

*Pimpalner Education Society's*  
Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science  
Senior College Pimpalner, Tal- Sakri, Dist- Dhule,  
Pin.- 424 306. (M.S.)



Affiliated to North Maharashtra University-Jalgaon,  
Recognized by UGC. Re-Accredited with 'B' grade by NAAC

***Annual Quality Assurance Report (AQAR)***  
***of the IQAC.***

**Year : 2015-16.**

***Submitted to***  
**NAAC**  
***National Assessment & Accreditation Council***  
***Bangalore.***

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year :

2015-16

### I. Details of the Institution

1.1 Name of the Institution

*Pimpalner Education Society's Karm. A. M. Patil Arts, Commerce and Kai. Annasaheb N. K. Patil Science Sr. College, Pimpalner.*

1.2 Address Line 1

A/P. Pimpalner

Address Line 2

Tal.- Sakri, Dist.- Dhule

City/Town

Pimpalner

State

Maharashtra

Pin Code

424306

Institution e-mail address

kamp\_sr\_college@yahoo.in

Contact Nos.

02561 223010

Name of the Head of the Institution:

Prin. M. B. Ekhande

Tel. No. with STD Code:

02561 223010

Mobile:

09860151537

Name of the IQAC Co-ordinator:

Shri. K. D. Kadam

Mobile:

09421536207

IQAC e-mail address:

kamp\_sr\_college@yahoo.in

1.3 NAAC Track ID

MHCOGN12191

1.4 NAAC Executive Committee No. & Date:

NAAC/WH/Cert\_A&A/2004/EC(9<sup>th</sup> SC)/55-2/2015  
9<sup>th</sup> Nov.2015

1.5 Website address:

www.kampsrcollege.com

Web-link of the AQAR:

<http://www.kampsrcollege.com/aqar/AQAR-2015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	--	Dec. 2004	28/02/2005 to 27/02/2009.
2	2 <sup>nd</sup> Cycle	B	2.44	Aug. 2015	14/09/2015 to 13/09/2020.
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

01/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC: NA

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University:

North Maharashtra University-Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

03

Non-Teaching Staff

03

Students

03

Alumni

00

Others

00

2.12 Has IQAC received any funding from UGC during the year? Yes

--

No

✓

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

--

Institution Level

--

(ii) Themes

--

## 2.14 Significant Activities and contributions made by IQAC

- It gives valuable suggestions to conduct various activities & also maintaining the quality of education.
- IQAC looks after academic activities including teaching learning evaluations.
- Helps to conduct Examinations according to University Norms.
- Vital Role in accreditation of college for 2<sup>nd</sup> Cycle.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) To conduct the meeting of IQAC. 2) To make the efforts for beautification and bio diversified campus. 3) To enrich Library & Laboratories facilities. 4) To encourage the teachers for research projects. 5) To motivate the teachers for educational activities 6) To encourage the students for personality development. 7) To encourage the departments to conduct guest lecturers from respective fields.	1) Conducted 3 meetings of IQAC in a year. 2) Tree Plantation done by students and teachers. 3) Purchased new books, periodicals, reference books, equipments and chemicals as per requisitions. 4) VCRM NMU-Jalgaon has sanctioned minor research project for Dr. B. C. More. 5) Some of the faculty members presented and published papers in Conferences/seminars and National/International Journals. 6) NSS/NCC plays role in development personality of students. 7) NSS and CGCC organized guest lectures.

\* Academic Calendar of the year 2015-16 is attached as Annexure-i.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- Has been approved by statutory body.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	09	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	09	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabi are framed by NMU-Jalgaon.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	13	16	00	00

2.2 No. of permanent faculty with Ph.D.

06
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	10	00	00	00	00	00	00	00	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--
----	----	----

2.5 Faculty participation in conferences, seminar and symposia:

No. of Faculty	International level	National level	State level
Attended	07	14	11
Presented papers	03	04	00
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching faculty & students are encouraged to use latest technology such as internet and projector facilities in teaching learning process.
- Teacher study materials shared with students using soft copies & PPT's.
- For research motivation some departments giving projects to the students.
- Inspiration to the students for preparing for the competitive exams.

