YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Education Society's Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner,Tal. Sakri, Dist., Dhule.
• Name of the Head of the institution	Dr. S. T. Sonawane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02561 223010
• Mobile No:	9423289589
• Registered e-mail	kamp_sr_college@yahoo.in
• Alternate e-mail	sssidhant58@gmail.com
• Address	A/P. Pimpalner, Tal. Sakri, Dist. Dhule.
• City/Town	Pimpalner
• State/UT	Maharashtra
• Pin Code	424306
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhary North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. Sanjay Pandurang Khodake**
• Phone No.	**02561 223010**
• Alternate phone No.	**025610223010**
• Mobile	**9420374077**
• IQAC e-mail address	**kamp_sr_college@yahoo.in**
• Alternate e-mail address	**kamp_sr_college@yahoo.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kampsrcollege.org.in/wp-content/uploads/2023/07/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kampsrcollege.org.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**--**	**2005**	**28/02/2005**	**27/02/2009**
Cycle 2	**B**	**2.44**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**01/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depar tment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner, Tal. Sakri, Dist. Dhule,	Basic Scientific Research Woman Hostel Special Scheme Merged Scheme College Development College Development Merged Scheme Additional Assistance	UGC	March 2010	8457000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. Preparation, monitoring and regular follow- ups of implementation of academic calendar and timely updation of the college website.

2. Organized Online One day Multidisciplinary International e-Conference on 'Life Style and Stress Management'.

3. Organised various online/offline co-curricular activities for students for their holistic development.

4. Organised workshops for students and teachers.

5. Organized Series of online lectures of all faculty members under Staff Academy.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise Tree Plantation programme.	Tree Plantation programme was organised in college campus an outside the college.
Organize Yoga activities	Yoga camps were organized, Workshop on Suryanamaskar were organized
Workshops for students	Online meetings and workshops were organised on ZOOM platform
To organize International conference	Organized Online One day Multidisciplinary International e-Conference on 'Life Style and Stress Management'.
To celebrate Special days/ Birth and death anniversaries of Social Reformers, Freedom Fighters, Scientists etc.	Programmes like AIDS Day, Independence Day, Teachers Day , NSS Foundation Day. Sanvhidhan Day, National Voters Day etc. Birth and death anniversaries of renown national heros were celebrated.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	08/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

1. The Institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
2. The Institution is multidisciplinary includes three streams viz., Arts, Commerce and Science.
3. Multidisciplinarity is reflected in the Choice Based Credit System.
4. The Curriculum includes courses viz., Democracy, Physical Education. Environmental Awareness, Governance in some programmes.
5. Studends were explored through the various online / offline education tools to utilize their mind power for learning multidisciplinary subjects of their choice.

16.Academic bank of credits (ABC):

Our Institution has not yet registered on the portal of the Academic Bank of Credits (ABC).

The college is affiliated to KBC North Maharashtra University, Jalgaon. Our Afffilated University will incorporate this Academic Bank of Credits from next academic year i.e. 2022-23.

17.Skill development:

- The college is affiliated to KBC North Maharashtra University, Jalgaon, incorporating the curricula of the university.
- The college strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the University.
- Skill Enhancement Courses are taught in some programmes.
- Skill oriented workshops were organised by the college.
- Students are encouraged to participate in various Skill oriented workshops/ programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Faulty members perticulay Science teachers taught their syllbus in bilingual mode (English and varnacular).
- The college has established Cultural Association and Art Circle to promot the regional languages, cultures in society and integration of Indian knowledge system.
- We encourage our students to write and speak in Hindi, Marathi, English and local languages like Ahirani through organising various competitions like Essay writting, Debating, Elocuation, Poetry etc.
- Regional Languages are used for conversation and for teaching-learning purposes.
- Various topics related to the Indian knowledge system and Indian Culture are reflected in the syllabi that are imparted to the students.
- Our affiliating University, KBC North Maharashtra University, Jalgaon, has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Outcome based education is a student-centred approach that focuses on the developoment of Key competencies and skills, and provides students with the knowledge and tools they need to succed in the real world.
- Our college continually evaluate the attainment of the programme outcomes, programme specific outcomes and course outcomes.
- The therotical knowledge of the students is evaluated through parameters like Unit tests, home assignments, university theory examinations.
- Practical examinations, project work, study tours, and field studies are the parameters used to evaluate practical knowledge of the subject.
- Oral tests, seminars are used to evaluate the perception of the subject.

