YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Pimpalner Education Society's, Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner,
• Name of the Head of the institution	Prin. Dr. S. T. Sonawane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	223010
• Mobile No:	9423289589
• Registered e-mail	kamp_sr_college@yahoo.in
• Alternate e-mail	sssidhant58@gmail.com
• Address	A/P. Pimpalner, Tal. Sakri, Dist. Dhule.
• City/Town	Pimpalner
• State/UT	Maharashtra
• Pin Code	424306
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhary North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Professor Ram Kashinath Petare**
• Phone No.	**223010**
• Alternate phone No.	**223010**
• Mobile	**9423434804**
• IQAC e-mail address	**kamp_sr_college@yahoo.in**
• Alternate e-mail address	**kamp_sr_college@yahoo.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kampsrcollege.org.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kampsrcollege.org.in/wp-content/ uploads/2021/07/Academic-Calender_Year-2020-21.p

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**--**	**2004**	**28/02/2005**	**27/02/2009**
Cycle 2	**B**	**2.44**	**2015**	**14/09/2015**	**13/09/2021**

6.Date of Establishment of IQAC	**01/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner, Tal. Sakri, Dist. Dhule,	Basic Scientific Research Woman Hostel Special Scheme Merged Scheme College Development College Development Merged Scheme Additional Assistance	UGC	2010	8457000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. Preparation, monitoring and regular follow- ups of implementation of academic calender.
2. Timely update of the college website.
3. Teachers are acquainted with the current trends from offline to online teaching.
4. Organised various online co-curricular activities for students for their holistic development.
5. Organised webinars and workshops for students and teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1)To conduct the meetings of IQAC to organise Tree Plantation programme.	1) Four meetings of IQAC were conducted during the Academic year.
2) Staff Meeting at the begining of academic year	2) Online meeting was organised to discuss various issues regarding COVID-19 Lockdown
3) YOGA day celebration	3) YOGA day was celebrated on 21/06/2021.
4) To organise Tree Plantation programme.	4) Tree Plantation programme was organised on 1st August 2020 in college campus according to SOP guidelines.
5) To celebrate Special days/ Birth and death anniversaries of Social Reformers, Freedom Fighters, Scientists etc.	5) Online Programmes like World Population Day, Birth and death anniversaries of renound national heros, Independence Day, Teachers Day , NSS Foundation Day. Sanvhidhan Day, National Voters Day etc.
6) Workshops for students	6) Online meetings and workshops were organised on ZOOM platform
7) To encourage the teachers for participation/paper presentation in conference, seminars and publication in research journals.	7) Some teachers were allowed to attend online workshops, seminars, webinars, FDP, conferences, paper publications, online paper publications, book publications etc.

13.Whether the AQAR was placed before statutory body? — Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/02/2022

15. Multidisciplinary / interdisciplinary

1. The Institute is affilated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
2. The Institution is multidisciplinary includes three streams viz., Arts, Commerce and Science.
3. Multidisciplinarity is reflected in the Choice Based Credit System.
4. The Curriculum includes courses viz., Democracy, Physical Education. Environmental Awareness, Governance in some programmes.
5. Studends were explored through the various online / offline education tools to utilize their mind power for learning multidisciplinary subjects of their choice.

16. Academic bank of credits (ABC):

Our Institution has not yet registered on the portal of the Academic Bank of Credits (ABC).

17. Skill development:

- The college is affiliated to KBC North Maharashtra University, Jalgaon, incorporating the curricula of the university.
- The college strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the University.
- Skill Enhancement Courses are taught in some programmes.
- Skill oriented workshops were organised by the college.
- Students are encouraged to participate in various Skill oriented workshops/ programmes.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has established Cultural Association and Art Circle to promot the regional languages, cultures in society and integration of Indian knowledge system. We encourage our students to write and speak in Hindi, Marathi, English and local languages like Ahirani through organising various competitions like Essay writting, Debating, Elocution, Poetry etc. Regional Languages are used for conversation and for teaching-learning purposes. Various topics related to the Indian knowledge system and Indian Culture are reflected in the syllabi that are imparted to the students. Our affiliating University, KBC North Maharashtra University, Jalgaon,

has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a student-centred approach that focuses on the developoment of Key competencies and skills, and provides students with the knowledge and tools they need to succed in the real world. Our college continually evaluate the attainment of the programme outcomes,programme specific outcomes and course outcomes. The therotical knowledge of the students is evaluated through parameters like Unit tests, home assignments, university theory examinations. Practical examinations, project work, study tours, and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars are used to evaluate the perception of the subject.

