Pimpalner Education Society's

Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Senior College Pimpalner, Tal- Sakri, Dist- Dhule, Pin.- 424 306. (M.S.)

Affiliated to-

Kavayitri Bahinabai Chaudhari North Maharashtra University-Jalgaon,

Recognized by UGC. Re-Accredited with 'B' grade by NAAC

Annual Quality Assurance Report (AQAR) of the IQAC.

Year: 2018-19.

Submitted to

NAAC

National Assessment & Accreditation Council

Bangalore.

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Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: Pimpalner Education Society's, Karm. A. M. Patil Arts, Commerce
and Kai. Annasaheb N. K. Patil Science Senior College, Pimpalner,
Tal. Sakri, Dist. Dhule, Pin. 424306.

- Name of the Head of the institution :   Prin. Dr. S. T. Sonawane
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.:   02561 223010
- Mobile no.: 9423289589
- Registered e-mail: kamp_sr_college@yahoo.in
- Alternate e-mail : sssidhant58@gmail.com
- Address   :A/P. Pimpalner, Tal. Sakri, Dist. Dhule.
- City/Town   : Pimpalner
- State/UT   : Maharashtra
- Pin Code   : 424306

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co-education.
- Location: Rural/Semi-urban/Urban: Rural.
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
  (please specify): Grants-in aid/ UGC 2f and 12 (B)
- Name of the Affiliating University: Kavayitri Bahinabai Chaudhary North Maharashtra
  University, Jalgaon
- Name of the IQAC Co-ordinator :   Dr. R. K. Petare
- Phone no. : 02561 223010
- Alternate phone no. 02561 223010
- Mobile: 9423434804
- IQAC e-mail address: kamp_sr_college@yahoo.in
- Alternate Email address: rampetare@gmail.com

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3. Website address: kampsrcollege.org.in

Web-link of the AQAR: (Previous Academic Year): http://kampsrcollege.org.in/aqar-2017-18/

4. Whether Academic Calendar prepared during the year?

Yes,

Whether it is uploaded in the Institutional website: No

Weblink: --

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	--	Dec.2004	From:28/02/2005 to: 27/02/2009
2nd	B	2.44	Aug.2015	From:14/09/2015 to: 13/09/2020

6. Date of Establishment of IQAC: 01/07/2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Stress management Workshop	16/09/2018 One day	130
Competitive skill development Workshop	25 Jan. 2019	120

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
--	--	--	--	--

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website www.kampsrcollege.org.in

(Please upload, minutes of meetings and action taken report)

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11. Whether IQAC received funding from any of the funding agency to support its

activities during the year?   Yes   No √

If yes, mention the amount: --   Year: --

12. Significant contributions made by IQAC during the current year (maximum five bullets)

   * Regular meeting of Internal Quality Assurance Cell

   * Competitive skill Development workshop for students and staff.

   * Review and recommendations from students, alumni.

   * Stress management Workshop

   * Feedback from students collected, analysed and used for improvements.

   *Audit report of IQAC funds submitted to UGC.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) To conduct the meetings of IQAC	1) Four meetings of IQAC were conducted during the Academic year.
2) To celebrate Wildlife conservation week.	2) Poster Competition, Lecture n Biodiversity conservation.
3) To organise Tree Plantation programme.	3) Tree Plantation programme was organised on 1st July2018 in college campus.
4) To celebrate national festivals of India	4) Anniversaries of National Heroes, Republic day Independence day, Teachers day , NSS Foundation day. Surgical Strike day, National Voters day Yoga day, World Population day, etc were celebrated tradionally..
5)To conduct Swachh Bharat Internship Programme.	5) 48 students registered for Swatch Bharat Internship Programme 100 Hours

6)To organise workshops.	6) i) Stress Management Workshop on 16/09/2018
	   ii)Uni. Level Shramsansakar, Personality Dev. Workshop on 10 to 12 Oct. 2018
	   iii) One Day Workshop on Competitive Exam. on 17th Jan.2019

7) To conduct Yoga Pranayama Camp	7)Yoga Pranayama Camp was organised-
	   i) In NSS Special winter Camp from 20th to 26th Dec.2018
	   ii) In College from 12th to 28th Feb. 2019

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8)To encourage the students to participate in various camps and Competitions.	8) The students were inspired to participated in- i) One Day Camp, Special winter Camp, Annual Training Camp, Combined Annual Training Camp, National Integration Camp, Army Attachment Camp, Disaster Management Camp, Sahas Workshop, Yuvati Sabha Workshop, Uni. Level Shramsansakar, Personality Development Workshop, Girls Personality Development Workshop, Global Warming Workshop, Employment Business Guidance Workshop etc. ii) Students were participated in Debating Competition, Essay Writing Competition and Elocution Competition which were organized by other Colleges. Some students got prizes in those competitions.
9) To encourage the teachers for participation/paper presentation in conference, seminars and publication in research journals.	9) i) Faculty members participated in **53** Workshops/seminars/Conferences. ii) Faculty members Presented **13** papers in Workshops/seminars/Conferences. iii) **One** faculty member was completed Refresher Course and **one** faculty members were participated in Faculty Development Programme. iv) **17** Paper published in National/International Journals.
10) To encourage the teachers for research activities.	10 i) **One** faculty members were awarded by Ph.D. degree. ii) **Five** faculty members are registered for Ph.D.

