

Pimpalner Education Society's
Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb
N. K. Patil Science Senior College Pimpalner, Tal- Sakri,
Dist- Dhule, Pin.- 424 306. (M.S.)



Affiliated to North Maharashtra University-Jalgaon,
Recognized by UGC. Re-Accredited with 'B' grade by NAAC

Annual Quality Assurance Report (AQAR) of the IQAC.
Year: 2016-17.

Submitted to
NAAC
National Assessment & Accreditation Council
Bangalore.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Pimpalner Education Society's Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Sr. College, Pimpalner.

1.2 Address Line 1

A/P. Pimpalner

Address Line 2

Tal.- Sakri, Dist.- Dhule

City/Town

Pimpalner

State

Maharashtra

Pin Code

424306

Institution e-mail address

kamp_sr_college@yahoo.in

Contact Nos.

02561 223010

Name of the Head of the Institution:

Prin. Dr. S. T. Sonawane

Tel. No. with STD Code:

02561 223010

Mobile:

09423289589

AQAR OF THE IQAC: YEAR: 2016-17.

Name of the IQAC Co-ordinator:

Shri. K. D. Kadam

Mobile:

09421536207

IQAC e-mail address:

kamp_sr_college@yahoo.in

1.3 NAAC Track ID

MHCOGN12191

1.4 NAAC Executive Committee No. & Date:

NAAC/WH/Cert_A&A/2004/EC(9th SC)/55-2/2015
9th Nov.2015

1.5 Website address:

www.kampsrcollege.org.in

Web-link of the AQAR:

<http://www.kampsrcollege.org.in/aqar/AQAR-2016-17.pdf>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|---------------------------|
| 1 | 1 st Cycle | B | -- | Dec. 2004 | 28/02/2005 to 27/02/2009. |
| 2 | 2 nd Cycle | B | 2.44 | Aug. 2015 | 14/09/2015 to 13/09/2020. |
| 3 | 3 rd Cycle | -- | -- | -- | -- |
| 4 | 4 th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC :

01/07/2005

1.8 AQAR for the year:

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on 11-01-2017.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

--

1.12 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University-
Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

| | | | |
|----------------------------------|----|------------------------------|----|
| DST Star Scheme | -- | UGC-CE | -- |
| UGC-Special Assistance Programme | -- | DST-FIST | -- |
| UGC-Innovative PG programmes | -- | Any other (<i>Specify</i>) | -- |
| UGC-COP Programmes | -- | | |

2. IQAC Composition and Activities

| | |
|---|----|
| 2.1 No. of Teachers | 08 |
| 2.2 No. of Administrative/Technical staff | 02 |
| 2.3 No. of students | 00 |
| 2.4 No. of Management representatives | 00 |
| 2.5 No. of Alumni | 01 |
| 2.6 No. of any other stakeholder and community representatives | 00 |
| 2.7 No. of Employers/ Industrialists | 00 |
| 2.8 No. of other External Experts | 00 |
| 2.9 Total No. of members | 11 |
| 2.10 No. of IQAC meetings held | |

| | | | | |
|---|--------------------|----|----------|----|
| 2.11 No. of meetings with various stakeholders: | No. | 04 | Faculty | 04 |
| | Non-Teaching Staff | 04 | Students | 04 |
| | Alumni | 00 | Others | 00 |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- It gives valuable suggestions to conduct various activities & also maintaining the quality of education.
- IQAC looks after academic activities including teaching learning evaluations.
- Helps to conduct Examinations according to University Norms.
- Vital Role in accreditation of college for 2nd Cycle.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| <ol style="list-style-type: none"> 1) To conduct the meeting of IQAC. 2) To make the efforts for beautification and bio diversified campus. 3) To enrich Library & Laboratories facilities. 4) To encourage the teachers for research, paper presentation and publication in Journals. 5) To motivate the teachers for writing the Books. 6) To enhance overall personality of the students. 7) To encourage the departments to conduct guest lecturers from respective fields. | <ol style="list-style-type: none"> 1) Conducted 4 meetings of IQAC in a year. 2) Tree Plantation done by students and teachers. 3) Purchased new books, periodicals, reference books, equipments and chemicals as per requisitions. 4) Some faculties are doing Ph.D. some were presented research papers in National and International seminar/ conferences and also published papers in reputed Journals. 5) Some of the faculty members written and published Articles and Books 6) Enhanced overall personality of the Students through NSS, NCC, Student welfare and CGCC. 7) Some departments organized guest Lectures. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