20.Distance education/online education:

The outbreak of Covid-19 greatly affected the overall teaching learning process during the year. In such conditions our faculty members continued the teaching learning process through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to complete the syllabi. They tried to keep contact with the students and help them to remain psychologically and emotionally stable when the whole world was threatened by havoc of the virus. The

internal evaluation was conducted by the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural
area. During the unlock phases of lockdown we take efforts for the blended learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	407

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	00

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	169

File Description	Documents
Data Template	View File

3.Academic

3.1	22

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2	**35**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File]()

4.Institution

4.1	**12**
Total number of Classrooms and Seminar halls	
4.2	**6.62**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**37**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to the Kavayitri BahinabaiChaudhari North Maharashtra University, Jalgaon. University offers various courses to thestudents. Members of Boardof Studies of university design the curriculum after every threeyears. The college distributes workload at the beginning of theacademic year accordingly. The time table is prepared for everysubject. If needed, contributory faculties on clock hour basis(CHB) are appointed. At the beginning of every academic year, the collegeconstitutes various committees for smooth working. IQAC preparesan academic calendar according to the University at thecommencement of the academic year. Every department is expected toprepare teaching schedules. The HODs organizes meetings with theirdepartmental teaching staff and discuss about the distribution ofsyllabus and ask their members to formulate

the teachingplan/schedules based on the teaching days available. Teachers arein direct contact with the student from very beginning.For an effective implementation of the curriculum, the College organizes industrial tours for commerce, excursion for science andarts students. Students are enthusiastically participate and getthe knowledge through these activities.The teaching, learning and evaluation process is reviewed byconcerned HOD's at the end of every semester. The Principal alsocalls meetings with all the faculties at the end of each term toreview the syllabus completion and programmes conducted during theyear.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is permanently affiliated to the Kavyitri BahinabaiChaudhari North Maharashtra University, Jalgaon. The college has desineda plan forimplementation of the curriculum and for the conduct of Continuous Internal Evaluation (CIE).It is as follows:

- At the beginning of academic year the faculty members prepare anacademic calendar on the basis of calendar prepared by theaffiliating University.This academic calendar includes the datesfor internal examinations, seminars, workshops, expert talks, cocurricular and extra-curricular activities.
- HOD prepares the class timetable, and course plan for thesemester. The course plan containing class timetable, semestercalendar and syllabus is given to all the students.
- The faculty members meets the students after the last Universityexamination, analyses the semester completed, and discusses withthem about the next semester. They integrate the suggestions andprepare the course plan and distributes them to the students.
- Faculty members revise the Course Outcomes (COs) of theircourses, and modify their lecture materials. The syllabus is enriched by adding contents beyond the syllabus, to ensure

achievementof the COs.
- They also prepare a question bank of their courses.
- Resources like relevant websites and e-resources are madeavailable for advanced learners.
- IQAC periodically monitors the teaching, learning and evaluationprocess.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers the courses which integrate issues related to Professional Ethics, Gender, Human Values, Environment

andSustainability. Issues correlated with environment andsustainability are incorporated into courses like Environmental studies, Zoology, Botany, and Geography. Courses that teach humanvalues in its curricula are Political science, Commerce, English, Professional ethics are integrated in the courses of English,Commerce. The college assimilates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment andSustainability into the curricular and extracurricular activitiesalso. N.S.S. promotes environmental protection through treeplantation, water conservation, biodiversity, and additionalsustainable development programs. Every year N.S.S. unitsorganises activities in the college and in the adopted villageslike tree plantation, village cleanliness, cleaning of rivers,plastic free drive, poster competition, drug addiction, AIDSawareness, vaccination through various activities like quiz andposter competitions, invited talks, ralleys, COVID-19 vaccination camp etc. World Forestday, World Environment Day, N.S.S. Day, etc are organized in thecollege every year. The college has organized bird conservation workshop.Programs conducted under N. S. S.,N.C.C., and Political science department help to inculcate humanvalues among students. National festivals like Independence Dayand Republic Day celebration serve as a platform to brightenpatriotic and moral values. Different social activities have beeninitiated by the college like Voter's Awareness Program, RoadSafety Campaign, Blood Donation camps, etc are organized from timeto time. Major gender issues are focused and addressed throughdifferent activities in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1472

