



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PIMPALNER EDUCATION SOCIETY'S KARM. A. M. PATIL ARTS, COMMERCE AND KAI. ANNASAHEB N. K. PATIL SCIENCE SR. COLLEGE, PIMPALNER, TAL. SAKRI, DIST. DHULE (M.S.)
Name of the head of the Institution	Dr. S. T. Sonawane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02561223010
Mobile no.	9423289589
Registered Email	kamp_sr_college@yahoo.in
Alternate Email	sssidhant58@gmail.com
Address	A/P Pimpalner, Tal. Sakri, Dist. Dhule
City/Town	Pimpalner
State/UT	Maharashtra

Pincode	424306																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Professor Ram Kashinath Petare																		
Phone no/Alternate Phone no.	02561223010																		
Mobile no.	9423434804																		
Registered Email	kamp_sr_college@yahoo.in																		
Alternate Email	rampetare@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://kampsrcollege.org.in/wp-content/uploads/2021/12/aqar-2018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://kampsrcollege.org.in/wp-content/uploads/2021/07/Academic-Calendar-Year-2020-21.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.44</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.44	2015	14-Sep-2015	13-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.44	2015	14-Sep-2015	13-Sep-2021														
6. Date of Establishment of IQAC	01-Jul-2005																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Counseling Workshop on 'To Prepare for Online Examination'	17-Sep-2020 1	170
Teachers day Celebration	05-Sep-2020 1	150
Online Workshop for Senior Citizens on	23-Jun-2020 1	450
International Online Conference on 'IMPACT OF COVID-19 PANDEMIC RELATED LOCK-DOWN : PRESENT AND FUTURE'	16-May-2020 1	223
Swayamsiddha Workshop	24-Jan-2020 8	50
CILLAGE Workshop	06-Dec-2019 2	110
Teachers's Day Celebration	05-Sep-2019 1	130
National Integration Workshop	24-Aug-2019 1	90
Planning Meeting of IQAC	23-Jul-2019 1	23
University Level Online Ahirani Poetry Competition	20-Aug-2020 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner,	Basic Scientific Research Woman Hostel Special Scheme Merged Scheme College Development College Development Merged Scheme Additional Assistance	UGC	2010 2010	8457000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Stress Management Workshop Workshops for Girls Personality development camp Cleanliness awareness programmes Career counselling. Voter awareness.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To encourage the teachers for research activities.	Five faculty members are registered for Ph.D
To encourage the teachers for participation/paper presentation in conference, seminars and publication in research journals.	i) Faculty members participated in 53 Workshops/seminars/Conferences. ii) Faculty members Presented 13 papers in Workshops/seminars/Conferences. iii) One faculty member was completed Refresher Course and one faculty members were participated in Faculty Development Programme. iv) 17 Paper published in National/International Journals.
To encourage the students to participate in various camps and Competitions	NSS, NCC, CGCC and other students under student welfare participated in various camps viz. One Day Camp, Special winter Camp, Annual Training Camp, Combined Annual Training Camp, National Integration Camp, Army Attachment Camp, Disaster Management Camp, Adventure Workshop, Yuvati Sabha Workshop, Uni. Level Shramsansakar, Personality Development Workshop, Girls Personality Development Workshop, Global Warming Workshop, Employment Business Guidance

	Workshop, Youth Festival etc.
To enhance overall personality of the students	Personality Development Workshop on 3/09/2019 ii) Health Awareness Workshop on 4/09/2019 5) We conducted Yoga Pranayama Camp i) in NSS Special winter Camp from 20th to 26th Dec.2018
To celebrate Special days/ Birth and Death Anniversaries of Social Reformers, Freedom Fighters, Scientists etc.	We celebrated Yoga Day, Tambhakhu Mukti Abhiyan, Guru purnima, Police Dada and Police Didi Programme, Andhashradha Nirmulan Programme, World Population Day, Birth Anniversary of Bal Gangadhar Tilak, Death Anniversary of Lokmanya Tilak Birth Anniversary of Annabhau Sathe, Independence Day, Teachers Day , NSS Foundation Day. Surgical Strike Day. Birth Anniversary of Mahatma Gandhi Lal Bahadur Shashri, Sadbhavana Day Rally, Sanvhidhan Day, Birth Anniversary, Savitribai Phule National Voters Day etc.
To organise Tree Plantation programme.	Tree Plantation programme was organised on 23rd July 2019 in college campus.
To Organize Yoga Camp	Yoga Day was Celebrated on 21 June and organized 10 day Yoga Camp as Yoga For All.
To conduct the meetings of IQAC	IQAC had conducted 4 meetings in this Academic year.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td> <td>24-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee (CDC)	24-Dec-2020
Name of Statutory Body	Meeting Date				
College Development Committee (CDC)	24-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	23-Dec-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules	We are currently operating two modules				

currently operational (maximum 500 words)

