

*Pimpalner Education Society's*  
Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb  
N. K. Patil Science Senior College Pimpalner, Tal- Sakri,  
Dist- Dhule, Pin.- 424 306. (M.S.)



Affiliated to North Maharashtra University-Jalgaon,  
Recognized by UGC. Re-Accredited with 'B' grade by NAAC

***Annual Quality Assurance Report (AQAR) of the IQAC.***

**Year: 2017-18.**

***Submitted to***

**NAAC**

***National Assessment & Accreditation Council***

***Bangalore.***

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

*Pimpalner Education Society's Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Sr. College, Pimpalner.*

1.2 Address Line 1

A/P. Pimpalner

Address Line 2

Tal.- Sakri, Dist.- Dhule

City/Town

Pimpalner

State

Maharashtra

Pin Code

424306

Institution e-mail address

kamp\_sr\_college@yahoo.in

Contact Nos.

02561 223010

Name of the Head of the Institution:

Prin. Dr. S. T. Sonawane

Tel. No. with STD Code:

02561 223010

Mobile:

09423289589

## AQAR OF THE IQAC: YEAR: 2017-18.

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Name of the IQAC Co-ordinator:

Shri. K. D. Kadam

Mobile:

09421536207

IQAC e-mail address:

kamp\_sr\_college@yahoo.in

1.3 NAAC Track ID

MHCOGN12191

1.4 NAAC Executive Committee No. & Date:

NAAC/WH/Cert\_A&A/2004/EC(9<sup>th</sup> SC)/55-2/2015  
9<sup>th</sup> Nov.2015

1.5 Website address:

www.kampsrcollege.org.in

Web-link of the AQAR:

<http://www.kampsrcollege.org.in/aqar/AQAR-2017-18.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	--	Dec. 2004	28/02/2005 to 27/02/2009.
2	2 <sup>nd</sup> Cycle	B	2.44	Aug. 2015	14/09/2015 to 13/09/2020.
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

01/07/2005, Resently Reformed on 01/07/2018

1.8 AQAR for the year:

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on 11-01-2017.
- ii. AQAR 2016-17 submitted to NAAC on 20-03-2018.

1.10 Institutional Status

University                      State  Central  Deemed  Private

Affiliated College              Yes  No

Constituent College            Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

                                  Urban  Rural  Tribal

Financial Status        Grant-in-aid  UGC 2(f)  UGC 12B

                                  Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University-Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	--		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	08								
2.2 No. of Administrative/Technical staff	02								
2.3 No. of students	00								
2.4 No. of Management representatives	00								
2.5 No. of Alumni	01								
2.6 No. of any other stakeholder and community representatives	00								
2.7 No. of Employers/ Industrialists	00								
2.8 No. of other External Experts	00								
2.9 Total No. of members	11								
2.10 No. of IQAC meetings held									
2.11 No. of meetings with various stakeholders:	No.	04	Faculty	04					
Non-Teaching Staff	04	Alumni	00	Others	00				
Students									
2.12 Has IQAC received any funding from UGC during the year?	Yes	--	No	√					
If yes, mention the amount	--								
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	02	International	--	National	01	State	--	University Level	01

(ii) Themes

- i) For One Day National Conference
  - Business Opportunities in Physical, Chemical and Life Sciences.
  - Biodiversity, Ecotourism and Environmental Challenges in sustainable development.
  - Awareness to increase the use of forest products, agrobased products and cultivation of medical plants.
  - Art and culture of tribes of India.
  - Socioeconomic development tribals of India-A present Scenario.
- ii) For One Day University Level Workshop
  - T.Y.B.Sc.(Zoology) Practical Syllabus Restructure.

2.14 Significant Activities and contributions made by IQAC

- Orientation of Teaching, Non-Teaching Staff Members and Students to organization of University, State and National Level Workshop/Seminar/conference.
- Participation of IQAC members in National Level Workshop on revised Assessment and Reaccreditation Frame work of NAAC.
- Organization of frequent meetings called upon by Principal.
- It gives valuable suggestions to conduct various activities & also maintaining the quality of education.
- IQAC monitors academic activities.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) To conduct the meeting of IQAC's. 2) To organize Workshop, Seminar, Conference. 3) To encourage the teachers for research activities. 4) To encourage the teachers for paper presentation and publication in Journals.	1) IQAC Conducted 4 meetings in a year. 2) i) We organize University level Syllabus framing workshop for T.Y.B.Sc Zoology Practical on 7 <sup>th</sup> July 2017. 45 teachers participated in it. ii) We organize One Day Multidisciplinary National Conference on 'Business Opportunities For The Tribals of India' (Ncboti-18), Date 2 <sup>nd</sup> Feb.2018. 116 participants were benefited. 3) i) Three faculty members were awarded by Ph.D. degree. ii) Four faculty members are registered for Ph.D.