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

393

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provide admissions to the students from various socioeconomic backgrounds. • The college conducts every possible measure to help the learning levels of students. The students are advised, directed and oriented at the time of admission to make them

conscious about the course, mode of internal and external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. • At the beginning of each course teachers reviews the learning levels of the students in the class, their knowledge about the course and accordingly plans special programmes for advanced learners and slow learners. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, a revision is available for slow learners and late admissions. • In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments guides the students regarding the scope of different courses. • Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. • Teachers remain available in college to clear the doubts of the students. • Advanced learners are encouraged.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
407	**22**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College constantly boost student-centric learning through several methods such as group discussions, quiz, competitions, and project work in participative learning and problem solving methodologies. The participative activities viz., group discussions, seminars, extension lectures are organized in online/offline mode. The students actively participate in these activities within and outside the college. Students are given class assignments for converging on self-study and to inspire self-determining learning. Besideteaching,

college provides high importance to personality development of students through extra-curricular, curricular and skillbased activities. The objective of these student centered activities is to involve students as much as possible in learning procedures. In order to teach human values, ethics and social responsibility, students are encouraged to participate in these activities.These activities play an essential role in learning and creating a safe space to relax, interact, collaborate, think out of the box, encourage their talents and leadership capabilities. To increase the concentration in various activities, the collegehas framed many committees such as CulturalCommittee, Sports Committee, student development committee, NSS, NCC and Career Katta. The students participate in various competitions organized in and out of the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT based technology to improve the teaching and learning skills. Different soft wares available online are integrated with teaching methodology and students are stimulated to learn and practice through interactive activities. LCD projectors, computer/laptops/simulation systems are used in the classrooms. You- Tube, E- mails, what's App group, Telegram, Zoom and Google classroomsare used as platforms for teaching, communication. The teachers also provide material and syllabus, make publications, conduct tests, assignments, make presentations, and share information. Syllabus and study materials areavailable on the University website.Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

645

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines and CBCS Patterns of the university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks for internal evaluation. The classification of these 40 marks is divided into different heads such as attendance & behavior, Test 1 & Test 2, Seminar, Group Discussion and Tutorials. In order to make the examination more transparent and objective of all the departments, the college committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students. While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Heads and Principal to initiate corrective measures in future. During the LOCKDOWN period from Mar 2020 to Jan 2022, in accordance with UGC, State Government and University regulations, the college has conducted online examinations through Google Classroom, Google form or other system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

- **In the Pandemic situation due to COVID-19 lockdown and unlock period, college follow the guidelines issued by Central / State Government, UGC,and KBC North Maharashtra University-Jalgaon. • So our college has conducted online internal examinations through Google Classroom, Google form, Zoom platform etc. • It was challenging to recognize and resolve the issues of the students regarding the online examination. We faced the following challenges. • If Students did not get the link:-They were guided to check emails/WhatsApp group. If they have changed mobile and cell phone both. They were helped to get the link by joining them to WhatsApp group. • If there was no internet connectivity in student's area: Such students if informed in time, were given extra time. • Online system of declaration of result was followed:The results / grades of internal examination were displayed through WhatsApp groups. • Queries regarding their results were resolved by concern teacher and Examination committee.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has distinct learning outcomes. The vision and mission of the institution highlights on promoting value education through inspired proficient faculty to prepare the students to accept the challenges of globalization. Board of Studies of every subject of KBCNMU, Jalgaon have defined Program Specific Outcomes (POS) and Course Outcomes (CO). The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Every department has a hard Copy of syllabi. Course/programme outcomes are given with syllabusfor reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. These copies are also posted on WhatsApp groups of students. Students are informed about the same in the Orientation Lecture conducted for First year students. Even during regular lecturing teachers inform the students about overall objective of the Course. College monitors and evaluates PO, PSO and CO. Students are guided regarding the course and program objectives and outcomes

through Academic and Career counseling. Lectures on career guidance are organized based on the program objective. The subject teachers also explain the evaluation pattern and marking scheme of practical examination.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://kampsrcollege.org.in/po-co/
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs and POs is measured by direct and indirect methods. The knowledge and skill described by the course outcomes are mapped to specific problems on university examinations. Average attainment in the direct method is equal to university examination (60%) + Internal assessment (40%). The evaluation of the program outcomes, program-specific outcomes, and course outcomes are measured by methods such as Summative and formative assessment. Two internal tests are conducted for each semester. The question papers are set for the internal assessment test with the intention of testing the attainment level of the students. Participation of students in various co-curricular, and extra-curricular organized by NSS, NCC and Student Development Department as well as cultural, debate, and elocution competition are the other ways of measuring the outcomes. Final semester examination as well as practical examinations conducted by University, marks obtained in the internal tests, and semester examination are the courseoutcomes attained.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

`169`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kampsrcollege.org.in/wp-content/uploads/2023/07/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`04`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`13`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College regularly orgnises extention activities. NSS and NCC have been playing a key role in establishing the network with the neighbouring communities. A list of such extension activities are presented below.