2.7 Total No. of actual teaching days during this academic year

295
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	--	Workshops-18
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## 2.10 Average percentage of attendance of students

82%

## 2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Grade						Total Pass	% of Passing	ATKT	Total Pass With ATKT	% of Passing with ATKT.
		A+	A	B+	B	C+	C					
F.Y.B.A.	86	02	14	13	10	02	01	42	48.84%	33	75	87.21%
S.Y.B.A.	63	--						26	41.27%	36	62	98.41%
T.Y.B.A.	99	3	27	14	3	00	11	58	58.59%	--	--	--
T.Y.B.Com.	21	00	02	05	02	01	00	10	47.62%	--	--	--
S.Y.B.Sc.	85	--						20	23.53%	41	61	71.76%
T.Y.B.Sc.	58	09	18	12	01	00	00	40	68.97%	--	--	--

Title of the Programme	Total no. of students appeared	Grade						Total Pass	% of Passing	ATKT	Total Pass With ATKT	% of Passing with ATKT.
		O	A	B	C	D	E					
F.Y.B.Com.	45	00	04	16	02	00	00	22	48.89%	20	42	93.33%
S.Y.B.Com.	32	--						07	21.88%	19	26	81.25%
F.Y.B.Sc.	104	08	21	05	00	00	00	34	32.69%	42	76	73.08%

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- Looks the completion of syllabus by collecting syllabus completion report.
- Evaluation process is done according to norms by N.M.U.-Jalgaon
- Two unit tests, home assignments, students attendance is taken in every semester for continuous evaluation.
- IQAC committee check teacher daily diary in every month.
- IQAC committee takes feedback from students.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	--
Others	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	00	00	00
Technical Staff	05	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage the teachers to undertake major/minor research projects sponsored by UGC & BCUD and provide necessary facilities & assistance.
- Encourage the teachers to present papers in international, national and state level seminars and conferences.
- Stimulate the teachers for paper publication and book writing.
- Inspiration to the teachers to attend syllabus framing workshops, seminars, conferences and symposia's.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	01	00
Outlay in Rs. Lakhs	0.525	1.30	2.80	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	04	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 Year	UGC-New Delhi		
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year	Type of Patent	Number
	National	Applied
Granted		--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

05

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  CGCC

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College faced Reaccreditation of 2<sup>nd</sup> Cycle and got CGPA 2.44 with B grade.
- Participation of NSS & NCC students in “Swachha Bharat Abhiyan” .
- Encourage the students to engage in community services and social services.
- N.S.S. Special Winter Camp.
- Some NCC students involved in various training camps.
- CGCC unit conducting regular exams enhancing the general knowledge.
- Maintaining live animals e.g. earth worms & Guppy fishes.
- Basic knowledge provided to the students to attempt competitive examination.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 Acres	--	--	--
Class rooms	12	--	--	--
Laboratories	04	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

➤ Office administration is fully computerized & Library Partially.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7960	6,03,582/-	640	93,610/-	8600	6,97,192/-
Reference Books	3939	8,49,988/-	17	17,605/-	3956	8,67,593/-
e-Books	--	--	--	--	--	--
Journals	17	3,700/-	12	13,165/-	29	16,865/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	14	--	--	--	14	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers/laptops	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	04	00	00	01	05	04
Added	00	00	00	00	00	00	00	00
Total	35	01	04	00	00	01	05	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.25
ii) Campus Infrastructure and facilities	1.60
iii) Equipments	--
iv) Others	12.63
<b>Total :</b>	<b>14.48</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Guided to the students about participation in “Earn and Learn” Scheme.
- Information about NAAC was given in NSS special winter Camp.

#### 5.2 Efforts made by the institution for tracking the progression

- Student counselling.
- Suggestion Box.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
693	00	00	00

#### (b) No. of students outside the state

00

#### (c) No. of international students

00

Men	No	%	Women	No	%
	366	52.81		327	47.19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
31	24	386	300	00	741	56	28	324	233	00	641

Demand ratio 1:0.70      Dropout : 9.22%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CGCC department leads to guide basic information about competitive examinations.
- General Knowledge subject is conducted by NMU-Jalgaon.

