



Pimpalner Education Society's

**KARM. A. M. PATIL ARTS, COMMERCE AND
KAI. ANNASAHEB N. K. PATIL SCIENCE SENIOR COLLEGE,
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Outward No:

Date: / /202

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Response:

Kindly refer to the supportive documents attached herewith

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Feedback Analysis and Action Taken Report 2018-19:

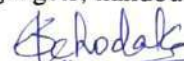
Analysis of Students Feedback on Teacher and Curriculum:

The college collects the feedback about teacher and on curriculum aspects and courses from different stakeholders. All faculty members thoroughly reviews the curriculum for every academic year. In supervision of IQAC, various departments and committees reinforce the curriculum by incorporating updated information and social issues. The college adhere to University curriculum and strike to deliver the curriculum to the students effectively. Every year our college collects feedback on curriculum from various stakeholders such as students, teachers, parents, alumni through offline Questionnaires feedback form devised by college IQAC. Stakeholders are asked various simple questions related to course contents, development of skills, employability, value education etc. At the end we have collected feedback form from students, teachers, parents on the curriculum and analyzed it. The collected feedback may be helpful for planning and implementation of different curriculum of the affiliated institution. The feedback report also provided to the BOS faculties members for necessary action at their BOS meetings.

31.5% students responded as Highly Satisfied, 50% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding relevance of the content of courses.

25% students responded as Highly Satisfied, 31.5% as Satisfied and 25% as Moderately Satisfied regarding teacher encourages students for participation and discussion in class.

37.50% students responded as Highly Satisfied, 12.50% as Satisfied and 18.75% as Moderately Satisfied on curriculum regarding teacher uses modern teaching aids / gadgets, handouts, references, ppt, web resources etc.


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43.75% students responded as Highly Satisfied, 25% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding teacher pays attention to academically weaker students.

56.25% students responded as Highly Satisfied, 18.75% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding teachers are regular and punctual in class.

50% students responded as Highly Satisfied, 18.75% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teacher invites opinion and questions on subject matter from students.

37.5% students responded as Highly Satisfied, 25% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teacher inspire students for ethical conduct.

37.5% students responded as Highly Satisfied, 6.25% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teacher links the subject to real life experiences and creates interest in the subject.

25% students responded as Highly Satisfied, 50% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding teacher covers the entire syllabus within the stipulated period.

43.75% students responded as Highly Satisfied, 25% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teacher explains the topic efficiently.

50% students responded as Highly Satisfied, 18.75% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding Periodical assessments are conducted as per schedule.

31.5% students responded as Highly Satisfied, 37.25% as Satisfied and 6.25% as Moderately Satisfied on curriculum regarding teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.



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TABULAR ANALYSIS OF STUDENTS FEEDBACK
ON TEACHER AND CURRICULUM- ACADEMIC YEAR: 2018-19

Questions / Statements	Highly Satisfied	Satisfied	Moderately Satisfied	Dissatisfied	Highly Dissatisfied
Relevance of the content of courses:	31.5	50	12.5	6	00
The teacher encourages students for participation and discussion in class:	25	31.5	25	12.5	6
The Teacher uses modern teaching aids/gadgets, handouts, references, ppt, web resources etc.:	37.50	12.50	18.75	18.75	12.50
The teacher pays attention to academically weaker students:	43.75	25	12.5	12.5	6.25
The teachers are regular and punctual in class:	56.25	18.75	12.5	6.25	6.25
The teacher invites opinion and questions on subject matter from students:	50.0	18.75	25.0	6.25	00
The teacher inspire students for ethical conduct:	37.5	25	25	12.5	00
The teacher links the subject to real life experiences and creates interest in the subject:	37.5	6.25	25	25	6.25
The teacher covers the entire syllabus within the stipulated period:	25	50	12.5	12.5	00
The teacher explains the topic efficiently:	43.75	25	25	6.25	00
Periodical assessments are conducted as per schedule:	50	18.75	12.5	18.75	00
The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.	31.5	37.25	6.25	12.5	12.5

Action Taken:

Observations / Suggestions made by the students are discussed in the staff meeting and informed to the respective faculty members.


