



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Dr. Ganesh Hegde

Assistant Adviser

NAAC/GH/WR/2014-15

02, February 2015

The Principal

Pimpalner Education Society's

Karm. A.M. Patil Arts, Commerce &

Kai. Annasaheb N.K. Patil Science Senior College

Pimpalner, Tal. Sakri, **Dist. Dhule - 424 306**

Maharashtra.

Dear Sir,

This is reference to your Letter No. AMP/1380-2 dated 06.01.2015, I am herewith enclosing NAAC Peer Team Report for your kind perusal. Kindly acknowledge the same.

With regards

Yours sincerely

Ganesh Hegde
(Ganesh Hegde)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore

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DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION
OF

Karm. A.M. Patil Arts, Commerce & Kai. N. K. Patil
Science College
Pimpalner, Tal. Sakri Dist. Dhule
Maharashtra

Dates of Visit:

27th – 28th December, 2004

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore

**DRAFT REPORT ON INSTITUTIONAL ACCREDITATION OF
KARM. A. M. PATIL ARTS, COMMERCE & KAI. N. K. PATIL SCIENCE COLLEGE
PIMPALNER, TAL- SAKRI, DIST- DHULE, MAHARASHTRA**

Section: I Introduction

Karm. A. M. Patil Arts, Commerce & Kai. Annasaheb N. K. Patel Science College, Pimpalner was established by the Pimpalner Education Society in 1983 with the motto of, "Swakarmana Tambhyarchya Siddhim Vindati Manava". The College was started on a non grant basis with the Commerce faculty and subsequently added the faculty of Arts and Science from the year 1985-86. From October-1988, the College was covered under grant-in-aid of the State Government. For initial years, it was affiliated to the University of Pune and subsequently it got affiliated to the North Maharashtra University, Jalgaon from June-1999. The College is recognized by the UGC under 2(f) since Novemebr 1988. Very recently, the University has granted permanent affiliation and now, it can apply for inclusion under 12B of the UGC Act. Main objective of the College is to provide education facilities to masses especially to Adivasis and economically backward students. One of the objectives is to promote the all round development of the students by providing extra-curricular activities along with the curriculum of the University. The College caters to the higher educational needs of the pupils belonging to backward section of the villages and Padas in the Adivasis area within 20-25 kms. distance of the Pimpalner town. The location of the College is in Rural-Tribal area.

The College has a campus of spread over an area 6000 sq mtrs. The College offers the under graduate programs in Arts, Commerce and Science. The timings for the Arts and Commerce faculty are from 8:00 a.m. to 1:30 p.m. and for faculty of Science, it is from 11:00 a.m. to 5:30 p.m. The College has in all 34 teachers (30 permanent teachers and 4 temporary; 4 Ph.D. and 5 with M.Phil. Degree; Except 1 all are male teachers). The Non-teaching staff strength is 19 (6 administrative and 13 technical; 1 female and all other male) The student strength during 2004-05 is 745 .(472 male and 273 female) . More than 80 percentage of students belongs to different tribal and backward class category. There are 286 ST category, 43 SC category, 33 NT category, 275 OBC category , 5 SBC category and 114 Open category students. The drop-out rate ranges from 10 % to 34%. It is high at the first year level. The unit cost of education is Rs. 12,639/= with salary component and Rs.697/= without salary component for the year

S. S. Chavan
28/12/04

2003-04. The College follows annual scheme of examination. The working days of the College were 244 of which the teaching days were 197 in 2003-04. The College has infrastructure facilities such as Central Library, Computer Center, Laboratories, Sports facilities and vehicle parking shed.

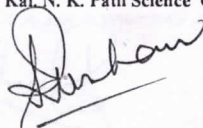
Consequent to its intent to be assessed and accredited by the NAAC, the College prepared a Self-Study Report in the standard format provided by the latter, and in due course submitted it. A Peer Team was constituted by the NAAC for the purpose of visiting the College, its composition being: Prof. Chauhan R. K. S. (Former Vice-Chancellor of Vikram University, Ujjain), Chairman, Prof. Vijaya. H. V. (Principal, V.V.S. First Grade College for Women, Basaveshwara Nagar, Bangalore), and Prof. B. A. Prajapati (Professor and Head of the Department of Commerce & Management, S. K. School of Business Management, Hemachandracharya North Gujarat University, Patan), Member Co-ordinator. The Team visited the College on 27th and 28th December 2004. Prior to that, it had gone through the report in all its details. During the visit it made an on-the-spot assessment of the seven criterion prescribed by the NAAC. The Team also looked up its facilities and support services, and interacted with all its constituents and stake holders: the Principal, the management, the faculty, the students, the administrative staff, the alumni and the parents.

