

Peer Team Report

On

Institutional Reaccreditation

Of

Pimpalner Education Society's

**Karm.A.M.Patil Arts, Commerce and Kai. Annasaheb
N.K.Patil Science Senior College Pimpalner,
Tal-Sakri,Dist. Dhule 424 306. Maharashtra**

(Visit dates August, 20-22, 2015)

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
Bangalore.**

PEER TEAM REPORT for
Institutional Accreditation of
Pimpalner Education Society's
Karm.A.M.Patil Arts, Commerce and Kai.Annasaheb
N.K.Patil Science Senior College. Pimpalner-424306.
Maharashtra

Section 1 : General	Information
1.1 Name & Address of the Institution:	Karm.A.M.Patil Arts,Commerce and Kai. Annasaheb N.K.Patil Science Senior College Pimpalner-424306. Maharashtra
1.2 Year of Establishment :	1983
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	Three (Arts, Commerce and Science)
• Departments/Centres	Thirteen (Arts 7, Commerce 1 and Science 5)
• Programmes/Courses offered	Three. (B.A, B.Sc and B.Com)
• Permanent Faculty Members:	Permanent: 29 Temporary: 00
• Permanent Support Staff:	Non-Teaching 17
• Students:	693 (Arts 320, Commerce, 109 Science 264)
1.4 Three major features in the institutional context(as perceived by the Peer Team)	<ul style="list-style-type: none"> • Co-education undergraduate college in a remote rural area catering to predominantly tribal underprivileged students. • The location of College is in a tribal belt. • A few faculty members are approved research guides of NMU and department of Zoology is recently recognized as research centre.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included	August, 20 – 22, 2015 (detailed visit schedule authenticated

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as Annexure):	and duly signed enclosed)
1.6 Composition of the Peer Team which Undertook the on-site visit	
Chairperson	Professor M.D.Tiwari Vice Chancellor, Barkatullah Vishwavidyalaya, Hoshangabad Road, Bhopal-462026, M.P
Member-Coordinator	Professor Nisar Ali Former HoD Economics, Dean Faculty of Social Sc, University of Kashmir, Srinagar and Adviser, Higher Education, J&K Government.
Member	Dr B.Anirudhan, Principal, Nehru Arts and Science College, Thirumalayampalayam, Coimbatore-641 105, Tamil Nadu
NAAC Officer:	Dr Ganesh Hegde, Assistant Adviser, NAAC, post Box 1075, Nagarbhavi, Bangalore-560072.

Section II: CRITERION WISE ANALYSIS	Observations(Strengths and/or Weaknesses) on key-aspects <i>(Please limit to three major ones for each and use telegraphic language(It is not necessary to indicate all the three bullets each time, write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1. Curricular Design and Development:	<ul style="list-style-type: none"> • The curriculum is designed by affiliating University with participation of College faculty on undergraduate BoS. • The University-College faculty interactive sessions are put in place for effective curriculum delivery and transaction of courses. • Study tours are organized to industry and relevant institutions for operationalization of curriculum.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • The College offers undergraduate courses having limited academic flexibility in terms of programme options. • The institution follows semester system.

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	<ul style="list-style-type: none"> • Skill based courses and programme options are yet to be put in place.
2.1.3 Curriculum enrichment	<ul style="list-style-type: none"> • Curriculum enrichment in case of few courses is ensured by industrial and field visits. • Environmental studies and general knowledge focus comprising value addition in courses is yet to be offered. • Value added courses are yet to be offered in programme options.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • The oral feedback is collected from stakeholders and analyzed by IQAC. • The feedback based of structured format is yet to be put in place by IQAC.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • The admission process is guided by affiliating University and publicized through prospectus, notices and is put on College website. • Admissions are made on the basis of merit and is governed by state reservation policy. • About 90 percent students on rolls are from under-privileged and tribal sections society.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Mechanism is in place to identify slow learners and assist them through remedial classes. • The College provides academic counseling to slow-learners.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The College conducts preliminary sessions on academic calendar issued by the affiliating University • E-learning methods are yet to be put in place to enrich teaching pedagogy. • A system of mentor-mentee to meet academic needs of students and creative and innovative learning process is partially visible.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • While 6 out of 30 faculty members are Ph.D and 8 teachers are M.Phil degree