14. Whether the AQAR was placed before statutory body?   Yes /No: Yes

Name of the statutory body: Management   Date of meeting(s): 30/03/2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No.   Date: --

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2018-19   Date of Submission: 30/12/2018

17. Does the Institution have Management Information System?

Yes √ No

We are currently operating two modules

1) Staffing Information, 2) Academic Information.

In **First Module-Staffing Information** we are filling following data capture forms:

i) General details of the Office/Institute,

ii) Details of Course conducted in the Institution,

iii) Total Approved Seats,

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iv) Details of Approved Seats: Designation-Wise,

v) Details of Approved Seats: Subject-Wise

In Second Module-Academic Information we are filling following data capture forms:

i) Details of Research Activities in the Institution-Ph.D.,

ii) Details of M.Phil Students,

iii) Details of Students Enrolled in Different Courses,

iv) Details of the Minority Students Enrolled,

v) Details of the Physically Handicapped Students Enrolled,

vi) Details of Hostel Facility,

vii) Details of Scholarship Availing Students,

viii) Details of Availability of Physical Education Facilities,

ix) Details of Examination Results,

x) Breakup of Fees Received,

xi) Expenditure Status of Plans Scheme.

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
Our College is affiliated to the Kavyitri Bahinabai Chaudhari North Maharashtra University-Jalgaon. We have to follow the curriculum and guidelines set by the parent University. University constitutes Board of Studies in each subject. Members of this Board of Studies design the curriculum. As per the norms of University, the workload is distributed to the faculties by HOD and the timetable is prepared every subject. If needed, contributory faculties on clock hour basis (CHB) are appointed to complete the syllabi. Teachers ask the students about availability of curriculum on NMU website. At the beginning of the academic year the Principal in consultation with Examination Committees, IQAC prepares an academic calendar at the commencement of an academic year. Based on the number of working days and teaching days available in the academic year. Principal is advised to prepare teaching schedules. In turn the HODs convene meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask the staff members to prepare the teaching plan/schedules based on the teaching days available. Teachers

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inform the student's aims and objectives of the course.

For an effective operationalization of the curriculum, the College organizes industrial tours for commerce. Botanical tour and study tours for Science and Arts students. Excursion tour for all the first year students organized under Environmental studies. We always make it open for the students of other subjects for their participation.

The completion of syllabus is reviewed by the HOD's at the end of every semester. The Principal also call meetings with all the faculties at the end of each term to review the syllabus completion and programmes conducted during the year.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
1)Yoga and Pranayama 2)Vermiculture	--	12th Feb. to 25thMar.2019 = 6 Week	--	--

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
--	--	--	--

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
F.Y.B.A./B.Com/B.Sc	√	--	June 2018.	√	--
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	1)Yoga and Pranayama=**15** 2)Vermiculture = 10	--

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1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
1) National Service Scheme(NSS) 2) National Cadet Corps(NCC) 3) Carrier Guidance and Counselling Centre(CGCC)	July 2018	200 52 122

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
1. Projects for Botany Students 2. Projects for Zoology Students 3. Projects for Physics Students	12 19 27

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The institution interacts with various stakeholders such as alumni, teachers, students, management authorities on curriculum. Students, teachers, alumni and parents feedback forms in prescribed proforma are available on college website kampsrcollege.org.in. The information and data collected from feedback forms are analysed by IQAC. Feedback and suggestions help us in enriching the curriculum thereby introducing new programmes and changes.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the	Number of seats available	Number of applications	Students

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Programme			received	Enrolled
F.Y.B.A.	420		137	137
S.Y.B.A.	200		47	47
T.Y.B.A.	200		50	50
F.Y.B.Com.	120		65	65
S.Y.B.Com.	100		42	42
T.Y.B.Com.	100		33	33
F.Y.B.Sc.	132		130	130
S.Y.B.Sc.	100		76	76
T.Y.B.Sc.	100		62	62

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	642	NA	23	NA	NA

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
23	06	Two LCD Projectors	02	00	--

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Our institution has mentoring system. This system bridging the gap between the teachers and students, where students can approach teachers for both educational and personal guidance. Carrier

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Guidance and Counselling Centre (CGCC) always aware and support to students for CSIR, NET, SET, UPSC, MPSC, Government services examinations. Students of specialized subjects are motivated for higher studies and entrepreneurship. Different committees are established for co-curricular activities. These committee members advise the students for participation in different activities and build the overall personality of the students. For academic performance improvement, every teacher had made WhatsApp group. On these groups syllabus, notices, subject notes are circulated. Any quarries about subject, activities are also solved by using ICT. College publishes updated prospectus annually. The prospectus contain mission, objectives, all relevant information about courses being offered. College provides infrastructural facilities, scholarships. For personality development institute offered NCC, NSS, CGCC and Gymkhana etc to the students. In addition, the College publishes rules and regulations, fee structure, admission procedure, code of conduct etc.