NSS Special Winter Camp: NSS unit arrangea special seven days winter camp during 19 March to 25 March 2022 at adopted village Bopkhel. During this camp, the NSS unit organizes following extension activies.

- Clean India Movement: Cleanliness of Adopted village and School primises were done by NSS volunteers.
- Special lectures: Special lectures on health awareness, environment awareness, Rural development through agriculture, Clean India Movement, Beti bachav Beti Phadav, Blind faith eradication, Organ donation, AID awareness & No spit.
- Karate training: For self protection, NSS volunteers were given a training of Karate by a special trainer Mr. Sambhaji Ahirrao (Black Belt Winner).
- Eye Check Up Camp:Vision charitable trust & VRI care center and optical, Pimpalner were jointly organized Eye Check Up Camp. 195 Persons were benefited in this camp.
- TB Awareness: On 24 March were celeberated as World TB Day, to raise awareness about TB & efforts to end the global epidemic.

NSS Regular Activities: Following programs were conducted by NSS Unit.

1. Celebrated World NatureConservation Day.
2. Oath for COVID-19 free India.

3. Vachan Cutta at Bopkhel.
4. Tree Plantation at Pankheda.
5. National Wild Life Week were celebrated.
6. Bird Conservation Weekwere celebrated.
7. India Freedom Run
8. Birth Anniversary of M. Gandhiji & Shashriji.
9. COVID Vaccination Camps were organized.
10. National Unity Daywere celebrated.
11. AIDS Awareness Program were organized.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/07/3.3.1-additional-information.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

355

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **According to our vision and objectives,the collegeconfirms satisfactory availability and optimal utilization ofphysical infrastructure in order to create an environment ofexcellence for teaching and learning. We focus on up-gradation of the existing infrastructure.**
- **At thecommencement of the academic year, the Time Table committee makesplans for all requirements regarding the availability classrooms, laboratories, furniture and otherequipment's.**
- **The college ensures utilization of there sources by encouraging innovative teaching-learning practices like use of power point presentations and LCD projectors.**
- **The college has eco-friendly & pollution free environment.**
- **The available physical infrastructure is optimally utilized beyond regular schedule, to conduct co- curricular activities / extracurricular activities, parent teacher meetings, career guidance and counselling etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environmenttostudents where they are encouraged to participate in sportsand extracurricular activities. This confirms a holisticdevelopment and personality.

Sports facility: The Institution has adequatefacilities for sports, outdoor games. The college has well groundsof Kho-Kho, Basket Ball, Volleyball. The students are selectedthrough selection trials. They are trained and encouraged toparticipate in various level of competition including intracollege events, inter-university events, National events. Intracollegeevents are also organized by the college to encouragestudents to participate. All the Participants are awarded withparticipation certificates. Winner and runners-up teams are dulyrewarded by trophies.

Yoga class/awareness Programme: Although the college doesn't havean established Yoga Centre/hall but Yoga Day is celebrated everyyear on 21 June in the hall of Damdkeswar Lawn & on open ground ofthe college.Yoga awareness Programs are regularly conducted for thesociety, faculty members and students by our expert Yoga trainerProf. Yogesh Nandre (Assit. Professor in Zoology). In thispandemic situation, our college has organized 5 days Online Workshop on Syrynamskar.

Cultural activities: The college believes in all-round developmentofstudents. It constantly encourages them to take part inextracurricular activities to spark their interests and cultivateleadership qualities as well as team spirit. Every year thecollege conducts cultural programs to make this happen.Thestudents participate in annual gathering. College participates indifferent events like University Youth Festival (Yuvarang).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.67125

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library partially computerized.**
- **The college library has sufficient number of books.**
- **There are total 14305 books of various subjects including text books and reference books which are sufficient for the students according to the strenth of college.**
- **Encyclopaedias are available in the library.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has upgraded IT infrastructure since 2017.**
- **The interactiveboard, LCD Projector, Printers, high configuration PCs wereinstalled in the college.**
- **The whole college has been made wi-fienabled after JIO telecommunication installed wi-fi facility inthe college in 2017.**
- **The College is also availing the lease lineinternet facility from BSNL.**
- **College also has Internet facilityprovided by the University for Admission andexamination relatedIT services.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.22273

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is situated in an area of 6000 sq. m. The Collegebuilt up carpet area of 1624 sq. m. It has staff-room, 12 classrooms, library along with reading room, laboratories, common roomfor girls, toilets for gents and ladies,room for gymkhana, NSS office, NCC Office, CGCC, administrative building etc. The laboratories are well equipped. Funds from State Govt. and management are used to maintain the building and the campus.