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	<p>holders, most of the departments are under-staff.</p> <ul style="list-style-type: none"> • Faculty is appointed in accordance with UGC and State Government rules and norms. • Most of the faculty has undergone refresher/orientation courses.
2.2.5 Evaluation Process & Reforms:	<ul style="list-style-type: none"> • The scheme of evaluation process is notified to students. • The affiliating University has introduced grading system and semester scheme that is followed by the College. • The College has internal test mechanism for internal assessment of students.
2.2.6 Student Performance and Learning outcomes:	<ul style="list-style-type: none"> • The student enrolment is declining and the pass percentage at final stage is above 70. • A few students have got University Gold Medals.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The College has initiated some measures to promote and facilitate research. • The College invites eminent academics for lectures and interaction to motivate faculty to pursue research. • Four teachers are research guides and three teachers have undertaken minor research projects from UGC.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • The budgetary support and grant mobilization for research is yet to be initiated. • The institution has mobilized about Rs 1.55 lakh from UGC by way of taking up minor research projects.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Limited research infrastructure including scientific equipments is in place. • The College is yet to have collaboration with academic institutions to avail of research facilities.
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • Some faculty members have a few publications in peer reviewed journals to their credit.

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	<ul style="list-style-type: none"> • There are 39 books published by the faculty • A faculty member has received research award.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • The College is yet to initiate consultancy projects
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • The community outreach extension programmes are organized in adopted tribal areas by NSS volunteers and a few faculty members. • The volunteers of NSS and NCC are proactive in organizing social service camps. • The Guppy fish is grown by Zoology department and is sent for biological control.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • The College has association with some social self-help groups to enrich human values and promote community development. • The MOU for collaboration with external agencies is yet to be put in place .
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The administrative and academic block, the play-ground, labs including computer lab, audio and video gadgets, are in place. • Safe drinking water facility, accommodation for NSS,NCC,Grievence redressal Cell, IQAC, Conference Hall, Ladies Room are available. • The women's hostel is under-construction and canteen facility is yet to be made available.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library remains open between 10 am to 4 pm and has built up area of 135.30 sq mts with 50 seating capacity. • The library is yet to be automated and has internet facility. • The average walk-ins are 50 per day, books issued/returned 28 per day with

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	reprographic facility in place.
2.4.3 I T Infrastructure:	<ul style="list-style-type: none"> • The College has 33 computers, 5 laptops, one LCD Projector and 12 computers have LAN based internet facility. • The annual budgetary provision for up-gradation of IT facility is yet to be put in place. • ICT- enabled learning process is yet to be put in place, however, the institution avails MKCL knowledge network connectivity with affiliating University.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • The institution has limited staff and no provision for maintenance of campus premises. • The up-keep of labs and IT infrastructure is yet to be augmented.

2.5 Student Support and Progression :	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • The College publishes annually prospectus which contains all academic, infrastructural, support system information. • Fee concession/freeships are provided to students of economically weaker sections. • The College is yet to organize coaching facility for competitive examinations.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • The success rate of students on an average is less than 50 percent, however, the drop- out rate is high. • The student counseling and guidance is available for taking up courses in higher studies. • Out of the pass outs 50 percent go for higher studies.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • The student participation in inter-university games is visible and some have got awards/prizes. • The student active participation in extra-curricular and co-curricular activities is visible.