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Feedback Analysis and Action Taken Report 2019-20:

Analysis of Students Feedback on Teacher and Curriculum:

The college collects the feedback about teacher and on curriculum aspects and courses from different stakeholders. All faculty members thoroughly reviews the curriculum for every academic year. In supervision of IQAC, various departments and committees reinforce the curriculum by incorporating updated information and social issues. The college adhere to University curriculum and strike to deliver the curriculum to the students effectively. Every year our college collects feedback on curriculum from various stakeholders such as students, teachers, parents, alumni through offline Questionnaires feedback form devised by college IQAC. Stakeholders are asked various simple questions related to course contents, development of skills, employability, value education etc. At the end we have collected feedback form from students, teachers, parents on the curriculum and analyzed it. The collected feedback may be helpful for planning and implementation of different curriculum of the affiliated institution.

31.5% students responded as Highly Satisfied, 37.25% as Satisfied and 6.25% as Moderately Satisfied on curriculum regarding relevance of the content of courses.

50% students responded as Highly Satisfied, 18.75% as Satisfied and 12.5% as Moderately Satisfied regarding teacher encourages students for participation and discussion in class.

43.75% students responded as Highly Satisfied, 25% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teacher uses modern teaching aids / gadgets, handouts, references, ppt, web resources etc.



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25% students responded as Highly Satisfied, 50% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding teacher pays attention to academically weaker students.

37.5% students responded as Highly Satisfied, 6.25% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teachers are regular and punctual in class.

37.5% students responded as Highly Satisfied, 25% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teacher invites opinion and questions on subject matter from students.

50% students responded as Highly Satisfied, 18.75% as Satisfied and 25% as Moderately Satisfied on curriculum regarding teacher inspire students for ethical conduct.

56.25% students responded as Highly Satisfied, 13.75% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding teacher links the subject to real life experiences and creates interest in the subject.

43.75% students responded as Highly Satisfied, 25% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding teacher covers the entire syllabus within the stipulated period.

37.50% students responded as Highly Satisfied, 12.50% as Satisfied and 18.75% as Moderately Satisfied on curriculum regarding teacher explains the topic efficiently.

25% students responded as Highly Satisfied, 31.5% as Satisfied and 25% as Moderately Satisfied on curriculum regarding Periodical assessments are conducted as per schedule.

50% students responded as Highly Satisfied, 31.5% as Satisfied and 12.5% as Moderately Satisfied on curriculum regarding teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.



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TABULAR ANALYSIS OF STUDENTS FEEDBACK
ON TEACHER AND CURRICULUM- ACADEMIC YEAR: 2019-20

Questions / Statements	Highly Satisfied	Satisfied	Moderately Satisfied	Dissatisfied	Highly Dissatisfied
Relevance of the content of courses:	31.5	37.25	6.25	12.5	12.5
The teacher encourages students for participation and discussion in class:	50	18.75	12.5	18.75	00
The Teacher uses modern teaching aids/gadgets, handouts, references, ppt, web resources etc.:	43.75	25	25	6.25	00
The teacher pays attention to academically weaker students:	25	50	12.5	12.5	00
The teachers are regular and punctual in class:	37.5	6.25	25	25	6.25
The teacher invites opinion and questions on subject matter from students:	37.5	25	25	12.5	00
The teacher inspire students for ethical conduct:	50.0	18.75	25.0	6.25	00
The teacher links the subject to real life experiences and creates interest in the subject:	56.25	18.75	12.5	6.25	6.25
The teacher covers the entire syllabus within the stipulated period:	43.75	25	12.5	12.5	6.25
The teacher explains the topic efficiently:	37.50	12.50	18.75	18.75	12.50
Periodical assessments are conducted as per schedule:	25	31.5	25	12.5	6
The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.	50	31.5	12.5	6	00

Action Taken:

Observations / Suggestions made by the students are discussed in the staff meeting and informed to the respective faculty members.