➤ Has been approved by statutory body.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | -- | -- | -- | -- |
| PG | -- | -- | -- | -- |
| UG | 09 | -- | -- | -- |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |
| Total | 09 | -- | -- | -- |
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 09 |
| Trimester | -- |
| Annual | -- |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabi are framed by NMU-Jalgaon after every three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 28 | 13 | 14 | 01 | 00 |

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 10 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 10 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

--

2.5 Faculty participation in seminar/conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 13 | 13 | 03 |
| Presented papers | 15 | 10 | 00 |
| Resource Persons | 00 | 00 | 00 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interaction among students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- Some department is use LCD Projectors for teaching and practical.
- Group discussions, Case studies, and problem based learning practices.
- Projects are given to T.Y.B.Sc Students to make research mind.

2.7 Total No. of actual teaching days during this academic year

235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

➤ Continuous evaluation through class test/tutorials, home assignments and internal examination and project work.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|--|--|
| 18 | | |
|----|--|--|

2.10 Average percentage of attendance of students

| |
|-----|
| 81% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division/Grade | | | | | | | Pass% |
|------------------------|--------------------------------|----------------|----|----|----|----|----|--------|-------|
| | | O | A | B | C | D | E | | |
| F.Y.B.A. | 103 | 03 | 14 | 28 | 07 | 00 | 00 | 50.49% | |
| F.Y.B.Com. | 43 | 00 | 01 | 22 | 05 | 00 | 00 | 65.12% | |
| S.Y.B.Com. | 40 | 20 | | | | | | 50% | |
| T.Y.B.Com. | 27 | 00 | 00 | 09 | 00 | 00 | 00 | 33.33% | |
| F.Y.B.Sc. | 109 | 10 | 22 | 09 | 00 | 00 | 00 | 37.61% | |
| S.Y.B.Sc. | 91 | 26 | | | | | | 28.57% | |
| Title of the Programme | Total no. of students appeared | Division/Grade | | | | | | | Pass% |
| | | A+ | A | B+ | B | C+ | C | | |
| S.Y.B.A. | 72 | 23 | | | | | | 31.94% | |
| T.Y.B.A. | 51 | 02 | 14 | 17 | 01 | 00 | 00 | 66.67% | |
| T.Y.B.Sc. | 67 | 07 | 19 | 15 | 03 | 01 | 00 | 67.16% | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC plays important role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts.

- Preparation of an academic calendar.
- Advise to prepare teaching plan for the academic year.
- Arrange departmental meetings at a regular intervals to implement the above mentioned teaching plan.
- In its different meetings, IQAC evaluates the teaching learning process in the institution. It takes the opinion of different heads of the departments in this regard.
- Carried out evaluation of the faculties from respective students with questionnaires.
- The progress of student was monitored through unit test, home assignment, Seminar etc. for the development of students.
- Provided reading room with seating capacity of about 45 students inside the Library.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | 01 |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 05 | 00 | 00 | 00 |
| Technical Staff | 05 | 00 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage the teachers to undertake major/minor research projects sponsored by UGC & BCUD and provide necessary facilities & assistance.
- Encourage the teachers to present papers in state, national and international level seminars and conferences.
- Stimulate the teachers for paper publication and book writing.
- Inspiration to the teachers to attend syllabus framing workshops, seminars, conferences and symposia's.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | 01 | -- | -- |
| Outlay in Rs. Lakhs | 1.20 | 0.70 | -- | -- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 19 | 04 | -- |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | 06 | 02 | 01 |

