy of answer sheet of the concerned paper immdietely on his email. After assessing the answer sheets with respective subject teacher, student can apply for verification and revaluation of answer sheet. The result of revaluation is given by the university within 15 days.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has distinct learning outcomes. The vision and mission of the institution highlights on promoting value education through inspired proficient faculty to prepare the students to accept the challenges of globalization. Board of Studies of every subject of KBCNMU, Jalgaon have defined Program Specific Outcomes (POS) and Course Outcomes (CO). The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Every department has a hard Copy of syllabi. Course/programme outcomes are given with syllabus for reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. These copies are also posted on WhatsApp groups of students. Students are informed about the same in the Orientation Lecture conducted for First year students.

Even during regular lecturing teachers inform the students about overall objective of the Course. College monitors and evaluates PO, PSO and CO. Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling. Lectures on career guidance are organized based on the program objective. The subject teachers also explain the evaluation pattern and marking scheme of practical examination.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs and POs is measured by direct and indirect methods. The knowledge and skill described by the course outcomes are mapped to specific problems on university examinations. Average attainment in the direct method is equal to university examination (60%) + Internal assessment (40%).

The evaluation of the program outcomes, program-specific outcomes, and course outcomes are measured by methods such as Summative and formative assessment. Two internal tests are conducted for each semester. The question papers are set for the internal assessment test with the intention of testing the

attainment level of the students.

Participation of students in various co-curricular, and extra-curricular organized by NSS, NCC and Student Development Department as well as cultural, debate, and elocution competition are the other ways of measuring the outcomes. Final semester examination as well as practical examinations conducted by University, marks obtained in the internal tests, and semester examination are the course outcomes attained.

The CO and POs are also displayed on the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.24

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	63	149	132	74

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
120	113	172	145	155

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college begins with the creation of an Innovative ecosystem. In this regards our college has been constituted Research Committee (RC) & research advisory committee (RAC) as per guidelines laid by Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

1. Our management encourage for research activities and RAC is the backbone of it.
2. Avishkar is the University level program. The concept is inventing something that has never been made or use before. Our faculties and students are participated in Avishkar & awarded in Workshop on Presentation of Research Project at. S G P, College, Sakri.
3. Out of 19 faculties 10 are Ph. D., 4 faculties are PG teachers and research guide. Department of Zoology has recognized research laboratory affiliated under KBCNMU Jalgaon.
4. Under guidance of Prof. Dr. B. C. More 03 Students completed their Ph.D. degree.
5. Dr. S. S. Maske is recognized PG teacher and research guide in Marathi; one student completed Ph.D. under his guidance. He uses to write regular articles on social issues.
6. Prof. L. J. Gawali performing one act play (Gav Gada) in the periphery of Dhule district to create

social awareness.

7. Our faculties have been published 78 research papers and 42 books / chapters in this assessment period. Three faculties are promoted as a Professor and two Associate Professors by CAS.

8. Department of Physics and Zoology giving research related projects to their third-year students. This activity can incubate how to write research paper and innovative ideas.

9. In Environmental studies also giving projects and field work. Miyawaki forest in our campus is the concept of high density plantation. Students working in this garden to get ideas to fight against global warming problem. Similarly, we also inocubating the concept of Biodiversity plantation, medicinal plants, flower garden, Mulberry plantation to demonstrate the Sericulture, aquatic biodiversity tank with guppy fishes as a biological control, owl settings and vermicultures to recycle the organic waste. We have 'Wachan katta' with maximum O2 releasing plants.

10. Our institute organized two International Conferences in COVID-19 Pandemic, 13 workshops/seminars, published One Research Journal, Two Books, One Handwritten Book.

11. 'Career Katta' is our co-curricular activity giving inspiration and creating ecosystem for general knowledge and competitive exams.

12. Department of Chemistry creating environment among the students regarding the importance of Chemistry in day-to-day life and inspiring students to participate in University level CAT (Chemistry ability test).

13. Dr. Y. M. Nandre completed Diploma of Yoga teacher from YCMOU, Nasik (M.S). Prof. K. D. Kadam and Prof. Y. M. Nadre are qualified Yoga instructor under skill India. Prof. Nandre has done his Ph. D. in Yogic Science. He has conducted special camps for female subjects to solve the problem of menstrual cycle in our institute, preparing students for Avishkar, guiding students for Yogic dance. He involved in organizing & conducting International Yoga Day & regular Yoga Camps for Senior Citizens.