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Feedback Analysis and Action Taken Report 2020-21:

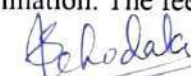
Analysis of Feedback on online examination from the Students:

The college adhere to University curriculum and strike to deliver the curriculum to the students effectively. Every year our college collects feedback on curriculum from various stakeholders such as students, teachers, parents, alumni through offline Questionnaires feedback form devised by college IQAC. But during the COVID-19 lockdown period, students and teachers were very worried about the examination. These examinations were conducted through online mode as per the instructions of the Government, UGC and the University. Students had to face many problems during these examinations. Accordingly, the college has collected feedback from the students regarding the online examination by asking following simple questions.

- How many papers you have given by online mode?
- How many times you have faced difficulty in logging for examination?
- Place from which students have appeared for exam?
- What are the problems and how they overcome the internet connectivity?
- How the College had respond you in your difficult situation?
- How was online mode of examination?

Action Taken:

Observations / Suggestions made by the students are discussed in the online staff meeting. The collected feedback may helpful for planning and implementation of conducting online examination. As per the University guideline Principal of the college had appointed coordinator, 5 member committee, & established a war room for online examination. The feedback report are also submitted to University authority.


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Feedback Analysis and Action Taken Report 2021-22:

Analysis of Students Feedback on Teacher and Curriculum :

The college adhere to University curriculum and strike to deliver the curriculum to the students effectively. Every year our college collects feedback on curriculum from various stakeholders such as students, teachers, parents, alumni through offline Questionnaires feedback form devised by college IQAC. But in the academic year 2021-22 due to COVID-19 pandemic situation, feedback from students are collected through Google form. Stakeholders are asked various questions related to course contents, development of skills, employability, value education etc. At the end we have collected feedback form from students, teachers, parents on the curriculum and analyzed it. The collected feedback may be helpful for planning and implementation of different curriculum of the affiliated institution. The feedback report also provided to the BOS faculties members for necessary action at their BOS meetings.

35.1% students responded as Highly Satisfied, 55.3% as Satisfied and 6.4% as Moderately Satisfied on curriculum regarding relevance of the content of courses.

48.9% students responded as Highly Satisfied, 37.2% as Satisfied and 8.9% as Moderately Satisfied regarding teacher encourages students for participation and discussion in class.

38.3% students responded as Highly Satisfied, 44.7% as Satisfied and 6.4% as Moderately Satisfied on curriculum regarding teacher uses modern teaching aids / gadgets, handouts, references, ppt, web resources etc.

42.6% students responded as Highly Satisfied, 33.0% as Satisfied and 13.8% as Moderately Satisfied on curriculum regarding teacher pays attention to academically weaker students

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51.1% students responded as Highly Satisfied, 28.7% as Satisfied and 8.5% as Moderately Satisfied on curriculum regarding teachers are regular and punctual in class.

38.3% students responded as Highly Satisfied, 43.6% as Satisfied and 5.9% as Moderately Satisfied on curriculum regarding teacher invites opinion and questions on subject matter from students.

38.3% students responded as Highly Satisfied, 48.9% as Satisfied and 5.9% as Moderately Satisfied on curriculum regarding teacher inspire students for ethical conduct.

57.4% students responded as Highly Satisfied, 29.8% as Satisfied and 8.5% as Moderately Satisfied on curriculum regarding teacher links the subject to real life experiences and creates interest in the subject.

41.5% students responded as Highly Satisfied, 34.0% as Satisfied and 14.9% as Moderately Satisfied on curriculum regarding teacher covers the entire syllabus within the stipulated period.

50.0% students responded as Highly Satisfied, 37.2% as Satisfied and 5.2% as Moderately Satisfied on curriculum regarding teacher explains the topic efficiently.

67.0% students responded as Highly Satisfied, 26.6% as Satisfied and 3.2% as Moderately Satisfied on curriculum regarding Periodical assessments are conducted as per schedule.

42.6% students responded as Highly Satisfied, 42.6% as Satisfied and 7.8% as Moderately Satisfied on curriculum regarding teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.