20.Distance education/online education:

The outbreak of Covid-19 greatly affected the overall teaching learning process during the year. In such conditions our faculty members continued the teaching learning process through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to complete the syllabi. They tried to keep contact with the students and help them to remain psychologically and emotionally stable when the whole world was threatened by havoc of the virus. The internal evaluation was conducted by the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area.

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **534**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   00

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   121

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   22

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   35

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	534

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	00

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	121

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	22

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**35**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.177**
4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon. Members of Board of Studies of university design the curriculum after every three years. The college distributes workload at the beginning of the academic year accordingly. The time table is prepared for every subject. If needed, contributory faculties on clock hour basis (CHB) are appointed. University offers various courses to the students. At the beginning of every academic year, the college constitutes various committees for smooth working. IQAC prepares an academic calendar according to the University at the commencement of the academic year. Every department is expected to prepare teaching schedules. The HODs organizes meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask their members to formulate the teaching plan/schedules based on the teaching days available. Teachers are in direct contact with the student from very beginning.

For an effective implementation of the curriculum, the College organizes industrial tours for commerce, excursion for science and arts students. Students are enthusiastically participate and get the knowledge though these activities.

The teaching, learning and evaluation process is reviewed by concerned HOD's at the end of every semester. The Principal also calls meetings with all the faculties at the end of each term to review the syllabus completion and programmes conducted during the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kampsrcollege.org.in/wp-content/ uploads/2021/07/Academic-Calender_Year-2020-21.p

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is permanently affiliated to the Kavyitri Bahinabai Chaudhari North Maharashtra University- Jalgaon. The college has developed a wellstructured and documented process for implementation of the curriculum. It is as follows:

• At the beginning of academic year the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University.This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programsand other cocurricular and extra-curricular activities.

HOD prepares the class timetable, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students.

• The faculty members meets the students after the last University examination, analyses the semester completed, and discusses with them about the next semester. They integrate the suggestions and prepare the course plan and distributes them to the students.

• Faculty members revise the Course Outcomes (COs) of their

courses, and modify their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs. They also prepare a question bank of their courses.

Resources like relevant websites and e-resources are made available for advanced learners

• IQAC periodically monitors the teaching, learning and evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://youtu.be/GlCONPw92UQ

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers the courses which integrate issues related to

Professional Ethics, Gender, Human Values, Environment and Sustainability. Issues correlated with environment and sustainability are incorporated into courses like Environmental studies, Zoology, Botany, and Geography. Courses that teach human values in its curricula are Political science, Commerce, English, Professional ethics are integrated in the courses of English, Commerce. The college assimilates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curricular and extracurricular activities also. N.S.S. promotes environmental protection through tree plantation, water conservation, biodiversity, and additional sustainable development programs. Every year N.S.S. units organises activities in the college and in the adopted villages like tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, drug addiction, AIDS awareness, vaccination through various activities like quiz and poster competitions, invited talks, ralleys, etc. World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachch Bharat Summer Internship (SBSI) AbhiyanPakhwada Programmes started by the government. Programs conducted under N. S. S., N.C.C., and Political science department help toinculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to brighten patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1460

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

227

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provide admissions to the students from various socio-economic backgrounds.

• The college conducts every possible measure to help the learning levels of its students. The students are advised, directed and oriented at the time of admission to make them conscious about the course, mode of internal and external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college.

• The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the starting of academic year.

•At the beginning of each course teachers reviews the learning levels of the students in the class, their knowledge about the course and accordingly plans special programmes for advanced learners and slow learners.

Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, a revision is available for slow learners and late admissions.

•In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments guides the students regarding

the scope of different courses.

•Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected.

•Teachers remain available in college to clear the doubts of the

students.

● **Advanced learners are encouraged.**

●**Excursion tour and industrial visits are regularly conducted for the students.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
534	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College constantly boost student-centric learning through several methods such as group discussions,quiz, competitions, and project work in participative learning and problem solving methodologies. The participative activities viz., group discussions,seminars, extension lectures are organized in online mode. The students actively participate in these activities within and outside the college. Students are given class assignments for converging on self-study and to inspire self-determining learning.Beyond the online teaching, college provides high importance to personality development of students through extra-curricular, curricular and skillbased activities. The objective of these student centered activities is to involve students as much as possible in learning procedures. In order to teach human values, ethics and social responsibility, students are encouraged to participate in these activities.These activities play an essential role in learning and creating a safe space to relax, interact, collaborate, think out of the box, encourage their talents and leadership capabilities. To increase the concentration in various activities, the college

has framed many committees and clubs including the Cultural Committee, Sports Committee, and Career counselling cell, the Debate Committee and Red ribbon club. The students participate in various competitions organized in and out of the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://youtube.com/live/afdM7eivGns?feature=share