Based on the above exercise, the Peer Team assessed the college. Keeping in mind the commendable features and issues of concern, the report was prepared. The Peer Team shared it with the Principal and corrections were made wherever necessary. At the end it held an exit meeting in which a copy of the draft report was formally handed over to the Principal.

Section: II Criterion-wise Evaluation

Criterion I: Curricular Aspects

The College is an affiliated under graduate college under North Maharashtra University, Jalgaon. The College offers B.A. in English, Hindi, Marathi, Political Science, Economics, History as special subjects. In B.Sc. special subjects are Physics, Zoology and Botany and Chemistry and Mathematics as general subjects. In B.Com., there is no specialisation but Banking and Marketing courses are optional as prescribed by the University. Being an affiliated college, it follows the courses designed by the University.



The courses are being reviewed and updated by the University. Some of the faculty members contribute in designing the curriculum in the capacity of the member of the Board of Studies of the University. There has been an academic audit by the University in the form of Local Inquiry Committee.

The regular teaching by the in-house teachers is supplemented by the inputs from the outside academicians, experts, professional practitioners in the form of guest lectures and field visits. Extra-curricular activities are organized for the benefit of the students. The institution does not have any tie-up with industries. Job oriented diploma and certificate courses can be introduced to attract the students.

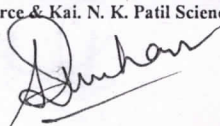
The college may give a new dimension to the existing goals of education by starting some vocational courses at UG level like Biotechnology, Information technology, functional English etc.

The under graduate level programmes offered in the College are consistent with the goals and objectives of opening the doors of higher education to the economically deprived and tribal students of the region.

Criterion II: Teaching-Learning and Evaluation

Admissions to various courses of studies are done on the basis the rules and regulations laid down by the University. There is no provision to access the student knowledge, aptitude and skills for a particular program before admission. More than 50-60% students enrollment belongs to tribal belt which has lead to the upliftment of their community. They are also encouraged to participate in extra-curricular activities of the College. Teachers also have a good rapport with the Adivasis villages. The NSS and NAEP units have created local interest and attraction among tribal students.

The College has provided some bridge or remedial courses in the form of extra coaching to the educationally disadvantaged students. Advanced learners are motivated to appear for competitive exams. A month wise teaching plan in respective subject is prepared and followed by the teachers. The teaching program of the students is carried out in the form of class- room lectures followed by tutorials, workshops, projects, field works, quiz, group-discussion, study tours, etc. However, audio-visual teaching aids are not used. More use of computer and information technology by the faculty is suggested.



The students are informed of the syllabi and evaluation methods in the beginning of the academic year. The overall performance of the student is being regularly monitored by conducting tests, examinations and tutorials. However, systematic mechanism to obtain feedback from the students and parents can help the quality of teaching.

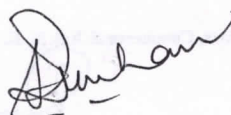
The teachers are recruited and per the UGC norms and State government rules and regulations through selection procedure. Teachers' performance appraisal is done by the Principal through a special questionnaire. Annual self appraisal forms in the UGC format are submitted by teachers which are analyzed by the Principal. It has 34 faculty members out of which 4 have Ph.D's and 5 have M.Phil. degrees. The teachers are actively participating in various faculty development program, seminars, workshops and conferences at state, national and international level and have updated their horizon of knowledge. Some faculty members have written reference books and textbooks. Tutorial classes are conducted to cover the gap in certain subjects for weak students. Chemistry Department has a linkage with NMU Dept. of Chemistry. Some of the teachers have distinguished themselves as writers.

There are no national or international linkages established in teaching / research. Modern audio-visual equipments are not available in the College. More use of Computer and information technology by the Faculty is suggested.