14. We are seting KCIIL (Center for Innovation, Incubation and Linkages) center in our college under KBCNMU, Jalgaon. This center guides the students for the participation in the Innovative & Entrepreneurship programmes & ideas.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 13

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	2	4	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.79

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	10	03	06	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.75

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	26	05	05	01

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- The main fundamental values of the college are social commitment, Values positioning and Character building. Keeping these things in mind, the college tries promptly attempt to translate these values into reality.
- We believe in that; the students are converted into agents of social change to offer permanent solutions to social problems only through extension activities and outreach programmes.
- Our college organizes various extension activities in the neighbourhood communities. NSS and NCC have been playing a key role in establishing the network with the neighbouring communities.
- The college has initiated major programmes like Tree Plantation, Public Awareness Programs on various important issues, Cleanliness, Public Health and Hygiene, Environment Enrichment, Women Empowerment, Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Yoga training camp etc.
- Days and weeks are also celebrated to sensitize students and to make them realize that in everyday life society encounters variety of problems that needs to be addressed.
- During COVID-19 pandemic, NSS and NCC volunteers were engaged in creating awareness amongst the society to protect against the havoc.
- Students distributed antiviral medicine *Arsenic Album* and masks and created awareness about the vaccination in the people. This resulted in the increase the rate of vaccination and people acted accordingly.
- NSS volunteers and NCC cadets participate in the Blood Donation camp enthusiastically. It creates positive sense of gratitude towards our social commitment.

Outcomes-

1. **Miss. Sumitra Raut (NSS)** in association with village panchayat has started Vachan Katta

(Reading Forum) in the adopted village Bopkhel to enhance the reading habits of the villagers.

2. Three **NCC cadet** Mr. Tushar Dahite, Mr. Ritesh Gharate and Mr. Prashant Gharate worked as CORONA WARRIER during COVID-19 Lockdown and helped the people in their village.

3. **Mr. Rahul Pawar and Mr. Yogesh Chaure (NSS)** were honoured by KBCMNU, Jalgaon on their successful participation in Disaster Management and Rehabilitation camp at Khandal-Nangnur of Kolhapur District.

4. **Mr. Pawan Nikum (NSS)** was honoured by Hon. V. C. KBCNMU, Jalgaon on his participation in National Integration Camp at ARKA Jain University, Tatanagr, Jamshedpur, Jharkhand.

5. **Miss. Chandrakala Gavit (NSS)** was honoured by Hon. V. C. KBCNMU, Jalgaon on her successful expedition of *Mount Everest.*

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS, NCC unit and Student Development Department of the college conducts various extension activities related to social services. During COVID-19 pandemic, NSS and NCC unit of the college has done the excellent work by organizing Covid-19 testing camp, vaccination awareness campaign, vaccination camps. NSS volunteer of the college has given service in various government bodies such as Primary Health Centre, Gram Panchayat, Police Station and Bus Stand Pimpalner. Furthermore NSS and NCC volunteers has done considerable work in rural area of the Sakri tahsil by organizing vaccination awareness campaign and distribution of the masks and sanitizer to the people of the rural area & perform night duties to prevent spread of Corona. So, **they awarded as Corona Warriors by Superintendent of Police, Dhule, Maharashtra**.

NSS unit has organized blood donation camp, cleaning the campus campaign, Tree plantation, AIDS awareness rally, save the female child campaign, tobacco awareness campaign and pledge for life tobacco free youth.

Our NSS Programme Officer Prof. P. M. Sawale has enthusiastically working during Covid-19 pandemic, for environmental awareness, tree plantation & teaching-learning program. They awarded as CORONA WARRIORS, ADARSHA GURUJAN PURASKAR, Nisarg Mitra Krutdnyata Sanmaan 2021, State level Guru Gaurav Puraskar.

Furthermore our faculty member Dr. S. S. Maske and Dr. A. G. Kharat are regularly writing article in News papers on social issues. They awarded Mahakavi Vamandada Kardak Sahitya Bhushan Puraskar and Dipstamb Award. Dr. Y. M. Nandre is certified Yoga teacher in our college. They are continously organizing Yoga camps for society. They are also appreciated by Vimalbai College, Sakri.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 35

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	09	06	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