No. of students beneficiaries

68

#### 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

## 5.6 Details of student counselling and career guidance

- 68 students has enrolled to CGCC
- Regular counselling centre is working under CGCC in the college.
- Student's communication is done on every Sunday.

No. of students benefitted

## 5.7 Details of campus placement

68

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

## 5.8 Details of gender sensitization programmes

- Orientation programme for girls students by Yuvti-Sabha.
- Vishaka Samity.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	Rs.5,000/-
Financial support from government	490	Rs.20,48,885/-
Financial support from other sources		
Number of students who received International/ National recognitions		



5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision :** The vision of our college is to uplift especially the Adivasi students to involve them in the main stream of the nation by all corners and means to develop their cultural social and economical development by the extra- curricular activities from the college.  
**Mission :** We are committed to the Development of Personality of the Students through Education and Social Service.  
**Motto :** The motto of the college is enlightened in Sanskrit Slogan —Swakarmana Tammharch Siddhim Vindati Manawa.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Activities like debating oratory and competitive examination in the form of MCQ are conducted for overall development of the students.
- Practical's and periods are conducted according to NMU/UGC guidelines.

6.3.2 Teaching and Learning

- According to NMU-Jalgaon norms teaching and learning process is conducted.
- The Coordinator is personally in contact with each departmental teachers and students to understand the problems of them.

6.3.3 Examination and Evaluation

- Examinations are strictly conducted according to the norms given by North Maharashtra University Jalgaon.
- Internal evaluation process is completed by taking two tests and giving home assignments in a semester.
- Assignments of projects are given to the students.

#### 6.3.4 Research and Development

- Teachers are participating in paper presentation.
- Some of the teachers are involved in minor/major research projects.
- Some of the teachers are involved in writing the books & research papers for national & International journals & conferences.
- Conferences attended in India as well as in Abroad.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped with internet facility and having separate reading room for teachers and students.

#### 6.3.6 Human Resource Management

- Management, Principal and IQAC giving different academic and administrative responsibilities to the teaching and non-teaching faculty members.

#### 6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done according to the rules and regulation of Government of Maharashtra & norms of NMU-Jalgaon.
- Teachers are appointed by merit given by the selection committee.

#### 6.3.8 Industry Interaction / Collaboration

- No, Interaction and collaboration with any Industry.

#### 6.3.9 Admission of Students

- Admissions are given according to norms of NMU-Jalgaon.

#### 6.4 Welfare schemes for

Teaching	Credit society, Gratuity, Pension and Medical.
Non teaching	Credit society, Gratuity, Pension and Medical.
Students	Gov. Scholarships, Basic medical facility, Poor boys fund, Earn and Learn Scheme & Insurance.

#### 6.5 Total corpus fund generated

--

#### 6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of NMU-Jalgaon	Yes	Principal
Administrative	Yes	Joint Director Office	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  --      No  √

For PG Programmes      Yes  --      No  --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

➤ BOS & faculty members of NMU-Jalgaon frame the syllabi & examination structure.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

➤ No active support from the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

➤ Parent –Teacher Association meet once in a year, collecting Suggestions and try to implement it.

6.13 Development programmes for support staff

➤ Participation in various training programmes which are conducted by University like MIS workshop.

6.14 Initiatives taken by the institution to make the campus eco-friendly

➤ Green campus.  
➤ Recycling of organic waste.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Department of CGCC and GK creating awareness regarding competitive examinations.
- Some faculties organising study/excursion tours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- In the beginning of year we decided to face 2<sup>nd</sup> cycle of NAAC.
- We faced successfully and got B grade.(CGPA:2.44)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Career Guidance and Counselling.
- Vermiculture and Waste Recycling.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Environmental studies: subject is compulsory for the first year students.
- Projects on Environmental study are given to the students.
- Environmental tours are conducted for creating awareness among the students.

7.5 Whether environmental audit was conducted?    Yes  --    No  v

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

- Good academic excellence.
- Faculties involved in Paper Publication in National/International conferences. Attending conferences in India and abroad.
- Awards.
- Well Qualified Staff, Good Result Tradition.