3.5 Details on Impact factor of publications:

Range 2-6.5 Average 5.35 h-index √ Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | -- | -- | -- | -- |
| Minor Projects | 2 Year | UGC-New Delhi | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects <i>(other than compulsory by the University)</i> | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | -- | -- | -- | -- | -- |
| Sponsoring agencies | -- | -- | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation of NSS & NCC students in “Clean Campus Mission (CCM)”
- Rally for Awareness about Organ-Donation.
- Encourage the students to engage in community services and social services.
- N.S.S. Special Winter Camp.
- Some NCC students involved in various training camps.
- CGCC unit conducting regular exams enhancing the general knowledge.
- Maintaining live animals e.g. earth worms & Guppy fishes.
- Less cash awareness done in two villages Baripada and Manjari
- Basic knowledge provided to the students to attempt competitive examination..

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------|---------------|----------------|-------|
| Campus area | 3.5 Acres | -- | -- | -- |
| Class rooms | 12 | -- | -- | -- |
| Laboratories | 04 | -- | -- | -- |
| Seminar Halls | 01 | -- | -- | -- |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

- Administrative Office is fully computerized.
- Library is partially computerized.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|------------|-------------|------------|-------|------------|
| | No. | Value(Rs.) | No. | Value(Rs.) | No. | Value(Rs.) |
| Text Books | 8600 | 6,97,192/- | 476 | 75,600/- | 9076 | 7,72,792/- |
| Reference Books | 3956 | 8,67,593/- | 209 | 59,895/- | 4165 | 9,27,488/- |
| e-Books | -- | -- | -- | -- | -- | -- |
| Journals | 18 | 6,165/- | -- | -- | 18 | 6,165/- |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | 14 | -- | -- | -- | 14 | -- |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|--------------|-----------------|---------------|-----------|------------------|------------------|-----------|-------------|-----------|
| Existing | 35 | 01 | 04 | 00 | 00 | 01 | 05 | 04 |
| Added | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| Total | 35 | 01 | 04 | 00 | 00 | 01 | 05 | 04 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lakhs : Year-2016-17

| | |
|--|----------------|
| i) ICT | 0.71811 |
| ii) Campus Infrastructure and facilities | 1.21147 |
| iii) Equipments | -- |
| iv) Others | 4.44269 |
| Total : | 6.37227 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Motivate the students to participate in various schemes as NSS, NCC, Student welfare and Earn and Learn Scheme etc.
- Updates on notice boards and college website to ensure active participation by students in various activities.
- Announcements during the time of National Anthem assembly.
- Notices are sent to the classrooms to convey information, also displayed on the notice board.

5.2 Efforts made by the institution for tracking the progression

The following efforts were taken by the college for the progress of the institution: -

- The institution monitors and ensures the achievements of the learning outcome through analysis of the tests, examination results and the pass percentage approved in Academic Committee Meetings.
- The college encourages all the departments to make a data bank of students' progression.
- The management encourages the faculty to adopt innovative teaching techniques such as computer assisted learning, project method, group discussion, presentations through PPT and referring e-Journals, etc.
- The staff and students are motivated to participate and present papers in seminars/ conference organized by various colleges.
- Teachers are initiated to apply for Major and Minor Research Programs.
- The Teachers are encouraged to prepare a teaching plan. Individually a teacher submits a teaching plan to the Head of the Department and the plan is finalised after a departmental meeting.
- Extra coaching classes are taken by the faculties.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 697 | 00 | 00 | 00 |