1. According to our vision and objectives, the college confirms satisfactory availability and optimal utilization of physical infrastructure . In this infrastructure our institution have seperate classrooms for teaching, seprate room for Laboratories, Librarary, Principal office, IQAC office, Adminitrative office, Exam centre, Research centre, NSS, NCC, Career Katta, Hindi, Marathi, English, Economics etc. To avoid the noise pollution our classrooms are away from all above infrastructures in order to create an environment of excellence for teaching and learning. We focus on up-gradation of the existing infrastructure.
2. At the commencement of the academic year, we plans for all requirements regarding the availability classrooms, laboratories, furniture and other equipment's.
3. The college has eco-friendly & pollution free environment and huge playground with sports facilities. Various outdoor sports facilities are available such as for KhoKho, Kabaddi, Volley ball, Basket ball, Running track, etc.
4. The available physical infrastructure is optimally utilized beyond regular schedule, to conduct co-curricular activities / extracurricular activities, parent teacher meetings, career guidance and counseling etc.
5. The infrastrucute also includes botanical garden with 80+ plant varieties and vermiculture unit to give opportunities for the students of Botany and Zoology to learn on the field.
6. The college ensures utilization of their sources by encouraging innovative teaching-learning practices like use of power point presentations and 02 LCD projectors along with 17 computers available for students and 11 computers for departments, office and teachers.
7. The college provide high speed internet with LAN with the speed of 200 Mbps connection.
8. Teachers used online mode of teaching during the period of pandemic lockdown using Google classroom, Zoom meetings, Google Meet and other online platforms.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.7

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.56	1.05	1.91	1.458	0.75

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Library partially computerized.
- The college library has sufficient number of books.
- Upto March 2023, there are total 14,636 books of cost Rs. 19,60,543/- of various subjects including text books and reference books which are sufficient for the students according to the strength of college.
- Encyclopedias are available in the library.
- Learing material, Teaching Notes, Power Point Notes and pdf notes are also available on college website.
- Library works on all working days from 8 am to 5 pm.
- Sufficient e-resources are avalable through NDL.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college upgraded its lT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from, 200 Mbps till 3300 GB. The college has updated its IT facilities with increasing the number of computers, scanners, interactive LCD projectors, photocopy machines. Online admission, online examination form submission, online marks verifications; online redressal etc. facilities are available on university website.

Institute has dynamic website https://www.kampsrcollege.org.in. The teaching and learning process is enhanced through ICT tools such as computers, laptops, projectors etc. e-resources; are made available to the learners to enhance learning capabilities. The students, teachers and non teaching staff are also encouraged to use various academic and administrative softwares which are available on university website.

Old computers, printers and xerox machines have been written off, and replaced with new ones from time to time. Up gradation in ICT services, Internet Line connectivity and hardware improvement has been taken care of. The lease line connectivity was also upgraded 10 to 200 MBPS.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.53

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 17

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 40.93

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.168	3.339	4.526	7.187	6.869

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 58.08

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
173	200	305	373	390

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.03

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	29	00	65	110

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.71

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	6	2	7	8

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	63	149	132	74

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.6

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	2	2	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 19.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	15	12	18	25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered Alumni Association under the Society Registration Act 1860 with registration No. MH/42/2022. Dt. 22/02/2022. The association has Executive Committee with 15 members and general body comprising all registered members. The students who have completed UG and Ph.D. from the college are eligible to register as member of the alumni association. Alumni association encourages alumni to participate in various activities that would contribute to the progress and development of the college. Alumni association organizing alumni meet or gathering to facilitate the interactions amongst the alumni and students enrolled in the college. Alumni association encourage alumni to mentor the students in sense to deliver or inform regarding new-fangled challenges and job opportunities.

Financial contribution by the alumni:

The members of alumni association has donated an amount of Rs.1,22,382/- which shall be used for the benefit of existing students.

The alumni association helps college by various ways.

1. Alumni association actively participates in various activities such as cultural programme, annual gathering, alumni meet and various functions organized by the college.

2. Alumni association has donated Water Purifier, Whiteboards.

3. Guest lectures / Keynote Speakers / Speech by some of the Alumni.

4. Organization of student-alumni interaction program.

5. Financial Assistance by Alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution The governance of the institution is reflective of and in tune with the vision and mission of the institution.

VISION- Enlighten and personality development of younger generation and students through the high-quality education to bring them into the main stream of the Nation.

MISSION- Inculcating a sense of moral, ethics values, national pride and universal brotherhood among the students. Provide quality education. To fill the gap between the urban, rural and Tribal student to grow social, moral, human and national values.

GOAL- Our goal is taken from the Sanskrit shloka-

"Swakarmana Tamabhyacharya Siddhim Vindti Manavaha"

(Shrimad Bhagavd Gita, Chapter 18, shloka 46).

Meaning- "A man who worships him with his own desire attains perfection". Our college is trying to achieve this perfection through effective governance. The principal coordinates the functions of the college. Various committees comprising members of teaching and non-teaching faculty are involved in all activities and administrative functions of the college. The heads are allowed to monitor the routine functions.