<p>5) To enhance overall personality of the students.</p> <p>6) Encourage students to participate in Swachh Bharat Summer Internship Programme.</p> <p>7) To encourage the students to participate in various camps and competitions.</p>	<p>4) i) Faculty members participated in 78 Workshops/seminars/Conferences.</p> <p>ii) Faculty members Presented 26 papers in Workshops/seminars/Conferences.</p> <p>iii) One faculty member was completed Refresher Course and two faculty members were participated in Faculty Development Programme.</p> <p>iv) 44 Paper published in National/International Journals.</p> <p>v) College has published A Multidisciplinary International Level Referred Journal "Journal of Research and Development". Volume-8 Special Issue 06 in Feb.2018 having ISSN No. 2230-9578 and Cosmos Impact Factor 4.270.</p> <p>5) Enhanced overall personality of the Students through NSS, NCC, Student welfare and CGCC.</p> <p>6) 38 Students were registered in Swachh Bharat Summer Internship-100 hours programme.</p> <p>7) i) NSS, NCC, CGCC and other students under student welfare Participated in various camps viz. One Day Camp, Special winter Camp, Annual Training Camp, Combined Annual Training Camp, National Trekking Camp, National Integration Camp, Thal Sena Camp, Army Attachment Camp, Disaster Management Camp, Personality Development Workshop for Girls, Employment Skill Development Workshop for Girls etc.</p> <p>ii) Our College students participated in Debating Competition, Story Telling Competition, Essay Writing Competition and Elocution Competition which were organized by other Colleges. Some students got prizes in those competitions.</p>
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*\* Attach the Academic Calendar of the year as Annexure.*

.15 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

The Management and IQAC members approved the Annual Quality Assurance Report (AQAR) after discussion. AQAR has been verified with the help of SWOT analysis. The follow-ups were done through the HODs meeting and other department level meetings.

Part – B

**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	09	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	09	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabi are framed by NMU-Jalgaon after every three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	12	14	01	00

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	10	00	00	00	00	00	00	00	10

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- --

2.5 Faculty participation in seminar/conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	50	01
Presented papers	03	22	00
Resource Persons	00	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interaction among students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- Some departments are used LCD Projectors for teaching and practical.
- Group discussions, Case studies, and problem based learning practices.
- Projects are given to T.Y.B.Sc Students to develop research mind.

2.7 Total No. of actual teaching days during this academic year 235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Continuous evaluation through class test/tutorials, home assignments and internal examination and project work.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development 20 -- --

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 85.12%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division/Grade								TotalPass	% of Passing			
		A+	A	B+	B	C+	C							
T.Y.B.A.	66	00	17	19	06	01	00			43	65.15%			
Title of the Programme	Total no. of students appeared	Division/Grade												
		O	A	B	C	D	E	Total Pass	% of Passing	ATKT	Total Pass With ATKT	% of Passing with ATKT.		
S.Y.B.A.	62	--	--	--	--	--	--	14	22.58%	40	54	87.10%		
S.Y.B.Com.	39	--	--	--	--	--	--	16	41.03%	17	33	84.62%		
T.Y.B.Com.	38	01	09	06	00	00	00	16	42.11%	--	--	--		
F.Y.B.Sc.	104	09	13	04	00	00	00	28	26.92%	42	70	67.31%		
S.Y.B.Sc.	90	--	--	--	--	--	--	34	37.78%	41	75	83.33%		
T.Y.B.Sc.	58	10	22	04	01	00	00	37	63.79%	--	--	--		
Title of the Programme	Total no. of students appeared	Division/Grade												
		O	A+	A	B+	B	C+	C	P	Total Pass	% of Passing	ATKT	Total Pass With ATKT	% of Passing with ATKT.
F.Y.B.A.	58	00	06	07	05	02	00	00	00	20	34.48%	28	48	82.76%
F.Y.B.Com.	57	00	00	04	06	00	00	00	00	10	17.54%	34	44	59.65%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC plays important role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts.

- Preparation of an academic calendar.
- Advise to prepare teaching plan for the academic year.
- Arrange departmental meetings at a regular intervals to implement the above mentioned teaching plan.
- IQAC evaluates the teaching learning process in the institution. It takes the opinion of different heads of the departments in this regard.
- Carried out evaluation of the faculties from respective students with questionnaires.
- The progress of student was monitored through unit test, home assignment, Seminar etc. for the development of students.
- Provided reading room in the Library.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	00	00	00
Technical Staff	05	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage the teachers to undertake major/minor research projects sponsored by UGC & BCUD and provide necessary facilities & assistance.
- Encourage the teachers to present papers in state, national and international level seminars and conferences.
- Stimulate the teachers for paper publication and book writing.
- Inspiration to the teachers to attend syllabus framing workshops, seminars, conferences and symposia's.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	0.70	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	40	04	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	02	--

#### 3.5 Details on Impact factor of publications:

Range 1-5    Average 4.025    h-index √    Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	02	State level	--
National level	01	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	01		
NCC	--	NSS	02	Any other	03

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation of NSS & NCC students in “Clean Campus Mission (CCM)”
- Participation of students in the Swachh Bharat Summer Internship Programme.
- Enrolment of students in community services.
- N.S.S. Special Winter Camp.
- NCC students involved in various training camps.
- Courier Guidance and Counselling for competitive examinations.
- Earth worms & Guppy fishes are maintaining in the laboratories and used for projects.
- Cash Less awareness programme organised viz. villages Baripada and Manjari

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 Acres	--	--	--
Class rooms	12	--	--	--
Laboratories	04	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

- Administrative office is fully computerized.
- Library is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	9076	7,72,792/-	93	26,222/-	9169	7,99,014/-
Reference Books	4165	9,27,488/-	17	1,411/-	4182	9,31,670/-
e-Books	--	--	--	--	--	--
Journals	18	6,165/-	--	--	18	6,165/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	14	--	--	--	14	--
Others (specify)	--	--	--	--	--	--



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	04	00	00	01	05	04
Added	00	00	00	00	00	00	00	00
Total	35	01	04	00	00	01	05	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs : Year-2017-18

i) ICT	1.00
ii) Campus Infrastructure and facilities	5.50
iii) Equipments	0.80
iv) Others	5.50
<b>Total :</b>	12.80

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivation to the students to participate in various schemes as NSS, NCC, Student welfare and Earn and Learn Scheme etc.
- Updates on notice boards and college website to ensure active participation by students in various activities.
- Announcements during the time of National Anthem assembly.
- Notices are sent to the classrooms to convey information, also displayed on the notice board.
- Successes candidates are displayed on notice board regularly.

5.2 Efforts made by the institution for tracking the progression

- The following efforts were taken by the college for the progress of the institution: -**
- The institution monitors and ensures the achievements of the learning outcome through analysis of the tests, examination results and the pass percentage approved in Academic Committee Meetings.
  - The college encourages all the departments to make a data bank of students' progression.
  - The management encourages the faculty to adopt innovative teaching techniques such as computer assisted learning, project method, group discussion, presentations through PPT and referring e-Journals, etc.
  - The staff and students are motivated to participate and present papers in seminars/ conference organized by various colleges.
  - Teachers are initiated to apply for Major and Minor Research Programs.
  - The Teachers are encouraged to prepare a teaching plan. Individually a teacher submits a teaching plan to the Head of the Department and the plan is finalized after a departmental meeting.
  - Extra coaching classes are taken by the faculties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
672	00	00	00

(b) No. of students outside the state 00

(c) No. of international students 00

Men	No	%	Women	No	%
	344	51.19		328	48.81

Last Year(2016-17)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
96	22	310	269	00	697	106	20	268	278	00	672

Demand ratio 1:0.67      Dropout : 14.88%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CGCC organizes currier oriented programmes such as Lectures, Group Discussion, Competitions and relevant competitive exams.
- General Knowledge is a special subject in the curriculum of University for second year graduate classes.

No. of students beneficiaries 143

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

- 143 students has enrolled to CGCC
- Regular counselling was done under CGCC in the college.
- The Cell has its own library which provides the books, magazine and other study materials to the students.
- The cell helps students in updating informative status and also to fill online forms.

No. of students benefitted 143

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Orientation programme for girls students by Yuvti-Sabha.
- Sexual Harassment Prevention Cell and Vishaka Samity has been constituted.
- International Women’s Day was celebrated.
- Beti Bachao, Beti Padhao Abhiyan.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	Rs.51,500/-
Financial support from government	502	Rs. 20,83,065/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision :** The vision of our college is ‘To uplift especially the Adivasi students to involve them in the main stream of the nation by all corners and means to develop their cultural social and economical status through various activities.’

**Mission :** We are committed to the Development of Personality of the Students through Education and Social Service.

**Motto :** The motto of the college is enlightened in Sanskrit Slogan “Swakarmana Tammbharch Siddhim Vindati Manava.”

#### 6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Faculties are sharing their views to frame the syllabi of University of different classes.
- The faculties enrich their knowledge by book writing, paper setting, participating in workshops, seminars, orientation and refresher courses at various places in India.

##### 6.3.2 Teaching and Learning

- The teaching and learning programmes are designed according to NMU-Jalgaon.
- Academic calendar is prepared at the beginning of the academic year.
- Teachers are encouraged to participate in Faculty Development Programmes.
- Class tests, group discussions, home assignments, seminars and projects organized during the academic year.
- Excursion tour, field visits and industrial visits are organized.
- Students are motivated for research activities.

##### 6.3.3 Examination and Evaluation

- Internal assessment and evaluation are done in the college.
- External examinations are conducted in the college under the observation of two external supervisors appointed by North Maharashtra University, Jalgaon.
- External evaluation is done at central assessment programme organized by NMU- Jalgaon.
- Results are declared by University within 45 days.

6.3.4 Research and Development

- Some faculties were participated in writing reference and text books & published research papers in National and International referred Journals.
- Most of the faculties attended Workshop, Seminars and presented research papers at various places in India and Abroad.
- Three faculties are awarded by Ph.D.
- Some of the faculties are involved in minor/major research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped with internet facility and having separate reading hall for teachers and students.
- Computer laboratory is equipped and connected to broadband.
- Adequate class rooms, toilet and washrooms, laboratories, play ground, auditorium, ladies room, staff common room, drinking water facility with RO, administrative office, Principals cabin, separate offices for examination, NSS, NCC, CGCC, Sports, Student welfare and IQAC are available in college.

6.3.6 Human Resource Management

- Management, Principal, staff and students interaction.
- Good student teacher relation for healthy environment.
- Motivation and acknowledgement of students for various curricular and co-curricular activities in the campus.
- Rectification of errors through suggestion box, feedback and contribution of teaching and non teaching staff.
- Work distribution among teaching, nonteaching, students by Principal.
- College provides a healthy environment, transparency in working and encourages a spirit of unity among the staff members.
- Recognition of Best Students, faculties by the Institute.

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done according to the rules and regulation of UGC and Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

- |   |
|---|
| <ul style="list-style-type: none"> <li>➤ Online and offline admissions are given according to norms of NMU-Jalgaon.</li> <li>➤ Principal constitutes admission committees for different classes.</li> </ul> |
|---|

6.4 Welfare schemes for

Teaching	Credit society, Group Insurances, Gratuity, Pension and Medical.
Non teaching	Credit society, Gratuity, Pension and Medical.
Students	Govt. Scholarships, Basic medical facility, Poor boys fund, NSS, NCC, Earn and Learn Scheme & Safety Insurance.

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of NMU-Jalgaon	Yes	Principal/IQAC
Administrative	Yes	Joint Director Office	Yes	Principal/IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- |  |
|--|
| <ul style="list-style-type: none"> <li>➤ BOE, BOS &amp; faculty members of NMU-Jalgaon frame the syllabi &amp; examination structure.</li> </ul> |
|--|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

--

6.12 Activities and support from the Parent – Teacher Association

➤ Parent –Teacher Association meet once in a year, collecting Suggestions and try to implement it.

6.13 Development programmes for support staff

➤ The support staff is allowed to attend training programme organized by the college or other institute for augmenting their performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Swachha Bharat Abhiyan.
- Recycling of organic waste.
- Rain water harvesting.
- RO-Water system.
- Medicinal Plant Garden.



## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission makes a positive impact.
- Online system has introduced for pre and post examination services by university.
- Study/ excursion tours make a positive impact.
- Guest lecture arranged on current issues & opportunities for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All departments prepared academic calendar and all activities of the department were conducted accordingly.
- All teachers submitted syllabus completion reports.
- Feedbacks were taken and analyzed
- Admission committee was formed and conducted the process of admissions without any grievances and by complying all Government, University and College regulations. Regulations regarding reservations were also complied.
- All the committees were formed and they functioned effectively
- Arts, Commerce and Science faculties formed their Associations.
- Teachers' were involved in university Examinations such as Sr./Jr. Supervisor, Flying Squad, Paper Setting, Examiner/Moderator etc.
- Students participated in various activities of NSS and NCC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Career Guidance and Counselling.
- Vermiculture and Waste Recycling.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Environmental studies: subject is compulsory for the first year students.
- Projects on Environmental study are given to the students.
- Environmental tours are conducted for creating awareness among the students.

7.5 Whether environmental audit was conducted?    Yes    --   No    ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

- Good academic excellence.
- Faculties involved in Paper Publication in National/International conferences in India and abroad.
- Awards.
- Qualified Staff, Self-discipline and enthusiastic students and excellent results.

**Weakness:**

- Insufficient Infrastructure facilities.
- Insufficient water source due to rocky area.
- No proper response of Alumni and Parent-teacher Association.
- Inadequate teaching staff.
- Lack of financial support from the government.

**Opportunities:**

- To create awareness amongst illiterate tribal peoples for education.
- To uplift tribal and rural students socio-economically.
- Development of overall personality of the students to prepare them against new challenges.
- To organise Workshop/Seminar/Conference.

**Challenges:**

- To improve the Student attendance.
- To improve response of Alumni and Parent-teacher Association.
- To educate the socially and economically backward students.

**8. Plans of institution for next year**

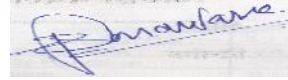
- To organize Workshop/Seminar/Conference.
- To improve infrastructure facility.
- To enrich the library by new periodicals, Journals and reference books.
- To equipped the Laboratories with new equipments and requirements.
- To improve the sports facilities.
- Tree plantation in college campus.

*Name : Shri. K. D. Kadam*



*Signature of the Coordinator, IQAC*

*Name : Prin. Dr. S. T. Sonawane*



*Signature of the Chairperson, IQAC*

\*\*\*

*Pimpalner Education Society's*

K.A.M. Patil Arts, Commerce & Kai. Annasaheb N. K. Patil Science Senior  
College Pimpalner, Tal- Sakri, Dist - Dhule, Pin - 424 306.

**Academic Calendar :- ( 2017-18)**

<u>Sr.No.</u>	<u>Particulars</u>	<u>College Period.</u>
1)	First term.	: 15 <sup>th</sup> June 2017 to 31 <sup>st</sup> Oct. 2017 = 139 Days.
2)	Winter vacation.	: 01 <sup>st</sup> Nov. 2017 to 26 <sup>th</sup> Nov. 2017 = 26 Days.
3)	Second term.	: 27 <sup>th</sup> Nov. 2017 to 27 <sup>th</sup> April 2018 = 155 Days.
4)	Summer vacation.	: 01 <sup>st</sup> May 2018 to 14 <sup>th</sup> June 2018= 45 Days.
5)	Last date of admission	: 15 <sup>th</sup> July-2017.
6)	First Term Exam.	: i) Practical: 03/10/2017 to 30/10/2017. ii) Theory: 26/10/2017 to 09/12/2017
6)	Second Term Exam.	: i) Practical: 01/03/2018 to 15/04/2018. ii) Theory: 15/03/2018 to 31/05/2018

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## AQAR OF THE IQAC: YEAR: 2017-18.

- The plan of action of other activities chalked out at the beginning of the Year: 2017-18.

Sr. No.	Day and Date	Programme	Other Activity	Organized by
1	Thursday 16/06/2017	Staff Meeting.	Formation of Admission Committees Faculty wise	Principal
2	Monday 27/06/2017	Staff Meeting	Formation of Various Committees	Principal & Common Secretary
3	Friday 01/07/2017	Time Table Committee	Preparation of Time-Table	Chairman of Time Table Committee
4	Monday 11/07/2017	World Population Day	Lecture	Economics Department
5	Monday 18/07/2017	IQAC Committee Meeting	Discussion about AQAR for year 2015-16 & Academic Planning.	Principal & Co-ordinator of IQAC
6	Tuesday 19/07/2017	Guru Purnima	Lecture	Marathi Department
7	Wednesday 20/07/2017	Staff Meeting	Distribution of Work to Prepare AQAR.	Principal & Co-ordinator of IQAC
8	Saturday 23/07/2017	Birth Anniversary of Bal Gangadhar Tilak	Guest Lecture	History Department
9	Monday 25/07/2017	NSS Selection Camp	--	PO of NSS.
10	Saturday 30/07/2017	Science Association	To decide date & guest for inauguration of Science Association	Principal & Co-ordinator of Science Association
11	Monday 01/08/2017	Death Anniversary of Bal Gangadhar Tilak	Birth Anniversary of Annabhau Sathe	Politics Department
12	Wednesday 03/08/2017	NSS Meeting	---	PO of NSS
13	Monday 15/08/2017	Independent Day	NCC pared & NSS One Day Camp	NCC & NSS Unit
14	Monday 15/08/2017	Competitive Exam.	--	CGCC Co-ordinator.

## AQAR OF THE IQAC: YEAR: 2017-18.

15	Saturday 20/08/2017	Sadbhavana Day	NSS One Day Camp	NSS Unit
16	Wednesday 24/08/2017	IQAC Meeting	Finalizing of AQAR of year 2015-16	Co-ordinator of IQAC Steering Committee
17	Monday 05/09/2017	Celebration of Teacher Day	Guest Lecture	Student Council
18	Thursday 08/09/2017	International Literacy Day	Literacy Rally	NSS Unit
19	Wednesday 14/09/2017	Hindi Day	Essay Competition	Dept. of Hindi
20	Thursday 15/09/2017	International Peace Day	Guest Lecture	NSS Unit
21	Saturday 24/09/2017	NSS Foundation Day	One Day Camp & Guest Lecture	NSS Unit
22	Sunday 02/10/2017	Birth anniversary of Mahatma Gandhi & Lal Bahadur Shashtri	Cleanness of Campus	NSS Unit
23	Monday 03/10/2017	Meeting of Internal Exam. Committee	Preparation of Internal Exam. Time-Table	Co-ordinator of Exam. Committee
24	Saturday 26/11/2017	Constitutional Day	Guest Lecture	Department of Political Science
25	Monday 28/11/2017	Meeting of IQAC Committee.	---	Coordinator of IQAC committee
26	Thursday 01/12/2017	International AIDS Awareness Day.	Guest Lecture	NSS Unit
27	Saturday 10/12/2017	International Human rights day	Guest Lecture	Dept. of History
28	Thursday 22/12/2017	Celebration of Birth Anniversary of Shrinivas Ramanujan	Mathematical Competitive Exam. Organize	Dept. of Mathematics
29	Last Week of Dec.2017	NSS Winter Camp	Guest Lectures, Environmental Awareness, Cleanness etc.	NSS Unit
30	Monday 02/01/2018	Meeting of Annual Gathering Committee	---	Principal & Gathering Chairman

## AQAR OF THE IQAC: YEAR: 2017-18.

31	Saturday 14/01/2018	Geography Day	Essay Competition	Dept. of Geography
32	Third Week of Jan. 2018	Various Academic competitions	Selection of Academic General Champion.	Principal & Gathering Secretary
33	Thursday 26/01/2018	Republic Day	Celebration with Various Competitions	College & NCC Unit
33	Last Week of Jan. 2018	Various Sports, competitions	Selection of Sports General Champion Ship.	Gymkhana Dept. and Varies Concern Committees.
34	Monday 30/01/2018	Hutatma Day	NSS One Day Camp	NCC Unit
35	First week of Feb. 2018	Annual Gathering	Cultural Activities & Annual Prize Distribution Ceremony	College
36	Last week of Feb. 2018	Internal Exams.	---	Exam. Committee.
37	Tuesday 28/02/ 2018	Science Day	Guest Lecture	Science Association
38	Wednesday 01/03/2018	IQAC Meeting	Follow up	Principal & Coordinator of committee
39	Wednesday 08/03/2018	International Women day	Guest Lecture	Coordinator of Yuvti Sabha Committee.
40	From Second Week of March 2018	Annual Practical & Theory Exams.	---	College & University