The information about the College is also available in the College website www.kampsrcollege.org.in. This helps the students to choose the desired course in this institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
642	23	1 : 28

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	**24**	**11**	**--**	**11**

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018-19	Dr. S. P. Khodake	Assistant Professor	1) 2nd Prize in Aviskar Competition. 2) Best Poster Presentation Award. 3) Ph.D. Degree.
	Dr. A. G. Kharat	Assistant Professor	1) Social Worker Award: Awarded by Dalit Yuvak Andolan Va Bahujan Employees Social Welfare Associations, Nashik.

2.5 Evaluation Process and Reforms

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2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Bachelor of Arts	F.Y.B.A.	Sem-I & II	30/04/2019	15/05/2019
Bachelor of Arts	S.Y.B.A.	Sem-III & IV	30/04/2019	14/06/2019
Bachelor of Arts	T.Y.B.A.	Sem-V & VI	30/04/2019	14/06/2019
Bachelor of Commerce	F.Y.B.Com.	Sem-I & II	30/04/2019	14/05/2019
Bachelor of Commerce	S.Y.B.Com.	Sem-III & IV	30/04/2019	19/05/2019
Bachelor of Commerce	T.Y.B.Com.	Sem-V & VI	30/04/2019	19/05/2019
Bachelor of Science	F.Y.B.Sc.	Sem-I & II	30/04/2019	25/05/2019
Bachelor of Science	S.Y.B.Sc.	Sem-III & IV	30/04/2019	01/06/2019
Bachelor of Science	T.Y.B.Sc.	Sem-V & VI	30.04.2019	01/06/2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The formative evaluation is done in the form of unit tests, assignments, seminar, presentations and viva-voce. Preparation of Poster, Chart, Model, Objective Questionnaire, Mini-Project, internal evaluation etc. help the overall development of students and this helps the students to face the exam. without any fear. With regard to the practical exam, the students are given enough exposure by the concerned departments. Model practical exams are also conducted to acquire sufficient practice. The department of Physics and Zoology give projects to its students to create interest amongst them.

Summative evaluation of students is carried out at the end of the session in the form of university semester examinations that is necessary for broader benchmarking of our students.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

There is a Committee Headed by the Principal to prepare Academic Calendar for the session. A number of committees are formed for planning various activities concerning library, examinations, time-table etc. IQAC prepares an academic calendar at the commencement of an academic year. Based on the number of working days and teaching

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days available in the academic year, the Principal is advised to prepare teaching schedules. In turn the HODs convene meetings with their departmental teaching staff and discuss about the distribution of syllabus and ask the staff members to prepare the teaching schedules based on the teaching days available. The coverage of syllabus is reviewed by the HOD at the end of every semester. The Principal also call meetings with all the faculties at the end of each term to review the syllabus converge and programmes conducted during the year.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes

for all programs offered by the institution are stated and displayed in website of the institution

(to provide the weblink)

Yes,
➢ The students and the faculties are made aware through College website, prospectus and notice boards. The learning and academic outcomes are communicated to the staff and students in the prize distribution function of the College every year.
➢ The teachers from the respective faculties monitor the students' progress and performance by various evaluative methods such as classroom interactions, assignments, student seminars, project works, class tests and internal exams.
➢ All HODs along with their faculties collect the data on student learning outcomes through the university results. These data are further analyzed to calculate percentage, first class, second class, ATKT and fail students. On the basis of this analysis the Principal/HODs identifies the barriers of learning if any and proper steps are taken to improve.
➢ www.kampsrcollege.org.in/

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
F.Y.B.A.	Bachelor of Arts	80	38	47.50%
S.Y.B.A.	Bachelor of Arts	42	10	23.81%
T.Y.B.A.	Bachelor of Arts	46	18	39.13%
F.Y.B.Com.	Bachelor of Commerce	56	25	44.64%
S.Y.B.Com.	Bachelor of Commerce	40	07	17.50%
T.Y.B.Com.	Bachelor of Commerce	32	17	53.13%
F.Y.B.Sc.	Bachelor of Science	113	26	23.01%
S.Y.B.Sc.	Bachelor of Science	74	21	28.38%
T.Y.B.Sc.	Bachelor of Science	59	28	47.46%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

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3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	.--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students Research Projects *(other than compulsory by the College)*	--	--	--	--
International Projects	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
--	--	--

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Bioremediation of Toxicated Fish by *Spirulina and Coriander to make the fish healthy.*	Dr. S. P. Khodake	KBC, NMU-Jalgaon	3rd Jan.2019	Teachers
Samajik Gaurav Purskar-2019	Dr. W. B. Shirsath	Dainik Balekilla, Malegaon	26th Jan. 2019.	Teachers