Criterion III: Research, Consultancy and Extension

Teachers of the college are encouraged to undertake active research program. 4 teachers have Ph.D.'s and 5 have M.Phils. Some staff members have published articles and research papers. Considering the local situation and the infrastructure limitations, the College could not offer formal consultancy services. However, some of the faculty members in the department of Zoology are helping the farmers in vermiculture, honey bee keeping, Guppy breeding etc. Staff members are to be motivated to undertake major and minor research projects.

The College offers major extension activities through NSS and under NAEP program. The College undertakes various activities like community development, social work, medical camps, blood-donation camp, health and hygiene, AIDS awareness, environmental awareness, literacy-development programs. The College is associated



with NGO's for various extension activities. The College also encourages cultural activities. Quite a number of faculty members and students have brought laurels to the college by their excellent performance in various extra curricular activities.

Criterion IV: Infrastructure and Learning Resources

The campus area is 6000 sq mtrs. There are three building on the campus with 17 class rooms, library hall, auditorium, NCC & NSS office, girls room, space for administrative office etc. Separate laboratories for Physics, Chemistry, Botany and Zoology are available with required facilities. Open space is available for sports activities- 200 track and ground for Kabbaddi, Cricket, Volleyball and Kho-Kho. Outstanding sports persons are given prizes, financial assistance and suit tracks. In the long run, students have participated in University, State and National level sports events. The College also allows use of its facilities by external agencies for activities like the conduct of programs by GO's and NGO's for various competitive exams as centers.

The library has 6841 volumes and subscribes to 15 journals and periodicals. It is kept open for 10 hours per day. There is no book bank facility in the library. Library is not computerized. The computer lab has 8 computers to utilize. The College has an auditorium and an open stage to conduct programs. Annual medical check-up is also arranged for the students. However, the College has no audio-visual equipments and internet facility. Management can contribute for the computerization of library and office.

Criterion V: Student Support and Progression

The College prospectus is updated and printed every year which provides necessary details for the benefit of students. It contains all necessary information like- options available, fee structure, passing standards, freeship- scholarship available, etc. The drop out rate is 34% in 2003-04. The College does not have an employment cell. Teachers provide additional coaching to the student who have failed in University exam. An ex-student from Commerce faculty was awarded by International Federation of Rural Development (Italy) for his contribution in the field of tribal development (Water and Soil Conservation and Tree plantation). The College has one unit of NSS (180 volunteers – 126 boys and 54 girls). Its NCC unit has 53 cadets (7 girls and remaining

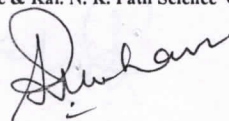
boys) Personality development camps are organized with the help of NSS and NCC Units. Formal dialogues with past students about various activities of the College are organized. However, it is suggested to further strengthen the activities of Alumni Association. The College can create a web site to keep track of its alumni. The College does not have proper record of student progression. Many students of the college have achieved excellence at University, State and National level sport competition. The college has several cultural and other associations, which organize different programmes to bring out the talents of students and shape their personality.

Criterion VI: Organisation and Management

The local managing committee, staff council, different academic and administrative committees and the students council helps the Principal for smooth function of the College. The Principal checks the work efficiency of teaching and non-teaching staff from time to time. Non-teaching staff is also encouraged to attend and participate in meetings, workshops and conferences as per the notice of the district, university and state organizations. However, non-teaching staff members are yet to familiarize with the use of computers. Office automation is not yet done. The College has an internal audit mechanism. Some of the welfare programs implemented by the College for the students include setting up of poor boys funds, medical amenities, students' insurance scheme. Students aid fund is also set up by the teaching staff. The college does not have grievance redressal cell to deal with the grievances of staff and students. Loan facilities for the teaching and non-teaching staff of the college are available in arrangement with the banks. The institution as yet does not have any formal system of performance appraisal of administrative staff.

Criterion VII: Healthy Practices

- Higher education is made available to the students belonging to backward section of the villages.
- Internal quality check through meeting of the Principal and the Heads-of-the Departments.
- Sports and cultural activities are encouraged.



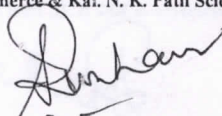
- Remedial and coaching classes for the weaker students.
- NSS activities are encouraged – extension activities like blood donation camps, AIDS awareness, etc.
- Personality development camps are organized.
- Students are participated in lecture competitions, group discussion, debates, etc.
- The College inculcated civic responsibilities among students through NSS and NCC activities.
- Financial help is provided to the needy students.
- Encouragement is given to the students to contribute to the College magazine
- Some of the staff members have participated in various activities for the improvement of the villages.