OBJECTIVES-

- To provide educational facilities.
- To develop the positive attitude.
- To provide extracurricular activities along with the curriculum of the University.
- To act as a catalyst for empowering our students to become better human beings.
- To impart effectively knowledge and awareness.
- To develop skills, with a commitment to integrity, innovation and excellence for a more holistic development. To promote social services through higher education.

The college has designed a perspective plan for five years for the growth and development of college. There is decentralization of work by making various committees. The principal is the head of all

committees. The college administration is thriving due to achieving its goal and objectives. Students and staff are inspired to involve in the different activities. The students and staff are honoured on their achievements and success. Each part of the institution is working to for the wellbeing of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional Strategic/ perspective plan is effectively deployed. The college has a perspective plan. The governance of the college is well defined and guided by the Management. The Principal administers the day to day functioning of the college with the consultation of IQAC.

The IQAC of the college reviews and revises the quality policy of the institute time to time. Decentralization of working is reflected at various levels from Principal, Office Superintendent, Heads of the Departments, teaching staff and non-teaching staff. The various aspects considered for inclusion are; Quality improvement and better teaching-learning environment. Enrichment of student support systems. Superior student success rate.

More creative in academic delivery; with an effective integration of technology in the teaching-learning process. The teacher to be more of a facilitator than just a full-time tutor. To promote research facility and research culture among the students and staff. Multi-dimensional evaluation system of student learning. Increase a greater number of ICT classrooms.

Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and the policies were designed to address the issues raised during the peer team visit. In the last five years, the college has done significant progress in the area of teaching-learning, research and extension activities.

The faculties have been able to publish their research work in the UGC listed and peer-reviewed journals. Out of 19 regular faculty members, 10 have obtained their Ph.D. degree while two others are pursuing Ph.D. 03 teachers are recognized as Research Guides.

Faculty member have attended International, National, State, University level Seminars, Webinars, Conferences, workshops, Faculty Development Programmes etc. The institution follows all rules and regulations regarding service, career advancement scheme, research, staff welfare and grievance

redressal as laid down by UGC, Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

As per as the grievances of the students, the students can approach their subject teachers at first. Mentor: Mentee Program is in existence, so the student can talk to their respective mentors as well. A statutory committee like Grievance Redressal Committee is also constituted.

Students can approach any one of them for their grievances to be redressed. A separate suggestion box is installed in the campus to put the suggestions. The suggestions are recognized and actions are taken time to time.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures for teaching and non- teaching staff The teaching and non-teaching staff plays important role in the growth of the institution.The college follows performance appraisal system using API. Provision of various welfare facilities and services at the workplace become

energetic for continuous improvement in the work environment. These Facilities also stimulates the employees to give their best. The institution provides following welfare measures for staff.

A) Leaves- Various types of leaves are granted to the teaching and non-teaching staff. These are-

1. Casual Leave – These leaves are used for emergency and other purposes. There are 12 casual leaves allotted to each staff member. These should be sanctioned by the principal

2. Maternity Leave – These are used for delivery purposes.

3. Study Leave- It is sanction for the faculty who want to do research purposes.

4. Medical Leave - This type of leave is granted during the illness and health problems.

5. Vacation Leave - it is sanctioned during for vacation.

6. Special leave (SPL) and Duty leave (DL)- It is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference/FDP in the country and abroad.

7. Festival Leaves- These leaves are granted as per academic calendar, notification issued by affiliating University, State Govt.

B) Organization of programmes-

Faculties and staff are inspired for organising programmes for capacity building to inculcate professional skills and ethics.

Staffs are encouraged for curricular designing, organization of skill-based programmes through NSS NCC Student Development department, Staff Academy in association with IQAC for higher progression.

C) Honouring the staff and students-

The achievement of staff is appreciated in the form of felicitations. The retiring staff are honoured for the contribution to the institutation. Publication of books of special themes. the students who are participated in special programmes in and out of college are felicitated for their valuable contributions. The teachers who obtained Ph. D. and other degrees are also felicitated.

D) Financial requirement-

Salary is timely credited to bank account of employees. The credit society which offers loan facilities such as; Ordinary Loan and Emergency Loan. Loans are granted to the staffs to meet financial emergencies according to staff loan policy. Medical claim facilitated through Joint Director of Higher Education, Jalgaon Division to Government of Maharashtra. Retirement pension and gratuity as per government rules and regulations.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.71

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	13	24	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution conducts internal and external financial audits regularly Our college operates internal and external financial audit system regularly. Internal Audit and External Audit is as follows.