**Weakness:**

- Insufficient Infrastructure facilities.
- Insufficient water source due to rocky area.
- No proper response of Alumni and Parent-teacher Association.
- Inadequate teaching staff.

**Opportunities:**

- To create awareness amongst illiterate tribal peoples for education.
- To uplift tribal and rural students socio-economically.
- Development of overall personality of the students to prepare them against new challenges.

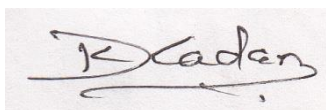
**Challenges:**

- To improve the Student attendance.
- To improve response of Alumni and Parent-teacher Association.
- Development of an eco-friendly campus.

**8. Plans of institution for next year**


- Plan to improve infrastructure facility.
- To enrich the library by new periodicals, Journals and reference books.
- Laboratories to be equipped with new equipments and instruments.
- Improve the Gymkhana facilities.
- Beautification of college campus.

Name : Shri. K. D. Kadam



Signature of the Coordinator, IQAC

Name : Prin. M. B. Ekhande



Signature of the Chairperson, IQAC

\*\*\*

*Pimpalner Education Society's*

K.A.M. Patil Arts, Commerce & Kai. Annasaheb N. K. Patil Science Senior  
College Pimpalner, Tal- Sakri, Dist - Dhule, Pin - 424 306.

● **Academic Calendar :- ( 2015 – 2016.)**

<u>Sr.No.</u>	<u>Particulars</u>	<u>College Period.</u>
1)	First term.	: 15 <sup>th</sup> June 2015 to 31 <sup>st</sup> Oct. 2015 = 139 Days.
2)	Winter vacation.	: 01 <sup>st</sup> Nov. 2015to 25 <sup>h</sup> Nov. 2015 = 25 Days.
3)	Second term.	: 26 <sup>th</sup> Nov. 2015 to 30 <sup>th</sup> April 2016 = 156 Days.
4)	Summer vacation.	: 01 <sup>st</sup> May 2016 to 14 <sup>th</sup> June 2016 = 45 Days.
5)	Last date of admission	: 31 <sup>st</sup> July-2015.
6)	Internal Exam.	: i) First Term: Second week of October 2015.  ii) Second Term: Last week of  February 2016.
7)	Annual Exam. i) Practical	: From First week of March-2016.
	ii) Theory	: Last week of March-2016 to end of  April-2016.

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- The plan of action of other activities chalked out at the beginning of the Year: 2015-16.

Sr. No.	Day and Date	Programme	Other Activity	Organized by
1	Tuesday 16/06/2015	Staff Meeting about preparation of API	--	Principal & Co-ordinator of IQAC
2	Monday 22/06/2015	Staff Meeting	Preparation of Various Committees	Principal & Common Secretary
3	Friday 26/06/2015	Student Welfare Committee Meeting	Preparation of Earn & Learn Scheme Proposal	Principal & Co-ordinator of Student Welfare Committee
4	Monday 29/06/2015	IQAC Committee Meeting	--	Principal & Co-ordinator of IQAC
5	Monday 30/06/2015	Magazine Committee Meeting	--	Co-ordinator of Magazine Committee
6	Monday 06/07/2015	Time Table Committee	Preparation of Time-Table	Chairman of Time Table Committee
7	Thursday 09/07/2015	Staff Academic Meeting	In respect of Lectures.	Principal & Chairman of committee
8	Tuesday 11/07/2015	World Population Day	Lecture	NSS Unit
9	Thursday 23/07/2015	Birth Anniversary of Bal Gangadhar Tilak	Lecture	History Department
10	Thursday 30/07/2015	Friend Day	Lecture	NSS Unit
11	Friday 31/07/2015	Guru Purnima	Lecture	Marathi Department
12	Monday 03/08/2015	NSS Meeting	---	Co-ordinator of NSS
13	Saturday 15/08/2015	Independent Day	NSS One Day Camp	NSS Unit
14	Saturday 15/08/2015	Independent Day	NAAC Steering Committee Meeting	Co-ordinator of NAAC Steering Committee
15	Thursday 20/08/2015	Sadbhavana Day	NSS One Day Camp	NSS Unit