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Bioremediation of Intoxicated Fish by *Spirulina and Coriandrum*	Dr. S. P. Khodake	N. N. C. College, Kusumba	30th Jan.2019	Teachers
Social and Cultural Work	Dr. A. G. Kharat	Dalit Yuvak Andolan-Nashik	--	Teachers

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
CGCC	Currier Guidance Counselling Centre	Karm. A. M. Patil Arts, Commerce & Kai. Annasaheb N. K. Patil Science Sr. College, Pimpalner

Name of the Start-up	Nature of Start-up	Date of commencement
--	--	--

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
--	--	--

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
--	--

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	--	--	--
International	Zoology	09	6.085
	Chemistry	01	5.5
	Physics	02	4.33
	Marathi	05	5.95

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3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Zoology	02 Books(YMN)
Marathi	Chapters written in 06 Books. (SSM) & 01 Paper in Proceeding.
Hindi	01 paper

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
--	--	--	--	--	--	--

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
--	--	--	--	--	--	--

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. Of Faculty	International level	National level	State level	University level
Attended Seminars/Conference/ Workshops	03	25	02	23
Presented papers	03	10	--	--
Resource Persons	--	--	--	01

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities

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AIDS Awareness Programme	NSS Unit with collaboration Red Reban Club (RRC)	03	All Students of our College
Personality Development camp	College & KBCNMU-Jalgaon	15	198
Workshop on Competitive Exam.	CGCC Unit of College & Unique Academy- Pune (Branch-Dhule)	02	100
National Voters Day	College & Collector Office Dhule.	05	All Students of College
Lecture on Stress Management	College & Grampanchayat Pimpalner	03	500 Students + others 1000

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
--	--	--	--

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. During the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
Swachh Bharat	College	--	01	48
Red Ribbon	College	AIDS Awareness Programme	01	All Students of College
Gender Issue	College	Beti Bacho, Beti Phadho	02	13

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
--	**--**	--	--

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

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Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
YMN/BCM	--	--	--	--

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
--	--	--	--

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3,00,000/-	3,00,000/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	3.5 Acres	--
Class rooms	12	--
Laboratories	04	--
Seminar Halls	01	--
Classrooms with LCD facilities	01	--
Classrooms with Wi-Fi/ LAN	--	--
Seminar halls with ICT facilities	01	--
Video Centre	--	--
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)		--
Others	--	--

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
--	--	--	--

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9169	7,99,014/-	215	32,690/-	9384	8,31,704/-
Reference Books	4182	9,31,670/-	14	1,735/-	4196	9,33,405/-
e-Books	--	--	--	--	--	--
Journals	18	6165/-	--	--	18	6165/-
e-Journals	--	--	--	--	--	--

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Digital Database	--	--	--	--	--	--
CD & Video	14	--	--	--	14	--
Library automation	--	--	--	--	--	--
Weeding (Hard & Soft)	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	35	01	04	00	00	01	05	100mbps	04
Added	00	00	00	00	00	00	00	00	00
Total	35	01	04	00	00	01	05	00	04

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
--	--	--	--

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5,00,000/-	4,50,000/-	67,200/-	65,000/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

The College is situated in an area of 6000 sq. m. The College built up carpet area of 1624 sq. m. It has staff-room, 12 class rooms, library along with reading room, laboratories, common room for girls, toilets for gents and ladies, auditorium/seminar hall, room for gymkhana, NSS office, NCC Office, CGCC, administrative building etc. The laboratories are sufficiently equipped. Funds from State Govt. and management are used to maintain the building and the campus**.** The College library has sufficient number of books. Library partially computerized. Encyclopaedias are available in the library. It also subscribes journals and periodicals to help the students and teachers to keep up with the latest development. There are 33 Computers, 5 Laptops, 18 Printers, 33 UPS, 33 Stabilizers, 03 Modems and 02 Scanners in the College. The laboratory is used for computing facilities for other

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departmental work and office work also with licensed software's. The College office is computerized and well furnished. Water purifiers are available for the students and staffs.

The Management provides freedom to faculties for academic development appreciates and motivates their innovations through various programs. They are also encouraged to be computer literate. The self-appraisal report of every faculty member is prepared on the basis of academic performance which is submitted to the Head of the Institute.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution		--	--
Financial support from other sources			
a) National		375	16,85,765/-
b) International		--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	Jan. & Feb. 2019		College itself
Yoga			College itself
Personal Counselling			College itself
Mentoring			College itself
Chemistry Ability Test	13th Jan. 2019	43	S.S.V.P's Science College, Dhule.
Power point presentation	T.Y.B.Sc. Practical in IInd Sem.	20	Zoology Department of College

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

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2018-19	Career Guidance Counselling Centre (CGCC)	122	27	02	02

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
00	00	00

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
00	00	00	00	00	00

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	56	BA, B.Com & B.Sc.	Marathi, Hindi, English, Economics, History, Political Science,Commerce Physics, Botany & Zoology.	KBCNMU-Jalgaon, SPPUniversity, Pune, KTHM College, Nashik, GTP-Nandurbar, M.J. College, Jalgaon. etc.	M.A., M.Com, M.Sc, M.B.A etc.