External Audit:

Mr. P. D. Dalal, Chartered Accountant, Dhule is appointed for External Audit as the auditor. Audit is a continuous process that follows after each and every financial transaction. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official funds collected, and Bank statements are checked by the internal auditor. At the payment level, the account of the purchase bills and vouchers are created which come under various ledgers. The payment vouchers are checked and signed by the accountant, office superintendent, and finally the principal. The Audited Accounts Statements of the funds received from KBCNMU, Jalgaon under the Student Welfare scheme, and National Service Scheme and for organizing workshops are re-audited by the University.

The auditor submit the audit report to the management of the college which then is forwarded to the office of Joint Director

Internal Audit:

Internal audit was carried at the college level by Administrative Officer of the college. The deficiencies are assessed and addressed in subsequent meetings of the governing council. Audit assessment of salary

and non-salary expenditures and fixes the grants of the College by verifying the records of expenditure incurred were done at college level.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes which are tuned with vision and mission of the institution. Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for committing the quality assurance strategies and processes.
- Internal Quality Assurance Systems of HEIs are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality for academic excellence.
- The college has composed the IQAC for planning, supervising and reviewing various activities like teaching learning, research extension, co-curricular, extra-curricular activities, students' progression and support. At the beginning of each academic year the IQAC along with the Principal constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for total development of the students.
- The IQAC regularly assess the quality of teaching at the department level which implements quality management strategies in academic and administrative aspects. The IQAC accepts a participatory approach in managing and coordinating all components. For the quality improvement, the IQAC sets extensive objectives and chalks out plan of action at the beginning of an academic year.
- At the end of academic year, IQAC reviews the report of academic and overall growth of the students and staff. The weaknesses are focused specially during the next academic year. The Mentor:Mentee relation has crucial role in the development of the college. IQAC asks every department to plan their departmental setup for every academic year.
- During the COVID-19 pandemic, IQAC encouraged the faculty members to enthusiasm for the persistence of education and its related aspects through online mode via ZOOM, GOOGLE MEET and other platforms. The IQAC initiated various online initiatives. Awareness regarding the COVID-19 pandemic was of the extreme need, hence IQAC planned to organize online workshops, Webinars, International Conferences, and to keep communication with the teachers and students by online mode.
- The IQAC also in contact with university and govt, of Maharashtra Higher Education department. During the online examination in October 2020 onwards the IQAC created WAR ROOM which

kept communication with all students through online examination portal of university and successfully monitored the online examination with 100% attendance. IQAC organized online international conference on COVID-19 focusing on effects of COVID-19 on various aspects of the survival. IQAC organised vaccination camp, blood donation camp, onile workshops for students appearing for online examination, online poetry competition, online workshop for senior citizen.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In tune with the vision of the institute in various academic administrative domains, the institution has carried out the highest care regarding the safe and secure education of girl students by providing the following initiatives and programs toward equity and sensitization. Our Institution is committed to providing a safe and encouraging academic environment to the girl students and the women employees. In our college education, women's safety is a top priority. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security: The institution takes the highest care regarding the safety and security of girl students and female staff in the campus. CCTV cameras have been installed in the college premises at various places. The college trusts in gender equality. It takes effort towards Gender sensitization. The educated girls are an asset not only for the college and family but also for the entire society. The college has separate functional discipline committee which looks after the girl's safety. To support the safety and security of girl students, the college organizes the training camp of 'Swayamsiddha' by professional trainers for self-defence.

2. Sexual harassment committee and Yuvati sabha: The institution has a separate provision for the Prevention of Sexual Harassment of Girls/Women at the Workplace as per Act. The Internal Complaint Committee takes care of the complaints of girl students. No pronounced complaint has been lodged by any girl student. Various moral and religious lectures were organized from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. The institute has a robust and efficient Department of Student Development. Safety and security for girls & Women empowerment is conducted by Department of Student Development.

3. Counselling: The female teaching & non-teaching faculty in particular are advised to counsel girl students in class, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. They also instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynecologist are often invited to interact with girl students.

4. Anti-ragging work: There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

5. Common Room: The college has a common room where first aid facility is provided at hand. The

college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost. The college provides equal opportunities to various weaker sections of society for the participation of girl students in sports, cultural activities, student's council, NCC, NSS, and other co-curricular activities.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has diversified student enrolment. Most of the students taking admissions in the college are local and belong to the nearby tribal villages. More than 95% of students belong to the socially and economically backwards section of the society. The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The institution conducts activities to show the relevance of thoughts of national leaders and great personalities among the younger generations. Different sports, cultural, Student Development, NSS, NCC activities organized in the college stimulate harmony towards each other.