16	Monday 24/08/2015	NAAC Steering Committee Meeting	--	Co-ordinator of NAAC Steering Committee
17	Saturday 05/09/2015	Celebration of Teacher Day	Guest Lecture on Teacher Day	Principal & Chairman of Student Council Committee
18	Tuesday 08/09/2015	International Literacy Day	Literacy Rally	NSS Unit
19	Monday 14/09/2015	Hindi Day	Essay Competition	Dept. of Hindi
20	Monday 15/09/2015	International Peace Day	Guest Lecture	NSS Unit
21	Thursday 24/09/2015	NSS Foundation Day	One Day Camp & Guest Lecture	NSS Unit
22	Friday 02/10/2015	Birth anniversary of Mahatma Gandhi & Lal Bahadur Shashtri	Cleanliness of Campus	NSS Unit
23	Monday 05/10/2015	Meeting of Internal Exam. Committee	Preparation of Internal Exam. Time- Table	Chairman Internal Exam. Committee
24	Thursday 26/11/2015	Constitutional Day	Guest Lecture	Department of Political Science
25	Thursday 27/11/2015	Meeting of IQAC Committee.	---	Principal & Coordinator of committee
26	Tuesday 01/12/2015	International AIDS Awareness Day.	Guest Lecture	NSS Unit
27	Thursday 10/12/2015	International Human rights day	Guest Lecture	Dept. of History
28	Tuesday 22/12/2015	Celebration of Birth Anniversary of Shrinivas Ramanujan	Mathematical Competitive Exam. Organize	Dept. of Mathematics
29	21 <sup>st</sup> to 27 <sup>th</sup> Dec.2015	NSS Winter Camp	Guest Lectures, Environmental Awareness, Cleanliness etc.	NSS Unit
30	Friday 01/01/2016	Meeting of Annual Gathering Committee	---	Principal & Gathering Chairman



31	Thursday 14/01/2016	Geography Day	Essay Competition	Dept. of Geography
32	Third Week of Jan. 2016	Various Academic competitions	Selection of Academic General Champion.	Principal & Gathering Secretary
33	Tuesday 26/01/2016	Republic Day	Celebration with Various Competitions	College & NCC Unit
33	Last Week of Jan. 2016	Various Sports, competitions	Selection of Sports General Champion Ship.	Gymkhana Dept. and Varies Concern Committees.
34	Saturday 26/01/2016	Hutatma Day	NSS One Day Camp	NCC Unit
35	First week of Feb. 2016	Annual Gathering	Cultural Activities & Annual Prize Distribution Ceremony	College
36	Last week of Feb. 2016	Internal Exams.	---	Exam. Committee.
37	Sunday 28/02/ 2016	Science Day	Guest Lecture	Science Association
38	Wednesday 02/03/2016	IQAC Meeting	Follow up	Principal & Coordinator of committee
39	Tuesday 08/03/2016	International Women day	Guest Lecture	Coordinator of Yuvti Sabha Committee.
40	From First Week of March 2016	Annual Practical Exam.	---	College & University
41	From Last Week of March 2016	Annual Exam.	---	College & University

## Part B – 1.3 Feedbacks from Students 2015-2016

**Questionnaires No. 1**

Sr. No.	Question	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	81%	16%	03%	00%
2	Extend of coverage of course	63%	31%	06%	00%
3	Applicability/relevance to real life situations	34%	47%	12%	07%
4	Learning value (in term of knowledge, concept, manual skill analytical ability and broadening perspectives)	45%	49%	06%	00%
5	Clarity and relevance of textual reading material	46%	32%	22%	00%
6	Relevance of additional source material (Library)	27%	59%	14%	00%
7	Extend of effort required by students	41%	44%	15%	00%
8	Overall Rating	48%	40%	11%	01%