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ON TEACHER AND CURRICULUM- ACADEMIC YEAR: 2021-22

Questions / Statements	Highly Satisfied	Satisfied	Moderately Satisfied	Dissatisfied	Highly Dissatisfied
Relevance of the content of courses:	35.1	55.3	6.4	2.2	1.0
The teacher encourages students for participation and discussion in class:	48.9	37.2	8.9	3.0	2.0
The Teacher uses modern teaching aids/gadgets, handouts, references, ppt, web resources etc.:	38.3	44.7	6.4	7.6	3.0
The teacher pays attention to academically weaker students:	42.6	33.0	13.8	7.6	3.0
The teachers are regular and punctual in class:	51.1	28.7	8.5	10.6	1.1
The teacher invites opinion and questions on subject matter from students:	38.3	43.6	5.9	8.5	3.7
The teacher inspire students for ethical conduct:	38.3	48.9	5.9	3.0	3.9
The teacher links the subject to real life experiences and creates interest in the subject:	57.4	29.8	8.5	2.0	2.3
The teacher covers the entire syllabus within the stipulated period:	41.5	34.0	14.9	4.3	5.3
The teacher explains the topic efficiently:	50.0	37.2	5.2	2.4	5.2
Periodical assessments are conducted as per schedule:	67.0	26.6	3.2	2.2	1.0
The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.	42.6	42.6	7.8	3.4	3.6

Action Taken:

Observations / Suggestions made by the students are discussed in the staff meeting and informed to the respective faculty members.



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Feedback Analysis and Action Taken Report 2022-23:

Analysis of Students Feedback on Teacher and Curriculum :

The college collects Feedback through Google form prepared by IQAC. Stakeholders are asked various questions related to course contents, development of skills, employability, value education etc. At the end collected feedback form from students, on the curriculum are analyzed. The collected feedback may helpful for planning and implementation of different curriculum of the affiliated institution. The feedback report also provided to the BOS faculties members for necessary action at their BOS meetings.

48.5% students responded as Highly Satisfied, 45.5% as Satisfied and 6.1% as Moderately Satisfied on curriculum regarding relevance of the content of courses.

66.7% students responded as Highly Satisfied, 30.3% as Satisfied and 3% as Moderately Satisfied regarding teacher encourages students for participation and discussion in class.

39.4% students responded as Highly Satisfied, 36.4% as Satisfied and 15.2% as Moderately Satisfied on curriculum regarding teacher uses modern teaching aids / gadgets, handouts, references, ppt, web resources etc.

60.6% students responded as Highly Satisfied, 36.4% as Satisfied and 3% as Moderately Satisfied on curriculum regarding teacher pays attention to academically weaker students.



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57.6% students responded as Highly Satisfied, 33.3% as Satisfied and 6.1% as Moderately Satisfied on curriculum regarding teachers are regular and punctual in class.

54.5% students responded as Highly Satisfied, 33.3% as Satisfied and 3% as Moderately Satisfied on curriculum regarding teacher invites opinion and questions on subject matter from students.

57.6% students responded as Highly Satisfied, 30.3% as Satisfied and 9.1% as Moderately Satisfied on curriculum regarding teacher inspire students for ethical conduct.

60.6% students responded as Highly Satisfied, 30.3% as Satisfied and 6.1% as Moderately Satisfied on curriculum regarding teacher links the subject to real life experiences and creates interest in the subject.

63.6% students responded as Highly Satisfied, 21.2% as Satisfied and 9.1% as Moderately Satisfied on curriculum regarding teacher covers the entire syllabus within the stipulated period.

63.6% students responded as Highly Satisfied, 27.3% as Satisfied and 9.1% as Moderately Satisfied on curriculum regarding teacher explains the topic efficiently.

66.7% students responded as Highly Satisfied, 27.3% as Satisfied and 3% as Moderately Satisfied on curriculum regarding Periodical assessments are conducted as per schedule.

57.6% students responded as Highly Satisfied, 33.3% as Satisfied and 6.1% as Moderately Satisfied on curriculum regarding teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.