The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. During COVID-19 pandemic college organize a workshop for Senior citizens, regular Yoga camps. The institute celebrate **Azadi Ka Amrit Mahotsav**. So the college is recognized in the vicinity as a '**Center of Social transformation**'.

The **'National Anthem'** is compulsorily played every day before starting the college and on every program and occasion. **Preamble of the constitution** is displayed at the entrance of the college. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them.

To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha Fortnight' in collaboration with NSS & SDD. Department of Hindi celebrates Hindi Diwas. The college has conducted University level Ahirani poem competition.

Our college conducts various programs that enhance tolerance and harmony among the stakeholders. Birth Anniversaries of all national heroes are celebrated. Remembrance or Commemorative days like

Constitution Day, Yoga Day, Teachers' Day, Guru Purnima, Voters Day, Youth Day and International Women's Day were celebrated. The college also organized workshop on Jatiya Salokha, Gender equality to encourage tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1.Tree Plantation and Conservation

Goal:

A remarkable feature of the college is tree plantation and conservation.

The object of conducting the best practice tree plantation and conservation in college premises For beautification of campus,

- For healthy atmosphere,
- To create Oxygen Bar
- To control noise and air pollution,
- To increase biodiversity,
- To make premises eco-friendly.

The Context:

The survival of human being depends mainly on the survival of trees and forest. Trees are helping us in immensely important ways. Trees plays significant role in maintain equilibrium of the environment, many ecological process. Besides trees have social, spiritual and medical significant work.

According to national forest policy forest cover should be 33 of the total land but in India it is nearly about 24. Tree plantation and conservation is the best solution to fight against the global warming. To achieve the goal, our institute initiated this activity from July 2018. Plants have important role in climate change. The deforestation contributes to global warming phenomenon through the rise in the level of CO_2. Tree plantation drive can help to reduce the concentration of this problem by removing CO_2 from the atmosphere. Trees reduce the heat through the evaporation cooling and reducing the amount of

sunlight that reaches the Earth. We hope it might be helpful to solve the problem of global warming up to certain extend. Many efforts have been taken by Government of Maharashtra through social forest department, some NGO,s and all educational institutes through NSS NCC.

The practice:

We have selected one acre of barren land adjacent to the college campus. First we built fencing wall for protection and clean the area then under the guidance of principal, our college students dug 80 pits for tree plantation at certain distance of suitable size. We brought humus soil and manure from outside. The pits dug by students were filled by this humus soil and manure. For plantation we brought sapling of trees of Neem, Pipal, Banyan, Gulmohar, Amla etc. from Social Forest Nursery- Pankheda. Tree plantation programme was organized on 16th July 2018 in presence of College Management Council, Principal, Staff and students. For protection and care one non-teaching member Mr. Tarachand Chaure was appointed by principal.

During the last three years college has planted different varieties of plants species at different intervals in the campus with the help of staff and students (NCC and NSS).Present green campus is the outcome of our sincere efforts under the guidance of Principal

All staff members create environment awareness among the students in the campus to propagate green campaign successfully.

Evidences of success:

All the sapling trees were grown and survived successfully and attended average height of 6 feet's. The entire land of this area is covered by herbs, shrubs and bushes. Increased biodiversity was observed. Our students are taking efforts for survival of plants Mostly our non- teaching member Mr. Tarachand Chaure is taking more efforts by regular watering the plants and regular care vigilance of plants.

The green campus developed by college /Institute helps not only to save environment but also add beauty of campus, besides providing shade to our students and also used for scientific studies. College campus is enriched with varieties plant species. Eco campus strongly employed resulted in one of the beautiful and clean campus in the vicinity it has resulted in attracting students. The local peoples /stakeholders seeing this appreciated and thanked them for taking such great initiatives. These campus pictures were also spread in social media to give valuable message to society. Students became aware about importance of plants and familiar with the campus and various plants.

Problems encountered and resources required:

Initially land is rocky and impervious. That causes difficulty in digging the pits. Therefore we dug some pits by using JCB machine. In summer we face scarcity of water but Mr. Tarachand Chaure was managing it.

In summer season we have to face lot of water scarcity. Hence in order to meet requirement we need to Gram panchyat supply of water. We have also therefore implemented drip irrigation system for the effective use of water.