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	<ul style="list-style-type: none"> The College publishes a magazine Asawattha and student counseling is in place.
2.6 Governance, Leadership and Management :	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> The vision and mission of the College is in tune with objective while imparting education in a tribal belt. Practices of better coordination and decentralization at management level are evident. IQAC is yet to play a prominent role in devising innovative approach in governance.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> The perspective plan and future strategy of academic growth is yet to be formulated. Grievance redressal is positive Industry and field visits as integral part of the learning process are visible.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> Faculty welfare and career progression schemes are in place. The evaluation of faculty and non-teaching staff for empowerment and welfare schemes are in place to obtain the outcomes. Performance appraisal system is active.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> The state government and UGC provide grants and plan assistance to College. The end-use of resources is audited and no observation is found in audit reports. The corpus fund is not visible.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> The IQAC is yet to be proactive in devising procedures and methods to achieve excellence. The Cell is yet to have role in the College decision making. Academic audit and review of teaching-learning process is yet to be carried out annually.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Green audit is yet to be initiated. Environmental consciousness is promoted by NSS.
2.7.2 Innovations:	<ul style="list-style-type: none"> On-line admissions, continuous

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	<p>assessment test methods, supplementary classes are some of the innovations</p> <ul style="list-style-type: none"> • Use of rain water for labs
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Vermiculture training for aspirants is conducted. • Career counseling and guidance is offered to students.
Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • The College imparting education in a remote tribal belt to under-privileged. • Participatory decision making and good coordination between faculty, management and students. • Physical and academic infrastructure. • Supportive staff and student welfare measures. • Resource mobilization potential.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Absence of self finance and market driven courses and value added courses. • Library learning resources and laboratory infrastructure. • Proactive IQAC, IT infrastructure and ICT enabled learning process. • Canteen and indoor games facilities. • High drop-out rate, poor teacher-student ratio and perspective academic road map.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Potential for taking up research projects. • Tremendous scopes for community out-reach programmes in tribal areas. • Scope for collaboration with self-help groups and NGOs • Potential for skill based and ad on and diploma courses. • Scope for involving tribal community and alumni for institutional growth and development.
3.4 Institutional Challenges :	<ul style="list-style-type: none"> • Financial management and resource mobilization. • Student learning outcomes and English language. • Development of student competencies in

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	contemporary competitive environment <ul style="list-style-type: none"> • Catchment area of the institution. • Recruitment of quality faculty and placement of students.
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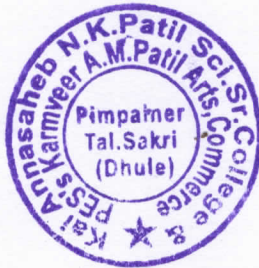
Section IV : Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Self-finance market-driven courses and ad on courses particularly Home Science, full Chemistry degree course need to be introduced.
- Library and learning resources need to be augmented.
- Post-graduate programme in Physics and Chemistry need to be initiated.
- IT infrastructure need to be upgraded and efforts are required to initiate coaching of students for competitive examinations.
- The teaching faculty needs to up-grade their academic qualifications.
- The Science laboratories need further improvement.
- Faculties from various disciplines need to take up more minor research projects.
- Along with industrial visits the College needs to develop College-industry linkages.
- The College needs to focus on organizing seminars conferences and workshops.
- The IQAC needs to be made vibrant to perform as per its mandate.

I agree with the Observations of the peer team as mentioned in this report.



Signature of the Head of the Institution

Principal

Karm A.M. Patil Arts, Commerce and Kai. Annasaheb
N.K. Patil Science Senior College, Pimpalner-424 306,
Dist. Dhule, Maharashtra

Seal of the Institution

Signature of the Peer Team Members:

Name and Designation		Signature with date
Professor M.D.Tiwari	Chairman	<i>M.D. Tiwari</i>
Professor Nisar Ali	Member Coordinator	<i>Nisar Ali</i> 22/8/2015
Dr. B. Anirudhan	Member	<i>B. Anirudhan</i> 22/8/2015
Ganesh Hegde	Adviser, I/C, NAAC, Bangalore-560072	

Place: Pimpalner, Dist. Dhule, Maharashtra

Date: January, 20 – 22, 2015