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT based technology to improve the teaching and learning skills. Different soft wares available online are integrated with teaching methodology and students are stimulated to learn and practice through interactive activities. LCD projectors, computer/laptops/simulation systems are used in the classrooms. You- Tube, E- mails, what's App group, Telegram, Zoom and Google classrooms, College website are used as platforms for teaching, communication. The teachers also provide material and syllabus, make publications, conduct tests, upload assignments, make presentations, and share information. These applications are also used to provide online education during the covid-19 situation. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

624

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines and CBCS Patterns of the university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks for internal evaluation. The classification of these 40 marks is divided into different heads such as attendance & behavior, Test 1 & Test 2, Seminar, Group Discussion and Tutorials. In order to make the examination more transparent and objective of all the departments, the college committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students. While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Heads and Principal to initiate corrective measures in future. During the LOCKDOWN period from Mar 2020 to Jan 2022, in accordance with UGC, State Government and University regulations, the college has conducted online examinations through Google Classroom, Google form or other system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

• In the Pandemic situation due to COVID-19 lockdown, college follow the guidelines issued by Central / State Government, UGC,

and KBC North Maharashtra University.

• So our college has conducted online internal examinations through Google Classroom, Google form, Zoom platform etc.

• It was challenging to recognize and resolve the issues of the students regarding the online examination. We faced the following challenges.

• If Students did not get the link:-They were guided to check emails/WhatsApp group. If they have changed mobile and cell phone both. They were helped to get the link by joining them to WhatsApp group.

• If there was no internet connectivity in student's area: Such students if informed in time, were given extra time.

• Online system of declaration of result was followed:The results / grades of internal examination were displayed through WhatsApp groups.

• Queries regarding their results were resolved by accepting query forms through whatsApp and identifying the solutions.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://youtu.be/MR6FQyzbLj0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

• The college has distinct learning outcomes. The vision and mission of the institution highlights on promoting value education through inspired proficient faculty to prepare the students to accept the challenges of globalization. Board of Studies of every subject of KBCNMU, Jalgaon have defined Program Specific Outcomes (POS) and Course Outcomes (CO). The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Every department has a hard Copy of syllabi and course/programme outcomes are available for ready reference to the teachers and students. Copy of

Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. These copies are also posted on WhatsApp groups of students.

- Students are informed about the same in the Orientation Lecture conducted for First year students. Even during regular lecturing teachers inform the students about overall objective of the Course. College monitors and evaluates PO, PSO and CO. Students are guided regarding the course and program objectives and outcomes through Academic and Career counseling. Lectures on career guidance are organized based on the program objective. The subject teachers also explain the evaluation pattern and marking scheme of practical examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kampsrcollege.org.in/po-co/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The attainment of COs and POs is measured by direct and indirect methods. The knowledge and skill described by the course outcomes are mapped to specific problems on university examinations. Average attainment in the direct method is equal to university examination (60%) + Internal assessment (40%).

The evaluation of the program outcomes, program-specific outcomes, and course outcomes are measured by methods such as Summative and formative assessment. Two internal tests are conducted for each semester in online mode through Google form. The question papers are set for the internal assessment test with the intention of testing the attainment level of the students. Participation of students in various co-curricular, and extra-curricular organized by NSS, NCC and Student Development Department as well as cultural, debate, and elocution competition are the other ways of measuring the outcomes. Final semester examination as well as practical examinations conducted by University, marks obtained in the internal tests, and semester examination are the course

outcomes attained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http;//kampsrcollege.org.in/wp-content/uploads/2021/07/studendt-satisfaction-survey-pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College repeatedly organizes the extension activities in the tribal villages, adopted villages and weaker units of the society. These programmes targets to connect the Higher Education Institutions with the society. This will alter the attitude of the students and develops leadership qualities in the youth. This is the beginning of creating thriving administrators, good humans with good moral behavior and responsible citizens for nation building in the future. They are able to fulfil the needs of the society and downtrodden sections.

The NSS and NCC units could not conduct the activities as where planned, due to pandemic, but some extension activities conducted in the academic year 2020 are as under;

1. Five NSS students worked for COVID-19 pandemic protection through Night Patrolling with police in the remote area.

5. 10 NCC& NSS students perform night duty for 18 days in RED Zone of Pandemic of COVID-19.

3. Two NSS students worked as volunteer in Flood affectd area in Kolhapur district along with Army mens.

4. The NSS officers Prof. P. M. Sawale, Prof. C. N. Gharate & Prof. K. R. Raut supplied Arsenic album, masks, and sanitizers to 1400 people in tribal area.

5. 17 students of NSS and NCC donated blood in COVID-19 pandemic Blood donation camp.

6. Vaccination awareness programme, vaccination organized.

7. Online lectures, meeting, elocution competition were organized

8. The volunteers of the college NSS units disseminated awareness regarding the covid-19 pandemic in most of the villages. Posters where pasted on public places where people were given information related to SOPs , use of masks etc. Our volunteers distributed the masks among the masses to motivate and encourage them for following the Covid protocol. The NSS officers Prof. P. M. Sawale, Prof. C. N. Gharate were fasilited all the programmes time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

389

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

According to our vision and objectives, the college has a policy for the establishment and improvement of infrastructure in order to encourage a good teaching and learning environment. The college confirms satisfactory availability and optimal utilization of physical infrastructure in order to create an environment of excellence in need assessment for replacement or up-gradation or addition of the existing infrastructure is carried education

through technologically innovative educational tools. At the commencement of the academic year, the Time Table committee makes plans for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's.istinguished features of the college include the following; The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations and LCD projectors.. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology.The college has eco-friendly & pollution free environment.

The available physical infrastructure is optimally utilized beyond regular college, to conduct co-curricular activities/extracurricular activities, parent teacher meetings, career guidance and counselling etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching – learning requirements.

Inacademic year 2020-21as per SOP, guidelines of Central, State, UGC, University; instead of physical classroom teaching we conducted online lectures on ZOOM, Google Meet etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to participate in sports and extracurricular activities. This confirms a holistic development and personality. The Institution has adequate facilities for sports, outdoor games. The college has well grounds of Kho-Kho, Basket Ball, Volleyball. The students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events. Intra-college events are also organized by the college to encourage students to participate. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly

rewarded by trophies.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre/hall but Yoga Day is celebrated every year on 21 June in the hall of Damdkeswar Lawn & onopen ground of the college.Yoga awareness Programsare regularlyconducted for the society, faculty members and students by our expert Yoga trainer Prof. Yogesh Nandre (Assit. Professor in Zoology). In this pandemic situation, in collaboration with Nijampur college we organized two week certificate course in yoga.

Cultural activities: The college believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.The students participate in annual gathering. College participates in different events like University Youth Festival (Yuvarang),

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has sufficient number of books. There are total 14305 books of various subjects including text books and reference books which are sufficient for the students according to the strenth of college. Library partially computerized. Encyclopaedias are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.887

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded 2017. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. The whole college has been made wi-fi enabled after JIO telecommunication installed wi-fi facility in the college in 2017. College is also availing the lease line internet facility from BSNL. College also has Internet facility provided by the University for Admission and examination related IT services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.177

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is situated in an area of 6000 sq. m. The College built up carpet area of 1624 sq. m. It has staff-rooms, 12 class rooms, library along with reading room, laboratories, common room for girls, toilets for gents and ladies, auditorium/seminar hall, room for gymkhana, NSS office, NCC Office, CGCC, administrative building etc. The laboratories are sufficiently equipped. Funds from State Govt. and management are used to maintain the building and the campus. The College library has sufficient number of books. Library partially computerized. Encyclopaedias are available in the library. It also subscribes journals and periodicals to help the students and teachers to keep up with the latest development. There are 33 Computers, 5 Laptops, 18 Printers, 33 UPS, 33 Stabilizers, 03 Modems and 02 Scanners in the College. The laboratory is used for computing facilities for other departmental work and office work also with licensed software's. The College office is computerized and well furnished. Water purifiers are available for the students and staffs. The Management provides freedom to faculties for academic development appreciates and motivates their innovations through various programs. They are also encouraged to be computer literate. The self-appraisal report of every faculty member is prepared on the basis of academic performance which is submitted to the Head of the Institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

305

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representative for every semester in arts, commerce and science streams. These representatives act as link between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. The percentage of completion of syllabus sought by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon before beginning of examination is verified from these students' representatives before passing to university authorities. Most of teachers try to deliver their

message to other students through these representatives so that they learn leadership skills besides excelling in academics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has started the process of registering the Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

- VISION
- Enlightment and personality development of younger generation and students through the high-quality education to bring them into the main stream of the Nation.

- MISSION
- Inculcating a sense of moral, ethics values, national pride and universal brotherhood among the students.

- Provide quality education.
- To fill the gap between the urban, rural and Tribal student
- To grow social, moral, human and national values.

- GOAL

"Swakarmana Tamabhyacharya Siddhim Vindti Manavaha"

(Shrimad Bhagavd Gita, Chapter 18, shloka 46).

Meaning-

"A man who worships him with his own desire attains perfection".

Our college is trying to achieve this perfection through effective governance. The principal coordinates the functions of the college. Various committees comprising members of teaching and non-teaching faculty are involved in all activities and administrative functions of the college. The heads are allowed to monitor the routine functions.

OBJECTIVES

- To provide educational facilities.

- To develop the positive attitude.
- To provide extracurricular activities along with the curriculum of the University.
- To act as a catalyst for empowering our students to become better human beings.
- To impart effectively knowledge and awareness. To develop skills, with a commitment to integrity, innovation and excellence for a more holistic development.
- To promote social services through higher education.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.1.1-Vision-and-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are main aspects of the academic and administrative process of the college. The management provides freedom and flexibility to the principal to lead all the academic activities of the institution. Under the leadership of the Principal, the College Development Committee, Internal Quality Assurance Cell, and other Committees play a significant role in the improving quality of the college.

Various Committees are appointed for academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The Principal of the College holds regular meetings with the teaching and non-teaching staff. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. The office administration is decentralized among Section Officer (SO), clerks and class IV staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.1.2-Organogram-and-commiittees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed.

The college has a perspective plan. The IQAC of the college reviews and revises the quality policy of the institute time to time.

The various aspects considered for inclusion are;

  - Quality improvement and better teaching-learning environment.
  - Enrichment of student support systems.
  - Superior student success rate.
  - More creative in academic delivery; with an effective integration of technology in the teaching-learning process.
  - The teacher to be more of a facilitator than just a full-time tutor.

- To promote research facility and research culture among the students and staff.
- Multi-dimensional evaluation system of student learning.
- Increase a greater number of ICT classrooms.
- Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and the policies were designed to address the issues raised during the peer team visit.

In the last five years, the college has done significant progress in the area of teaching-learning, research and extension activities. The faculties have been able to publish their research work in the UGC listed and peer-reviewed journals. Out of 22 regular faculty members, 11 have obtained their Ph.D. degree while two others are pursuing Ph.D. 06 teachers are recognized as Research Guides. Faculty member have attended International, National, State, University level Seminars, Webinars, Conferences, workshops, Faculty Development Programmes etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.2.1-Perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is under the control of Governing Council of Pimpalner Education Society. The Governing council approves and monitors the policies and plans for the development of the institution. College. The College Development Committee replaced by earlier Local Management Committee and it is constituted as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfil the requirement and also discusses the academic progress of the college. Service rules, procedures, recruitment and grievance redressal are followed by the procedures

mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBC NMU, Jalgaon and govt. of Maharashtra.

The institute has impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KBCNMU, Jalgaon for the promotion (CAS) of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.2.2-Additional-information.pdf
Link to Organogram of the Institution webpage	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff plays important role in the growth of the institution. Provision of various welfare facilities and services at the workplace become energetic for continuous improvement in the work environment. These Facilities also stimulates the employees to give their best.

The institution provides following welfare measures for staff

1. Casual Leave

2. Maternity Leave

3. Study Leave.

4. Medical Leave

5. Vacation Leave

6. Special leave (SPL) and Duty leave (DL) is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference/FDP etc.

7. Festival Leaves are granted as per academic calendar, notification issued by affiliating University, State Govt.

Staffs are encouraged for curricular designing, organization of skill-based programmes through NSS NCC Student Development department in association with IQAC for higher progression.

The credit society which offers loan facilities such as; Ordinary Loan and Emergency Loan. Loans are granted to the staffs to meet financial emergencies according to staff loan policy.

Medical claim facilitated through Joint Director of Higher Education, Jalgaon Division to Government of Maharashtra.

Retirement pension and gratuity as per government rules and regulations.

Organising programmes for capacity building to inculcate professional skills and ethics.

The achievement of staff is appreciated in the form of felicitations.

Salary is timely credited to bank account of employees.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.3.1-CAS.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff.

Our institution has a self-appraisal system for teaching and non-

teaching staff. Every year the faculty members maintain Dairy and record of their performance and activities. They are required to submit a performance appraisal form designed based on PBAS (Performance Based Appraisal System) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. The format contains three major topics I) Teaching II) Curricular and extracurricular activities and III) Research. Placements and promotions based on the PBAS guidelines. After verification by the committee, IQAC analyses the proforma and sent it to the principal. The principal recommends the proposals of eligible teachers to the University for Promotion. Principal and IQAC provide suggestions to teaching and non-teaching staff for their complete development. For Non-Teaching Staff, the performance appraisal system is channelized through Confidential Reports. Each member fills out this form and submits it to the Office Superintendent. The Office Superintendent adds his observations and comments and forwards them to the principal for the final remarks.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.3.5-CAS-2-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 - Institution conducts internal and external financial audits regularly

Our college operates internal and external financial audit system regularly. Internal Audit and External Audit is as follows.

Internal Audit: Mr. P. D. Dalal, Chartered Accountant, Dhule is appointed for the Internal Audit. Internal audit is a continuous process that follows after each and every financial transaction. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official funds collected, and Bank statements are checked by the internal auditor. At the payment level, the account

of the purchase bills and vouchers are created which come under various ledgers. The payment vouchers are signed by the accountant, office superintendent, and finally the principal. The Audited Accounts Statements of the funds received from KBCNMU, Jalgaon under the Student Welfare scheme, and National Service Scheme and for organizing workshops are re-audited by the University.

External Audit: It is carried out by the Government Offices as follows Administrative Officer, Senior Auditor of Higher Education Jalgaon Region, Jalgaon completes regularly the assessment of salary and non-salary expenditures and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.4.1-Audit-Report-2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Grant-in-aid college, included under 2(f) and 12 (B) and permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the rules and regulations of the Government of Maharashtra. Our college is eligible to receive funds from UGC and from other government agencies.

Financial resources-

1. Salary and non-salary grants from the Government of Maharashtra.
2. Fees collected from students
3. No General development grants, additional assistance and financial assistance for different schemes from UGC.
4. No financial assistance was received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the 'Earn and Learn scheme' due to COVID-19 lockdown.
5. Economically Backward Students Scheme' under the Department of Student Development Financial assistance was not received from Kavayitri Bahinabai Chaudhari North Maharashtra University for the Regular activities and Special Camps under NSS.

Funds are utilized and audited from Mr. P. D. Dalal, Charted account who is internal auditor of the college.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.4.3-Audit-Report-2020-21-.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for committing the quality assurance strategies and processes. Internal Quality Assurance Systems of

HEIs are self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality for academic excellence. The college has composed the IQAC for planning, supervising and reviewing various activities like teaching learning, research extension, co-curricular, extra-curricular activities, students' progression and support. At the beginning of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for total development of the students. The college has mechanisms for academic and administrative auditing. It implements quality management strategies in academic and administrative aspects. The IQAC accepts a participatory approach in managing and coordinating all components. For the quality improvement, the IQAC sets extensive objectives and chalks out plan of action at the beginning of an academic year.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.5.1-Academic-committees-.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 - Review of teaching learning process by IQAC-

IQAC is responsible for introduction of new and innovative techniques to improve the quality in the institution. IQAC cheers and stimulates teachers to implement ICT tools in their teaching so that students will relish their teaching effectively. Visual presentations, individual participation, and interactive methods of learning keep the classroom alive. The faculty members use digital technology creatively and effectively. For that, they have to undergo various training. IQAC motivates teachers to participate in such Faculty Development Programs, Induction Programs, and Training Programs so that they can enhance their teaching skills. It was very useful during COVID-19 lockdown online education. Google classroom connects students with teachers even after working hours. Social media platforms such as WhatsApp and Telegram are also used to support the teaching-learning

process. PPTs, Video lectures, notes are prepared and shared with the help of google classroom, YouTube. Online platforms like as ZOOM and Google Meet are used for online lectures. Online tests and quizzes are conducted using google forms. Online competitions are organized. Students have participated in such activities with enthusiasm. IQAC has taken initiatives to improve ICT facilities such as the improvement of Internet and WI-FI facilities gradually to 100 Mbps, installations of the LCD projectors, instruments useful to enhance the quality of effective teaching, learning process.

File Description	Documents
Paste link for additional information	https://kampsrcollege.org.in/wp-content/uploads/2023/05/6.5.2-TTT-.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kampsrcollege.org.in/wp-content/uploads/2023/03/5.1.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

1.Safety and Security

The college trusts in gender equality. It takes effort towards Gender sensitization. The educated girls are an asset not only for the college and family but also for the entire society. In Hindi it is said " ??? ???? ??, ?? ?? ??????? ". The sensitivity towards the girl students in this college constitutes as follows:

2.Vishakaha Samiti and yuvati sabha-

Safety and security Women development cell is conducted department of student development by a senior staff members and caring female members in various fields like teachers, doctors. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour.

3. Counselling: The female non-teaching faculty in particular are advised to counsel girl students in class, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The female staff member is further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with girl students. A good result of one to one talk, questioning, discussing comes to surface, clarifying the doubts in mental prospect of girl students.

4. Anti-ragging work- There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

5. Common Room: The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of

cost.

File Description	Documents
Annual gender sensitization action plan	https://kampsrcollege.org.in/wp-content/uploads/2023/05/7.1.1-Activites-for-Gender-equality.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Facilities in the Institution for the management of the degradable and non-degradable waste.

1. SOLID WASTE MANAGEMENT

Separate dust bins are used for collection of waste from Laboratories, office, staff rooms and campus. The dry sloid waste like pen, pencils, erasers, dust, wrappers dry leaves and wet solid waste like green leaves, wet useless papers, cloth, are collected separately in different bins. Composting and vermicomposting measures are operated to convert solid waste into fertilizers.

LIQUID WASTE MANAGEMENT

Liquid waste is an important part of waste management. Liquid wastes in the chemistry lab contains acids, bases and organic liquids. These are neutralized, diluted and disposed in the wash basin. Soak pits are provided nearest to laboratories of the college. The liquid waste from Chemistry laboratory is passed through the proper channel and dump into the pit.

A properly constructed leakage proof sewage system is used for drainage.

E- Waste management

E-waste material such as computers, printers, mouse, and keyboards is collected and repaired and reused.

Hazardous chemicals and radioactive waste management:

The College does not produce radioactive waste. Some hazardous chemicals produced in laboratories are properly treated before release into the environment.

Measures are taken to prevent leaching of acids, harmful agents and chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://kampsrcollege.org.in/wp-content/uploads/2023/05/7.1.3-Green-environment.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**C. Any 2 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

The college has diversified student enrolment. More than 95% of students belong to the socially and economically backwards section of the society. The college provides comprehensive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Our college initiates various programs that enhance tolerance and harmony among the stakeholders. The institution conducts activities to show the relevance of thoughts of national leaders and great personalities among the younger generations. Different sports, cultural, NSS, NCC activities organized in the college stimulate harmony towards each other. Remembrance days like Women's Day, Yoga Day, Teachers' Day, Environment Day, Ahimsa Day encourage tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other

employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 - Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The College hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The College encourages the students to participate in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the fundamental duties and rights of Indian Citizens: The students have enthusiastically participated in various activities like seminar, conferences, expert talks, and poster making competition, Constitutional Obligations:

.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes activities on national and international commemorative days, events and festivals to remembrance the events or contributions of our leaders in building the nation and to elevate moral and ethical behaviour of students in their professional and personal lives. Following are the national and

international commemorative days, events and festivals that are
regularly celebrated in the college.

- **Social Justice Day**
- **Independence Day**
- **Teachers Day-Dr. Sarvepalli Radhakrishnan's birth anniversary**
- **NSS day: 24th September is celebrated as NSS day.**
- **Dr A P J Abdul Kalam Birth Anniversary**
- **Indian Constitution Day**
- **National Youth Day**
- **Republic Day**
- **Chhatrapati Shivaji Maharaj Birth Anniversary**
- **InternationalWomen'sDay**
- **Late Shri Late. Karm. Bandu Bapuji alias Shri. Anandrao Manikrao Patil Death Anniversary**
- **Dr Babasaheb Ambedkar Birth Anniversary**
- **Marathi Rajbhasha Din**
- **International Yoga Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Describe at least two institutional best practices

  1. Tree Plantation & Conservation

Goal:

The object of conducting the best practice tree plantation and conservation in college premises

- For beautification of campus,
- For healthy atmosphere,
- To control noise and air pollution,
- To increase biodiversity,
- To make premises eco-friendly.