Best Practice: 2. Vermiculture

Goal:

For research motivation short projects on vermiculture are given to the under graduate students for sustainable development.

Context:

Department of zoology involved in conduction of on vermiculture projects. The main aim objectives are to create responsibilities about the use of organic biofertilizer, pollution control, and organic refused recycling sustainable development. Project are given to those students they are especially has agricultural or farming background. Students involved utilizing organic refuse for the production of vermicompost thereby enhancing the scope of vermitechnology.

The Practice:

Most of the students of our college are from weaker section or farmer society. So the college department of zoology come out with unique activity for the production of vermicompost. The students get skill to handle earthworm, to collect agricultural refuse some chemical analysis.

Evidence of success:

First second year undergraduate students are coming in the department asking about this activity. Some students taking worms trying at home to multiply by using kitchen garden waste some students bring their parents to understand this activity.

Obtaining biofertilizer or vermicast, that is used in college campus as manure and some fertilizers can be sold to the staff members. The prepared biofertilizers is distributed among the farmers and nurseries of the adjacent area free of cost.

Problems encountered:

At first it is difficult to find an adequate space for vermiculture, it is only restricted around the zoology laboratory. The limited infrastructure facility causes hindrance to expand this activity.

Notes:

This practice is eco-friendly can develop skill about the organic recycling. Vermicomposting is useful for sustainable development. Students can find financial source also.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college tries to interpret our vision, mission, and objectives by organizing various student centric and social activities. Academic Excellence, Skill Development, Social Commitment, Character Building, Student empowerment are some of the objectives of the institution. The college is devoted to provide full opportunities to students to achieve these objectives. The institute follows the under given process:

1.Teaching-Learning Process: The college has an active combination among teaching-learning, research, and extension. We provide quality education to our students. The institute has academic as well as collaborative activities with other organizations. The college elaborates and applies information to all the students by learning and skill base education. All these efforts have enabled the institution to register excellence in performance. Every year meritorious students have achieved new heights of success. Notable numbers of students from various disciplines have secured ranks in university. The efforts are also on to strengthen the research aptitudes amongst the faculty and students.

2. Extension Activities: Internal Quality Assurance Cell (IQAC) of the college has contributed significantly and guiding for extension activities and outreach programmes.

- **Student Development Department (SDD) and National Service Scheme (NSS) activities:** SDD and NSS of our institute in association with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and NGOs college organizing extension activities. Skill development programmes such as innovative talks, special camps, seminars and workshops related to the Personality Development, Digital Literacy, Water Literacy, Swachha Bharat, Tree plantation, AIDS awareness, Health & Hygiene activities etc. are carried out. These helps the students to serve the society better. The college has attitude for humanity and tolerance. For this we adopt teamwork, cooperation and mutual support.
- **NCC:** The unit of N.C.C. plays a vital role to make a career for the students who participated in NCC. Hundreds of students have been securing 'B' and 'C' certificate through the unit. As a result some students are appointed in defense services as army, CRPF, SRPF, BSF, State police etc.
- **Women Empowerment:** The institution has nearly 50% of female students. Promoting gender equality and empowering women is one of the prominent eight Millennium Development Goals (MDGs). Empowering women is essential to the health and social development of families, communities, and countries. A key part of this empowerment is possible only through education.

The college initiates various programs that foster the value of gender equality amongst the students. These programs also aims at to respect the dignity of women. Some of the prominent programs are as follows:

- **Karate Training for Girls Students:** This initiative is a step ahead, towards the much-needed and deserved empowerment girls. It is a seven day training program on self defence skills such as Judo, Karate and Martial Arts. Girl students are trained under professional trainers. To make them strong, mentally and physically, is the prime objective of the initiative. The program boosts the confidence among selected girl students at the end of program. To respect the dignity of women every year college celebrate International Women's Day, Birth Anniverssay of Rashtramata Jijau. Kranti Jyoti Savitribai Phule, Kavayitri Bahinabai Chaudhari, Beti Bacchav-Beti Padhav Abhiyan, Personality Development Camp for Girls, Workshop on Gender Equity etc.

- **Enrichment of Constitutional Values:** Education is a powerful instrument of social change and human progress, it is also a powerful tool to cultivate values in an individual. Therefore our institution leads the responsibility to impart learning and cultivation of constitutional values through celebrating Constitution Day, National Voters Day, Birth Anniversary of Dr. A. P. J. Kalam as Reading motivation day, Dr. Sarvapalli Radhakrushnan as Teachers day, Dr. Babasheb Ambedkar, Rajashri Shahu Maharaj as Samajik Samata Diwas, Sardar Vallabhbai Patel as Ekata Diwas.