(b) No. of students outside the state

| |
|----|
| 00 |
|----|

(c) No. of international students

| |
|----|
| 00 |
|----|

| | | | | | | |
|-----|-----|-------|--|-------|-----|-------|
| Men | No | % | | Women | No | % |
| | 353 | 50.65 | | | 344 | 49.35 |

| Last Year(2015-16) | | | | | | This Year(2016-17) | | | | | |
|--------------------|----|-----|-----|-----------------------|-------|--------------------|----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 108 | 28 | 324 | 233 | 00 | 693 | 96 | 22 | 310 | 269 | 00 | 697 |

Demand ratio 1:0.70 Dropout : 12.99%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CGCC organizes currier oriented programmes such as Lectures, Group Discussion, Competitions and relevant competitive exams.
- General Knowledge subject is a part of curriculum of NMU-Jalgaon.

No. of students beneficiaries 62

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

- 62 students has enrolled to CGCC
- Regular counselling was done under CGCC in the college.
- The Cell has a small library which regularly provides the students with books, magazine and other study materials on career guidance.
- The cell helps students in updating informative status and also to fill online forms.

No. of students benefitted 62

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | -- |

5.8 Details of gender sensitization programmes

- Orientation programme for girls students by Yuvti-Sabha.
- Sexual Harassment Prevention Cell and Vishaka Samity has been constituted.
- International Women’s Day was celebrated.
- Beti Bachao, Beti Padhao Abhiyan.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------------|
| Financial support from institution | 14 | Rs.51,500/- |
| Financial support from government | 502 | Rs. 20,83,065/- |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : The vision of our college is ‘To uplift especially the Adivasi students to involve them in the main stream of the nation by all corners and means to develop their cultural social and economical status through various activities.’

Mission : We are committed to the Development of Personality of the Students through Education and Social Service.

Motto : The motto of the college is enlightened in Sanskrit Slogan “Swakarmana Tammbharch Siddhim Vindati Manava.”

6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculties are sharing their views to frame the syllabi of University of different classes.
- The faculties enrich their knowledge by book writing, paper setting, participating in workshops, seminars, orientation and refresher courses at various places in India.

6.3.2 Teaching and Learning

- The teaching and learning programmes are designed according to NMU-Jalgaon guidelines.
- Academic calendar is prepared at the beginning of the academic year.
- Teachers are encouraged to participate in Faculty Development Programmes.
- Class tests, group discussions, home assignments, seminars and projects organized during the academic year.
- Excursion tour, field visits and industrial visits are arranged time to time..
- Students are motivated for research activities.

6.3.3 Examination and Evaluation

- Internal assessment and evaluation are done in the college.
- External examinations are conducted in the college under the observation of two external supervisors appointed by North Maharashtra University, Jalgaon.
- External evaluation is done at central assessment programme organized by NMU- Jalgaon.
- Result is declared by University within 45 days.

6.3.4 Research and Development

- Some faculties were participated in writing reference and text books & published research papers in National and International referred Journals.
- Most of the faculties attended Workshop, Seminars and presented research papers at various places in India and Abroad.
- Two faculties are awarded by Ph.D.
- Some of the faculties are involved in minor/major research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped with internet facility and having separate reading hall for teachers and students.
- Computer laboratory is equipped and connected to broadband.
- Adequate class rooms, toilet and washrooms, species laboratories, play ground, auditorium, ladies room, staff common room, drinking water facility with RO, administrative office, Principals cabin, separate offices for examination, NSS, NCC, CGCC, Sports, Student welfare and IQAC are available

6.3.6 Human Resource Management

- Management, Principal, staff and students interaction.
- Good student teacher relation for healthy environment.
- Motivation and acknowledgement of students for various curricular and co-curricular activities in the campus.
- Rectification of errors through suggestion box, feedback and contribution of teaching and non teaching staff.
- Work distribution among teaching, nonteaching, students by Principal.
- College provides a healthy environment, transparency in working and encourages a spirit of unity among the staff members.
- Recognition of Best Students, faculties by the Institute.