The College library has sufficient number of books. Library partially computerized. Encyclopaedias areavailable in the library. It also subscribes journals and periodicals to help the students and teachers to keep up with thelatest development.

There are 37 Computers, 5 Laptops, 18 Printers, 33 UPS, 33 Stabilizers, 03 Modems and 02 Scanners in the College. The laboratory is used for computing facilities for other departmental

work and office work also with licensed software's. The College office is computerized and well furnished. Water purifiers are available for the students and staffs.

The Management provides freedom to faculties for academic development appreciates and motivates their innovations through various programs. They are also encouraged to be computer literate. The self-appraisal report of every faculty member is prepared on the basis of academic performance which is submitted to the Head of the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

169

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are one of the prominent stakeholders of higher education. Holistic development of the student is the objective of our college. Students are encouraged to participate in various curricular, co-curricular and extra-curricular activities for their overall development. The needs and concerns of the students are represented by student representatives in various statutory college committees such as Internal Quality Assurance Cell, National Service Scheme, NCC, Cultural Committee, Anti-ragging Committee, Yuvati Sabha,Career guidenace etc.An elected Student Union is the central student body that represents the student community constituted asper theMaharashtra University Act 1994 and 2016 and guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University. But Since the academic year 2017-18, no election had taken place. Student representatives are nominated to various college committees to ensure their representation. The representation of students endorses the importance of decentralization. The views and suggestions of the students are given equal importance by the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	*View File*
Upload any additional information	*View File*
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1860 with registration No. MH/42/2022. Dt. 22/02/2022. The association has Executive Committee with 11 members and general body comprising all registered members. The students who have completed UG and Ph.D. from the college are eligible to register as member of the alumni association. Alumni association encourages alumni to participate in various activities that would contribute to the progress and general development of college. Alumni association organizing alumni meet or gathering to facilitate the interactions amongst the alumni and students enrolled in the college. Alumni association encourage alumni to mentor the students in sense to deliver or inform regarding newer challenges and job opportunities. Alumni association in coordination with alumni works towards the welfare of students pursuing degree in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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The governance of the institution is reflective of and in tune with the vision and mission of the institution.

VISION-

Enlightment and personality development of younger generation and students through the high-quality education to bring them into the main stream of the Nation.

MISSION-

Inculcating a sense of moral, ethics values, national pride and universal brotherhood among the students.

Provide quality education.

To fill the gap between the urban, rural and Tribal student

To grow social, moral, human and national values.

GOAL-

"Swakarmana Tamabhyacharya Siddhim Vindti Manavaha"

(Shrimad Bhagavd Gita, Chapter 18, shloka 46).

Meaning-

"A man who worships him with his own desire attains perfection".

Our college is trying to achieve this perfection through effective governance. The principal coordinates the functions of the college.

Various committees comprising members of teaching and non-teaching faculty are involved in all activities and administrative functions of the college. The heads are allowed to monitor the routine functions.

OBJECTIVES-

To provide educational facilities.

To develop the positive attitude.

To provide extracurricular activities along with the curriculum of the University.

To act as a catalyst for empowering our students to become better human beings.

To impart effectively knowledge and awareness. To develop skills, with a commitment to integrity, innovation and excellence for a more holistic development.

To promote social services through higher education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 -The effective leadership is visible in various institutional practices such as decentralization and participative management.

Regionalization and participative administration are main aspects of the academic and administrative process of the college. The management provides freedom and flexibility to the principal to lead all the academic activities of the institution. Under the leadership of the Principal, the College Development Committee, Internal Quality Assurance Cell, and other Committees play a significant role in the improving quality of the college.

Various Committees are appointed for academic and co-curricular

activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The Principal of the College holds regular meetings with the teaching and non-teaching staff. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration is decentralized among Section Officer (SO), clerks and class IV staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional Strategic/ perspective plan is effectively deployed.

The college has a perspective plan. The IQAC of the college reviews and revises the quality policy of the institute time to time.