Part B – 1.3 Feedbacks from Students 2017-2018

**Questionnaires No. 1**

Sr. No.	Question	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	46.99%	42.17%	10.84%	00%
2	Extend of coverage of course	57.83%	34.94%	7.23%	00%
3	Applicability/relevance to real life situations	73.49%	8.44%	18.07%	00%
4	Learning value (in term of knowledge, concept, manual skill analytical ability and broadening perspectives)	45.78%	49.40%	4.82%	00%
5	Clarity and relevance of textual reading material	44.58%	40.96%	14.46%	00%
6	Relevance of additional source material (Library)	33.73%	37.35%	27.79%	1.21%
7	Extend of effort required by students	40.96%	51.81%	7.23%	00%
8	Overall Rating	43.37%	43.37%	13.25%	1.21%

**Questionnaires No. 2**

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge of the teacher in the subject he/she is teaching	75.81%	24.19%	00%	00%
2	Communication skills	74.19%	23.79%	2.02%	00%
3	Sincerity/Commitment of the teacher	72.58%	25.00%	2.42%	00%
4	Interest generated by the teacher in the subject	75.40%	22.58%	0.40%	1.62%
5	Ability to integrate course material with other issues to provide a broader perspective	72.58%	21.77%	5.25%	0.40%
6	Ability to integrate content with other courses	72.98%	21.37%	4.84%	0.81%
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class disc.)	74.59%	23.39%	0.81%	1.21%
8	Ability of the teacher to design and conduct test papers, projects, assignments, exams etc.	74.19%	22.58%	3.23%	00%
9	Provision of sufficient time for feedback.	73.39%	22.98%	3.23%	0.40%
10	Overall Rating	72.18%	22.58%	5.24%	00%



## **1) Career Guidance & Counselling**

### **Goal:**

The object of conducting Career Guidance and Counselling Centre (CGCC) in college for all students to prepare them against various types of competitive examination, Interview techniques, soft skill development & enhance the overall personality in addition to the prescribed syllabus of classes. The student gets opportunity to prepare various subjects necessary for MPSC, UPSC competitive examination. Also there is compulsory general knowledge subject for second year students

### **The Context:**

CGCC has working since last four years in college for all students who are interested and want to make career through competitive examination contact session, group discussion, PPT, lectures on different subjects organized in college, regularly students used books, internets, referencing periodicals, newspapers in this centre. They are taking these things seriously along with their regular subjects

### **The practice**

The practice & implementation of competitive examination are becoming effective & interesting to the students. It was conducted every day before & after the regular schedule of college. Students used to visit in the centre during off lecture time. Lecturer took effort for the students. Workshops, regular competitive examination were arranged for student participation & interaction. The students were encouraged for different activities competition organized by other institutions.

### **Evidences of success**

Three students have succeeded in MPSC preliminary examination. The students from remote & tribal areas have benefited & by this centre and become well mannered & polite by personality development. There is positive feedback from the students. The students are happy & satisfied with CGCC education. They are finding their future & career through this centre.

### **Problems encountered and resources required**

Essential measures are adopted to fulfil the requirements of the students in this centre. It requires both human and financial support for the centre to run appropriately. Finance require for maintenance of computer printer, furniture, stationary etc. a little bit money is collected from the students as fees for an essential expenditure such as programme organization, T.A. D. A., printing photography and other required expenditure. Still it requires more findings for successful working of student's bright future.

## **2) Vermiculture**

### **Goal :**

For research motivation short projects on vermiculture are given to the under graduate students for sustainable development.

### **Context:**

Department of zoology involved in conduction of on vermiculture projects. The main aim & objectives are to create responsibilities about the pollution, organic refused recycling & sustainable development. Project are given to those students they are especially has agricultural or farming background. Students involved utilizing organic refuse for the production of vermicompost thereby enhancing the scope of vermitechnology.

### **The Practice:**

Most of the students of our college are from weaker section or farmer society. So the college & department of zoology come out with unique activity for the production of vermicompost. The students get skill to handle earthworm, to collect agricultural refuse & some chemical analysis.

### **Evidence of success:**

First & second year undergraduate students are coming in the department asking about this activity. Some students taking worms & trying at home to multiply by using kitchen & garden waste some students bring their parents to understand this activity.

### **Problems encountered:**

At first it is difficult to find an adequate space for vermiculture, it is only restricted around the zoology laboratory. The limited infrastructure facility causes hindrance to expand this activity.

### **Notes:**

This practice is eco-friendly & can develop skill about the organic recycling. Vermicomposting is useful for sustainable development. Students can find financial source also.

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