- **Communal Hormony:** The institution has organized a special Workshop on Jatiya Salokha in association with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon to maintain communal harmony among the student.

- **Social Initiatives during COVID-19 Pandemic:** During Lockdown college organizes various activities Viz., Workshop on Life Style for Senior Citizens, Online One Day Multidisciplinary International Conference on "Impact of COVID-19 Pandemic Related Lockdown: Present and Future", Online Khandesh Level Ahirani Poem Competition, Distribution of Mask & Sanitizer, Vaccination Camps, Online One Day Multidisciplinary International e-Conference on Life Style and Stress Management etc.

- **Yoga activities:** For physical and mental development of students the college has celebrate International Yoga Day every year on 21st June. The institute organizes Two-week certificate course in Yoga, Online Workshop on Suryanamaskar and Yoga camps for Society.

3. Self-Evaluation and Continual Renewal: The Institution follows a multi level evaluation process such as:-

a.Self Appraisal for Career Advancement Scheme (CAS)

b.Internal Evaluation of Students

c.Academic Audit

d.Stakeholders Feedback

e.Management Appraisal

Outcomes of efforts taken for institutional distinctiveness:

- Miss. Sumitra Raut (NSS) in association with village panchayat has started Vachan Katta (Reading Forum) in the adopted village Bopkhel to enhance the reading habits of the villagers.
- Three NCC cadet Mr. Tushar Dahite, Mr. Ritesh Gharate and Mr. Prashant Gharate worked as CORONA WARRIER during COVID-19 Lockdown and helped the people in their village.
- Mr. Rahul Pawar and Mr. Arjun Chaure (NSS) were honoured by KBCMNU, Jalgaon on their successful participation in Disaster Management and Rehabilitation camp at Khandal-Nangnur of Kolhapur District.
- Mr. Pawan Nikum (NSS) was honoured by Hon. V. C. KBCNMU, Jalgaon on his participation in National Integration Camp at ARKA Jain University, Tatanagr, Jamshedpur, Jharkhand.
- Miss. Chandrakala Gavit (NSS) was honoured by Hon. V. C. KBCNMU, Jalgaon on her successful expedition of Mount Everest.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Some additional points can be disclosed about the college as follows-

- The college every day begins with assembly. it includes national anthem followed by information, notifications about the academic and extracurricular activities.
- The students follow the discipline and notices strictly.
- The dress code for faculty and students is compulsory.
- One faculty (Dr. B. C. More) recently awarded D. Lit. degree.
- Many of the faculty remain engaged in social activities. Some have received awards/rewards in different fields.
- The students are obedient and enthusiastic in their work. They always try to quench their academic and social thirst from the college.
- The faculty always involved in the academic and administrative work of the University.

Concluding Remarks :

- Pimpalner Education Society (PES), Pimpalner is our parent organization which was established in 1952.
- Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior college was established in 1983 and is governed by PES.
- The college is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- The college works according the guidelines of U. G. C., Government of Maharashtra and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- More than 65 % of the students are from tribal community.
- The college runs undergraduate courses in Arts, Commerce and Science stream.
- The college not only provides academic environment to the students but also extends social, cultural and overall support for student welfare.
- The academic audit of the college is well ranked. Many students ranked first with gold medals in university examinations.
- The research sense is also developed amongst faculty and the students. They participate at university level "**Avishkar - A Research Festival**", workshops, seminars, conferences and publishes research papers.
- Extracurricular activities inculcate overall development of the students. The students and faculty participate in Personality development camps, National Integration camps, Rallies, Street plays, various competitions, Youth festivals, Blood donation camps through NSS, NCC, SDD. Many time they are honoured by various organisations.
- The college thrives to maintain institutional values, welfareness, quality education, and sense of belongingness amongst the students.
- Through the best practices the college try to keep its unique identity in the field of higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2} Remark : Dvv has made the changes as per sanctioned post shared by HEI
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*. 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: {table3} Answer After DVV Verification : {table4} Remark : DVV has excluded days activities.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above

Table 1 (2.4.1.1 before):

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	35

Table 2 (2.4.1.1 after):

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	22	22	19

Table 3 (3.4.3.1 before):

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	09	07	07

Table 4 (3.4.3.1 after):

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	09	06	05

Answer After DVV Verification: B. 3 of the above

Remark : Dvv has made the changes as per Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances for shared by HEI

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	05	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

Remark : DVV has made the changes as per shared certificate and shared some certificates are in regional language.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	13	24	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	13	24	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations