



**KARM. A. M. PATIL ARTS, COMMERCE AND
KAI. ANNASAHEB N. K. PATIL SCIENCE SENIOR COLLEGE,
PIMPALNER, TAL. SAKRI, DIST. DHULE.**

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Offg. Prin. K. D. Kadam

Outward No:

Date: / /202

1.4.2 - Feedback process of the Institution:

Response:

Analysis of Feedback on Curriculum received from the Teachers:

Suggestions/ Remarks received-

- According to the faculty members, the subjects in the syllabus are consequent for the personality development of the students.
- Repetition of the topics should be avoided. As some topics are included in practical & theory papers.
- Science syllabus should be more practical than theoretical.
- Some Skill courses are included in CBCS pattern for science faculty are more appreciable.
- In the world of Privatization, student must learn the skills which are associated with corporate world. To keep this in mind, faculty members suggested that, in Skill English paper topics like Newsletter writing, Brochure writing, e-Book writing must be included.



Principal

Karm.A.M.Patil Arts, Comm.& Science
Sr.College, Pimpalner Tal.Sakri (Dhule)

Student Feedback Form on Curriculum (AY 21-22)

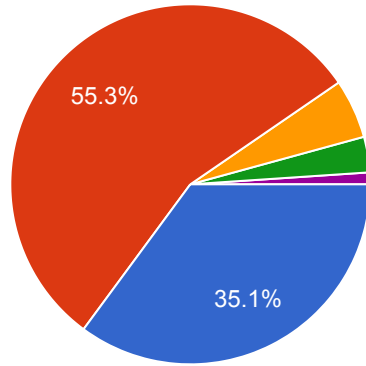
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1. Relevance of the content of courses (अभ्यासक्रमाच्या आशयाची प्रासंगिकता)

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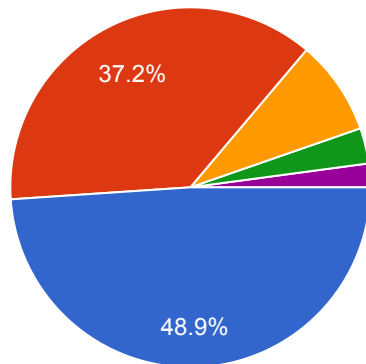


- Highly Satisfied (पूर्णपणे समाधानी)
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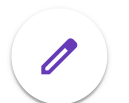
2. The teacher encourages students for participation and discussion in class (Teacher-Student, Student-Student) (शिक्षक चर्चेत सहभागी होण्यासाठी प्रोत्साहन देतात) (शिक्षक-विद्यार्थी, विद्यार्थी-विद्यार्थी)

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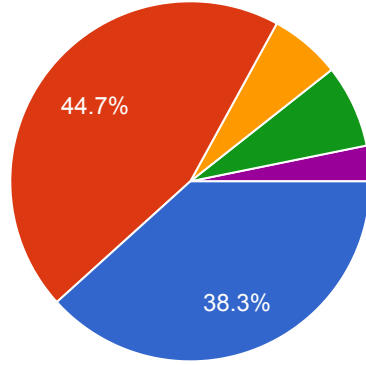
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3. The Teacher uses modern teaching aids/gadgets, handouts, references, ppt, web resources etc. (अध्यापनासाठी शिक्षक आधुनिक शैक्षणिक साधनांचा संदर्भ सादरीकरण संकेतस्थळ इत्यादीचा कौशल्यपूर्ण वापर करतात)

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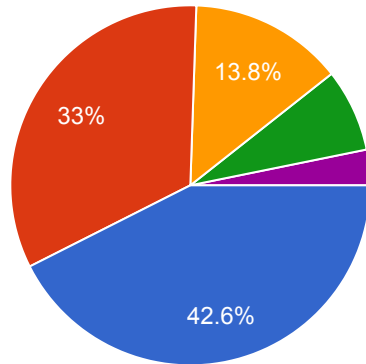


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4. The teacher pays attention to academically weaker students (शैक्षणिक बाबतीत कमकुवत असणाऱ्या विद्यार्थ्यांना शिक्षक अधिक मार्गदर्शन करतात)

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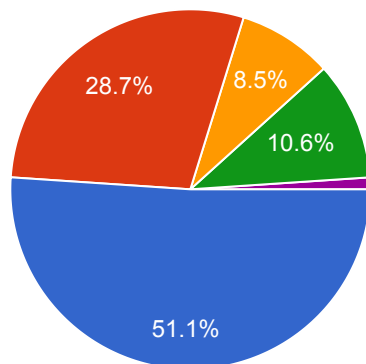


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5. The teachers are regular and punctual in class (महाविद्यालयातील शिक्षक नियमित आणि वक्तशीर असतात)

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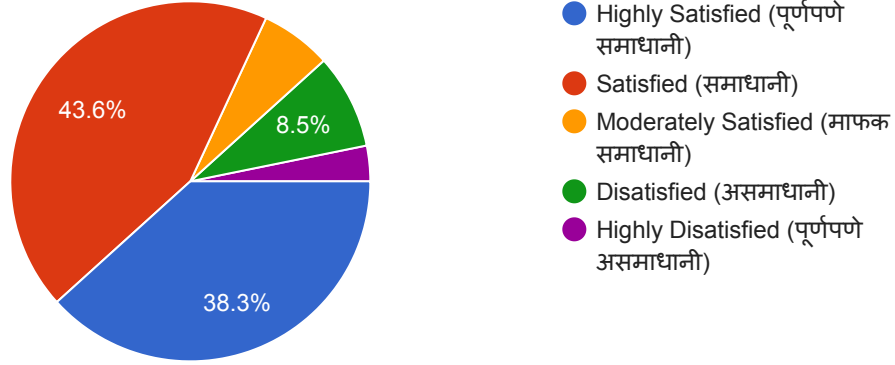
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6. The teacher invites opinion and questions on subject matter from students (महाविद्यालयातील शिक्षक विद्यार्थ्यांकडून विषयाशी संबंधित सूचना व मते मागवतात)

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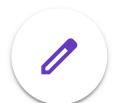
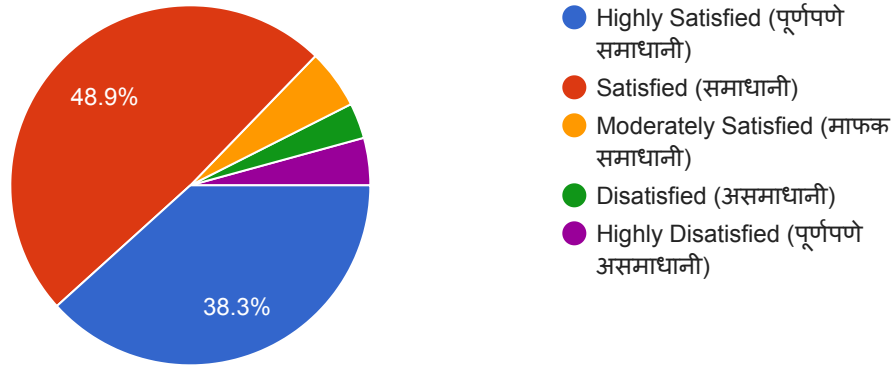
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7. The teacher inspire students for ethical conduct (महाविद्यालयातील शिक्षक विद्यार्थ्यांना योग्य-अयोग्य संबंधीच्या बाबतीत वागणुकीसाठी प्रोत्साहित करतात)

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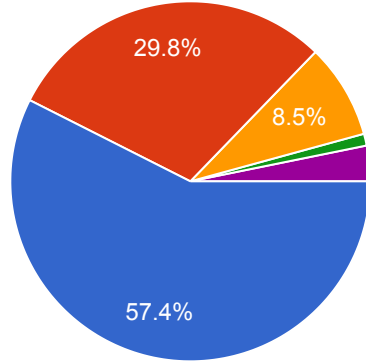
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8. The teacher links the subject to real life experiences and creates interest in the subject (महाविद्यालयातील शिक्षक आपल्या विषयाला दैनंदिन जीवनातील अनुभवाशी जोडून विषयाबद्दल आवड निर्माण करतात)

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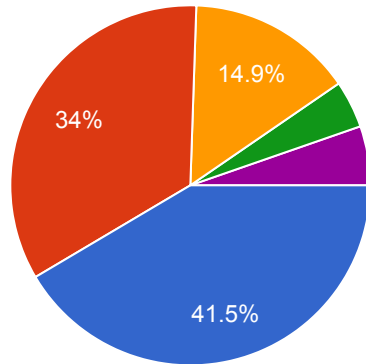


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9. The teacher covers the entire syllabus within the stipulated period (शिक्षक आपला अभ्यासक्रम नियोजित वेळेत पूर्ण करतात)

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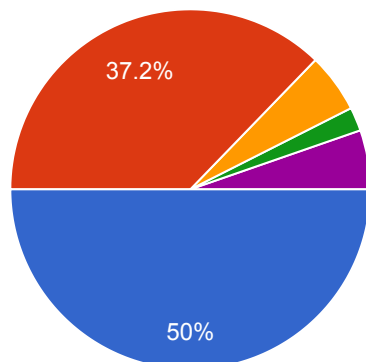


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10. The teacher explains the topic efficiently (शिक्षक अभ्यासक्रमातील घटक व्यवस्थित समजावून सांगतात)

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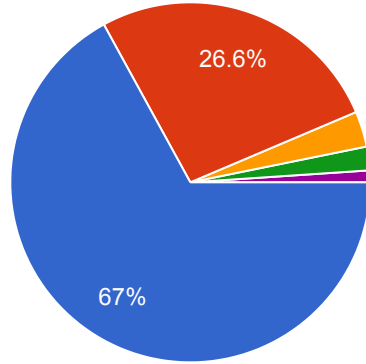
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11. Periodical assessments are conducted as per schedule (परीक्षा नियमित व वेळापत्रकानुसार घेतल्या जातात)

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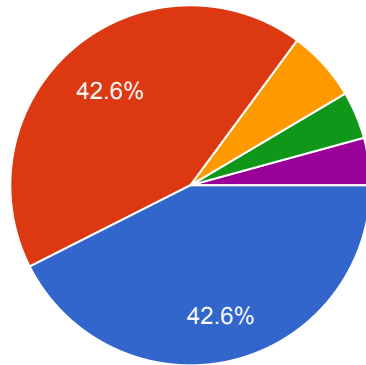


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12. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentation/ participation etc (शिक्षक मूल्यमापनासाठी आधुनिक पद्धतीने प्रश्नावली, चर्चासत्रे, स्वाध्याय, वर्गात सादरीकरण, विद्यार्थ्यांचा प्रत्यक्ष सहभाग यांचा वापर करतात)

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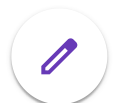
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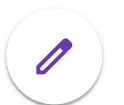


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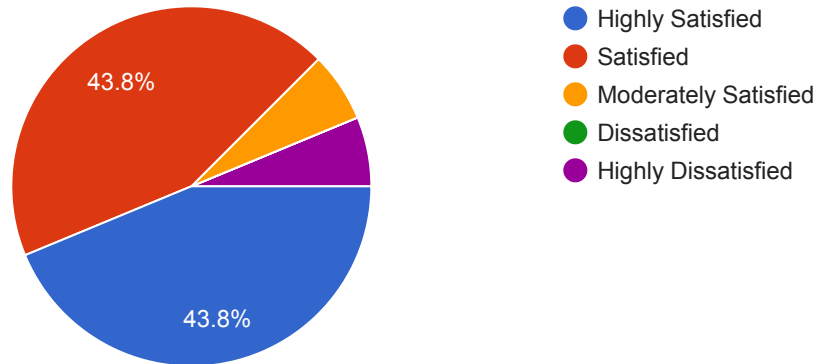
Teachers Feedback Analysis (AY 2021-22)

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Content of courses in the programme.

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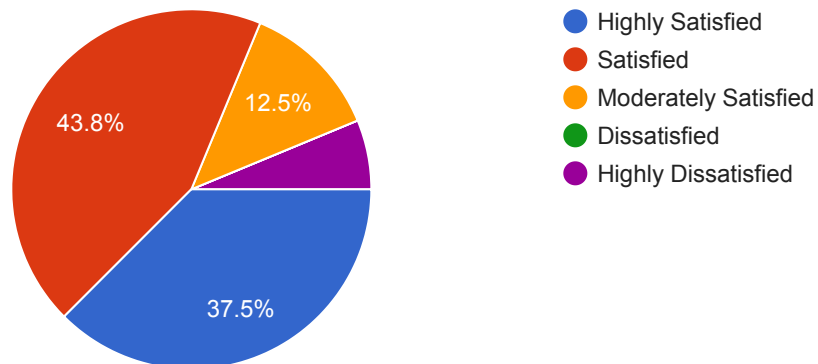
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Clarity of course Objective

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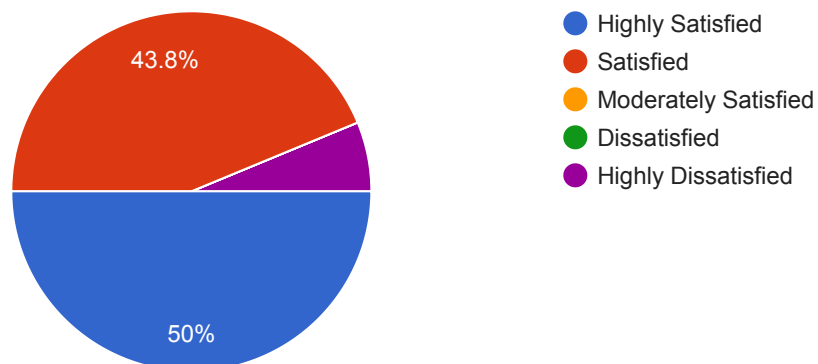
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Inclusion of advance topics

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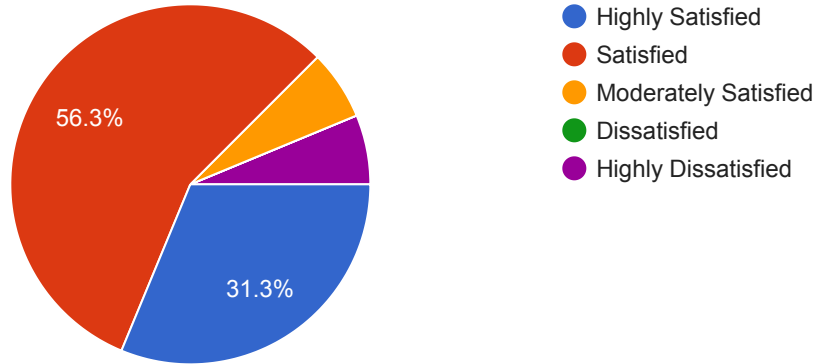
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Adequacy of instructional hours

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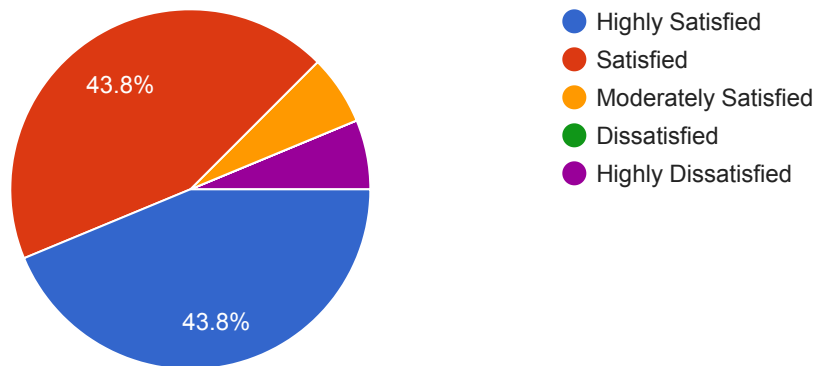
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Career orientation in the syllabus

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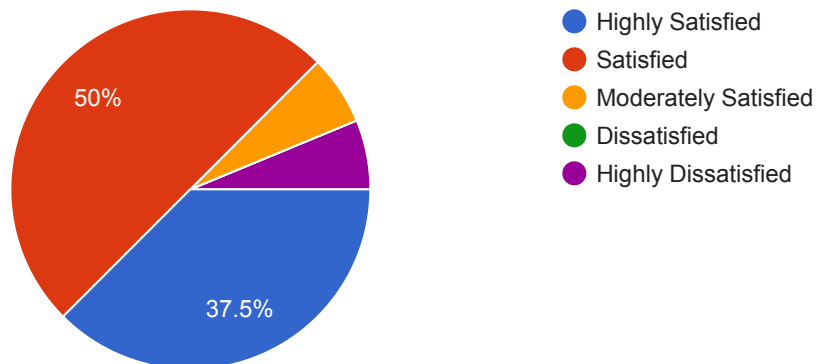
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Availability of teaching resources and reference books

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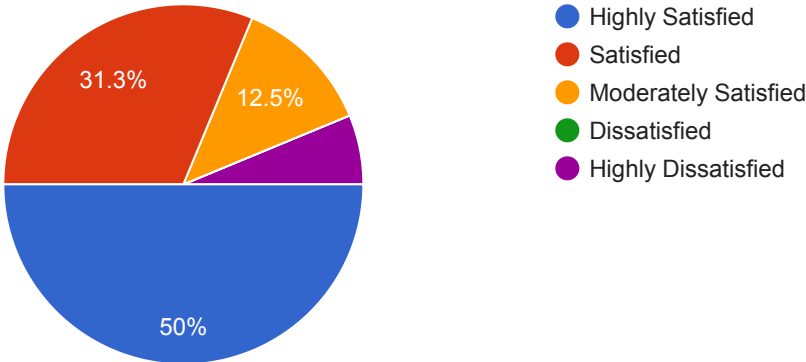
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Opportunity for applied learning

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16 responses



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