**Questionnaires No. 2**

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge of the teacher in the subject he/she is teaching	78%	14%	08%	00%
2	Communication skills	62%	36%	02%	00%
3	Sincerity/Commitment of the teacher	59%	34%	07%	00%
4	Interest generated by the teacher in the subject	42%	43%	15%	00%
5	Ability to integrate course material with other issues to provide a broader perspective	21%	60%	16%	03%
6	Ability to integrate content with other courses	10%	66%	16%	08%
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	41%	46%	13%	00%
8	Ability of the teacher to design and conduct test papers, projects, assignments, exams etc.	47%	23%	30%	00%
9	Provision of sufficient time for feedback.	24%	54%	22%	00%
10	Overall Rating	43%	42%	14%	01%

\*Random Sampling of 100 Students from college.

## **1) Career Guidance & Counselling**

### **Goal:**

The object of conducting Career Guidance and Counselling Centre (CGCC) in college for all students to prepare them against various types of competitive examination, Interview techniques, soft skill development & enhance the overall personality in addition to the prescribed syllabus of classes. The student gets opportunity to prepare various subjects necessary for MPSC, UPSC competitive examination. Also there is compulsory general knowledge subject for second year students

### **The Context:**

CGCC has working since last four years in college for all students who are interested and want to make career through competitive examination contact session, group discussion, PPT, lectures on different subjects organized in college, regularly students used books, internets, referencing periodicals, newspapers in this centre. They are taking these things seriously along with their regular subjects

### **The practice**

The practice & implementation of competitive examination are becoming effective & interesting to the students. It was conducted every day before & after the regular schedule of college. Students used to visit in the centre during off lecture time. Lecturer took effort for the students. Workshops, regular competitive examination were arranged for student participation & interaction. The students were encouraged for different activities competition organized by other institutions.

### **Evidences of success**

Three students have succeeded in MPSC preliminary examination. The students from remote & tribal areas have benefited & by this centre and become well mannered & polite by personality development. There is positive feedback from the students. The students are happy & satisfied with CGCC education. They are finding their future & career through this centre.

### **Problems encountered and resources required**

Essential measures are adopted to fulfil the requirements of the students in this centre. It requires both human and financial support for the centre to run appropriately. Finance require for maintenance of computer printer, furniture, stationary etc. a little bit money is collected from the students as fees for an essential expenditure such as programme organization, T.A. D. A., printing photography and other required expenditure. Still it requires more findings for successful working of student's bright future.

## 2) Vermiculture

### Goal :

For research motivation short projects on vermiculture are given to the under graduate students for sustainable development.

### Context:

Department of zoology involved in conduction of on vermiculture projects. The main aim & objectives are to create responsibilities about the pollution, organic refused recycling & sustainable development. Project are given to those students they are especially has agricultural or farming background. Students involved utilizing organic refuse for the production of vermicompost thereby enhancing the scope of vermiculture technology.

### The Practice:

Most of the students of our college are from weaker section or farmer society. So the college & department of zoology come out with unique activity for the production of vermicompost. The students get skill to handle earthworm, to collect agricultural refuse & some chemical analysis.

### Evidence of success:

First & second year undergraduate students are coming in the department asking about this activity. Some students taking worms & trying at home to multiply by using kitchen & garden waste some students bring their parents to understand this activity.

### Problems encountered:

At first it is difficult to find an adequate space for vermiculture, it is only restricted around the zoology laboratory. The limited infrastructure facility causes hindrance to expand this activity.

### Notes:

This practice is eco-friendly & can develop skill about the organic recycling. Vermicomposting is useful for sustainable development. Students can find financial source also.

Contact Details:

Name of the Principal: M. B. Ekhande.

Name of the Institution: *Pimpalner Education Society's* Karm. A. M. Patil Arts, Commerce and Kai.

Annasaheb N. K. Patil Science Sr. College, Pimpalner.

City: Pimpalner.

Pin code: 424306.

Accredited status: B Grade.

Work phone: 02561-223010.

Website: [www.kampsrcollege.com](http://www.kampsrcollege.com)

Mobile: 09860151537

Fax: 02561-223010

Email: [kamp\\_sr\\_college@yahoo.in](mailto:kamp_sr_college@yahoo.in)