The Context:

The Context:

According to national forest policy forest cover should be 33% of the total land but in India it is nearly about 24%. Tree plantation and conservation is the best solution to fight against the global warming. To achieve the goal, our institute initiated this activity from July 2018.Plants have important role in climate change. The deforestation contributes to global warming phenomenon through the rise in the level of CO2. Tree plantation drive can help to reduce the concentration of this problem by removing CO2 from the atmosphere. Trees reduce the heat through the evaporation cooling and reducing the amount of sunlight that reaches the Earth. We hope it might be helpful to solve the problem of global warming up to certain extend. Many efforts have been taken by Government of Maharashtra through social forest department, some NGO,s and all educational institutes through NSS & NCC.

The practice:

We have selected one acre of barren land adjacent to the college campus. First we built fencingwall for protection and clean the area then under the guidance of principal, our college students dug 80 pits for tree plantation at certain distance of suitable size. We brought humus soil and manure from outside.The pits dug by students were filled by this humus soil and manure. For plantation we brought sapling of trees of Neem, Pipal, Banyan, Gulmohar, Amla etc. from Social Forest Nursery- Pankheda. Tree plantation programme was organized on 16th July 2018 in presence of College Management Council, Principal, Staff and students. For protection and care one non-teaching member Mr. Tarachand Chaure was appointed by principal.

Evidences of success:

All the sapling trees were grown and survived successfully and attended average height of 6 feet's. The entire land of this area is covered by herbs, shrubs and bushes. Increased biodiversity was observed. Our students are taking efforts for survival of plants;

Mostly our non-teaching member Mr. Tarachand Chaure is taking more efforts by regular watering the plants and regular care vigilance of plants.

Problems encountered and resources required:

Initially land is rocky and impervious. That causes difficulty in digging the pits. Therefore we dug some pits by using JCB machine. In summer we face scarcity of water but Mr. Tarachand Chaure was managing it.

1. Vermiculture
2. :

For research motivation short projects on vermiculture are given to the under graduate students for sustainable development.

   ○

Department of zoology involved in conduction of on vermiculture projects. The main aim & objectives are to create responsibilities about the pollution, organic refused recycling & sustainable development. Project are given to those students they are especially has agricultural or farming background. Students involved utilizing organic refuse for the production of vermicompost thereby enhancing the scope of vermitechnology.

The Practice:

Most of the students of our college are from weaker section or farmer society. So the college & department of zoology come out with unique activity for the production of vermicompost. The students get skill to handle earthworm, to collect agricultural refuse & some chemical analysis.

Evidence of success:

First & second year undergraduate students are coming in the department asking about this activity. Some students taking worms & trying at home to multiply by using kitchen & garden waste some students bring their parents to understand this activity.

Problems encountered:

At first it is difficult to find an adequate space for vermiculture, it is only restricted around the zoology laboratory. The limited infrastructure facility causes hindrance to expand this activity.

This practice is eco-friendly & can develop skill about the organic recycling. Vermicomposting is useful for sustainable development. Students can find financial source also.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 - Performance of the Institution in one area distinctive to its priority and thrust.

Our college tries to interpret our vision, mission, and objectives by organizing various student centric and social activities. Academic Excellence, Skill Development, Social Commitment, Character Building, student empowerment are some of the objectives of the institution. The College is devoted to provide full opportunities to students to achieve the objectives.

The institute follows the under given process:

1. Teaching Learning Process: The college has an active combination among teaching, research and extension. The college provide academic as well as collaborative activities with other organizations. The college elaborates and applies information to all the students by learning and skill base education.

2. Extension Activities- Skill development programmes such as innovative talks, special camps, seminars and workshops related to the Personality Development, Empowerment, Digital Literacy, Swatch Bharat etc. under extension Activities and Outreach Programmes are focused. These helps help the students to serve the society better. We provide quality education to our students.

The college has attitude for humanity, tolerance, the adventure of

ideas and for the search for truth. For this we adopt teamwork, cooperation and mutual support

3. Self-Evaluation and Continual Renewal -The Institution follows a multi level evaluation process such as:-

a. Self Appraisal by Teaching and Administrative Staff,

b. Internal Evaluation of Students

c. Academic Audit

d. Stakeholders Feedback

e. Management Appraisal

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year

The college is planning to organize Workshop/Seminar/Conference to promote research culture amongst the students as well faculties.

It is also planned to improve infrastructure facility in the college.

It is also proposed to strengthen academic and administrative setup upgrading syllabi.

The plan is to organize Yoga Camps and health awareness programmes..

The plan is also to enrich the library by new periodicals, Journals and reference books.

The college is planning to organize various student supportive activities such as university level personality development camps, competitions seminars etc.

30-06-2023 01:09:04