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ON TEACHER AND CURRICULUM- ACADEMIC YEAR: 2022-23

Questions / Statements	Highly Satisfied	Satisfied	Moderately Satisfied	Dissatisfied	Highly Dissatisfied
Relevance of the content of courses:	48.5	45.5	6.1	0	0
The teacher encourages students for participation and discussion in class:	66.7	30.3	3	0	0
The Teacher uses modern teaching aids/gadgets, handouts, references, ppt, web resources etc.:	39.4	36.4	15.2	9.1	0
The teacher pays attention to academically weaker students:	60.6	36.4	3	0	0
The teachers are regular and punctual in class:	57.6	33.3	6.1	3	0
The teacher invites opinion and questions on subject matter from students:	54.5	33.3	3	6.1	3
The teacher inspire students for ethical conduct:	57.6	30.3	9.1	3	0
The teacher links the subject to real life experiences and creates interest in the subject:	60.6	30.3	6.1	3	0
The teacher covers the entire syllabus within the stipulated period:	63.6	21.2	9.1	6.1	0
The teacher explains the topic efficiently:	63.6	27.3	9.1	0	0
Periodical assessments are conducted as per schedule:	66.7	27.3	3	3	0
The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc.	57.6	33.3	6.1	3	0

Action Taken:

Observations / Suggestions made by the students are discussed in the staff meeting and informed to the respective faculty members.


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Date: / /202

TABULAR ANALYSIS OF TEACHER FEEDBACK

ACADEMIC YEAR: 2021-22

Statements	Highly Satisfied	Satisfied	Moderately Satisfied	Dissatisfied	Highly Dissatisfied
Content of courses in the programme	43.8	43.8	6.3	0	6.3
Clarity of course Objective	37.5	43.8	12.5	0	6.3
Inclusion of advance topics	50	43.8	0	0	6.3
Adequacy of instructional hours	31.3	56.3	6.3	0	6.3
Career orientation in the syllabus	43.8	43.8	6.3	0	6.3
Availability of teaching resources and reference books	37.5	50	6.3	0	6.3
Opportunity for applied learning	50	31.3	12.5	0	6.3


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Pimpalner Education Society's

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TABULAR ANALYSIS OF TEACHER FEEDBACK

ACADEMIC YEAR: 2022-23

Statements	Highly Satisfied	Satisfied	Moderately Satisfied	Dissatisfied	Highly Dissatisfied
Content of courses in the programme	37.5	51.1	7.1	0	0
Clarity of course Objective	21.4	71.4	7.1	0	0
Inclusion of advance topics	35.7	42.9	21.4	0	0
Adequacy of instructional hours	42	50.9	7.1	0	0
Career orientation in the syllabus	14.3	64.3	14.3	7.1	0
Availability of teaching resources and reference books	28.6	71.4	0	0	0
Opportunity for applied learning	28.6	50	14.3	7.1	0



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Feedback process of the Institution:

Analysis of Feedback on Curriculum received from the Teachers:

Suggestions/ Remarks received-

- According to the faculty members, the subjects in the syllabus are consequent for the personality development of the students.
- Repetition of the topics should be avoided. As some topics are included in practical & theory papers.
- Science syllabus should be more practical than theoretical.
- Some Skill courses are included in CBCS pattern for science faculty are more appreciable.
- In the world of Privatization, student must learn the skills which are associated with corporate world. To keep this in mind, faculty members suggested that, in Skill English paper topics like Newsletter writing, Brochure writing, e-Book writing must be included.

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Feedback Analysis and Action Taken Report 2018-19:

Analysis of Feedback from Alumni:

The college collects the feedback from alumni through offline Questionnaires feedback form devised by college IQAC. Stakeholders are asked various simple questions related to college and analyzed it. The collected feedback may be helpful for planning and implementation. The feedback reports are discussed in College Development Committee / Management meeting for necessary action.

Questions / Statements	Excellent	Very Good	Good	Average	Poor
1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation?	31.5	50	12.5	00	00
2. Infrastructure and Lab facilities	12.5	75	12.5	00	00
3. Faculty	62.5	12.5	25	00	00
4. Library	00	62.5	25	12.5	00
5. Office Staff	25	50	25	00	00
6. Educational Resources	25	62.5	12.5	00	00
7. Admission Procedure	00	75	00	25	00
8. Overall Rating of the College	37.5	00	50	12.5	00

Action Taken:

Observations / Suggestions made by the alumni are discussed in the College Development Committee / Management meeting. The decision is taken regarding the augmentation of infrastructure, library facility etc.