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	00	00
SET	00	00
SLET	00	00
GATE	00	00
GMAT	00	00
CAT	00	00
GRE	00	00
TOFEL	00	00
Civil Services	00	00
State Government Services	03	MB004059, MB001053 & AU006219
Any Other	00	00

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Documentary on Kavyatri Bahinabai Choudhari	Institution Level	200
Celebration of Teachers Day.	Institution Level	190

Abhang Nirupan Competition	Institution Level	10
Bahinabai Chaudhari's Poem Reading Competition	Institution Level	12
Essay Competition on Bahinabai Chaudharis life.	Institution Level	11
Poem Writing Competition	Institution Level	09
Singing Competition	Institution Level	22
Marathi Poem Reading Competition	Institution Level	09
Hindi Poem Reading Competition	Institution Level	07
Elocution Competition	Institution Level	11
Rangoli Competition	Institution Level	13
Mehandi Competition	Institution Level	11
Anand Mela & Fancy-dress Competition	Institution Level	600
100 m. Running Competition-Men & Women	Institution Level	38
200 m. Running Competition-Men & Women	Institution Level	29
400 m. Running Competition-Men & Women	Institution Level	23
800 m. Running Competition-Men & Women	Institution Level	20
Shot put Competition- Men & Women	Institution Level	24
Disc Throw Competition-Men & Women	Institution Level	24
Javelin Throw Competition- Men & Women	Institution Level	24
Long Jump Competition- Men & Women	Institution Level	28
Marathon Competition-Men (5 Km.)	Institution Level	15
Marathon Competition-Women(3Km)	Institution Level	13

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to Maharashtra University Act, 1994, the student council is formed in the college by nomination of student representative from different fields. The principal forms a committee for the verification and nomination of representative. This committee includes-

1. Two senior professors.
2. One ladies professor.
3. Director of physical education.
4. NSS coordinator.
5. One representative from non-teaching staff.
6. One student representative.

The above committee make scrutiny of the documents and representative are nominated from following fields-

1. **Academic field-** One student from each class who secured highest marks in previous latest examination.
2. **Cultural-** one student who showed highest performance in cultural activities.

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3. **Sport-** One student who successfully represented the college in zonal/ university/ state/ National level sport competition.
4. **NSS**- Best NSS volunteer who was engaged in Inter-college/University/state/national level NSS activities.
5. **NCC**- Best NCC cadet was engaged in College/ university/state/national level activities.
6. Two ladies representatives nominated by principal preferably from backward class.

The entire above nominated member forms the college level student council. They unanimously elect their two representatives – President and secretary of college student council. The president and secretary involves in university student council.

The role of student council is

1. To help the working of college administration.
2. To maintain the discipline in the college.
3. To prevent unfair, anti-social antinational events.
4. To remind the work of national and social heroes of the past.
5. To keep campus clean.

There meetings of student council are regularly held to discuss various issues.

5.4 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No
5.3.2 No. of registered enrolled Alumni:
Offline – 28 + Online – 64 = Total -92
5.3.3 Alumni contribution during the year (in Rupees) **:   --**
5.3.4 Meetings/activities organized by Alumni Association **: --**
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

 1. Management and the executive members of the institution has given powers to the principal of the college for taking decision about academic development, participation of faculty in various activities, organization a program, purchase of books, chemicals, instruments and other laboratory materials required for practical etc. The Principal allows heads of the all departments for organization of academic, cultural programs, distribution of workload and small scale purchase. HODs and the coordinators of various committees and the departments organizes departmental meetings and permits colleagues to participate in different academic and co-curricular activities with due consent of the Principal. The faculties involved in the distribution of workload, time-table, departmental activities and examinations. Principal also provides autonomy to the departments to organize of academic, cultural programs, at college level and small scale purchase. A decentralized functioning mechanism empowers the departments and individual faculty with a great level of flexibility in academic administration and helps the faculty in making decisions.

 2. The college has College Development Committee (CDC) for smooth functioning of the college. This committee works for the development of new infrastructure facilities, renovation of existing facilities as

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per requirement, repairing and maintenance. The beautification of campus, regular colouring, watering system, solid waste management, composting of garbage This committee also promotes to enhance the academic, cultural, personal, social and overall development of the students as well as staff. The College has a good tradition of team work for completing various functions and responsibilities that meets the academic and administrative development.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Yes.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ Curriculum Development:

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The designing, modifying, evaluation and certification of curriculum is done according to the Borad of Studies (BOS) and Board of Examination and Evaluation (BEE) of the University. University constitutes Board of Studies in each subject. We have well pronounced aim to recognize our students at national as well as state level. We always try to enrich the curriculum set the University. The college has taken many steps to enrich the syllabi by preparing easy notes, question banks, projects, books, modules and various competitive skills. Each department work out the plan of action at the beginning of academic year. All the programmes are operated according to the action plan. The curriculum is made more fruitful by organizing seminars, workshops, projects, interviews, excursion, quizzes, competitions, group discussions and presentations, evaluation, grading, certification etc.