Section: III Overall Analysis and Recommendations

The College under review was examined and analyzed by the Peer Team in a comprehensive manner. Documents, departmental inputs, official records, financial details, examination data regarding the percentage of success, percentage of dropouts, inputs from parents, alumni and students were thoroughly examined and scrutinized. On the basis of the observations, the team makes the following commendations and recommendations.

Commendations :

- Education facilities are given specially for Adivasis and economically backward students.
- A cohesive relationship between the teachers and the students is highly admirable.
- Students are actively engaged in sports and cultural activities.
- Extension activities like blood donation camps, AIDS awareness programmes are undertaken through NSS and NEAP.
- The college is associated with many NGOs for various extension activities.
- Extra coaching classes for weaker students are arranged.
- A month-wise teaching plan in respective subjects is prepared and followed by teachers.



- Teachers' performance appraisal is done by the Principal through a special questionnaire.
- Some faculty members have written reference books and text-books and published research papers and many have participated in various faculty development programmes, seminars, workshops and conferences.
- An ex-student from commerce faculty was awarded by International Federation of Rural Development (Italy) for his contribution in the field of tribal development (Water and soil conservation and tree plantation).
- Chemistry department has a linkage with NMU Department of Chemistry.
- Financial help is provided to needy students.
- Personality development camps are organized.

Recommendations.

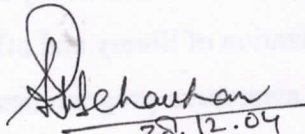
The peer team would like to submit the following points of suggestions for better performance of the College:

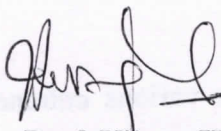
- The College should have top priority in getting approval under Section 12B of the UGC Act.
- Existing computer facilities may be improved by adding more PCs and printers.
- Computerization of library and office may be initiated immediately.
- Computer awareness programmes among the staff, students and supporting staff may be taken up.
- Computer facilities may be used to offer short-term certificate courses on self-financing basis.
- It is suggested to coach students and to train them for various entrance and competitive examinations.
- Alumni association may be involved in the developmental activities of the College.
- It is suggested to have more number of practical training programmes like factory visits, field trips etc.
- Linkages may be established with industries and institutes for practical exposure to students.
- The teachers may effectively use audio-visual aids.

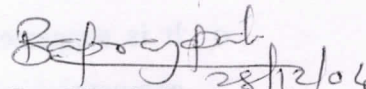
- Internet facility and reprographic facilities can be provided in the library for the use of staff and students.
- Library should be strengthened with more volumes and the reading room with more periodicals, journals, magazines and newspapers.
- Canteen facility may be provided within the campus.
- The College may start some vocational self-financing certificate courses like fashion designing, mass communication, Computerised Accounting through Tally, web designing, repair of home appliances, health care management etc.
- It is suggested to train the students in Spoken English and Communication Skills.
- Extra efforts the faculty for better results in the examination are recommended.
- Wider coverage of activities under personality development programmes.
- It is suggested to have more number of value based programmes.

The Peer Team records its gratitude to the office bearers of the management, the Principal, the faculty members, the students and members of non-teaching staff for their courtesy and cooperation extended to it and in making all arrangements, which facilitated the entire work to be done in a fixed time frame.

Name and signature of the Peer Team:

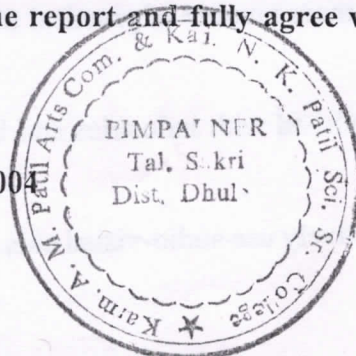

28.12.04
Prof. Chauhan R. K. S.
(Chairman)

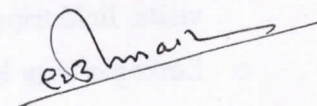

Prof. Vijaya H. V.
(Member) 28/12/04


28/12/04
Prof. B. A. Prajapati
(Member – Coordinator)

I have gone through the report and fully agree with the evaluative remarks made there in.

Date: December - 28, 2004




Prin. G. R. Bhavsar
(Principal)