The various aspects considered for inclusion are;

- Quality improvement and better teaching-learning environment.
- Enrichment of student support systems.
- Superior student success rate.
- More creative in academic delivery; with an effective integration of technology in the teaching-learning process.
- The teacher to be more of a facilitator than just a full-time tutor.
- To promote research facility and research culture among the students and staff.
- Multi-dimensional evaluation system of student learning.
- Increase a greater number of ICT classrooms.
- Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and the policies were designed to address

the issues raised during the peer team visit.

In the last five years, the college has done significant progress in the area of teaching-learning, research and extension activities. The faculties have been able to publish their research work in the UGC listed and peer-reviewed journals. Out of 22 regular faculty members, 11 have obtained their Ph.D. degree while two others are pursuing Ph.D. 06 teachers are recognized as Research Guides. Faculty member have attended International, National, State, University level Seminars, Webinars, Conferences, workshops, Faculty Development Programmes etc.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is under the control of Governing Council of Pimpalner Education Society. The Governing council approves and monitors the policies and plans for the development of the institution. College. The College Development Committee replaced by earlier Local Management Committee and it is constituted as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfil the requirement and also discusses the academic progress of the college. Service rules, procedures, recruitment and grievance redressal are followed by the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBC NMU, Jalgaon and govt. of Maharashtra.

The institute has impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra

and Guidelines issued by the KBCNMU, Jalgaon for the promotion (CAS) of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff plays important role in the growth of the institution. Provision of various welfare facilities and services at the workplace become energetic for continuous improvement in the work environment. These Facilities also stimulates the employees to give their best.

The institution provides following welfare measures for staff

1. Casual Leave

2. Maternity Leave

3. Study Leave.

4. Medical Leave

5. Vacation Leave

6. Special leave (SPL) and Duty leave (DL) is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference/FDP etc.

7. Festival Leaves are granted as per academic calendar, notification issued by affiliating University, State Govt.

Staffs are encouraged for curricular designing, organization of skill-based programmes through NSS NCC Student Development department in association with IQAC for higher progression.

The credit society which offers loan facilities such as; Ordinary Loan and Emergency Loan. Loans are granted to the staffs to meet financial emergencies according to staff loan policy.

Medical claim facilitated through Joint Director of Higher Education, Jalgaon Division to Government of Maharashtra.

Retirement pension and gratuity as per government rules and regulations.

Organising programmes for capacity building to inculcate professional skills and ethics.

The achievement of staff is appreciated in the form of felicitations.

Salary is timely credited to bank account of employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

12-07-2023 07:01:04

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`02`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 - Institutions Performance Appraisal System for teaching and non teaching staff.

Our institution has a self-appraisal system for teaching and non-teaching staff. Every year the faculty members maintain Dairy and record of their performance and activities. They are required to submit a performance appraisal form designed based on PBAS (Performance Based Appraisal System) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. The format contains three major topics I) Teaching II) Curricular and extracurricular activities and III) Research. Placements and promotions based on the PBAS guidelines. After verification by the committee, IQAC analyses the proforma and sent it to the principal. The principal recommends the proposals of eligible teachers to the University for Promotion. Principal and IQAC provide suggestions to teaching and non-teaching staff for their complete development. For Non-Teaching Staff, the performance appraisal system is channelized through Confidential Reports. Each member fills out this form and submits it to the Office Superintendent. The Office Superintendent adds his observations and comments and forwards them to the principal for the final remarks

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 - Institution conducts internal and external financial audits regularly

Our college operates internal and external financial audit system regularly. Internal Audit and External Audit is as follows.

Internal Audit: Mr. P. D. Dalal, Chartered Accountant, Dhule is appointed for the Internal Audit. Internal audit is a continuous process that follows after each and every financial transaction. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official funds collected, and Bank statements are checked by the internal auditor. At the payment level, the account of the purchase bills and vouchers are created which come under various ledgers. The payment vouchers are signed by the accountant, office superintendent, and finally the principal. The Audited Accounts Statements of the funds received from KBCNMU, Jalgaon under the Student Welfare scheme, and National Service Scheme and for organizing workshops are re-audited by the University.

External Audit: It is carried out by the Government Offices as follows Administrative Officer, Senior Auditor of Higher Education Jalgaon Region, Jalgaon completes regularly the assessment of salary and non-salary expenditures and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Grant-in-aid college, included under 2(f) and 12 (B) and permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the rules and regulations of the Government of Maharashtra. Our college is eligible to receive funds from UGC and from other government agencies.