❖ Teaching and Learning:

The institution promotes value based quality education for the students. For effective teaching and learning, some strategies are framed by the College.

- To obtain a deep knowledge, the students are admitted to different supportive certificate courses.
- To motivate the teachers and students to use ICT tools for effective teaching and learning
- Enrichment and value added course, Field visits and industrial visits.
- Periodic evaluation, Support to Slow Learners.
- Interactive learning through seminars, group discussion and assignments, Industrial visit particularly for science and commerce department
- Visits to other institutions.

The College has well experienced faculty members. The faculties of various departments participate actively in academic programmes. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice boards of the College. The faculty members are motivated for acquiring recent and higher knowledge through refresher courses, seminars, conferences, workshops and even M.Phil., Ph.D. NET, SET. The College follows the self-appraisal method to evaluate the performance of faculty members, which is used for correcting shortfalls.

❖ Examination and Evaluation:

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Every year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. University first year theory courses evaluation is at college level.

❖ Research and Development:

Strategy adopted for quality improvement in Research and Development are:

1. Research laboratory for Zoology research is established in the college.

2. The faculty members are encouraged for major and minor research projects.

3. There is research and recognition committee which supports teachers and the students for projects.

4. Organization of national conference, workshop in the college.

5. The faculty members are motivated to publish research papers in referred, peer reviewed journals.

6. The faculty members are also motivated to participate and present research papers in International, National, state level seminars, workshops, conferences etc.

❖   Library, ICT and Physical Infrastructure / Instrumentation

There are adequate references books, text books, periodicals in the library to cater the needs of the teachers and students. Reading room is also available for the students to study in the college.

The college has stressed the wide use of ICT based environment at academic and administrative level.

To keep pace with multidimensional growth of the college, the infrastructure has been augmented in a phased manner.

Adequate instruments in laboratories, office, and the departments made available as per requirements.

❖ Human Resource Management:

- Our Pimpalner Education Society firmly believes in participative decision making and collaborative functioning. The strategies undertaken for quality improvement in Human Resource Management are:

- Mindful efforts have been taken by the management for the involvement of all elements of the system in institutional developmental process.

- Every year, at the beginning, various committees are formed every for smooth functioning of the college.

- Many functions and activities are organised by various department in the college to cater the needs of the students and staff in the college.

- The members in various committees are rotated every year so that the involvement of staff in various activities increases.

- The active staff members are encouraged to involve in various, functions / activities / events.

- Good blend of senior and junior staff members formed in the committees, for sharing the experience sharing and team building, essential for successful completion of task.

- The teaching and non teaching staff members are deputed to participate in various training

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programmes in order to upgrade themselves.

- Sharing of responsibilities for implementation of academic and extension activities.
- Faculties are motivated to attend and present papers in seminars, symposiums and workshops conducted by various institutions.

❖ Industry Interaction / Collaboration :

The strategies undertaken for quality improvement in College-Industry Interface are:

➢ The institute interacts with various local as well as outside institutes. We consult with other institutes on various issues for the improvement of education system.

➢ Inviting experts from industries to deliver lecture on entrepreneurship development by department of commerce and economics to Nashik industrial zone

➢ The College organizes field tours to various industries including sugar factory, dairy industry and fertilizer manufacturing unit, poultry, electronic industry. The students are acquainted with real process of various productions through these visits.

❖ Admission of Students :

❖ The admission process every year is strictly follows according to the guidelines of the university.

➢ Students are communicated from time to time regarding these procedures through the prospectus, notice board and the website.

➢ The College website and prospectus provides all the details pertaining to admission e.g. reservation rules, fees, subjects etc.

➢ At the time of admissions, Principal appoints Admission Committee for each faculty and special subject.

➢ Online admission process is adopted.

➢ The dates of admission process for various courses are also displayed on the notice board.

➢ Students take admissions into various aided and unaided courses based on the merit and rules of reservation. The admission is given on the first come first serve basis. The admissions to a particular course are given as per the number of seats allocated by the University/State Government norms.

6.2.2 : Implementation of e-governance in areas of operations:

❖   Planning and Development:

The management with the help of Principal and Senior faculties of institution discusses the issues related to College development, administration, appointment and infrastructural needs.

In the LMC meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any.

In the meetings responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the management of the institution holds meeting with the teachers to communicate the responsibilities.

The co-ordination between different institutional units with responsibilities in administration is ensured by Principal who receives reports from each unit and uses this information to decide course of action. The

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teaching as well as the non-teaching and supporting staff follows on instructions and obey the order in the interest of the institution.

❖ Administration:

The management with the help of Principal and Senior faculties of institution discusses the issues related to College development, administration, appointment and infrastructural needs.

In the LMC meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any.