1) Staffing Information, 2) Academic Information. In First Module Staffing Information we are filling following data capture forms: i) General details of the Office/Institute, ii) Details of Course conducted in the Institution, iii) Total Approved Seats, iv) Details of Approved Seats: Designation Wise, v) Details of Approved Seats: Subjectwise In Second Module Academic Information we are filling following data capture forms: i) Details of Research Activities in the Institution Ph.D., ii) Details of M.Phil Students, iii) Details of Students Enrolled in Different Courses, iv) Details of the Minority Students Enrolled, v) Details of the Physically Handicapped Students Enrolled, vi) Details of Hostel Facility, vii) Details of Scholarship Availing Students, viii) Details of Availability of Physical Education Facilities, ix) Details of Examination Results, x) Breakup of Fees Received, xi) Expenditure Status of Plans Scheme.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Karm. A. M. Patil Arts, and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner is affiliated to the Kavyitri Bahinabai Chaudhari North Maharashtra University- Jalgaon. University constitutes Board of Studies in each subject. Members of this Board of Studies design the curriculum. At the beginning of the academic year, the workload is distributed to the faculties by HOD and the timetable is prepared for every subject. If needed, contributory faculties on clock hour basis (CHB) are appointed. University offers various courses to the students on its website- www.nmu.ac.in. At the beginning of every academic year, the Principal in constitutes Admission, Examination evaluation committees. IQAC prepares an academic calendar at the commencement of based on the number of working days and teaching days available in the academic year. Every department is advised to prepare teaching schedules. The HODs organizes meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask their members to formulate the teaching plan/schedules based on the teaching days available. Teachers are in direct contact with the student from very beginning. For an effective implementation of the curriculum, the College organizes industrial tours for commerce, excursion for science and arts students. Students are enthusiastically participate and get the knowledge though these activities. The completion of syllabus is reviewed by the HOD's at the end of every semester. The Principal also calls meetings with all the faculties at the end of each term to review the syllabus completion and programmes conducted during the year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Yogic Foundation	Nil	28/09/2019	180	Nil	1. Self-regulation skills. 2. Relaxation skills. 3. Imagination creativity. 4. Communication confidence. 5. Persistence. 6. Teamwork. 7. Resilience ability to deal with change.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Income Tax	15/06/2019
BCom	GST	15/06/2019
BSc	Physics	15/06/2019
BSc	Botany	15/06/2019
BSc	Zoology	15/06/2019
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	English	15/06/2019
BA	History	15/06/2019
BA	Economics	15/06/2019
BA	Political Science	15/06/2019
BCom	Accountancy	15/06/2019
BCom	HRM	15/06/2019
BCom	Auditing	15/06/2019
BCom	BM	15/06/2019
BCom	Indian Economics	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	36	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
National Service Scheme (NSS)	15/07/2019	200
National Cadet Corps (NCC)	15/07/2019	52
Career Guidance and Counselling (CGC)	29/07/2019	107
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics- Project Work	17
BSc	Botany- Project Work	7
BSc	Zoology- Project Work	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The online feedback is collected from following stakeholders on the respectively relevant aspects annually: • Students: teacher's evaluation. • Facilities: like library, laboratory, office service, cleanliness, internet facilities, etc. on the campus. • Teachers: curriculum, facilities like laboratory, internet facility, library etc. • Employers: curriculum, student quality, skills of students, suggestions for enrichment of the curriculum. • Alumni: facilities on the campus, curriculum, suggestions for improvement of the curriculum. • Parents: facilities on the campus, curriculum Analysis and cognizance: Feedback collected and analysed and suggestions received are conveyed to the concerned authorities for further action and improvement. The suggestions from various stakeholders helps us in enriching the curriculum thereby improving the quality of education system in the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	T.Y.B.Sc.	100	50	50
BSc	S.Y.B.Sc.	100	98	98
BSc	F.Y.B.Sc.	132	89	89
BCom	T.Y.B.Com.	100	33	33
BCom	S.Y.B.Com.	100	48	48
BCom	F.Y.B.Com.	120	52	52
BA	T.Y.B.A.	200	41	41
BA	S.Y.B.A.	200	53	53
BA	F.Y.B.A.	420	91	91