Financial resources-

1. **Salary and non-salary grants from the Government of Maharashtra.**
2. **Fees collected from students**
3. **No General development grants, additional assistance and financial assistance for different schemes from UGC.**
4. **No financial assistance was received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the 'Earn and Learn scheme' due to COVID-19 lockdown.**
5. **Economically Backward Students Scheme' under the Department of Student Development Financial assistance was not received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the Regular activities and Special Camps under NSS.**

Funds are utilized and audited from Mr. P. D. Dalal, Charted account

who is internal auditor of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for committing the quality assurance strategies and processes. Internal Quality Assurance Systems of HEIs are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality for academic excellence. The college has composed the IQAC for planning, supervising and reviewing various activities like teaching learning, research extension, co-curricular, extra-curricular activities, students' progression and support. At the beginning of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for total development of the students. The college has mechanisms for academic and administrative auditing. It implements quality management strategies in academic and administrative aspects. The IQAC accepts a participatory approach in managing and coordinating all components. For the quality improvement, the IQAC sets extensive objectives and chalks out plan of action at the beginning of an academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 - Review of teaching-learning process by IQAC:

IQAC take intiatives for introduction of new and innovativetechniques to improve the quality inteaching-learning process in the institution. IQAC motivatesteachers to use ICT tools in their teachingso that students will relish their teaching effectively. Visualpresentations, individual participation, and interactive methodsof learning keep the classroom alive. The faculty members usedigital technologyeffectively. For that,IQAC motivates teachers toparticipate in various Faculty Development Programs, InductionPrograms, and Training Programs so that they can enhance theirteaching skills. It was very useful during COVID-19 lockdownonline education. Google classroom, WhatsApp groups connects students with teacherseven after working hours. Social media platforms such as WhatsAppand Telegram are also used to support the teaching-learningprocess. PPTs, Video lectures, notes are prepared and shared withthe help of google classroom, YouTube. Online platforms like asZOOM and Google Meet are used for online lectures. Online testsand quizzes are conducted using google forms. Online competitionsare organized. Students have participated in such activities withenthusiasm. IQAC has taken initiatives to improve ICT facilitiessuch as the improvement of Internet and WI-FI facilities installations of the LCD projectors, instrumentsuseful to enhance the quality for effective teaching-learningprocess.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kampsrcollege.org.in/wp-content/uploads/2023/03/5.1.3.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities suchas: 1. Safety and Security: The college trusts in gender equality. It takes effort towardsGender sensitization. The educated girls are an asset not only forthe college and family but also for the entire society. The sensitivitytowards the girl students in this college constitutes as follows: 2. Sexual harassment committeeand Yuvati sabha : Safety and security for girls & Women development cell is conducted by Departmentof Student Development. No pronounced complainthas been lodged by any girl student. Various moral and religiouslectures were organized from time to time, by scholars play a pivotal role incontrolling any type of deviant behaviour. 3. Counselling: The female teaching & non-teaching faculty in particular areadvised to counsel girl students in class, common room (whereverit suits) to educate about sexual harassment either collectivelyor individually, as suits the situation. They alsoinstructed to counsel in cordial and cooperative mannerso that senses of belonging and loving care prevail among thestudent community. For personal hygiene awareness, medical ladydoctors, gynaecologist are often invited to interact with girlstudents. 4. Anti-ragging work: There is no report of ragging in the campusas it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical andarchived practice. 5. Common Room: The college has a common room where first aidfacility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kampsrcollege.org.in/wp-content/uploads/2023/07/7.1.1-Specific-facilities-provided-for-women-in-terms-of-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Facilities in the Institution for the management of the degradable and non-degradable waste.

1. SOLID WASTE MANAGEMENT: Separate dust bins are used for collection of waste from Laboratories, office, staff rooms and campus. The dry solid waste like pen, pencils, erasers, dust, wrappers dry leaves and wet solid waste like green leaves, wet useless papers, cloth, are collected separately in different bins. Composting and vermicomposting measures are operated to convert solid waste into fertilizers.

2. LIQUID WASTE MANAGEMENT: Liquid waste is an important part of waste management. Liquid wastes in the chemistry lab contains acids, bases and organic liquids. These are neutralized, diluted and disposed in the wash basin. Soak pits are provided nearest to laboratories of the college. The liquid waste from Chemistry laboratory is passed through the proper channel and dump into the pit. A properly constructed leakage proof sewage system is used for

drainage.

3. E- Waste management: E-waste material such as computers, printers, mouse, and keyboards is collected and repaired and reused.