In the meetings responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the management of the institution holds meeting with the teachers to communicate the responsibilities.

The co-ordination between different institutional units with responsibilities in administration is ensured by Principal who receives reports from each unit and uses this information to decide course of action. The teaching as well as the non-teaching and supporting staff follows on instructions and obey the order in the interest of the institution.

❖ Finance and Accounts:

➢ Accountant Mr. N. S. Kuwar, working under the supervision of the Principal, handles the responsibility and implementing tasks related to finance and accounts adhering to the rules, regulations and financial policies framed by the respective authorities.

➢ The College gets financial support as salary grant and development grant for grant-in-aid courses from Government of Maharashtra and grants under special schemes from UGC and BCUD, NMU Jalgaon

➢ Accountant attends to all work related to accounting, including bank operations and preparation of the annual draft budget of the College.

➢ Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques.

➢ Every day, Daily Collection (DC Book) and cash in hand at the end of the day is signed by the Principal at the closing hour of the day.

➢ The funds so received are distributed as per the needs and demands, such as renovation of departments and for catering to the infrastructural needs and the other administrative needs of the institution.

The financial support received during the year:

Sr. No.	Grants received under different Heads	Amount received in Rs.
01	State Govt. Grants	Nil
02	Salary	5,66,64,410/-
03	Non-Salary	Nil
04	UGC Grants	Nil
05	University Receipts Fee collected from	10,12,000/-

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	students	
06	University Grants	Nil
07	Scholarship and Free ship	Directly Transfer to Students Accounts.

❖   Student Admission and Support:

The College conducts degree courses in the faculties of Arts, Science and Commerce approved by the North Maharashtra University, Jalgaon. The ranges of programme options available to the students are B.A., B.Sc. and B.Com

❖   Examination

An interface developed by the M.K.C.L. through NMU. It is planned that, the separate software is being develop for examination. Till then facility provided by google can be unitized for proposed online internal and external examination.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018-19	--	--	--	--

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non teaching staff)
--	--	--	--	--	--

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Faculty Development Programme on Research Methodology in Humanities (Marathi)	01	03/12/2018 to 09/12/2018 = 7 Days.
Refresher Course in Environmental Education (Physics)	01	25/09/2018 to 15/10/2018 = 21Days.

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
25	25	16	16

6.3.5 Welfare schemes for

Teaching	Credit Society, Group Insurance, Gratuity, Pension and Medical,

Non-teaching	Credit Society, Group Insurance, Gratuity, Pension and Medical,
Students	Govt. Scholarships, Basic Medical facility, Poor boys fund, Safety Insurance.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

  (with in 100 words each)

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
--	--	--

6.4.2 Total corpus fund generated   --

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of NMU-Jalgaon	Yes	Principal/ IQAC
Administrative	Yes	Joint Director Office-Jalgaon	Yes	Principal/ IQAC

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

    1.   There should dress code for the students of the college.
    2.   There should be parent teacher interaction at least once in a term.
    3.   Suggestions for start B.Sc. in chemistry course in the college.

6.5.3 Development programmes for support staff (at least three)

1. Training programmes.
2. Allowed to interact with the staff of other institution.
3. Provided with books guidelines necessary for the updation.

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. Infrastructure development..
2. Planned the examination reforms in the college.
3. Taken the efforts towards strengthening of research infrastructure and skill based education.
4. Use of ICT based learning systems.

6.5.5 Internal Quality Assurance System Details

a. Submission of Data for AISHE portal   : Yes
b. Participation in NIRF   : No
c. ISO Certification   : No
d. NBA or any other quality audit   : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----to------)	Number of participants
2018-19	General Knowledge competitive exam.	15/08/2018	15/08/2018 to-15/08/2018	184
2018-19	Stress Management	16/09/2018	16/09/2018 to-	130

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	Workshop		16/09/2018	
2018-19	Competitive Exam. Workshop	11/01/2019	11/01/2019 to-11/01/2019	110

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
--	--	--	--
--	--	--	--

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

--

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	--
Provision for lift	No	--
Ramp/ Rails	Yes	--
Braille Software/facilities	No	--
Rest Rooms	No	--
Scribes for examination	No	--
Special skill development for differently abled students	No	--
Any other similar facility	No	--

7.1.4 Inclusion and Situated ness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
--	--	--	--	--	--	--

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
--	--	--

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
--	--	--

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in campus.
2. Prepared vermicomposting from leaves of trees.
3. Soak pit for rainwater harvesting.
4. Beautification of campus.
5. Ground levelling.

7.2 Best Practices

7.2.1 – Describe at least two institutional best practices

1) Tree Plantation & Conservation

Goal:

The object of conducting the best practice tree plantation and conservation in college premises

➢ For beautification of campus,
➢ For healthy atmosphere,
➢ To control noise and air pollution,
➢ To increase biodiversity,
➢ To make premises eco-friendly.