Shodak
Co-ordinator
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Feedback Analysis and Action Taken Report 2022-23:

Analysis of Feedback from Alumni:

The college collects the feedback from alumni through online Google form devised by college IQAC. Alumni are asked various simple questions related to curriculum, opinion about the college and analyzed it. The collected feedback may helpful for planning and implementation. The feedback reports are discussed in College Development Committee / Management meeting for necessary action.

Questions / Statements	Excellent	Very Good	Good	Fair	Poor
1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation?	59	21.9	18.1	0	1
2. Infrastructure and Lab facilities	36.2	37.1	21	2	2.9
3. Faculty	65.7	22.9	9.5	1	1
4. Library	33.3	34.3	25.7	2.9	3.8
5. Office Staff	49.5	29.5	17.1	2.9	1
6. Educational Resources	48.6	30.5	18.1	1.9	1
7. Admission Procedure	41	31.4	22.9	2.9	1.9
8. Overall Rating of the College	55.2	29.5	13.3	0	1.9

Action Taken:

Observations / Suggestions made by the alumni are discussed in the College Development Committee / Management meeting. The decision is taken regarding the augmentation of infrastructure and laboratory facilities, library facility and educational resources etc.

B. Chaudhary
Co-ordinator
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**TABULAR ANALYSIS OF PARENTS FEEDBACK ON TEACHER, CURRICULUM AND
COLLEGE ADMINISTRATION- ACADEMIC YEAR: 2021-22**

Questions / Statements	Excellent	Very Good	Good	Average	Poor
Admission process	21.7	40	35	1.7	1.7
Events organized by the college related to the course	23.3	25	38.3	10	3.3
Availability of course related serial and reference books	16.7	28.3	28.3	15	11.7
Quality and relevance of the subjects covered in the syllabus	25	26.7	38.3	10	0
Infrastructure and laboratory facilities in the college for teaching the course.	26.7	13.3	46.7	8.3	5
Library facilities.	30	13.3	31.7	18.3	6.7
Student Counseling Program	25	25	30	13.3	6.7
Use of information and communication technology in teaching	21.7	20	38.3	6.7	13.3
Overall educational environment in the college (discipline, teaching and other related affairs)	28.3	20	38.3	10	3.3
Development of various skills through the course	26.7	30	28.3	11.7	3.3
Examination Patterns adopted by the College	38.3	26.7	31.7	3.3	0
Development of values through curriculum	31.7	26.7	35	5	1.7

Action Taken:

Observations / Suggestions made by the Parents are discussed in the staff meeting, CDC meeting and informed to the Management & respective faculty members. The decision is taken regarding the augmentation of infrastructure, library facility etc.


Co-ordinator
IGAC




Principal



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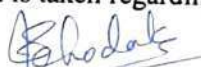
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**TABULAR ANALYSIS OF PARENTS FEEDBACK ON TEACHER
CURRICULUM AND COLLEGE ADMINISTRATION- ACADEMIC YEAR: 2022-23**

Questions / Statements	Excellent	Very Good	Good	Average	Poor
Admission process	37	38.9	20.4	3.7	0
Events organized by the college related to the course	25.9	44.4	27.8	1.9	0
Availability of course related serial and reference books	25.9	29.6	33.3	5.6	5.6
Quality and relevance of the subjects covered in the syllabus	27.8	31.5	31.5	7.4	1.9
Infrastructure and laboratory facilities in the college for teaching the course.	27.8	33.3	24.1	9.3	5.6
Library facilities.	31.5	22.2	35.2	7.4	3.7
Student Counseling Program	22.2	46.3	25.9	3.7	1.9
Use of information and communication technology in teaching	25.9	31.5	27.8	11.1	3.7
Overall educational environment in the college (discipline, teaching and other related affairs)	37	37	22.2	3.7	0
Development of various skills through the course	42.6	29.6	20.4	7.4	0
Examination Patterns adopted by the College	38.9	38.9	16.7	5.6	0
Development of values through curriculum	37	37	22	1.9	1.9

Action Taken:

Observations / Suggestions made by the Parents are discussed in the staff meeting, CDC meeting and informed to the Management & respective faculty members. The decision is taken regarding the augmentation of infrastructure, library facility etc.


Co-ordinator
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