4. Hazardous chemicals and radioactive waste management: The College does not produce radioactive waste. Some hazardous chemicals produced in laboratories are properly treated before release into the environment. Measures are taken to prevent leaching of acids, harmful agents and chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://kampsrcollege.org.in/wp-content/uploads/2023/07/7.1.3-Geotag-photoes.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has diversified student enrolment. More than 95% of students belong to the socially and economically backwards section of the society. The college provides comprehensive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Our college initiates various programs that enhance tolerance and harmony among the stakeholders. The institution conducts activities to show the relevance of thoughts of national leaders and great personalities among the younger generations. Different sports, cultural, NSS, NCC activities organized in the college stimulate harmony towards each other. Remembrance days like Constitution Day, Yoga Day, Teachers' Dayencourage tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and otheremployees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties and

responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The College hoistthe flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The College encourages the students to participate in Sports and Games, NCC and NSS to strengthen nationwide bond and relation.Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the fundamental duties and rights of Indian Citizens.The students have enthusiastically participated in various activities like seminar, conferences, expert talks, and poster making competition, Constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals.

The college organizes activities on national and international commemorative days, events and festivals to remembrance the events or contributions of our leaders in building the nation and to elevate moral and ethical behaviour of students in their professional and personal lives. Following are the national andinternational commemorative days, events and festivals that areregularly celebrated in the college.

1. **Death Anniversary of Lokmanya Tilak and Birth Anniversary of Annabhau Sathe**
2. **International Day of Indigenous People**
3. **Celebration of Independence Day**
4. **Birth Anniversary of Kavayitri Bahinabai Chaudhari**
5. **Celebration of NSS day**
6. **Birth Anniversary of Mahatma Gandhiji & Lal Bahadur Shashriji**
7. **National Unity Day**
8. **Indian Constitution Day**
9. **World AIDS Day**
10. **Late. Karm. Bandu Bapuji alias Shri. Anandrao Manikrao Patil Death Anniversary**
11. **World Youth Day**
12. **Marathi Bhasha Gaurav Din**
13. **Celebration of Republic Day**
14. **Celebration of Maharashtra Din & International Labor Day**
15. **International Yoga Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Yogic practices in COVID-19 pandemic situation:

Goal of Yogic practices :

1.Physical well-being-

2.Mental clarity and emotional balance-

The Context:In the context of the COVID-19 pandemic, yogic practices can play a beneficial role in promoting physical and mental well-being. While yoga alone cannot prevent or cure COVID-19, it can support overall health and help individuals cope with the challenges posed by the pandemic.

- **Strengthening the immune system:**
- **Stress reduction:**
- **Physical fitness at home:**
- **Breathing exercises for respiratory health:**

The practice:

- **Online yoga classes:**
- **Prof. Nandre used to take yoga classes every day from 5 AM to 7 AM.**
- **Organized Workshop on 'Suryanamskar'**
- **Celebration ofInternational Yoga Day**

Evidences of success:

Person who participated in Yoga camps, Suryanamaskar workshop continued to practice yoga continuously after the yoga training. As a result, they experienced physical fitness, increased immunity and

mental strength. In some diabetic patients, sugar levels were found to be reduced, while blood pressure, thyroid, and cholesterol levels were reported to be under control.

2.Online Lecture Series in Staff Academy:

Goal:Aware of new developments in every field during & after COVID-19 pandemic.

The Context:In the context of the COVID-19 pandemic, this series of lectures in different subjects played a supportive role in keeping mental well-being of all faculty members & students.

Evidences of success: Aseries of 17 lectures were presented under IQAC & Staff academy. Articles were collected, compiled and published as a book named 'Shanshodhanachya Disha' having ISSN: 978-93-91712-46-4.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inculcating InstitutionalValues through properInitiatives, our college strives to translate our vision, mission, and objectives through organizing various student centric and socially-oriented activities. The core values of the institution are the guiding light for the Institution. The institution believes in the core values as follows: Academic Excellence, Social Commitment, Skill Development, Value Orientation, Character Building. Students are the epicenter of the educational system and its holistic development is the prime objective of the institution. The College has tried to translate the objectives and the core values into reality by organizing the student centric activities. The activities that are organized on a college campus and outside the campus are aimed to fulfil our objectives and core values of the institution.These activities elevate moral and ethical behaviour of students in their professional and personal lives& enrichment of constitutional values in students. Prominent activities are celebrate commemorative days, environment awareness programms, personality development workshops.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.To initiate the NAAC process for 3rd Cycle.

2.To organize various curricular, Co-curricular, and Extracurricular activities.

3.Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like.

4.Teachers training for NEP 2020.

5.Preparation for implementation of NEP 2020 as per affiliated university directions.