The Context:

According to national forest policy forest cover should be 33% of the total land but in India it is nearly about 24%. Tree plantation and conservation is the best solution to fight against the global warming. To achieve the goal, our institute initiated this activity from July 2018. Plants have important role in climate change. The deforestation contributes to global warming phenomenon through the rise in the level of CO_2. Tree plantation drive can help to reduce the concentration of this problem by removing CO_2 from the atmosphere. Trees reduce the heat through the evaporation cooling and reducing the amount of sunlight that reaches the Earth. We hope it might be helpful to solve the problem of global warming up to certain extend. Many efforts have been taken by Government of Maharashtra through social forest department, some NGO,s and all educational institutes through NSS & NCC.

The practice:

We have selected one acre of barren land adjacent to the college campus. First we built fencing wall for protection and clean the area then under the guidance of principal, our college students dug 80 pits for tree plantation at certain distance of suitable size. We brought humus soil and manure from outside. The pits dug by students were filled by this humus soil and manure. For plantation we brought sapling of trees of Neem, Pipal, Banyan, Gulmohar, Amla etc. from Social Forest Nursery- Pankheda. Tree plantation programme was organized

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on 16th July 2018 in presence of College Management Council, Principal, Staff and students. For protection and care one non-teaching member Mr. Tarachand Chaure was appointed by principal.

Evidences of success:

All the sapling trees were grown and survived successfully and attended average height of 6 feet's. The entire land of this area is covered by herbs, shrubs and bushes. Increased biodiversity was observed. Our students are taking efforts for survival of plants; Mostly our non-teaching member Mr. Tarachand Chaure is taking more efforts by regular watering the plants and regular care vigilance of plants.

Problems encountered and resources required:

Initially land is rocky and impervious. That causes difficulty in digging the pits. Therefore we dug some pits by using JCB machine. In summer we face scarcity of water but Mr. Tarachand Chaure was managing it.

2) Vermiculture

Goal :

For research motivation short projects on vermiculture are given to the under graduate students for sustainable development.

Context:

Department of zoology involved in conduction of on vermiculture projects. The main aim & objectives are to create responsibilities about the pollution, organic refused recycling & sustainable development. Project are given to those students they are especially has agricultural or farming background. Students involved utilizing organic refuse for the production of vermicompost thereby enhancing the scope of vermitechnology.

The Practice:

Most of the students of our college are from weaker section or farmer society. So the college & department of zoology come out with unique activity for the production of vermicompost. The students get skill to handle earthworm, to collect agricultural refuse & some chemical analysis.

Evidence of success:

First & second year undergraduate students are coming in the department asking about this activity. Some students taking worms & trying at home to multiply by using kitchen & garden waste some students bring their parents to understand this activity.

Problems encountered:

At first it is difficult to find an adequate space for vermiculture, it is only restricted around the zoology laboratory. The limited infrastructure facility causes hindrance to expand this activity.

Notes:

This practice is eco-friendly & can develop skill about the organic recycling. Vermicomposting is useful for sustainable development. Students can find financial source also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the we blink of the institution in not more than 500 words

Our College is known for its estimable tribal students and hard work towards constant improvements with regard to its heart vision of student centered, practically alert excellence learning experience. The college is

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established to meet the challenges of a rapidly. Changing the world, the main focus of the institute is quality in core mission activities of teaching. Our Institution maintains its individuality by joining together new technology with classroom teaching. College has upgraded the teaching learning process through setting up of ICT department; computers and laptops are made available to all departments for such technology incorporation. Infrastructure required operating and support technology integration is continuously upgraded at each level such as basic level electricity, Internet service providers, routers, modems, and personnel to maintain the network. The college has WiFi access points, optical fiber network many computers dedicated for teaching and learning. Every faculty from departments has access to internet & wired network. SMS alert system for conveying the academic and administrative notices is being introduced from this academic year. To tap the efficacy of technology based teaching particularly for the visually challenged the college has made necessary ICT based provisions in the Dreamy Eyes Center. The college has upgraded the laboratory facilities with advanced instrumentation and infrastructure. Specialized Zoology research laboratory, computer laboratory have been setup by college. All these efforts have enabled the institution to register excellence in performance. Every year meritorious students have achieved new heights of success. Notable numbers of students from various disciplines have secured ranks in university. The efforts are also on to strengthen the research aptitudes amongst the faculty and students. It resulted in receiving awards to students and faculties and a good number of publications in journals of national and international repute. In turn it has also supported quality learning experience of the students.

8. **Future Plans of action for next academic year (500 words)-**

The college is planning to organize Workshop/Seminar/Conference to promote research culture amongst the students as well faculties.

It is also planned to improve infrastructure facility in the college.

It is also proposed to strengthen academic and administrative setup upgrading syllabi, initiating examination reforms.

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The plan is also to enrich the library by new periodicals, Journals and reference books.

The college is planning to organize various student supportive activities such as university level personality development camps, competitions seminars etc.

Dr. Ram K. Petare   *Prin. Dr. S. T. Sonawane*
Coordinator, IQAC   *Chairperson, IQAC*

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