6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done according to the rules and regulation of UGC and Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

- Online admissions are given according to norms of NMU-Jalgaon.
- Principal constitutes admission committees for different classes.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Credit society, Group Insurances, Gratuity, Pension and Medical. |
| Non teaching | Credit society, Gratuity, Pension and Medical. |
| Students | Govt. Scholarships, Basic medical facility, Poor boys fund, NSS, NCC, Earn and Learn Scheme & Safety Insurance. |

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------------------------|----------|----------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Affiliation Committee of NMU-Jalgaon | Yes | Principal/IQAC |
| Administrative | Yes | Joint Director Office | Yes | Principal/IQAC |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- BOE, BOS & faculty members of NMU-Jalgaon frame the syllabi & examination structure.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

- No active support from the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

- Parent –Teacher Association meet once in a year, collecting Suggestions and try to implement it.

6.13 Development programmes for support staff

- The support staff is allowed to attend any training programme organized by the college or other institute for augmenting their performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Swachha Bharat Abhiyan.
- Recycling of organic waste.
- Rain water harvesting.
- RO-Water system.
- Medicinal Plant Garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission makes a positive impact.
- Online system has introduced for pre and post examination services by university.
- Study/ excursion tours make a positive impact.
- Guest lecture arranged on current issues & opportunities for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All departments prepared academic calendar and all activities of the department was conducted accordingly.
- All teachers prepared and submitted semester wise teaching plan
- Feedbacks were taken and analyzed
- Admission committee was formed and they conducted the process of admissions without any grievances and by complying all Government, University and College regulations. Regulations regarding reservations were also complied.
- All the committees were formed and they functioned effectively
- Arts, Commerce and Science faculties formed their Associations.
- Teachers' were involved in university Examinations such as Sr./Jr. Supervisor, Flying Squad, Paper Setting, Examiner/Moderator etc.
- Students participated in various activities of NSS and NCC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Career Guidance and Counselling.
- Vermiculture and Waste Recycling.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Environmental studies: subject is compulsory for the first year students.
- Projects on Environmental study are given to the students.
- Environmental tours are conducted for creating awareness among the students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Good academic excellence.
- Faculties involved in Paper Publication in National/International conferences in India and abroad.
- Awards.
- Qualified Staff, Self-discipline and enthusiastic students and excellent results.

Weakness:

- Insufficient Infrastructure facilities.
- Insufficient water source due to rocky area.
- No proper response of Alumni and Parent-teacher Association.
- Inadequate teaching staff.
- Lack of financial support from the government.

Opportunities:

- To create awareness amongst illiterate tribal peoples for education.
- To uplift tribal and rural students socio-economically.
- Development of overall personality of the students to prepare them against new challenges.
- To organise Workshop/Seminar/Conference.

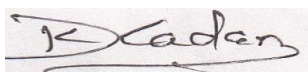
Challenges:

- To improve the Student attendance.
- To improve response of Alumni and Parent-teacher Association.
- To educate the socially and economically backward students.

8. Plans of institution for next year

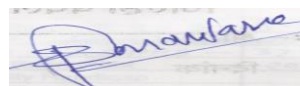
- To organize Workshop/Seminar/Conference.
- To improve infrastructure facility.
- To enrich the library by new periodicals, Journals and reference books.
- To equipped the Laboratories with new equipments and requirements.
- To Improve the sports facilities.

Name : Shri. K. D. Kadam



Signature of the Coordinator, IQAC

Name : Prin. Dr. S. T. Sonawane



Signature of the Chairperson, IQAC

Pimpalner Education Society's

K.A.M. Patil Arts, Commerce & Kai. Annasaheb N. K. Patil Science Senior
College Pimpalner, Tal- Sakri, Dist - Dhule, Pin - 424 306.

● **Academic Calendar :- (2016 – 2017.)**

Sr.No. Particulars

College Period.

- | | | |
|------------------------------|---|--|
| 1) First term. | : | 15 th June 2016 to 31 st Oct. 2016 = 139 Days. |
| 2) Winter vacation. | : | 01 st Nov. 2016 to 25 th Nov. 2016 = 25 Days. |
| 3) Second term. | : | 26 th Nov. 2016 to 01 st May 2017 = 157 Days. |
| 4) Summer vacation. | : | 02 nd May 2017 to 14 th June 2017 = 45 Days. |
| 5) Last date of admission | : | 15 th July-2016. |
| 6) Internal Exam. | : | i) First Term: Second week of October 2016. ii) Second Term: Last week of February 2016. |
| 7) Annual Exam. i) Practical | : | From First week of March-2017. |
| ii) Theory | : | Last week of March-2017to end of April-2017. |

-----X-----

- The plan of action of other activities chalked out at the beginning of the Year: 2016-17.

| Sr. No. | Day and Date | Programme | Other Activity | Organized by |
|----------------|-------------------------|--|--|---|
| 1 | Thursday 16/06/2016 | Staff Meeting. | Formation of Admission Committees Faculty wise | Principal |
| 2 | Monday 27/06/2016 | Staff Meeting | Formation of Various Committees | Principal & Common Secretary |
| 3 | Friday 01/07/2016 | Time Table Committee | Preparation of Time-Table | Chairman of Time Table Committee |
| 4 | Monday 11/07/2016 | World Population Day | Lecture | Economics Department |
| 5 | Monday 18/07/2016 | IQAC Committee Meeting | Discussion about AQAR for year 2015-16 & Academic Planning. | Principal & Co-ordinator of IQAC |
| 6 | Tuesday 19/07/2016 | Guru Purnima | Lecture | Marathi Department |
| 7 | Wednesday 20/07/2016 | Staff Meeting | Distribution of Work to Prepare AQAR. | Principal & Co-ordinator of IQAC |
| 8 | Saturday 23/07/2015 | Birth Anniversary of Bal Gangadhar Tilak | Guest Lecture | History Department |
| 9 | Monday 25/07/2016 | NSS Selection Camp | --- | PO of NSS. |
| 10 | Saturday 30/07/2016 | Science Association | To decide date & guest for inauguration of Science Association | Principal & Co-ordinator of Science Association |
| 11 | Monday 01/08/2016 | Death Anniversary of Bal Gangadhar Tilak | Birth Anniversary of Annabhau Sathe | Politics Department |
| 12 | Wednesday 03/08/2016 | NSS Meeting | --- | PO of NSS |
| 13 | Monday 15/08/2016 | Independent Day | NCC pared & NSS One Day Camp | NCC & NSS Unit |

AQAR OF THE IQAC: YEAR: 2016-17.

| | | | | |
|----|-------------------------|--|---|---|
| 14 | Monday 15/08/2016 | Competitive Exam. | --- | CGCC Co-ordinator. |
| 15 | Saturday 20/08/2016 | Sadbhavana Day | NSS One Day Camp | NSS Unit |
| 16 | Wednesday 24/08/2016 | IQAC Meeting | Finalizing of AQAR of year 2015-16 | Co-ordinator of IQAC Steering Committee |
| 17 | Monday 05/09/2016 | Celebration of Teacher Day | Guest Lecture | Student Council |
| 18 | Thursday 08/09/2016 | International Literacy Day | Literacy Rally | NSS Unit |
| 19 | Wednesday 14/09/2016 | Hindi Day | Essay Competition | Dept. of Hindi |
| 20 | Thursday 15/09/2016 | International Peace Day | Guest Lecture | NSS Unit |
| 21 | Saturday 24/09/2016 | NSS Foundation Day | One Day Camp & Guest Lecture | NSS Unit |
| 22 | Sunday 02/10/2016 | Birth anniversary of Mahatma Gandhi & Lal Bahadur Shashtri | Cleanness of Campus | NSS Unit |
| 23 | Monday 03/10/2016 | Meeting of Internal Exam. Committee | Preparation of Internal Exam. Time-Table | Co-ordinator of Exam. Committee |
| 24 | Saturday 26/11/2016 | Constitutional Day | Guest Lecture | Department of Political Science |
| 25 | Monday 28/11/2016 | Meeting of IQAC Committee. | --- | Coordinator of IQAC committee |
| 26 | Thursday 01/12/2016 | International AIDS Awareness Day. | Guest Lecture | NSS Unit |
| 27 | Saturday 10/12/2016 | International Human rights day | Guest Lecture | Dept. of History |
| 28 | Thursday 22/12/2016 | Celebration of Birth Anniversary of Shrinivas Ramanujan | Mathematical Competitive Exam. Organize | Dept. of Mathematics |
| 29 | Last Week of Dec.2016 | NSS Winter Camp | Guest Lectures, Environmental Awareness, Cleanness etc. | NSS Unit |
| 30 | Monday | Meeting of Annual | --- | Principal & Gathering |

AQAR OF THE IQAC: YEAR: 2016-17.

| | | | | |
|----|---|-------------------------------------|--|---|
| | 02/01/2017 | Gathering Committee | | Chairman |
| 31 | Saturday 14/01/2017 | Geography Day | Essay Competition | Dept. of Geography |
| 32 | Third Week of Jan. 2017 | Various Academic competitions | Selection of Academic General Champion. | Principal & Gathering Secretary |
| 33 | Thursday 26/01/2017 | Republic Day | Celebration with Various Competitions | College & NCC Unit |
| 33 | Last Week of Jan. 2017 | Various Sports, competitions | Selection of Sports General Champion Ship. | Gymkhana Dept. and Varies Concern Committees. |
| 34 | Monday 30/01/2017 | Hutatma Day | NSS One Day Camp | NCC Unit |
| 35 | First week of Feb. 2017 | Annual Gathering | Cultural Activities & Annual Prize Distribution Ceremony | College |
| 36 | Last week of Feb. 2017 | Internal Exams. | --- | Exam. Committee. |
| 37 | Tuesday 28/02/ 2017 | Science Day | Guest Lecture | Science Association |
| 38 | Wednesday 01/03/2017 | IQAC Meeting | Follow up | Principal & Coordinator of committee |
| 39 | Wednesday 08/03/2017 | International Women day | Guest Lecture | Coordinator of Yuvti Sabha Committee. |
| 40 | From Second Week of March 2017 | Annual Practical & Theory Exams. | --- | College & University |

Part B – 1.3 Feedbacks from Students 2016-2017

Questionnaires No. 1

| Sr. No. | Question | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---------|---|----------------|-----------|-------------------|---------------------|
| 1 | Depth of the course content including project work if any | 65.45% | 28.18% | 4.55% | 1.82% |
| 2 | Extend of coverage of course | 55.45% | 42.73% | 1.82% | 0.00% |
| 3 | Applicability/relevance to real life situations | 57.27% | 37.27% | 5.46% | 0.00% |
| 4 | Learning value (in term of knowledge, concept, manual skill analytical ability and broadening perspectives) | 61.82% | 30.00% | 8.18% | 0.00% |
| 5 | Clarity and relevance of textual reading material | 46.36% | 38.18% | 12.73% | 2.73% |
| 6 | Relevance of additional source material (Library) | 45.46% | 26.36% | 20.00% | 8.18% |
| 7 | Extend of effort required by students | 50.91% | 36.36% | 11.82% | 0.91% |
| 8 | Overall Rating | 57.27% | 38.18% | 4.55% | 0.00% |

Questionnaires No. 2

| Sr. No. | Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---------|---|----------------|-----------|-------------------|---------------------|
| 1 | Knowledge of the teacher in the subject he/she is teaching | 86.13% | 13.55% | 0.32% | 0.00 % |
| 2 | Communication skills | 66.45% | 28.71% | 4.84% | 0.00% |
| 3 | Sincerity/Commitment of the teacher | 61.29% | 35.48% | 3.23% | 0.00% |
| 4 | Interest generated by the teacher in the subject | 62.26% | 35.81% | 1.93% | 0.00% |
| 5 | Ability to integrate course material with other issues to provide a broader perspective | 45.48% | 48.07% | 6.13% | 0.32% |
| 6 | Ability to integrate content with other courses | 56.13% | 38.71% | 5.16% | 0.00% |
| 7 | Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class disc.) | 60.00% | 35.81% | 4.19% | 0.00% |
| 8 | Ability of the teacher to design and conduct test papers, projects, assignments, exams etc. | 65.48% | 31.61% | 2.26% | 0.65% |
| 9 | Provision of sufficient time for feedback. | 60.32% | 35.81% | 3.87% | 0.00% |
| 10 | Overall Rating | 68.39% | 28.39% | 3.22% | 0.00% |

1) Career Guidance & Counselling

Goal:

The object of conducting Career Guidance and Counselling Centre (CGCC) in college for all students to prepare them against various types of competitive examination, Interview techniques, soft skill development & enhance the overall personality in addition to the prescribed syllabus of classes. The student gets opportunity to prepare various subjects necessary for MPSC, UPSC competitive examination. Also there is compulsory general knowledge subject for second year students

The Context:

CGCC has working since last four years in college for all students who are interested and want to make career through competitive examination contact session, group discussion, PPT, lectures on different subjects organized in college, regularly students used books, internets, referencing periodicals, newspapers in this centre. They are taking these things seriously along with their regular subjects

The practice

The practice & implementation of competitive examination are becoming effective & interesting to the students. It was conducted every day before & after the regular schedule of college. Students used to visit in the centre during off lecture time. Lecturer took effort for the students. Workshops, regular competitive examination were arranged for student participation & interaction. The students were encouraged for different activities competition organized by other institutions.

Evidences of success

Three students have succeeded in MPSC preliminary examination. The students from remote & tribal areas have benefited & by this centre and become well mannered & polite by personality development. There is positive feedback from the students. The students are happy & satisfied with CGCC education. They are finding their future & career through this centre.

Problems encountered and resources required

Essential measures are adopted to fulfil the requirements of the students in this centre. It requires both human and financial support for the centre to run appropriately. Finance require for maintenance of computer printer, furniture, stationary etc. a little bit money is collected from the students as fees for an essential expenditure such as programme organization, T.A. D. A., printing photography and other required expenditure. Still it requires more findings for successful working of student's bright future.

2) Vermiculture

Goal :

For research motivation short projects on vermiculture are given to the under graduate students for sustainable development.

Context:

Department of zoology involved in conduction of on vermiculture projects. The main aim & objectives are to create responsibilities about the pollution, organic refused recycling & sustainable development. Project are given to those students they are especially has agricultural or farming background. Students involved utilizing organic refuse for the production of vermicompost thereby enhancing the scope of vermiculture technology.

The Practice:

Most of the students of our college are from weaker section or farmer society. So the college & department of zoology come out with unique activity for the production of vermicompost. The students get skill to handle earthworm, to collect agricultural refuse & some chemical analysis.

Evidence of success:

First & second year undergraduate students are coming in the department asking about this activity. Some students taking worms & trying at home to multiply by using kitchen & garden waste some students bring their parents to understand this activity.

Problems encountered:

At first it is difficult to find an adequate space for vermiculture, it is only restricted around the zoology laboratory. The limited infrastructure facility causes hindrance to expand this activity.

Notes:

This practice is eco-friendly & can develop skill about the organic recycling. Vermicomposting is useful for sustainable development. Students can find financial source also.

Contact Details:

Name of the Principal: Dr. S. T. Sonawane.

Name of the Institution: *Pimpalner Education Society's* Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Sr. College, Pimpalner.

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