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	555	0	23	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	6	2	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, In our institution mentoring system successfully working. This system reduces the communication gap between the teachers and students, where students can friendly approach teachers for both educational and personal guidance. Carrier Guidance and Counselling Centre (CGCC) always aware and support to students for CSIR, NET, SET, UPSC, MPSC, Government services examinations. Students of specialized subjects are motivated for higher studies and entrepreneurship. Different committees are established for co-curricular activities. These committee members advise the students for participation in different activities and build the overall personality of the students. For academic performance improvement, every teacher had made WhatsApp group. On these groups syllabus, notices, subject notes are circulated. Any queries about subject, activities are also solved by using ICT. College publishes updated prospectus annually. The prospectus contain mission, objectives, all relevant information about courses being offered. College provides better infrastructural facilities, scholarships. For personality development institute offered NCC, NSS, CGCC and Gymkhana etc to the students. In addition, the College publishes rules and regulations, fee structure, admission procedure, code of conduct etc. The information about the College is also available in the College website www.kampscrcollege.org.in. This helps the students to choose the desired course in this institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
555	23	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	24	11	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. B. C. More	Professor	Life Long Learning and Extension Service
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	F.Y.B.A.	Sem-I II	30/04/2020	24/06/2020
BA	S.Y.B.A.	Sem-III IV	30/04/2020	29/06/2020
BA	T.Y.B.A.	Sem-V VI	30/04/2020	23/11/2020
BCom	F. Y. B. Com.	Sem-I II	30/04/2020	24/06/2020
BCom	S. Y. B. Com.	Sem. III and IV	30/04/2020	29/06/2020
BCom	T. Y. B. Com.	Sem. V and VI	30/04/2020	12/11/2020
BSc	F. Y. B. Sc.	Sem. I and II	30/04/2020	24/06/2020
BSc	S. Y. B. Sc.	Sem. III and IV	30/04/2020	04/08/2020
BSc	T. Y. B. Sc.	Sem. V and VI	30/04/2020	17/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation students' performance is done in the form of unit tests, assignments, seminar, presentations and viva-voce. Preparation of Poster, Chart, Model, Objective Questionnaire, Mini-Project, internal evaluation etc. help the overall development of students and this helps the students to face the exam. without any fear. With regard to the practical exam, the students are given enough exposure by the concerned departments. Model practical exams are also conducted to acquire sufficient practice. The department of Physics and Zoology give projects to its students to create interest amongst them.

Summative evaluation of students is carried out at the end of the session in the form of university semester examinations that is necessary for broader benchmarking of our students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A Committee Headed by the Principal is formed to prepare Academic Calendar for the session. A number of committees are formed for planning various activities concerning library, examinations, time-table etc. IQAC prepares an academic calendar at the commencement of an academic year. Based on the number of working days and teaching days available in the academic year, the Principal is advised to prepare teaching schedules. In turn the HODs convene meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask the staff members to prepare the teaching schedules based on the teaching days available. The coverage of syllabus is reviewed by the HOD at the end of every semester. The Principal also call meetings with all the faculties at the end of each term to review the syllabus converge and programmes conducted during the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kampsrcollege.org.in/wp-content/uploads/2020/07/Program-O-in-PDF.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
T.Y.B.Sc	BSc	Science	48	45	93.75
S.Y.B.Sc.	BSc	Science	88	71	80.60
F.Y.B.Sc.	BSc	Science	80	56	70.00
T.Y.B.Com.	BCom	Commerce	33	31	93.93
S.Y.B.Com.	BCom	Commerce	48	46	92.83
F.Y.B.Com.	BCom	Commerce	38	28	73.68
T.Y.B.A.	BA	Arts	41	34	82.92
S.Y.B.A.	BA	Arts	52	48	92.30
F.Y.B.A.	BA	Arts	76	54	71.05

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kampsrcollege.org.in/wp-content/uploads/2022/02/sss-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Online Teaching Aid	Prof. Dr. B. C. More	Life Long Learning and Extension Service	15/08/2020	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	20	00
International	Chemistry	5	00
International	Mathematics	1	00
International	Marathi	3	00
International	Physics	2	00
International	Economics	2	00
National	Hindi	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	4
Physics	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	0
Nil	Nil	Nil	2019	0	Nil	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	00
NIL	NIL	NIL	2020	0	0	00

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	2	2	0
Presented papers	3	8	0	0

Attended/Seminars/Workshops	40	77	23	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon Club	Health Department	2	130
Swacchata Camp	NSS	3	100
National Voters Day	SDD and State Government	2	50
AIDS Awareness Camp	NSS and Health Department	3	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Various Academic Competitions	Certificate and Memento	K. A. M. P. and K. N. K. P. college, Pimpalner	30
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS and Student Development Department	KBCNMU., Jalgaon and Vimalbai College, Sakri, Pimpalner Highschool and Jr. College, Z. B. Patil College, Dhule, S. G. Patil College, Sakri, PSGVPs Sr. College, Shahada	National, State and University Level e-Poster Competition, Elocution and Debating Competition, Essay Competition	4	9
NSS and SDD	KBCNMU., Jalgaon and S. G. Patil College, Sakri	Online State Level Conference on Village Development Through Public Participation	2	8

Student Development Department	KBCNMU., Jalgaon and Mahatma Gandhi College, Chopada	University Level Shramsanskar and Personality Development Workshop	2	3
Student Development Department	KBCNMU., Jalgaon and PSGVPs Sr. College, Shahada	University Level Youth Festival	5	25
Student Development Department	KBCNMU., Jalgaon and S. G. Patil College, Sakri, Edu. Prashala, Jalgaon	University Level Tribal Student Self Confidence and Motivation Workshop	2	11
Student Development Department	KBCNMU., Jalgaon and Vimalbai College, Sakri, Late R. D. Deore College, Mhasadi, Adarsh College, Nijampur,	University Level Yuvati Sabha Workshop for Girls	2	18
Avishkar	KBCNMU., Jalgaon and S. G. Patil College, Sakri	District Level Avishkar Competition	4	10
Student Development Department	KBCNMU., Jalgaon and M. J. College, Jalgaon	University Level Literary Assemblage (Students Sahitya Sammelan)	2	4
Student Development Department	KBCNMU., Jalgaon and Vimalbai College, Sakri	University Level Dramas Skill Workshop	2	4
Student Development Department	KBCNMU., Jalgaon and Late R. D. Deore Sr. College, Mhasadi	University Level Friendship Workshop	2	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	400000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2019
NIL	Nil	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9384	831704	311	44105	9695	875809

Reference Books	4196	933405	104	19705	4300	953110
Journals	18	6165	0	0	18	6165
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	4	0	0	1	5	100	4
Added	0	0	0	0	0	0	0	0	0
Total	35	1	4	0	0	1	5	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
650000	550000	80000	75000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is situated in an area of 6000 sq. m. The College built up carpet area of 1624 sq. m. It has staff-rooms, 12 class rooms, library along with reading room, laboratories, common room for girls, toilets for gents and ladies, auditorium/seminar hall, room for gymkhana, NSS office, NCC Office, CGCC, administrative building etc. The laboratories are sufficiently equipped. Funds from State Govt. and management are used to maintain the building and the campus. The College library has sufficient number of books. Library partially computerized. Encyclopaedias are available in the library. It also subscribes

journals and periodicals to help the students and teachers to keep up with the latest development. There are 33 Computers, 5 Laptops, 18 Printers, 33 UPS, 33 Stabilizers, 03 Modems and 02 Scanners in the College. The laboratory is used for computing facilities for other departmental work and office work also with licensed software's. The College office is computerized and well furnished.

Water purifiers are available for the students and staffs. The Management provides freedom to faculties for academic development appreciates and motivates their innovations through various programs. They are also encouraged to be computer literate. The self-appraisal report of every faculty member is prepared on the basis of academic performance which is submitted to the Head of the Institute.

<http://kamprcollege.org.in/procedures-policies-2018-19/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn	13	176000
Financial Support from Other Sources			
a) National	Post Matric Scholarship	364	1456000
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development Camp	14/09/2019	65	Gillete -Sakal Media
Remedial coaching	14/01/2020	130	Zoology Department
Karate Training Camp for Girl Student	24/01/2020	50	Department of Student Development
Workshop on Personality Development	06/02/2020	65	Student Development Department of K. B. C. N. M. U., Jalgaon
Workshop on Gender Equality	11/02/2020	50	Student Development Department of K. B. C. N. M. U., Jalgaon
Yoga Day Celebration	21/06/2019	150	IQAC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Counselling (CGC)	90	13	2	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	56	M.A., M.Com, M.Sc, M.B.A etc	M.A., M.Com, M.Sc, M.B.A etc	KBCNMU- Jalgaon, SPP University, Pune, KTHM College, Nashik, GTP- Nandurbar, M.J. College, Jalgaon, S.S.V.P. S.College, Dhule.	M.A., M.Com, M.Sc, M.B.A etc
2020	38	M.A., M.Com, M.Sc, M.B.A etc	M.A., M.Com, M.Sc, M.B.A etc	KBCNMU- Jalgaon, SPP University, Pune, KTHM College, Nashik, GTP-	M.A., M.Com, M.Sc, M.B.A etc

Nandurbar,
M.J.
College,
Jalgaon,
S.S.V.P.
S.College,
Dhule., ASC
College,
Navapur.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online University Level Ahirani Poetry Competitions	University level	40
Sports Competitions	Institution level	35
Elocution, Debating, Rangoli, Mehandi, Singing Competition	Institution level	22
Poem Competition	Institution level	25
Celebration of Constitution/Samvidhan Day (26/11/19)	Institution level	40
Workshop on Personality Development (04/09/19)	Institution level	60
Beti Bachav Beti Padhav (03/09/19)	Institution level	70
National Integration Workshop (22.08.19)	Institution level	75
International Tribal Day (09.08.19)	Institution level	60

<p>Birth Anniversary of Rajarshri Shahu Maharaj (26/7/20), Ex-President Dr. Sarvapalli Radhakrushnan (5/9/20), Mahatma Gandhi Jayanti (2/10/20), Ex-President Dr. A. P. J. Abdul Kala</p>	<p>Institution level</p>	<p>90</p>
<p>View File</p>		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	NIL
2020	NIL	Internat ional	Nill	Nill	Nill	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to Maharashtra University Act, 1994, the student council is formed in the college by nomination of student representative from different fields. The principal forms a committee for the verification and nomination of representative. This committee includes- 1. Two senior professors. 2. One ladies professor. 3. Director of physical education. 4. NSS coordinator. 5. One representative from non-teaching staff. 6. One student representative. The above committee make scrutiny of the documents and representative are nominated from following fields- 1. Academic field- One student from each class who secured highest marks in previous latest examination. 2. Cultural- one student who showed highest performance in cultural activities. 3. Sport- One student who successfully represented the college in zonal/ university/ state/ National level sport competition. 4. NSS- Best NSS volunteer who was engaged in Inter-college/University/state/national level NSS activities. 5. NCC- Best NCC cadet was engaged in College/ university/state/national level activities. 6. Two ladies representatives nominated by principal preferably from backward class. The entire above nominated member forms the college level student council. They unanimously elect their two representatives - President and secretary of college student council. The president and secretary involves in university student council. The role of student council is 1. To help the working of college administration. 2. To maintain the discipline in the college. 3. To prevent unfair, anti-social antinational events. 4. To remind the work of national and social heroes of the past. 5. To keep campus clean. There meetings of student council are regularly held to discuss various issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Management and the executive members of the institution has given powers to the principal of the college for taking decision about academic development, participation of faculty in various activities, organization a program, purchase of books, chemicals, instruments and other laboratory materials required for practical etc. The Principal allows heads of the all departments for organization of academic, cultural programs, distribution of workload and small scale purchase. HODs and the coordinators of various committees and the departments organizes departmental meetings and permits colleagues to participate in different academic and co-curricular activities with due consent of the Principal. The faculties involved in the distribution of workload, time-table, departmental activities and examinations. Principal also provides autonomy to the departments to organize of academic, cultural programs, at college level and small scale purchase. A decentralized functioning mechanism empowers the departments and individual faculty with a great level of flexibility in academic administration and helps the faculty in making decisions. 2. The college has College Development Committee (CDC) for smooth functioning of the college. This committee works for the development of new infrastructure facilities, renovation of existing facilities as per requirement, repairing and maintenance. The beautification of campus, regular colouring, watering system, solid waste management, composting of garbage This committee also promotes to enhance the academic, cultural, personal, social and overall development of the students as well as staff. The College has a good tradition of team work for completing various functions and responsibilities that meets the academic and administrative development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The designing, modifying, evaluation and certification of curriculum is done according to the Borad of Studies (BOS) and Board of Examination and Evaluation (BEE) of the University. University constitutes Board of Studies in each subject. We have well pronounced aim to recognize our students at national as well as state level. We always try to enrich

the curriculum set the University. The college has taken many steps to enrich the syllabi by preparing easy notes, question banks, projects, books, modules and various competitive skills. Each department work out the plan of action at the beginning of academic year. All the programmes are operated according to the action plan. The curriculum is made more fruitful by organizing seminars, workshops, projects, interviews, excursion, quizzes, competitions, group discussions and presentations, evaluation, grading, certification etc.

Teaching and Learning

? Teaching and Learning: The institution promotes value based quality education for the students. For effective teaching and learning, some strategies are framed by the College. • To obtain a deep knowledge, the students are admitted to different supportive certificate courses. • To motivate the teachers and students to use ICT tools for effective teaching and learning • Enrichment and value added course, Field visits and industrial visits. • Periodic evaluation, Support to Slow Learners. • Interactive learning through seminars, group discussion and assignments, Industrial visit particularly for science and commerce department • Visits to other institutions. The College has well experienced faculty members. The faculties of various departments participate actively in academic programmes. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice boards of the College. The faculty members are motivated for acquiring recent and higher knowledge through refresher courses, seminars, conferences, workshops and even M.Phil., Ph.D. NET, SET. The College follows the self-appraisal method to evaluate the performance of faculty members, which is used for correcting shortfalls.

Examination and Evaluation

? Examination and Evaluation: Every year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.

Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. University first year theory courses evaluation is at college level. This year, ue to COVID19 Pandemic, the university successfully planned Online Exams for all students without any obstacle.

Research and Development

? Research and Development: Strategy adopted for quality improvement in Research and Development are: 1. Research laboratory for Zoology research is established in the college. 2. The faculty members are encouraged for major and minor research projects. 3. There is research and recognition committee which supports teachers and the students for projects. 4. Organization of national conference, workshop in the college. 5. The faculty members are motivated to publish research papers in referred, peer reviewed journals. 6. The faculty members are also motivated to participate and present research papers in International, National, state level seminars, workshops, conferences etc.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation There are adequate references books, text books, periodicals in the library to cater the needs of the teachers and students. Reading room is also available for the students to study in the college. The college has stressed the wide use of ICT based environment at academic and administrative level. To keep pace with multidimensional growth of the college, the infrastructure has been augmented in a phased manner. Adequate instruments in laboratories, office, and the departments made available as per requirements.

Human Resource Management

? Human Resource Management: • Our Pimpalner Education Society firmly believes in participative decision making and collaborative functioning. The strategies undertaken for quality improvement in Human Resource Management are: • Mindful efforts have been taken by the management for the involvement of all elements of the

system in institutional developmental process. • Every year, at the beginning, various committees are formed every for smooth functioning of the college. • Many functions and activities are organised by various department in the college to cater the needs of the students and staff in the college. • The members in various committees are rotated every year so that the involvement of staff in various activities increases. • The active staff members are encouraged to involve in various, functions / activities / events. • Good blend of senior and junior staff members formed in the committees, for sharing the experience sharing and team building, essential for successful completion of task. • The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves. • Sharing of responsibilities for implementation of academic and extension activities. • Faculties are motivated to attend and present papers in seminars, symposiums and workshops conducted by various institutions.

Industry Interaction / Collaboration

? Industry Interaction / Collaboration : The strategies undertaken for quality improvement in College-Industry Interface are: ? The institute interacts with various local as well as outside institutes. We consult with other institutes on various issues for the improvement of education system. ? Inviting experts from industries to deliver lecture on entrepreneurship development by department of commerce and economics to Nashik industrial zone ? The College organizes field tours to various industries including sugar factory, dairy industry and fertilizer manufacturing unit, poultry, electronic industry. The students are acquainted with real process of various productions through these visits.

Admission of Students

? Admission of Students : ? The admission process every year is strictly follows according to the guidelines of the university. ? Students are communicated from time to time regarding these procedures through the prospectus, notice board and the

website. ? The College website and prospectus provides all the details pertaining to admission e.g. reservation rules, fees, subjects etc. ? At the time of admissions, Principal appoints Admission Committee for each faculty and special subject. ? Online admission process is adopted, due to COVID19. ? The dates of admission process for various courses are also displayed on the notice board. ? Students take admissions into various aided and unaided courses based on the merit and rules of reservation. The admission is given on the first come first serve basis. The admissions to a particular course are given as per the number of seats allocated by the University/State Government norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>? Administration: Principal is the chief administrator of the college. He coordinates all the functions and implements the guidelines of University and Government time to time. All the issues raised are settled by the principal and his colleagues. Every academic year he establishes different committees for smooth working of the college. He also calls planning meeting at the beginning of the academic year and plans the activities for the respective year. The management with the help of Principal and Senior faculties of institution discusses the issues related to College development, administration, appointment and infrastructural needs. In the CDC meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any. In the meetings responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the management of the institution holds meeting with the teachers to communicate the responsibilities. The co-ordination between different institutional units with responsibilities in administration is ensured by Principal who receives reports from each unit and uses this information to decide course of action. The teaching as well as the non-</p>

	<p>teaching and supporting staff follows on instructions and obey the order in the interest of the institution.</p>
<p>Finance and Accounts</p>	<p>? Finance and Accounts: ? Accountant Mr. N. S. Kuwar, working under the supervision of the Principal, handles the responsibility and implementing tasks related to finance and accounts adhering to the rules, regulations and financial policies framed by the respective authorities. ? The College gets financial support as salary grant and development grant for grant-in-aid courses from Government of Maharashtra and grants under special schemes from UGC and BCUD, NMU Jalgaon ? Accountant attends to all work related to accounting, including bank operations and preparation of the annual draft budget of the College. ? Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. ? Every day, Daily Collection (DC Book) and cash in hand at the end of the day is signed by the Principal at the closing hour of the day. ? The funds so received are distributed as per the needs and demands, such as renovation of departments and for catering to the infrastructural needs and the other administrative needs of the institution.</p>
<p>Student Admission and Support</p>	<p>? Student Admission and Support: There is admission committee who monitors the entire process of admission. Admission is online process where all information, requirements are available for the student on website as well as prospectus. The students counselling is strongly implemented before admission every year. The faculties and office staff helps and guides the students for admission. Students are advised about their choice and freely seek the admission to the desirable courses. The College conducts degree courses in the faculties of Arts, Science and Commerce approved by the North Maharashtra University, Jalgaon. The ranges of programme options available to the students are B.A., B.Sc. and B.Com</p>
<p>Examination</p>	<p>? Examination There is examination committee established in the college.</p>

The committee works under the Board of Examination and Evaluation, KBC, NMU Jalgaon. The coordinator of the committee plans the entire process of examination and evaluation including online submission of examination forms, schedule of practical's, internal and external practical and theory examination. Assessment work is also monitored by the committee. The coordinator coordinates between students and university for any matter related to the examination. During COVID19 pandemic, the university successfully implemented online examination process. Students responded positively to this modern process of examination and evaluation.

Planning and Development

? Planning and Development: There is College Development Committee (CDC) in the college for monitoring the functioning of the college. The management with the help of Principal and Senior faculties of institution discusses the issues related to College development, administration, appointment and infrastructural needs. In the CDC meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any. In the meetings responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the management of the institution holds meeting with the teachers to communicate the responsibilities

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	29/07/2019	03/08/2019	06
Faculty Development Programme	4	20/04/2020	06/05/2020	17
Faculty Development Programme	1	18/05/2020	03/06/2020	17
Faculty Development Programme	1	28/05/2020	03/06/2020	05
Faculty Development Programme	3	30/05/2020	04/06/2020	06
Faculty Development Programme	1	02/06/2020	07/06/2020	06
Faculty Development Programme	6	04/06/2020	10/06/2020	07
Faculty Development Programme	1	08/06/2021	Nil	08
Faculty Development Programme	1	15/06/2020	19/06/2020	05
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Society, GroCredit Society, Group	Credit Society, Group Insurance, Gratuity,	Govt. Scholarships, Basic Medical facility,

Insurance, Gratuity, Pension and Medical Health Insurance.

Pension and Medical Health Insurance.

Safety Insurance, NSS, NCC, Earn and Learn etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The local management (Pimpalner Education Society) releases certain amount of funds to the college. Sometimes individual and organization also offers funds. Revenue is also collected from the sale of college products like vermicompost, grass, waste papers and dead stock material. The amount of fees and other sources also deposited in to the college. All the amount is deposited in to the college account in union bank of India, Bank of Maharashtra. The financial business is worked out the accountant of the college. There is regular internal and external audit system in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC KBC NMU Jalgaon	Yes	IQAC
Administrative	Yes	LEC KBC NMU Jalgaon	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meetings of Parent-Teacher-Student Association. 2. Discipline for the students 3. Regular attendance. 4. Participation in extracurricular activities.

6.5.3 – Development programmes for support staff (at least three)

1. Regular meetings for planning of activities. 2. Organizatiob of workshops, conferencess. intercollegiate activities and collaboratve programmes. 3 Participation in workshops, seminars, conferences, outside. 4. Social gathering and celebrations of achievements and awards of the staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development and beautification of college campus. 2. Enrichment of library. 3. College has organised workshops, conferences. 4. faculties have developed their academic qualification.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Integration Worksop	24/08/2019	24/08/2019	24/08/2019	90
2019	State level CILLAGE Workshop	06/12/2019	06/12/2019	07/12/2019	110
2020	Swamsiddha Worskhop for Girls	24/01/2020	24/01/2020	31/01/2020	50
2020	Internatio nal Online Conference	16/05/2020	16/05/2020	16/05/2020	223
2020	Online Workshop for Senior Citizens	23/06/2020	23/06/2020	23/06/2020	450

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bahaco Beti Padhao	03/09/2019	03/09/2019	33	37
Workshop on Gender Equality	11/02/2020	11/02/2020	29	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The electrical lights and bulbs are replaced with LED lights to reduce the global warming Every department of all faculty follows a policy of switching off lights, fans and other electrical equipment when not in use. Classrooms, departments, and staff room of the college are airy, well ventilated and bright to enable the best use of natural lighting during the day time. LED lights are used wherever the natural light is insufficient to save power. Waste is separated as biodegradable and non-biodegradable. The college has built a solid waste disposal bin. Solid wastes like broken glass beakers, test tubes, rubber tubes etc. are collected from the respective laboratories and disposed in a safe manner. Chemistry labs are equipped with fans. Dilute washing chemicals are used for cleaning and maintaining the labs. In Botany and Zoology

laboratories Sterilization is performed by autoclaving and then the remaining wastes are properly disposed. All the above activities approximately saves our 20 electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	NIL	NIL	Nil
2020	Nil	Nil	Nil	Nil	NIL	NIL	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA Day Workshop(Online)	21/06/2019	21/06/2019	150
Workshop for Senir Citizens (Online)	23/06/2019	23/06/2019	450
National Integration Workshop	22/08/2019	22/08/2019	75
Environmental Awareness Quiz	05/06/2020	05/06/2020	90

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in campus. 2. Prepared vermicomposting from leaf litter. 3. Soak pit for rainwater harvesting. 4. Beautification of campus. 5. To save human being from the environmental pollution. 6. Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- I:- Tree Plantation Conservation Goal: A remarkable feature of the college is tree plantation and conservation. The object of conducting the best practice tree plantation and conservation in college premises ? For

beautification of campus, ? For healthy atmosphere, ? To create Oxygen Bar ? To control noise and air pollution, ? To increase biodiversity, ? To make premises eco-friendly. The Context: The survival of human being depends mainly on the survival of trees and forest. Trees are helping us in immensely important ways. Trees plays significant role in maintain equilibrium of the environment, many ecological process. Besides trees have social, spiritual and medical significant work. According to national forest policy forest cover should be 33 of the total land but in India it is nearly about 24. Tree plantation and conservation is the best solution to fight against the global warming. To achieve the goal, our institute initiated this activity from July 2018. Plants have important role in climate change. The deforestation contributes to global warming phenomenon through the rise in the level of CO₂. Tree plantation drive can help to reduce the concentration of this problem by removing CO₂ from the atmosphere. Trees reduce the heat through the evaporation cooling and reducing the amount of sunlight that reaches the Earth. We hope it might be helpful to solve the problem of global warming up to certain extend. Many efforts have been taken by Government of Maharashtra through social forest department, some NGO,s and all educational institutes through NSS NCC. The practice: We have selected one acre of barren land adjacent to the college campus. First we built fencing wall for protection and clean the area then under the guidance of principal, our college students dug 80 pits for tree plantation at certain distance of suitable size. We brought humus soil and manure from outside. The pits dug by students were filled by this humus soil and manure. For plantation we brought sapling of trees of Neem, Pipal, Banyan, Gulmohar, Amla etc. from Social Forest Nursery- Pankheda. Tree plantation programme was organized on 16th July 2018 in presence of College Management Council, Principal, Staff and students. For protection and care one non-teaching member Mr. Tarachand Chaure was appointed by principal. During the last three years college has planted different varieties of plants species at different intervals in the campus with the help of staff and students (NCC and NSS).Present green campus is the outcome of our sincere efforts under the guidance of Principal All staff members create environment awareness among the students in the campus to propagate green campaign successfully. Evidences of success: All the sapling trees were grown and survived successfully and attended average height of 6 feet's. The entire land of this area is covered by herbs, shrubs and bushes. Increased biodiversity was observed. Our students are taking efforts for survival of plants Mostly our non-teaching member Mr. Tarachand Chaure is taking more efforts by regular watering the plants and regular care vigilance of plants. The green campus developed by college /Institute helps not only to save environment but also add beauty of campus, besides providing shade to our students and also used for scientific studies. College campus is enriched with varieties plant species. Eco campus strongly employed resulted in one of the beautiful and clean campus in the vicinity it has resulted in attracting students. The local peoples /stakeholders seeing this appreciated and thanked them for taking such great initiatives. These campus pictures were also spread in social media to give valuable message to society. Students became aware about importance of plants and familiar with the campus and various plants. Problems encountered and resources required: Initially land is rocky and impervious. That causes difficulty in digging the pits. Therefore we dug some pits by using JCB machine. In summer we face scarcity of water but Mr. Tarachand Chaure was managing it. In summer season we have to face lot of water scarcity. Hence in order to meet requirement we need to Gram panchyat supply of water. Best Practice-II:-Vermiculture Goal : For research motivation short projects on vermiculture are given to the under graduate students for sustainable development. Context: Department of zoology involved in conduction of on vermiculture projects. The main aim objectives are to create responsibilities about the use of organic biofertilizer, pollution control , organic refused recycling sustainable development. Project are given to those

students they are especially has agricultural or farming background. Students involved utilizing organic refuse for the production of vermicompost thereby enhancing the scope of vermiculture. The Practice: Most of the students of our college are from weaker section or farmer society. So the college department of zoology come out with unique activity for the production of vermicompost. The students get skill to handle earthworm, to collect agricultural refuse some chemical analysis. Evidence of success: First second year undergraduate students are coming in the department asking about this activity. Some students taking worms trying at home to multiply by using kitchen garden waste some students bring their parents to understand this activity. Obtaining biofertilizer or vermicast, that is used in college campus as manure and some fertilizers can be sold to the staff members Problems encountered: At first it is difficult to find an adequate space for vermiculture, it is only restricted around the zoology laboratory. The limited infrastructure facility causes hindrance to expand this activity. Notes: This practice is eco-friendly can develop skill about the organic recycling. Vermicomposting is useful for sustainable development. Students can find financial source also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kampsrcollege.org.in/wp-content/uploads/2021/12best-practices2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is known for its estimable tribal students and hard work towards constant improvements with regard to its heart vision of student centered, practically alert excellence learning experience. The college is established to meet the challenges of a rapidly. Changing the world, the main focus of the institute is quality in core mission activities of teaching. The mission of our college has been to empower tribal and rural students and for the purpose both academic and extension activities have been focused. Every activity is properly planned and supervised by IQAC committee under the guidance of Principal. Our Institution maintains its individuality by joining together new technology with classroom teaching. College has upgraded the teaching learning process through setting up of ICT department computers and laptops are made available to all departments for such technology incorporation. Infrastructure required operating and support technology integration is continuously upgraded at each level such as basic level electricity, Internet service providers, routers, modems, and personnel to maintain the network. The college has WiFi access points, optical fiber network many computers dedicated for teaching and learning. Every faculty from departments has access to internet wired network. SMS alert system for conveying the academic and administrative notices is being introduced from this academic year. To tap the efficacy of technology based teaching particularly for the visually challenged the college has made necessary ICT based provisions in the Dreamy Eyes Center. The college has upgraded the laboratory facilities with advanced instrumentation and infrastructure. Specialized Zoology research laboratory, computer laboratory have been setup by college. All these efforts have enabled the institution to register excellence in performance. Every year meritorious students have achieved new heights of success. Notable numbers of students from various disciplines have secured ranks in university. The efforts are also on to strengthen the research aptitudes amongst the faculty and students. It resulted in receiving awards to students and faculties and a good number of publications in journals of national and international repute. In turn it has also supported quality learning experience of the students.

Provide the weblink of the institution

<http://kampsrcollege.org.in/Institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

We are planning to establish -"OXYGEN BAR" is our one of the best practice- tree plantation in college campus. This will help to increase oxygen content in nature. The college is planning to organize Workshop/Seminar/Conference to promote research culture amongst the students as well faculties. It is also planned to improve infrastructure facility in the college. It is also proposed to strengthen academic and administrative setup upgrading syllabi, initiating examination reforms. The plan is also to enrich the library by new periodicals, Journals and reference books. The college is planning to organize various student supportive activities such as university level personality development camps, competitions seminars etc.